

The NORTH CENTRAL ASSOCIATION QUARTERLY

Lists of Accredited Institutions

Army Needs in Pre-Induction Training

The Accreditation of Secondary Schools

Proceedings of the Commissions

Constitution of the Association

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THE NORTH CENTRAL ASSOCIATION QUARTERLY

*The Official Organ of the North Central Association of Colleges
and Secondary Schools*

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THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume XIX

JULY 1944

Number 1

ASSOCIATION NOTES AND EDITORIAL COMMENTS

ON March 23 the Executive Committee of the Association approved the following report pertaining to pending legislation in Congress (S. 1767 and H.R. 4357). It was submitted by a special committee of the Commission on Colleges and Secondary Schools:

On March 13, 1944, a conference of representatives from twenty-one national education associations met on call of the American Council on Education to consider pending legislation in Congress aimed to further the education of veterans. This group unanimously approved the following statement of principles which in its opinion should be embodied in that legislation:

1. That veterans' education under this act should be administered through the authorized educational agencies, federal, state, and local.
2. That responsibility for certification of eligibility of the individual in terms of military service and subsistence payments to individuals should rest with the Veterans Administration.
3. That in each state there shall be designated or created a duly authorized state educational agency which shall be broadly representative of the various levels and types of education within the state. The functions of such a state educational agency should be:
 - a. To furnish lists of approved educational or training institutions within the state.
 - b. To advise and assist the approved educational or training institutions furnishing training under this act.
 - c. To determine, subject to policies to be established on a national basis, the amount of payments to the educational or training institutions furnishing training under this act.
 - d. To provide educational and vocational guidance.

4. That the educational or training institution should determine the qualifications of the individual for study in such institution and for continuance in the courses.

5. That the individual should be free to select the institution in which he wishes to study, and after counseling, to select the program of study which he desires to pursue.

The conference also urged "the organizations represented and others" to stand wholeheartedly behind the recommendations made by the conference.

THE ROLE OF THE ASSOCIATION IN THE POSTWAR ARTICULATION OF COLLEGES AND SECONDARY SCHOOLS

More urgently than ever does the necessity press upon us of getting the high school and the college to sit down *together* to study their common educational responsibilities. The general aspects of this need were discussed in these columns three years ago.¹ At that time the central problem was outlined in the following words:

It is our feeling that the college and the high school want to get together. There is ample evidence that they are groping for each other, each within the limitations of its own educational obligations as it construes them. Of the fact that there is a continuing responsibility for the general welfare which the secondary school cannot discharge and which the publicly supported colleges must therefore assume, there can be no doubt. That this situation implies a

¹ See "The Ghost of College Entrance Requirements Still Walks," in the *QUARTERLY* for October, 1941, pp. 135-37.

basic educational philosophy common to both institutions—or which *should* be common to both—is equally unmistakable. Why, then, under this principle of continuing responsibility, can't these two branches of our educational system sit down together in common council to agree upon a mutually satisfactory relation to each other?²

What now makes the situation more urgent? When the foregoing lines were written there was no Pearl Harbor. American youth were not being called to the Colors. The nation was not imminently facing post-war reconstruction. And, of course, no attention was being given to the whole question of the education of men in the armed services and how such education should be evaluated and articulated with their educational activities after they had separated from such services.

Now all these things, and more, have occurred. For more than a year the North Central Association has taken a prominent part in determining the general procedure to be followed by the high schools and the colleges in integrating in their respective fields the educational experiences of discharged veterans. This action has been gratefully received by these institutions, and once more the peculiar effectiveness of the Association's way of doing things has been demonstrated. But there is still unfinished business of a major order which only the Association can discharge

pertaining to the educational front in the post-war period; namely, how can educational institutions on succeeding levels of the educational ladder be brought together to study the post-war scene in terms of their mutual responsibilities? Specifically, what part of the job belongs to the secondary school? to the college? what part must be shared by both? how can these unique aspects, on the one hand, and the common phases on the other, be expressed as an educational philosophy? how can such a philosophy be implemented? what bearing should all these matters have, for instance, on college entrance requirements? after all, what pattern of preparation, if any, is really essential for success in college? can the college really begin where the secondary school, as a community institution, leaves off, and still meet its own educational obligations? These, and still other questions, apparently must be considered sooner or later as we move into the reconstruction period. They require diligent action.

It is the editor's contention that the fiduciary relation of the Association to its higher and secondary constituents makes it the sole agency which can promote the continuing cooperative study of such matters as these. In light of previous achievements, the strategy of its position in this situation is clear.

HARLAN C. KOCH

² *Ibidem.*, p. 136.

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MALCOLM PRICE, President, Iowa State Teachers College, Cedar Falls, Iowa

b. Subcommittee on Preparation of Teachers by Colleges of Liberal Arts

H. M. GAGE, President, Lindenwood College, St. Charles, Missouri (Chairman)

RUSSELL M. COOPER, Professor of History and Political Science, Cornell College, Mt. Vernon, Iowa

C. H. FAUST, Dean of the College and Professor of English, University of Chicago, Chicago, Illinois

CLARENCE FURROW, Professor of Biology, Knox College, Galesburg, Illinois

F. E. HENZLIK, Dean, Teachers College, University of Nebraska, Lincoln, Nebraska

EDWARD F. POTTHOFF, Associate Professor of Education, University of Illinois, Urbana, Illinois

E. B. WESLEY, Professor of Education, University of Minnesota, Minneapolis, Minnesota

c. Subcommittee on Teacher Certification and Accrediting Agencies

JOHN R. EMENS, Director, Personnel, Detroit Public Schools, Detroit, Michigan (Chairman)

RAY C. MAUL, Registrar and Placement Officer, Kansas State Teachers College, Emporia, Kansas

L. A. PITTINGER, Past President, Ball State Teachers College, Muncie, Indiana

T. M. STINNETT, Director, Teacher Education and Certification, State Department of Education, Little Rock, Arkansas

d. Subcommittee on In-Service Training of Teachers

PAUL W. HARNLY, Principal, Wichita High School East, Wichita, Kansas (Chairman)

LLOYD A. COOK, Associate Professor of Sociology and Education, Ohio State University, Columbus, Ohio

PAUL R. PIERCE, Principal, Wells High School, Chicago, Illinois

E. R. SIFERT, Superintendent, Proviso Township High School, Maywood, Illinois

LOUIS W. WEBB, Professor of Education, Northwestern University, Evanston, Illinois

C. A. WEBER, Superintendent of Schools, Galva, Illinois

The General Education Committee is to be discontinued.

4. COMMITTEE ON FUNDAMENTALS

PAUL B. JACOBSON, Superintendent of Schools, Davenport, Iowa (Chairman)

a. Subcommittee on Reading

CLARENCE E. BLUME, Principal, Marshall High School, Minneapolis, Minnesota (Chairman)

WILLIAM S. GRAY, Director of Teacher Training, University of Chicago, Chicago, Illinois

J. LLOYD TRUMP, Principal, Horace Mann School, Gary, Indiana

b. Subcommittee on Mathematics

The Subcommittee on Mathematics will be reorganized and membership announced at a later date.

c. Subcommittee on Physical Fitness

P. M. BAIL, Dean, College of Education, Butler University, Indianapolis, Indiana (Chairman)

PAUL DERR, Assistant Professor of Physical Education, University of Chicago, Chicago, Illinois

T. H. EHRHORN, Principal, East High School, Sioux City, Iowa

d. Subcommittee on Pre-Induction Courses

T. H. BROAD, Principal, Daniel Webster High School, Tulsa, Oklahoma

GLEN G. EYE, Principal, Wisconsin High School, University of Wisconsin, Madison, Wisconsin

THE ACCREDITATION OF SECONDARY SCHOOLS¹

WILLIAM E. McVEY

Harvey, Illinois

THE present century has witnessed an extraordinary increase both in the number of secondary schools and in the enrollment in them. In 1890, the number enrolled in the public secondary schools of this country was 215,776.² During the school year 1937-38, this enrollment reached a total of 7,420,702 pupils.³ The great majority of these millions have been affected, to a greater or less degree, by the standards which have been formulated for the accreditation of these schools. As conditions rapidly change, one inherent danger underlying this problem is the chance that certain standards may outlive their usefulness, and fail to keep step with the march of progress.

A survey of developments leading up to the present day indicates that standards for the approval of secondary schools did not originate by chance; they are a logical outgrowth of the movements in secondary education which have taken place in this country during the last seventy-five years. In order to understand the existence and the meaning of these standards,—since social forces leave their unmistakable imprint upon their character and influence, it is necessary to study the conditions which give rise to them, to trace

their origin, and to follow their changing trends. Educational institutions and education movements evolve from economic, political, and religious elements within our social fabric. Their full significance can be realized only through an analysis of the circumstances which have brought them into being.

Beginnings in America.—Accreditation of secondary schools began to receive attention in the year 1870. Dr. Henry S. Frieze, Acting President of the University of Michigan, recommended in his annual report of September 20, 1870, that Michigan should have mutual cooperation between the university and the high schools of the state. He further recommended that the high schools should be visited and examined by members of the university faculty, and that students be admitted upon certificate.¹ His recommendations were adopted, and, in 1871, students from four Michigan high schools were admitted on this basis. This step marked the beginning of university accreditation in America.

Many movements of national importance were taking place at this time. This country had just emerged from a great civil war and was about to enter upon an era to be characterized by increased interest in public education. The National Education Association was organized in 1870 as an outgrowth of the old National Teachers' Association. In 1867, Congress provided for the organization of a National Department of Education. The following year, the National Department of Education

¹ President's address delivered at the 49th Annual Meeting of the North Central Association of Colleges and Secondary Schools, Chicago, March 23, 1944.

² *Report of U. S. Commissioner of Education*, Vol II, p. 792. Washington: Government Printing Office, 1894.

³ *Biennial Survey of Education in the U. S., Statistics of Public High Schools 1937-38*. U. S. Office of Education Bulletin, 1940, No. 2, chap. v.

¹ Henderson, *op. cit.*, p. 10.

became the Bureau of Education and later the name was changed to the Office of Education. The organization of free public schools all over the country, during the reconstruction period, signaled a rising interest in this form of education.

The rapid growth of the public secondary school, the decline of the academy, and the movement for the accreditation of secondary schools are in a measure coincidental. While the academy held sway, there was little interest in admission to college by certificate. The academy and the university constituted two distinct parts of our educational system. The university could ascertain the fitness of its prospective students only through examination, and no other plan was considered prior to 1870. As the public high school grew in prominence, the need for closer relationships with the university became apparent, and accreditation seemed the logical channel through which this gap might be bridged.

Types of Accreditation prior to 1910.—As might be expected in a democracy such as ours, identical patterns and procedures were not adopted by the various states. In Michigan, the agency for accreditation was the State University; in Indiana, the State Board of Education performed this function; Minnesota established the State High School Board as the official agency; South Dakota placed the control of high schools entirely in the hands of the State Department of Education; and in the state of West Virginia, joint control was exercised by the State University and the State Department of Education.

No attempt will be made here to trace the origin and evolution of these various procedures for classifying and accrediting high schools. Each system has its elements of strength and weakness. It should be noted in passing,

however, that in the North Central Association territory high school accreditation began early and developed rapidly into strong, well-organized systems. The East has been dominated by private colleges of great influence while the South and the Far West developed their programs more slowly. The Middle West assumed leadership early and has remained outstandingly strong throughout the years.

Committees and Organizations Exercising Wide Influence.—The Committee of Ten, rendering its report in 1893, was an important factor in the development of high-school standards. This committee recommended a system of majors and minors which led to the adoption of the unit of work in terms of weeks and minutes per day. Frequent references to the report of this committee appear in various state documents. The State Superintendent of Public Instruction of Michigan called it "one of the most remarkable documents ever issued in this country."¹ He made particular mention of results of conference committees for the study of subject matter, and the place in the curriculum which each subject should occupy. He recommended that the report be made the basis for teachers' meetings during the year.

In 1897, the National Educational Association appointed a committee to investigate college entrance requirements.² The appointment of this committee grew out of a feeling that college entrance requirements needed some sort of standardization. Conditions in this respect had become somewhat chaotic. Variations in the manner of dealing with this subject, among the col-

¹ *Fifty-Seventh Annual Report, State Superintendent of Public Instruction of Michigan, 1893*, p. 19. Lansing: Robert Smith and Co., 1893.

² *Report of Committee on College Entrance Requirements, National Educational Association*, p. 9. Washington: The Association, 1899.

leges, are numerous today, but they were much more pronounced in the decade which marked the close of the previous century.

It was during this period that regional accrediting associations began to take shape. The New England Association of Colleges and Secondary Schools had been organized in 1884, and the Association of the Colleges and Secondary Schools of the Middle States and Maryland followed in 1887. The North Central Association of Colleges and Secondary Schools, serving the states of the Middle West, was organized in 1895. These associations arose because a closer harmony between colleges and secondary schools became obviously necessary. In the beginning, their concern dwelt mainly on college entrance requirements; later, they became standardizing agencies for secondary education in the territory over which each organization holds jurisdiction.

The General Education Board has been a very influential factor in shaping programs for inspection and standardization of secondary schools in the South. For many years, this foundation provided professors of secondary education, high school supervisors, and state department officials who stimulated higher standards and growth of educational advantages throughout the southern states.

In 1906 the Carnegie Foundation for the Advancement of Teaching defined a course of five periods weekly throughout an academic year on the secondary level as a unit of high school study.¹ In 1909, this definition was changed to read, "A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work."² For more than

thirty-six years, this pronouncement has had a profound influence upon the standards and character of secondary schools as well as the nature of college entrance requirements.

Thus, it is seen that the evolution of standards for the accreditation of secondary schools, especially during earlier periods, grew out of the interaction of many forces, each leaving its own imprint upon the type of criteria which was set up for the evaluation of institutions offering instruction on this level. Many of these elements are in ascendancy today; they exercise a potent influence on secondary school standards and accrediting procedures of state departments, state universities, and regional associations. Some important issues remained undecided at the close of the nineteenth century.

VALIDITY OF STANDARDS

Today there is growing recognition of the need of establishing the validity of standards which accrediting organizations have imposed upon member schools. Fear exists that the persistence of time-worn custom, which has caused many educational enterprises to lapse into the deep ruts of tradition, may inhibit changes critics have frequently pointed out as being desirable. No great amount of scientific evidence has been made available bearing directly on this subject; the literature does approach this problem in a few instances sufficiently close, however, to justify an examination of certain relationships.

Size of School.—Accrediting associations have from the beginning refused to accredit high schools which did not employ a prescribed minimum number of teachers. For many years the North Central Association has not extended the

¹ *First Annual Report, The Carnegie Foundation for the Advancement of Teaching*, p. 88. New York: 1906.

² *Fourth Annual Report, The Carnegie Foundation for the Advancement of Teaching*, p. 132. New York: 1909.

privileges of accreditation to four-year senior high schools employing fewer than five teachers. The implication is that small high schools are lacking in some of the qualities of merit which are ascribed to the larger institutions enjoying this badge of distinction. Whether the suspected weakness is due to inferior teachers, excessive teaching loads, limited curriculums, inferior equipment, quality of its graduates, or other factors, one is not able to determine because standards are silent on this subject. Investigations have been made which render highly debatable the assumption that the small high school is universally less efficient in these respects than the large one.

Douglass¹ in a study of the marks of entering classes at the University of Oregon in the fall quarters of 1926 and 1927 found no significant difference between the marks made in college by students coming from small and large high schools. In his summary Douglass says: "The results of this study, agreeing as it does with those conducted by others, should at least suggest a relaxation of the more or less dogmatic attitude taken toward accreditation of small high schools by state and regional accrediting associations. While it should not be forgotten that other objectives of secondary education as compared to preparation for college are at least equally important, the chief practical use made of lists of accredited schools is in connection with the admission of prospective students to college without examination."²

Jackson found at the University of Nebraska that students in the entering class of 1925 from four different types

of high schools received practically the same average grade.¹ The range of the average of the four groups was from 79.21 to 79.84. Jackson studied four groups of high-school students. These groups were (1) metropolitan schools—Lincoln and Omaha, (2) all other schools accredited by the North Central Association, (3) schools accredited by the University of Nebraska, (4) schools not accredited. The slight difference found to exist was in favor of the students composing the latter two groups.

Burgraff² found no relationship between size of school and average college marks at the Idaho Technical Institute, the University of Idaho, and the State Normal School at Lewiston.

On the other hand, Thornberg³ found students from large high schools are slightly superior in scholarship in college to those coming from small high schools. Thornberg investigated the efficiency of college students entering the State College of Washington as freshmen in September of 1921 and 1922, as conditioned by the size of the high school from which they came. He concluded that, in general, scholarship increases with the size of the high school, although the increments are not regular. He found the most marked difference in the quality of college work between students coming from high schools with more than one hundred in attendance. This difference, according to Thornberg, was not due to lack of native capacity on the part of students coming from the small schools; the chief reason, he main-

¹ G. L. Jackson, "The Influence of Type of High School upon Success in the University of Nebraska," *University of Nebraska Educational Research Bulletin*, No. 6, 1928, p. 3.

² Katherine Burgraff, *The Relation of the Accredited Standards of Idaho High Schools to Their Educational Product*. Unpublished Master's thesis, University of Idaho, 1926.

³ Lester H. Thornberg, "College Scholarship and Size of High School," *School and Society*, XX (August 17, 1924), 189-192.

¹ Harl R. Douglass, *The Relation of High School Preparation and Certain Other Factors to Academic Success at the University of Oregon*, p. 45. Eugene: University of Oregon, 1931.

² *Ibid.*, p. 57.

tained, was the difference in preparatory training which the two types of schools offered.

In a more recent study, Odell¹ reached the conclusion that on the whole there is little relationship between the size of high school attended and college success as measured either by marks or length of attendance. It was his opinion that students from small high schools are probably at a slight disadvantage, whereas those from high schools enrolling from five hundred to one thousand seemed to have a small advantage.

Pupil-Teacher ratio and class size.—For many years, the North Central Association and many state organizations recommended a pupil-teacher ratio of twenty-five to one. CRITERION 8—THE TEACHING LOAD of the North Central Association at the present time requires that the load must not be excessive; an average enrollment in the school in excess of thirty pupils is considered a violation of CRITERION 8. Until the annual meeting in the spring of 1938, the Association recommended a teaching load of not more than five classes daily and a total number of daily pupil-periods not in excess of 150 per teacher. Standards do not specifically mention class size, but if teachers meet as many as five classes daily the average size of classes can hardly be above thirty.

Harlan,² in 1915, investigated the effect of class size upon the rate of promotion, percentage of withdrawals from class, percentage of class members not giving attention, and other factors related to efficiency of instruction. Harlan

as a result of his study reached the following conclusions:

Small classes are expensive, since they increase the cost per pupil. This added expense does not seem justified where it is known that the difference in achievement of the small over the large classes is as small as has been demonstrated in the foregoing tables and discussions. If one wishes to secure higher promotion rates, higher scores in arithmetic, better attention and wider participation in class work, more efficient class management, and better study habits, these things can undoubtedly be secured through improved methods of instruction and more efficient supervision of the larger classes rather than a reduction in the size of classes.

In 1922 Stevenson¹ compared examination marks and term averages of large and small classes in algebra, Latin, ancient history, United States history, and ninth grade English in Lynn, Massachusetts; in Covington, Kentucky; and in Grand Rapids, Michigan. The smaller classes were found to have a very slight advantage in average examination scores and an insignificant superiority in term averages. This difference may have been affected somewhat by a slight difference in average intelligence which favored the smaller classes.

In a very extensive investigation, Davis² analyzed the scholastic marks in large and small classes in the accredited high schools of the North Central Association. He studied the test scores of more than six thousand high-school pupils in twenty cities; pupils were organized into small, medium-sized, and large classes and taught under controlled conditions for nine weeks. Care was taken to secure groups of comparable intelligence and achievement.

¹ C. W. Odell, "Predicting the Scholastic Success of College Students," *Bureau of Educational Research Bulletin*, No. 52, p. 39. Urbana: University of Illinois, 1930.

² C. L. Harlan, "Size of Class as a Factor in School Room Efficiency," *Educational Administration and Supervision*, I (March, 1915), 195-214.

¹ P. R. Stevenson, "More Evidence Concerning Large and Small Classes," *Educational Research Bulletin*, IV (May 27, 1925), 231-33.

² C. O. Davis, "The Size of Classes and the Teaching Load in the High Schools Accredited by the North Central Association," *School Review*, XXXI (June, 1923), 412-29.

Davis concluded (1) there is no necessary connection between size of class and efficiency of instruction; (2) the size of the class is not a paramount factor in determining the equity of the teaching load; (3) the North Central Association is not justified in demanding that for all teachers, in all types of work, the maximum size of class shall be no greater than thirty pupils, or that the maximum number of pupil-hours of instruction per day shall not exceed 150.

Pupil-load.—Accrediting organizations have limited the pupil load to four subjects except in the cases of students who rank in the upper 25 percent of their classes. Such a requirement has not been validated by scientific methods—in fact, few studies of the relationship of pupil load to success in school have been made. Osterberg,¹ in a study of the pupil load in twenty high schools of Los Angeles, reached three conclusions regarding pupil load: (1) A study of the load of failing pupils fails to reveal any marked tendency toward overload either in school program or in outside activities. (2) Comparison of the load of failing pupils with the load of successful pupils (those with average semester marks of C or better and no failures) reveals that, except for a possibility of excess of activity that appears to show up in the normal mental-ability group, the data do not show overload either of school program or of activity outside of school as a cause or concomitant of failure in school subjects. (3) The current literature on causes of failure does not suggest overload as a factor.

Pierson and Nettels² studied the

scholarship record of a somewhat selected group of high-school pupils and found that those pupils who carried five solids did their work as well as did pupils of the same I. Q. levels who carried only four solids. It is necessary to consider, in any attempt to draw conclusions from the study by Pierson and Nettels, that the pupils taking five solids were a selected group. Not all who wished to do so were permitted to take five solids. The control group, however, included students of the same levels of intelligence. Since the pupils who carried five solids did their work as well as did pupils of the same I. Q. who carried only four, it may reasonably be assumed their scholarship did not suffer because of their heavier schedules.

Lehman and Stoke¹ in a study of the loads carried by college students stated their findings as follows: "The foregoing tabulation reveals that the students who increased their loads improved their scholarship more often than did the students whose loads remained the same. And the students whose loads remained the same improved their scholarship more often than did the students whose loads were lightened."

Hotz and Trice² in a study of student load on the college level state their findings as follows:

All the correlation coefficients in this study indicated a consistent positive relation between student load and grade point average. Moreover, the fact that these correlations remained positive when such factors as time devoted to extracurricular activities and intelligence were kept constant, or were "partialled" out, tends to indicate that for all groups the heavier

¹ Hildre C. Osterberg, "A Study of the Load of Senior High School Pupils in Los Angeles," *School Review*, XXXVI (May, 1928), 359-69.

² C. D. Pierson and C. Nettels, "Scholarship of High School Pupils Taking Five Solids versus Those Taking Four Solids," *Educational Research Bulletin*, No. 7. Los Angeles City Schools, October-November, 1927.

¹ H. C. Lehman and L. M. Stoke, "Is the Heavy Schedule an Incentive to Greater Effort?" *School and Society*, XXXII (December 6, 1930), 767-71.

² H. G. Hotz and J. A. Trice, "The Relation of Abnormal Weekly Schedule to Grade Point Average," *School and Society*, XXXIX (March 31, 1934), 422-24.

schedule appears to be an incentive to higher scholarship.

The studies examined seem to raise important questions concerning the standards of accrediting associations. The investigations which have been conducted suggest definitely the need for further examination of the validity of some of the standards which are maintained by accrediting agencies, both regional and state. There are some standards which have not been the subject of investigation; they are more or less traditionally accepted and have never been seriously questioned. In the light of available data, a more thorough testing of present standards is greatly needed. A study to determine the extent to which partial or complete compliance with each standard affects the quality of a school would prove of much value to secondary education.

Viewpoints of the present writer.—That the accrediting agencies have been helpful to the schools in many ways, there can be no doubt. There are, however, certain practices which may need to be examined as a result of information revealed by present day research. From a background of experience in dealing with these problems and an examination of the literature of the type just cited, it would seem that the main criticisms against standards and procedures may be summarized as follows:

1. Schools have been asked to meet standards of an objective nature which have not been validated by scientific methods.
2. Standards are not sufficiently flexible; they have been applied too rigidly.
3. The complaint is made that standards are too mechanical, and that there is insufficient evidence for the assumption that schools which comply with them are educationally efficient.
4. Agencies of accreditation in the North Central territory have failed to develop norms or institutional patterns by means of which the general merits of a school may be determined.

Among the criticisms enumerated, it is believed that the last one is perhaps the most significant. This conclusion is based upon the belief that the other defects would be mitigated, in a large degree, were institutions judged on the basis of norms or institutional patterns which had been properly determined. It is the policy of the North Central Association to warn high schools for violation of the conditions of eligibility and to drop those schools which violate the same criterion during consecutive years. Penalties of this nature may be applied to schools which fail to maintain a certain pupil-teacher ratio; to a school which employs a teacher which has to his credit ten instead of fifteen semester hours in education; to a school enrolling more than eight hundred pupils which does not employ a librarian with a college degree and at least one full year of professional library training; to a school which employs a new administrative head without a Master's degree; to a school which employs new teachers who have not at least fifteen semester hours of preparation in each subject taught.¹

These standards which are of an objective nature have not been adopted as a result of scientific studies—they represent assumptions untested by objective evidence. They have to their credit a background of experience extending over many years and represent in many cases the consensus of opinion of a large number of educators. One cannot gainsay the contention that they have a high predictive value in arriving at a judgment on the merits of a school. But, should we assume that they are perfect, and in their application should we presuppose that they are?

Objections concerning their lack of

¹ "Proceedings of the Commission on Secondary Schools," NORTH CENTRAL ASSOCIATION QUARTERLY, XV, (July, 1940), 69-75.

validation, their inflexibility, and their mechanical tendencies would largely disappear if institutional patterns and norms were used as a basis of accreditation rather than judgments based upon the ability of a school to meet singly and collectively the criteria set up by the Association. Under present procedures, it is possible for one of the best high schools in the country to be refused accreditation because it fails to meet just one of the standards proclaimed as necessary to that end.

An evaluation of standards indicates there are certain burning questions, the answers to which should form a basis for the selection of criteria for the evaluation of secondary schools. For example:

1. Is it not desirable that an institution be judged upon the basis of the total pattern it presents as an institution of its type? While it seems necessary that institutions be judged in terms of particular characteristics, should it not be recognized that wide variations will appear in the degree of success achieved?

2. Should it not be accepted as a principle of procedure that deficiency in one field may be compensated for by strength in other fields? Should a school be denied accreditation because it fails to meet a specific standard if its total pattern of achievement is good?

3. Should not a school be judged, as far as possible, in terms of its own philosophy and the purpose which it serves in its own community?

4. Is it not desirable that criteria be flexible, and of a type that can readily adjust itself to changing conditions? The fact should be recognized that individual differences exist among schools and among communities.

5. And, does it not seem very important that objective criteria be based upon a sufficient amount of research and experimentation to establish their validity as measuring instruments?

6. While it seems desirable that criteria regard as basic certain characteristics, such as faculty preparation, the intellectual and moral tone of a school, the nature of the school plant, the adequacy of equipment and supplies, the policies of the board of education, the financial status, the teaching load, and the educational program, it should be recognized that considerable divergence from

normal standards may occur in one of these characteristics without greatly detracting from the educational merits of an institution.

7. Certainly, criteria to be of maximum value must be stimulating and conducive to educational growth; they should provide the facilities for continuous self evaluation and the incentive to strive endlessly toward higher goals of achievement.

Influence of Standards upon the Educational Program of the Schools.—Statistical data are not available upon which one might appraise in any scientific fashion the influence of standards upon the educational programs of schools. The implications are that the professional training of teachers has been influenced by the requirements and recommendations which have been set up by accrediting associations. There is evidence, also, that the pupil-teacher ratio and the pupil load have been influenced by the same factors. The number of schools warned, when compared with the number dropped, indicates that in most cases standards of the North Central Association have been met by schools to which such warnings have been issued. The weight of responsible opinion tends very definitely toward the conviction that agencies of accreditation have had an important effect upon the character and the efficiency of our schools. No sources have been found, however, which give specific and comparable statistical data upon which one might accurately measure the influence of standards on the educational programs of the schools.

There are certain elements in this situation which offer strong circumstantial grounds for belief. Among these should be considered the manner in which standards are formulated and administered. The procedure is somewhat as follows: (1) In the beginning, a committee identifies a particular problem and offers a solution by way of a new standard or a revision of one already in exist-

ence. (2) The agency of the Association then goes on record favoring certain requirements or recommendations which may have a direct bearing upon the training of a faculty, the equipment of a school, the curriculum, the teaching load, the student load, or any one of many factors which condition the efficiency of an institution. (3) Then follows the means of compelling institutions to conform to changes in standards which usually takes the form of continuation on or elimination from a list of accredited schools. (4) The last step consists in compliance on the part of member schools in order to remain accredited institutions. When one considers a program of this character, statistical data are hardly necessary to prove, to one's satisfaction at least, that agencies of accreditation have exerted a powerful influence upon our secondary schools.

What has been the nature of this influence? The implications are that, in general, the results of accreditation have been beneficial and stimulating. On the constructive side, the evidence as supported by the opinion of competent educators may be summarized as follows:

1. Standards have raised the whole level of secondary education during the present century.
2. They have promoted a better under-

standing between colleges and secondary schools.

3. They have made it possible for students to transfer from one school to another without undue hardship.

4. They have been a stimulus to all schools and especially to the poorer ones which have been required to improve conditions in order to secure the benefits of accreditation for their students.

5. They have made it possible for superintendents and principals to lay before their boards of education programs for improvement which have the official sanction of outside authority and the added incentive which is afforded by readily available, comparable data.

6. They have influenced specifically the qualifications of teachers, the teaching load, the library facilities, the nature of the school plant, and the policies of boards of education.

Certainly the benefits which have been derived from agencies of accreditation far outweigh any injustices resulting from methods of procedure. There are indications that the complacency, with which criticisms of standards in the past have been greeted, is giving way to a sincere desire to remove weaknesses which may exist. The results of the Cooperative Study have been a factor in bringing the realization that changes need to be made. However, traditions of long standing are not readily overturned—time and patience should eventually witness the application of any needed remedies.

WHAT THE ARMY WANTS IN PRE-INDUCTION TRAINING ¹

1st Lt. JOHN R. RACKLEY

Signal Corps, U. S. Army

OF THE many varied and difficult tasks the United States must accomplish in order to win the war, not the least difficult is that of training millions of men to become efficient soldiers.

As a rule, American soldiers are not professional military men. Consequently, when they are called up for training, they must be taught a wide variety of military subjects, drilled intensively in tactics and procedures and habituated to military discipline before they can fight effectively. The American soldier is expected to be proficient in the use of weapons, alert to responsibility, resourceful in the application of knowledge to any situation, capable of performing one or more of many specialist assignments, skillful in battle, conscientious in devotion to duty, unwavering in resolution, thoroughly disciplined, and physically conditioned to withstand the hardships of battle.

The need for an adequate supply of trained soldiers is an urgent one. It is for that reason that the time factor in military training is so important. Basic training, specialist training, unit training and maneuvers must be completed successfully before men are committed to action. This process must be facilitated in every way in order that skilled fighting men will be available when needed. This means that the best possible military training will be completed by the soldier in the shortest time.

It is evident that the training of civilians to become soldiers is a time-consuming process. Particularly is this true if the Army must assume the whole burden of training. Accordingly, the War Department has recommended that all prospective inductees make the most of their opportunities to prepare for Army service prior to induction. Such preparation for service will be advantageous not only to the Army, but to the trainee as well. And it is in keeping with the democratic requirement that individuals, of their own volition, will meet their responsibilities and obligations as citizens in time of war as in peace.

In order that prospective inductees may know what preparation will be most valuable in meeting their own, and the Army's needs, the War Department has announced what constitutes the most basic and necessary elements of pre-induction training.

Generally, there are four categories of pre-induction training. They are academic, vocational, physical, and a kind of training which may be called orientation to army life. And, because so much of pre-induction training relates to work which is done in schools, the War Department has appealed to the schools of the nation to assist prospective inductees in their preparation for service in the Army. Schools which provide pre-induction training do so as a voluntary response to the War Department's request, utilizing available personnel, facilities, and equipment to accomplish the mission. Pre-induction training manuals and articles have been published by the War Department in coop-

¹ Delivered before the Commission on Secondary Schools at the Annual Meeting in Chicago, Wednesday, March 22, 1944. Lieutenant Rackley is Chief of the Pre-Induction Branch, Military Training Division, Headquarters of the Seventh Service Command.

eration with the United States Office of Education to serve as guides for schools providing training. For those of you who desire more specific information concerning pre-induction training publications, it is suggested that you write to the Commanding General of the Service Command in which your state is located. Your request will be given prompt attention.

Now, what does the Army hope to obtain as results of pre-induction training? May I say, in answer to that question, that the Army desires that as many inductees as possible will report for service educationally, psychologically, and physically prepared to enter at once into military training. This to the end that they may receive all necessary training with the greatest benefit in the least time.

Men who come to the Army possessed of occupational skills which have military counterparts need only to be trained as soldiers and taught the military applications of the skills they possess. Lacking some such skill, men who are educationally equipped to learn rapidly may be taught skills and their military applications without great loss of time. Men who are physically in condition when they begin service will respond readily and easily to the hardening program designed to make them able to outlast and defeat the enemy.

To be even more specific, the Army would like to receive for training, inductees whose pre-service schooling and experience has been of such variety and quality that they:

1. Can use the English language proficiently in reading, speaking, writing, and listening, and who know how and why proficiency in language communication will help them as soldiers.
2. Have been trained in mathematics so they can do rapidly and accurately any computation which their army assignments require of them.

3. Know, and can apply to situations as they occur, the basic principles of physics.

4. Are aware of the issues involved in the war, of their obligations as citizens and soldiers, their duties and responsibilities, and their opportunities for service.

5. Can reach decisions and act on them on the basis of accurate observation, rapid organization and analysis of information, clear reasoning, and intelligent judgment.

6. Are physically fit to participate beneficially in the rigorous physical conditioning program designed for the combat soldier, and know and practice sound personal hygiene.

7. Know the principles of first aid and what sanitary precautions must be observed to prevent, or check, communicable diseases.

8. Possess training and experience in specialist skills needed in the performance of army jobs. For example, skill as a radio operator, a telephone lineman, an aircraft engine mechanic, an automotive mechanic, a medical technician, a heavy machine operator, a clerk-typist, a machine shop specialist, a civil, mechanical, or electrical engineer.

9. Possess that mental stamina which comes from the conviction that their people, their land, and their government are worth fighting for.

10. Can read or interpret maps and use a compass.

11. Have had orientation as to what to expect in their initial experiences as soldiers—and thus find it easier to make the transition from civilian to military status. They should know, for example, something of the organization and functions of the armed forces and their main subdivisions; be familiar with the various steps of the induction process; know what information is desired during the classification interview; know the factors which govern assignment; and know what benefits the government provides for a member of the armed forces.

12. Know how to live in comradely fashion with their fellows, sharing hardships and enduring tension with fortitude, conducting themselves in such fashion as to gain respect from others, and according to others a similar respect.

Does all this seem to be a large order for school teachers and administrators relative to pre-induction training? Does it seem visionary and unattainable? Only to those whose energies are spent, who would rather not attempt to meet the challenge, who feel that the achieve-

ment is not worth effort, or those who fail to see that the schools have a magnificent opportunity to be of service without departing from sound educational goals and practices.

Consistent with War Department policy that what shall be taught and how it shall be taught is solely a matter for school decision, these suggestions are offered as aids in making pre-induction training effective:

1. Study carefully the War Department's statements of needs which may be met in whole or in part by schools.
2. Designate a faculty member, or a committee, to collect all available information concerning the duties and jobs of members of the armed forces which can be obtained and make this information accessible to students and faculty members.
3. Provide means by which guidance for prospective inductees may be furnished to them.
4. See that every faculty member knows how his teaching may contribute to a prospective inductee's preparation for service.
5. Evaluate at regular intervals the pre-induction training which is offered, and include planning for and discussion of pre-induction training in regular faculty meetings.
6. Give active encouragement to students in their preparation for service by showing them how their work in school contributes directly to their readiness for post-induction training.
7. Utilize all available community resources to enrich or supplement pre-induction training provided in the schools.
8. Encourage out-of-class activities which contribute directly to preparation for service.
9. Make every effort to provide young men with skills training and experience which will be useful to them as soldiers, and which will

help meet the Army's needs for men who can perform specialist assignments.

10. Keep alert to the fact that all schools can provide some phases of pre-induction training, and that many are equipped to do more. Keep in mind also, that the need for this service to young men will exist as long as the war is being fought and that vigilance must never be relaxed so long as the need exists.

Despite handicaps and hardships imposed by the war, cooperation on the part of the schools in the pre-induction training program has been extensive and sincere. It is necessary that such cooperation continue. The quality and adequacy of pre-induction training in academic and vocational subjects, physical fitness, and orientation to military life serve as guarantees to young men newly come to the Army that they are well prepared educationally, psychologically, and physically to enter upon the serious and vital process of post-induction military training.

Resourcefulness, enterprise, and initiative on the part of school teachers and administrators in preparing young men educationally, psychologically, and physically to serve in the armed forces will be reflected in the increasing competence and assurance of those men as they train as soldiers. Resolute, assured, competent fighting men are required if we are to defeat the enemy. Because pre-induction training contributes significantly to the development of that kind of fighting men, it is, indeed, a worthy task for the nation's schools.

PROCEEDINGS OF THE COMMISSION ON COLLEGES AND UNIVERSITIES

I. REPORT OF THE COMMISSION ON COLLEGES AND UNIVERSITIES TO THE EXECUTIVE COMMITTEE

THE Commission on Colleges and Universities reports the following actions for approval by the Executive Committee and ratification by the Association.

1. Applications for accreditation were accepted this year from two institutions. In the case of each of these institutions the Board of Review had indicated previous to the action taken last year that the institutions might apply this year.

Wilmington College, Wilmington, Ohio, has been accredited subject to the provision that it be requested to file annually special reports on finance and library and that an Advisory Committee be appointed to make a report next year.

The other institution which applied this year has been denied accreditation.

2. Normally member institutions would be asked this year to submit reports on their faculties. Because of the effect of the war on faculties of most institutions, the Commission has decided that these reports should be postponed.

3. The Commission has approved the criteria for the accreditation of junior colleges of Type II.

4. The following persons have been elected to membership on the Commission on Colleges and Universities.

COLLEGE MEMBERS

Class of 1946

WYNAND WICHERS, Hope College, Holland, Michigan, to replace H. J. KLOOSTER, Emmanuel Missionary College, Berrien Springs, Michigan.

Class of 1947

FRANK E. BAKER, Wisconsin State Teachers College, Milwaukee, Wisconsin
KENNETH I. BROWN, Denison University, Granville, Ohio
MARY ASHBY CHEEK, Rockford College, Rockford, Illinois
WILLIAM F. CUNNINGHAM, C.S.C., University of Notre Dame, Notre Dame, Indiana
GRADY GAMMAGE, Arizona State Teachers College, Tempe, Arizona
A. J. HARNO, University of Illinois, Urbana, Illinois
NELSON P. HORN, Baker University, Baldwin, Kansas
WILFRED M. MALLON, S.J., Saint Louis University, Saint Louis, Missouri
J. L. MORRILL, University of Wyoming, Laramie, Wyoming
J. F. ZIMMERMAN, University of New Mexico, Albuquerque, New Mexico

SECONDARY SCHOOL MEMBERS

Class of 1945

W. S. ROE, Colorado Springs High School, Colorado Springs, Colorado, to replace
HUGH S. BONAR, Manitowoc, Wisconsin

Class of 1946

O. A. EMMONS, Thomas C. Cooley High School, Detroit, Michigan, to replace E. C. CLINE, Richmond, Indiana

Class of 1947

R. D. CHADWICK, Duluth Junior College, Duluth, Minnesota
FRANK W. DOUMA, Superintendent of Schools, Ottumwa, Iowa
OTTO F. DUBACH, Central High School, Kansas City, Missouri
O. D. DUNBAR, Huron High School, Huron, South Dakota
J. E. SHEDD, Scottsbluff High School and Junior College, Scottsbluff, Nebraska
C. B. MANLEY, Will Rogers High School, Tulsa, Oklahoma

5. The following officers were elected by the Commission for the following terms:

A. H. UPHAM, Miami University, *Chairman*
(one year)

WILLIAM F. CUNNINGHAM, C.S.C., University
of Notre Dame, *Vice-Chairman* (two years)

JOHN DALE RUSSELL, University of Chicago,
Secretary (three years)

6. President KENNETH I. BROWN, Denison University, Granville, Ohio, was elected by the Commission to fill the unexpired term of Father CUNNINGHAM on the Board of Review.

II. STATEMENT OF POLICY RELATIVE TO THE ACCREDITING OF INSTITUTIONS OF HIGHER EDUCATION¹

This statement of policy defines principles that will be followed in accrediting institutions of higher education. It is stated in general terms and includes brief descriptions of those characteristics of an institution that will be examined as a basis of accreditation.

This statement of policy is supplemented by a manual which contains elaborations of the statements here given and detailed directions for the execution of the policy set forth. Upon each important issue the *Manual* contains specific directions for the collection of information and such norms and criteria as will make possible a fair and intelligent evaluation of an institution.

MEMBERSHIP

The North Central Association of Colleges and Secondary Schools will accredit and admit to membership as an institution of higher education a university, college, junior college, or institution of similar character that is judged to be of acceptable quality in matters later defined in this statement of principles. In the interpretation of this policy the liberty to integrate the whole or a part of a secondary school with a higher institution will be permitted.

Eligibility for membership will be based upon the character of an institution as a whole, including all the units within its organization. In the case of units, such as professional schools, that fall within the areas of other accrediting agencies, the actions of such accred-

iting agencies will be taken into account; but the Association does not bind itself to accept the judgment of these agencies.

PURPOSES OF ACCREDITING

The purposes of the Association in accrediting higher institutions are as follows:

1. To describe the characteristics of institutions worthy of public recognition as institutions of higher education

2. To guide prospective students in the choice of an institution of higher education that will meet their needs

3. To serve individual institutions as a guide in interinstitutional relationships, such as the transfer of students, the conduct of intercollegiate student activities, the placement of college graduates, and the selection of college faculties

4. To assist secondary schools in the selection of teachers and in advising students as to a choice of institutions, and to promote in any other ways the coordination of secondary and higher education

5. To stimulate through its accrediting practices the improvement of higher education in the territory of the North Central Association

BASIS OF ACCREDITING

An institution will be judged for accreditation upon the basis of the total pattern it presents as an institution of higher education. While institutions will be judged in terms of each of the characteristics noted in this statement of policy, it is recognized that wide vari-

¹ At the annual meeting of the Association in April, 1934, this statement of accrediting policy was unanimously adopted by the Association in lieu of the accrediting standards in use up to that time.

ations will appear in the degree of excellence attained. It is accepted as a principle of procedure that superiority in some characteristic may be regarded as compensating, to some extent, for deficiencies in other respects. The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

ELIGIBLE INSTITUTIONS

To be considered by the Association an institution must be incorporated as a nonprofit corporation devoted primarily to educational purposes and¹ legally authorized to confer collegiate degrees, or to offer a definitely described portion of a curriculum leading to such a degree, or to offer specialized curriculums leading to an academic certificate. An approved institution is not barred from offering curriculums terminating at the end of one, two, or three years if they are taught at the level of collegiate instruction. The curriculum should presuppose the completion of a secondary school curriculum as a condition for entrance to the institution, or secondary courses should be so integrated with the curriculum of the institution itself as to guarantee the educational progress of students to a definite stage of advancement beyond the completion of the usual secondary-school offering. Before an institution will be considered for accreditation, it must have been in operation long enough to make possible an evaluation of its program.

INDIVIDUALITY OF INSTITUTIONS

In its accrediting procedures the Association intends, within the general patterns of higher education, to observe such principles as will preserve whatever

¹ The words "incorporated as a nonprofit corporation devoted primarily to educational purposes and" were added to the Statement of Policy at the annual meeting of the Association in April, 1937.

desirable individual qualities member institutions may have. While it is necessary to emphasize certain characteristics that are recognized as basic, such as the competence of the faculty, the representative character of the curriculum, effective administration, standards of student accomplishment, and financial adequacy, it is regarded as of prime importance also to protect such institutional variations as appear to be educationally sound. Even in these basic matters it is clear that considerable divergence from average or optimum conditions may occur without perceptibly detracting from the essential educational worth of an institution. Uniformity in every detail of institutional policies and practices is believed to be not only unnecessary but undesirable. Well-conceived experiments aimed to improve educational processes are considered essential to the growth of higher institutions and will be encouraged.

PUBLISHED LIST OF ACCREDITED INSTITUTIONS

The Association will publish one list of accredited institutions of higher education. Attached to the name of each institution in the list will be notations relative to such objective facts as are pertinent to a description of the characteristics of an institution.

CONTINUING REVISION POLICY AND PROCEDURES

The effect of this program of accrediting upon the welfare of institutions is the vital matter in its formulation and adoption. Continuous study leading to adjustment and improvement is accepted as necessary to the full fruitage of the plan and will be considered an integral part of the regular accrediting activities of the Association. It shall be the policy of the Commission to study the operation of the principles given in this state-

ment of policy and of the detailed procedures described in the *Manual*.

In pursuit of this policy there will be collected periodically from member institutions such information as will contribute to the procedures of accrediting and will reveal the changing character of these institutions. It shall be the duty of the Secretary, with the counsel of the Board of Review, to conduct biennially a study in one of the following three areas: (1) faculty competence, (2) library, (3) finance. Other areas may be studied as the Board of Review deems desirable, but furnishing of information for general studies outside the three areas mentioned shall be on a voluntary basis on the part of member institution. The report forms shall be adapted to characteristics of the several types of institutions represented in the Association, and constructed in the simplest form consistent with usefulness.

CRITERIA OF INSTITUTIONAL EXCELLENCE

I. PURPOSES AND CLIENTELE

Recognition will be given to the fact that the purposes of higher education are varied and that a particular institution may devote itself to a limited group of objectives and ignore others, except that no institution will be accredited that does not offer minimal facilities for general education, or require the completion of an adequate program of general education at the collegiate level for admission.

Every institution that applies for accreditation will offer a definition of its purposes that will include the following items:

1. A statement of its objectives, if any, in general education
2. A statement of the occupational objectives, if any, for which it offers training
3. A statement of its objectives in indi-

vidual development of students, including health and physical competence

This statement of purposes must be accompanied by a statement of the institution's clientele showing the geographical area, the governmental unit, or the religious groups from which it draws students and from which financial support is derived.

The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

II. FACULTY

An institution should have a competent faculty, organized for effective service, and working under satisfactory conditions.

In determining the competence of the faculty, consideration will be given to the amount and kind of education that the individual members have received, to their experience in educational work, and to their scholarship as evidenced by scholarly publications and contact with learned societies. Attention will be given to the faculty requirements implied by the purposes of the institution. The educational qualifications of faculties in colleges of similar type will be considered in judging the competence of a faculty.

Under faculty organization consideration will be given to the number of the faculty in ratio to the number of students, to representation of the teaching fields, to the training of instructors in their fields of instruction, to group organization of the faculty, to faculty meetings, and to faculty committees.

Under satisfactory working conditions consideration will be given to the following: salary status; tenure, instructional load; recruiting, selection, and appointment; aids to faculty growth; and provisions for leaves of absence, retirement, insurance, housing, and recreation and community life.

III. CURRICULUM

The curriculum of an institution should contain the subject-matter offerings implied by its statement of objectives. In general, these offerings include provisions for general education, advanced courses when the purposes of an institution require such offerings, and special courses appropriate to the specific objectives which the institution claims as among its functions.

An institution should provide appropriate facilities for general education unless, as may be the case in a particular institution, its program presupposes the completion of an adequate program of general education at the collegiate level prior to entrance.

The organization of the curriculum should be such as will best serve students of the type whose admission is implied by the declared purposes of the institution. Responsibility for the grouping of curriculum content, as by courses, departments, or divisions, will lie with institutions. The merit of a curriculum organization will be judged primarily by the manner in which it functions.

The curriculum of an institution will be regarded as effective only when the faculty includes instructors competent by reason of educational preparation to offer instruction in announced courses.

The institution should be able to show clearly that the curriculum as described in published statements is effectively administered in the case of individual students and that there is reasonable adherence to stated requirements in the awarding of degrees and certificates of progress.

IV. INSTRUCTION

An institution will be expected to show a sympathetic concern for the quality of instruction offered students and to give evidence of efforts to make instruction effective. Consideration will

be given to the emphasis placed by the institution upon teaching competence in the selection and promotion of teachers, to the manner in which young instructors are inducted into teaching activities, to the aids that are provided as stimuli to the growth of individual members of the staff, to the institution's concern for high scholarship in students, to its emphasis upon the adjustment of the curriculum and teaching procedures to the abilities and interests of students, to efforts to make such examinations as are given more reliable and more accurate measures of student accomplishment, and to the alertness of the faculty to the instructional needs of students. Familiarity of the administration and faculty with current discussions of instructional problems at the college level and with recent experimental studies of college problems are further evidences of institutional alertness to the need for good college teaching.

V. LIBRARY

The library should provide the reading facilities needed to make the educational program effective, and there should be evidence that such facilities are appropriately used.

In estimating the adequacy of the library, attention will be given to the holdings of standard works of general and special reference, to the holdings of magazines and periodicals, and to the number and variety of books. The use of the library by students and by the faculty, library expenditures over a period of years, the salaries of the library staff, the qualifications of the staff, and the administrative practices relating to the library will all be considered in this connection.

VI. STUDENT PERSONNEL SERVICE

The policy of an institution in admitting students should be determined, on the one hand, by the purposes of the

institution and, on the other, by the abilities, interests, and previous preparation of applicants. An institution should admit only those students whose educational interests are in harmony with the purposes of the institution and whose abilities and previous preparation qualify them to pursue the studies to which they are admitted.

The student personnel service of an institution should assist students to analyze and understand their problems and to adjust themselves to the life and work of the institution.

In evaluating the practices of an institution in the induction of students, attention will be given to the provision for preregistration guidance in cooperation with secondary schools, to the criteria used in the selection of students, to the administration of the stated entrance requirements, and to the arrangements for introducing new students to the life and work of the institution.

Consideration will be given to the means employed by an institution to assist students in the selection of courses and curriculums, in solving immediate academic problems, in furthering their scholastic development, and in making suitable vocational choices and preparation. Attention will also be given to the practices of an institution in counseling students about their health, their financial affairs, and their intimate personal affairs. The student's relation to extra-curriculum activities will also be studied. The practices of an institution in the provision and control of health services, in the housing and boarding of students, in the management of extra-curriculum activities, in the control of student conduct, and in financial assistance to students will be considered.

VII. ADMINISTRATION

The administrative organization should be suitable for accomplishing

the objectives of the institution. Adequate provision should be made for the performance of all administrative functions by a personnel competent in their respective lines of activity.

In evaluating the administration of an institution, the emphasis will be placed upon the manner in which the functions are performed rather than upon the organization or the personnel, although the suitability of the organization and the competence of the personnel cannot be ignored. Attention will be given such matters as the constitution and activities of the board of control; the general system of administrative control; the administration of academic matters, such as curriculum, faculty personnel, and instruction; the business administration, including financial accounting, budgeting, purchasing, the collection of revenues, and the supervision of the finances of student activities; the administration of the physical plant; the management of invested funds, if any; the administration of the student personnel service; the administration of special educational activities, if any, such as summer session or extension services; and the system of records and reports.

VIII. FINANCE

The institution should provide evidence of financial resources adequate for and effectively applied to the support of its educational program.

The items of information to be considered in determining the adequacy of the financial support are the expenditure per student for educational purposes;¹ the stability of the financing, as indicated by the amount of income per student from stable sources, and the avoidance of burdensome indebtedness; and

¹ A phrase relating to the dependence of an institution upon student fees was deleted from the Statement of Policy at the annual meeting of the Association in April, 1937.

all the procedures in financial accounting and reporting. Necessary adjustments will be allowed for contributed services of instructors and administrative officers in Catholic institutions.

IX. PHYSICAL PLANT

The physical plant, comprising grounds, buildings, and equipment, should be adequate for the efficient conduct of the educational program and should contribute effectively to the realization of the accepted objectives of the institution.

In judging the plant, consideration will be given to the adequacy and effectiveness of such features as site; general type of buildings; service systems; classrooms, laboratories, and other facilities appropriate to the special purposes of the institution; office facilities; library building; facilities for health service, recreation, and athletics; dormitories; auditoriums; assembly rooms; and the operation and care of the plant.

X. INSTITUTIONAL STUDY

An institution should continuously study its policies and procedures with a view to their improvement and should provide evidence that such useful studies are regularly made.

Consideration will be given to the means used by the institution in the investigation of its own problems, to the nature of the problems selected for study, to the staff making studies, to the

methods employed, to the attitude of the administration toward and the support given to such studies, and to the manner in which the results are made available to the faculty, the administrative staff, and the interested clientele. It is recognized that such studies may be of many sorts, ranging from small inquiries of immediate service value to elaborately conducted experimental investigations. They may deal with any phase of the work of an institution, such as administration, curriculum, student personnel service, instruction, or any other matter of immediate or remote concern to the institution. An institution will be requested to provide typed or printed copies of completed studies.

XI. ATHLETICS

If the institution maintains a program of intercollegiate athletics, the same policies should prevail in regard to faculty, administration, and the management of students as are in force in connection with the other features of the institution.

In evaluating the athletic program, consideration will be given to the requirements for eligibility for participation; the distribution of scholarships, loan funds, grants of financial aid, and remunerative employment; the methods taken to safeguard the health of participants; the administrative organization; the financial control; and the competence of the staff.

III. OPERATION OF THE ACCREDITING PROCEDURE

PROCEDURE TO BE FOLLOWED BY SENIOR INSTITUTIONS APPLYING FOR ACCREDITATION

A SENIOR institution seeking accreditation will initiate negotiations by filing a formal application with the Secretary of the Commission on Institutions of Higher Education on a blank especially provided for that purpose. This appli-

cation will supply such information as will enable the Board of Review to decide upon the eligibility of the institution for consideration. The requirements for eligibility to membership in the Association are described in the Statement of Policy.

The application will be examined by the Secretary, who may request additional information upon any of the

points if in his judgment such supplementary information is needed. In his discretion, the Secretary may advise the institution to proceed with its application. In that case he will proceed with the collection of such additional data as will be required for a full consideration of the application by the Board of Review, and will make the necessary arrangements for a survey of the institution. When the survey has been arranged, all other information in the possession of the Secretary will be turned over to the examiners. All the schedules of data will be included with the report of the examiners and filed with the Secretary for his use in presenting the case to the Board of Review.

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Secretary may, in his discretion, advise the institution to withhold its application until such conditions have been corrected. Such recommendation by the Secretary, however, will not be binding upon the institution.

At the time an institution makes application for a survey it will pay a fee fixed by the Board of Review.

It is understood that, after preliminary consideration of this application by the Secretary, the application may be withdrawn by the institution at any time prior to the completion and filing with the Secretary of the regular schedules used by the Association in accrediting and, in case it is withdrawn, that ten dollars (\$10) of the fee will be retained and the balance returned to the institution. In case this application is withdrawn after the the regular schedules have been filled out and returned to the Secretary and before the survey of the institution is made, twenty dollars (\$20) of the fee will be retained and the balance returned to the institution.

Neither the whole nor any part of the fee will be returned to an institution after the survey has been completed. Institutions surveyed on occasions other than the time of application will pay a fee fixed by the Board of Review.

PROCEDURE TO BE FOLLOWED BY JUNIOR COLLEGES APPLYING FOR ACCREDITATION

Junior colleges seeking accreditation will make preliminary application to the General Secretary of the Association rather than to the Secretary of the Commission on Institutions of Higher Education and, on a form provided for the purpose, will indicate the type of organization and administration under which they operate.

The Secretary of the Association, with the assistance of the Secretary of the Commission on Institutions of Higher Education and the Secretary of the Commission on Secondary Schools, shall determine whether an institution seeking accreditation operates its program in the college field as a distinct and independent unit or in combination with one or more years in the secondary field. Institutions of the first type shall be classified as Type I; and institutions of the latter type, as Type II.

If an institution is considered to fall into Type I, its application will be forwarded to the Secretary of the Commission on Institutions of Higher Education, and the procedures of accreditation from this point on will parallel those for senior institutions. If, however, the junior college making application appears to have a program closely integrated with a secondary school or local public school system, information will be collected on special report forms adapted to the peculiarities of this type of school. One member of the examining committee for a Type II junior college will be named by the Board of Review of the Commission on Institu-

tions of Higher Education, and one will be selected from a list approved by the Committee of Seven of the Commission on Secondary Schools. The reports and recommendations of examining committees of Type II institutions will be acted upon by the Board of Review and the Committee of Seven in joint session. Institutions accredited under this procedure will be included in the list of member institutions published by the Commission on Higher Institutions and also in the list of secondary schools published by the Secondary Commission. In its dealings with the Association, however, a Type II junior college shall be regarded as a single unit, and separate reports will not be required for its different levels of instruction.

FUNCTIONS OF THE SECRETARIES

Senior institutions seeking accreditation by the North Central Association will make their initial contacts through the Secretary of the Commission on Institutions of Higher Education. Junior Colleges will make preliminary application to the General Secretary of the Association. Application in each case must be made not later than the fifteenth day of October preceding the annual meeting.

Upon acceptance of applications, the Secretary of the Commission on Institutions of Higher Education will send to senior institutions and to junior colleges classified as Type I appropriate schedules for filing the detailed information necessary for a full consideration for accreditation. The schedules must be completed and returned prior to the first day of December preceding the annual meeting. The Secretary will assemble these schedules, make such preliminary studies of the information as may be necessary, and make them available to the examiners appointed to visit each institution.

In the case of Type II junior colleges, the Secretary of the Commission on Institutions of Higher Education will function in conjunction with the Secretary of the Commission on Secondary Schools, and these officials will jointly arrange the surveys.

Visits to institutions by the examiners will be scheduled at a sufficiently early date that a preliminary draft of their report may be in the hands of the Secretary of the Commission on Higher Institutions at least thirty days before the the annual meeting of the Association. The Secretary submits this report, together with any other pertinent data which he may have, to the full Board of Review some days prior to the annual meeting. (In the case of Type II junior colleges, the report also goes to the Committee of Seven of the Commission on Secondary Schools.) A preliminary draft of the examiners' report, without their recommendation, will be transmitted to the president of the institution concerned sufficiently in advance of the meeting of the Board of Review to permit him to submit such comment as he may deem desirable.

In all matters relating to accreditation, the Secretary of the Commission on Higher Institutions shall act as the executive officer of the Board of Review and of the Commission, serve as the channel of communication with institutions, prepare the necessary reports to institutions and to the Association, and perform all the usual duties attaching to such an executive officer. At the close of each annual meeting he will prepare for publication a list of accredited institutions in accordance with the procedure outlined in the Statement of Policy.

Many of the procedures of the accrediting policy of the Association will require more or less constant revision as new information becomes available. The Secretary, therefore, will preserve all

records accumulating in his office and make them available as the Association, the Commission on Institutions of Higher Education, or the Board of Review may direct for such studies as may be useful in the improvement of the accrediting activities of the Association.

FUNCTIONS OF THE BOARD OF REVIEW

The Board of Review is the executive committee of the Commission on Institutions of Higher Education. It acts upon the application of an institution for accreditation and reports its decisions to the Commission on Institutions of Higher Education for action. The action of the Commission is final except that an institution may appeal to the Executive Committee of the Association, which in its discretion may confirm, modify, or reverse the action of the Commission.

In the performance of its functions the Board of Review will receive from the Secretary the formal applications of institutions, authorize surveys, appoint examiners, receive through the Secretary the reports of examiners and such additional information as he may lay before them, give full and impartial consideration to such reports, and take appropriate action thereon.

At the annual meeting the Board of Review will report its actions, through the Secretary, to the Commission on Institutions of Higher Education and to the Executive Committee of the Association for acceptance, rejection, or modification, and later it will report to each applying institution the action taken upon its application. At the close of each annual meeting the Secretary will authorize the list of accredited institutions for publication.

FUNCTIONS OF THE EXAMINERS

Each institution applying for accreditation will be visited by examiners

whose stay shall be long enough to enable them to form an estimate of the character of the institution and to determine the merit of its application. The examining team will include at least one member from an accredited institution of the same general type (e.g., junior college, teachers college, liberal arts college of simple organization, an institution of complex organization, etc.) as the institution being examined. Examiners will be selected in the light of special circumstances that may relate to the local situation. They will be informed on the nature of the institution being examined and on any special aspects involving public relations.

Before visiting an institution, the examiners will make a study of the schedules collected by the Secretary and will note any items that need verification or amplification at the institution. Upon each important issue involved this *Manual* contains comparative data, examples of practice, or other criteria by means of which the data on the schedules can be evaluated.

The examiner's duties at the institution will be as follows:

1. To check the accuracy with which the schedules have been completed
2. To discuss with administrative officers and with the faculty the implications of the available data and such characteristics of the institution as are not covered in the schedules
3. To gather through conferences with staff members and students such additional facts and impressions as will complete the examiner's knowledge of the quality of the institution
4. To fill in and complete the scorecards used for making the pattern map

When the two or more examiners join in the examination of an institution, as will be the customary procedure, they will naturally divide the work of inspection, in order that the time may be shortened and the work more thoroughly done. This method also provides that

two or more competent judgments instead of one will be available for the guidance of the Board of Review.

Experience has shown that time is usually saved and a better understanding of the relations of the administrative officers to one another obtained if the inspectors hold a conference at the beginning of the survey with the president and the chief administrative officers. This meeting may then be followed by the conferences with the individual administrative officers.

INTERVIEW WITH THE PRESIDENT

The examiner's visit to an institution should be so timed as to meet the convenience of the administration. Ordinarily the first person approached in an institution will be the president. He and his administrative associates should be able to verify, as may be desired, the information given on the schedules, to answer any questions that have arisen in the minds of the examiners when the schedules were examined, to provide such additional information as may be desired, and to indicate what other officers may provide information not available in the president's office.

Some of the particular matters that should be discussed with the head of the institution follow:

1. The purposes of the institution
2. The selection, appointment, and promotion of members of the faculty
3. The records kept by the institution concerning the qualifications and activities of faculty members
4. The quality of the present faculty—the areas in which it is strong or weak
5. The organization of the institution and the administrative units such as schools, colleges, and departments. Particular inquiry should be made as to how essential administrative functions are performed
6. The organization of the faculty, officers, committees, faculty units, and methods of function in meetings
7. The sources and character of the student body

8. The curriculum of the institution—its character, its adequacy, and its relation to the purposes of the institution

9. Instruction in the institution and methods of its improvement

10. The personnel of the board of trustees

11. The functions performed by the board and its committees

12. The degree to which the board has authority to make final decisions affecting the institution

13. The extent to which interested groups of the constituency influence the affairs of the institution in ways other than through the regularly constituted officials of the institution

14. The relation of the board to its executive officer

15. The type of the administrative organization, both in theory and in actual practice, and the smoothness with which the administrative system operates

16. The adequacy of the number of administrative officers

17. The qualifications of the various subordinate staff members in the administrative offices

18. The financial policies of the institution, particularly as they relate to the increasing development of stable sources of revenue for the support of the academic program.

19. The general athletic situation, and its bearing on the instructional and financial program of the institution.

20. The plans for the development of the physical plant, including plans with respect to features in which improvements, renovations, or additions are needed

21. The budgetary system, including methods of preparing the budget, the manner in which it is presented to the board for consideration, and the control of budget expenditures

22. The plan for managing invested funds, if any

23. The types of special educational activities maintained, such as summer session and extension activities; the reason for the maintenance of such features; and the policy with respect to their financing

24. The system of reports, including such matters as the president's annual report, the treasurer's annual report, reports of deans and department or division heads

25. Plans for fostering investigation and study of institutional problems

26. Institutional policies and practices in student personnel work

This interview should give the head

of the institution an opportunity to interpret and evaluate the educational quality of his institution. He should express his judgment as to its strengths and weaknesses, its special contribution to the national structure of higher education, its needs, and lines of future growth and improvement.

INTERVIEW WITH THE DEAN

Although the functions of college deans vary from one institution to another, they normally relate to the faculty, to the curriculum, to instruction, and to student problems. In the case of a particular institution the examiner will already have some information, and more will have been gained from the interview with the president. In interviewing the dean, an effort should be made to discover the administrative activities of the dean; his relations to students; to the recruiting, appointment, and promotion of the faculty; to the organization, direction, and control of the faculty; to the curriculum and instruction; and also to other administrative officers, such as the president, the registrar, the business manager, and other deans. This interview should afford the dean the opportunity to reveal his judgment of the educational quality of his institution, his grasp of significant educational problems, and his awareness of current issues in higher education.

INTERVIEW WITH THE REGISTRAR

The chief aim of the interview with the registrar should be to verify and supplement the data submitted on the enrollment schedules and to secure such additional information regarding the entrance requirements and practices, methods of registration, guidance, and enrollment as he may provide.

The registrar should give a clear explanation of his own activities and his relation to the activities of other offi-

cers, such as the president, deans, business manager, and the members of the faculty. His authority and his relation to students should be clearly reported.

The examiner should examine the records of the registrar's office relating to admission, examinations, and student marks. Inquiry should be made as to the methods employed to report the progress of students to the faculty, to parents, and to the student himself.

INTERVIEW WITH THE BUSINESS OFFICERS

The major officer (or officers, if there are more than one) in charge of business and financial affairs should be interviewed for the purpose of verifying information regarding the financial position of the institution and obtaining information regarding the methods of conducting business affairs. The degree to which business affairs are centralized should be ascertained. The system of financial accounting should be examined to determine whether it conforms to accepted practices and whether the financial data reported are reasonably comparable with those obtained from other institutions. The system of budgetary control, the procedures used in purchasing supplies, and the plans for the collection of institutional revenue should be studied. The extent to which adequate supervision is exercised over the finances of student activities should be investigated. The plans for handling invested funds, the custody of securities, the policies relating to investments, and the distribution of investments among various types of holdings should be discussed with the proper officer. The administrative organization for the care and operation of the physical plant should be studied. The reports previously submitted with respect to such items as income, expenditure, and indebtedness should be tested by a check of original

records or audits, in order to insure that all items have been properly interpreted and correctly reported.

INTERVIEW WITH THE LIBRARIAN

The interview with the librarian should have three purposes:

1. To obtain his account of the manner in which records previously submitted to the Secretary's office were prepared
2. To secure his account of the library's relation to the general administration
3. To learn of the interest taken in the library by the instructional staff as a whole and with such reference to individual departments as he may consider important

The holdings of the library should be examined by a sampling procedure to ascertain the extent to which the distribution of holdings reflects the purposes of the institution, the curriculum offerings, and the enrollment by subjects and fields. Examinations should be made of such routines as are established for the recording of information concerning student use of the library and of particular parts of the collection. It is important that the librarian be asked to state uses to which such records are put wherever their use is not obvious.

INTERVIEWS WITH STUDENT PERSONNEL OFFICERS

Included in the group of personnel officers are such individuals as the dean of men, dean of women, director of the health service, nurse, placement officer, matrons of dormitories, and the coaching staff. In consultations with these various individuals the statement of duties and administrative relationships as reported on the schedules should be verified and the attitude toward students and student problems should be determined.

Inquiry should be made relative to procedures employed in counseling students. This will be done by ascertaining from student deans and others connected

with personnel work the kinds of student problems evident at the institution and the methods used to aid students in dealing with them. The effectiveness of these procedures and of the institutional agencies for student guidance of extra-curriculum activities, scholarships, loan funds, and health and placement service should be studied.

As a further basis for evaluation, the records which are kept of students' personal histories, of extra-curriculum activities, of scholarship funds, of loan funds, and of the health and placement service should be examined.

INTERVIEWS WITH STAFF MEMBERS

From the data provided in the various schedules from suggestions direct and indirect, and from the president and deans a number of staff members should be selected for interview. At times, the examiner may meet small groups; at other times, individual interviews may be more desirable.

In staff interviews, the fundamental matters for discussion are: students, curriculum, library, and instruction; although side lights upon the administration and the tone of the institution will frequently be secured. Appropriate inquiries may be made concerning the organization of the curriculum, the need for expansion or restriction, the methods of handling students, the selection of students, the means of improving instruction, the library, and similar matters. These interviews should reveal the degree to which the faculty is aware of current trends in higher education, of the advent of new methods of student management, of the reorganization of curriculums, of the changing emphasis upon examination practices and the need for the improvement, and of the contribution of experimental studies to educational improvement. In particular, they should reveal the instructor's familiarity

with teaching development in his own subject.

INTERVIEWS WITH STUDENTS

It is advisable to consult different students relative to various aspects of the institution. These conferences should be made as informal as possible during visits to fraternity and sorority houses, dormitories, the library, or other places that afford opportunities for informal contacts.

EXAMINATION OF PLANT AND INSTRUCTIONAL FACILITIES

Inspection will be made of the physical plant, including buildings, grounds, and equipment.

REPORT OF EXAMINERS

Following the survey of an institution, the examiners will file the completed schedules, scorecards, and a written report with the Secretary. This report should be based upon the schedules submitted by the institution and the additional information secured during the inspectional visit. It should express the judgment of the examiners upon the educational quality of an institution and should contain a definite recommendation as to whether the application of the institution should be approved or declined. A clear statement of the grounds for the recommendation should be given.

It is not intended that the examiner's judgment will be determined wholly by the factual data available. It is his function to evaluate these data as accurately as possible, but in his inspectional contacts he will gather numerous impressions of existing conditions of a less objective and less tangible character that have a bearing upon the character of the institution. In the light of his total knowledge and impression of the institution, it will be his duty to form a judgment of the competence of the

institution as an agency for the higher education of youth. It is this composite judgment of the educational competence of an institution rather than the meticulous conformity to detailed criteria that should be the basis of the recommendation to the Board of Review.

INSTITUTIONAL PATTERN

With the abolition of standards reliance devolves upon the evaluation of an institution as a whole. To make this policy effective, it is necessary to secure accurate information concerning all institutional characteristics which contribute significantly to the character of the institution as a whole.

THE PATTERN MAP

As a means of convenient visual representation of the status of an institution a pattern map will be prepared. This map will be divided horizontally into a number of sections each dealing with the various phases investigated such as: purposes, faculty, curriculum, instruction, library, student personnel service, administration, finance, physical plant, institutional study, and athletics. Under each of the main headings appropriate subheadings will be provided corresponding to the criteria that are noted in this *Manual*. For each criterion an appropriate vertical scale will be provided that will permit the representation of the relative standing of the institution on that point. A line connecting the points and indicating the standing of the institution on each item will provide a pattern map that will afford a ready visualization of the general condition of the institution as well as an indication of the particular points upon which the institution exhibits strength or weakness.

For the construction of a pattern map for an individual institution there will be provided comparative data for each sec-

tion considered. On each item a percentile distribution will be available that will permit the location of the institution with reference to a representative group of other institutions on the item concerned. This percentile position for each item will be plotted on the pattern map. The line joining such points provides the general picture of the institutional status. An average performance is indicated by the fiftieth percentile point. The best performance obtained from any institution is the one hundredth percentile, and the poorest performance on each item is the zero percentile.

The use of the pattern map in the accrediting of an individual institution makes possible a flexible procedure. Each of the institutional characteristics for which measures are provided is in itself positively related to educational quality in an institution. The map exhibits the particular excellences and weaknesses of the institution and makes possible a judgment in which all these characteristics are taken into consideration.

It should be pointed out that the scales for the different items are not to be thought of as scales of absolute measure. They are based upon the data at hand and represent the best approximation to real values which is now possible, but the scales reflect only the relative status within the group of institutions for which data are now available. As more data become available, the scales will be corrected at many points. In order to make this device usable over a period of years, it is necessary that data be continuously assembled and that, as institutions improve, the scales be frequently readjusted.

As a part of the report made to the Board of Review on each institution considered for accreditation, a pattern map will be presented in accordance

with the specifications outlined in this section. The Board of Review shall have power from time to time, as conditions warrant, to change the items entering into the pattern map or otherwise to alter it in the interest of improving the plan of evaluating institutions. The files of data accumulated in the Secretary's office shall be used in establishing percentile distributions serving as normative data to determine the position of specific institutions on each item.

INDIVIDUALITY OF INSTITUTIONS

The section on individuality of institutions in the Statement of Policy does not imply that all differences are important or that all variations in institutional pattern and activity are justified. Many superficial differences have no significance in determining the educational quality of an institution. These will be disregarded in accrediting. Other departures from general practice may really detract from the educational services of an institution and justify the Association's withholding recognition. There are, however, many variations among colleges that appear to be educationally sound; it shall be the policy of the Association to foster and encourage variations of this type.

A brief statement of the areas in which such variations may occur is given here. Many of the implications of this section will be developed in the subsequent treatment of the procedures to be employed in passing judgment upon an institution. The general statements made here will be useful chiefly in suggesting the need for caution in applying general policies of accrediting to individual institutions.

DIFFERENCE OF PURPOSE

Higher education has many and diverse purposes. In some cases an insti-

tution will limit itself to a single purpose or to a limited group of purposes. Colleges of engineering, medical schools, and teachers colleges are illustrations. Accrediting methods should protect an institution in its unique purposes and encourage it to be the best possible school of its type. So long as a school adheres to a limited purpose, it should not be under pressure to become a different type of school. The expansion or modification of its curriculum, for instance, should be determined by the needs of the particular type of education to which it is committed. A change in the major purposes of an institution will constitute grounds for a re-evaluation of the institution in terms of its modified purposes.

DIFFERENCES IN STUDENT ABILITIES

Over a period of years institutions tend to attract students of a particular type. This tendency is illustrated by uniformity in the intellectual level of entering Freshmen. In this respect wide differences prevail among institutions. Overlappings are common, but central tendencies are fairly distinct, and it is evident that a given institution may minister to a body of young people who, because of differences in intellectual powers, would be out of place in certain other institutions. It is not desirable that accrediting procedures should attempt to reduce all colleges to a common intellectual standard—for instance, by fixing a minimal score on an examination as an essential condition for entrance or graduation.

The Association may legitimately expect an institution to produce evidence that the significant characteristics of its student group are known to those responsible for administration and instruction and that reasonable efforts are made to adjust the activities to the needs of the particular body of students

which the institution admits. An institution, however, should not be under pressure to select a particular type of student body, except in so far as the unique purposes of the institution may require students of a particular type.

DIFFERENCES IN CURRICULUM AND INSTRUCTION

Inasmuch as the curriculum is merely the means by which an institution seeks to accomplish certain purposes, it is clear that curriculums cannot be the same for all institutions if purposes vary. It is legitimate to inquire whether a curriculum is consonant with announced purposes, whether it is taught by qualified instructors, and whether it is adequately supported financially and by laboratory and library facilities. Beyond such basic matters as these the institution should be free to select the content and procedures of instruction. Intimate with curriculum and instruction are standards of student achievement. The matter of such standards should remain clearly within the jurisdiction of individual institutions. What the Association will insist upon is sincerity of performance, honesty and fairness with students, and the absence of pretense that the institution is competent to perform certain functions which it is not.

DIFFERENCES IN ADMINISTRATION

Variations from the usual plans of institutional organization and administration may be justified in many cases. The competence of the administrative personnel is important, and inquiry may be made as to whether all the essential administrative functions are performed economically and in such a way as to facilitate educational purposes. Such inquiry should not operate to impose a standardized plan of administrative organization that will be exactly the same

for every institution. Initiative in arranging the details of administrative organization should reside with those responsible for the conduct of the institution, although suggestions may be offered regarding plans that at present seem to be operating most effectively.

OTHER VARIATIONS

The foregoing enumeration of the areas in which the individuality of an institution should be protected is not inclusive but illustrative. Other important variations may occur in student personnel service, in the amount and sources of support, in plant, in extra-curriculum activities, and in many other matters. The crucial question concerning any such variation is: Does it further the achievement of the purposes of the institution; does it detract from such achievement; or is it merely negligible? Unless there is clear evidence that variations are harmful to the declared educational purposes of an institution, they will not be regarded unfavorably by the Association.

ENCOURAGEMENT OF VARIATION

In matters so intimately related to life as education should be, it is of the utmost importance that institutions be kept fluid and adaptable. The constant and continuous effort to improve its work through well-conceived and carefully directed educational experiments is a powerful instrument in keeping an educational institution alert and its work vital. For this reason the Association looks upon efforts at educational experiment as an evidence of vitality in an institution. In fact, it might well feel concerned if, over a period of time, no such efforts were in evidence in an accredited institution. Attention may properly be called to the qualification noted in this *Manual* that experiments of merit must be "well-conceived and carefully directed." The attempt merely to do something new may be deplorable, indeed, rather than meritorious. Opportunity will be given for each institution to set forth any unique features or practices which, in its judgment, should be protected in accrediting.

IV. ANNUAL REPORT OF THE SECRETARY OF THE COMMISSION ON COLLEGES AND UNIVERSITIES

AT THE annual meeting in March, 1943 the Commission on Colleges and Universities decided that no further applications for accreditation should be accepted for the duration of the war except in special cases that might be approved by the Board of Review. In accordance with this action only two applications were accepted this year. Exceptions were made in these two cases because previous to the adoption of this policy in 1943 the institutions had been advised to postpone their applications with the understanding, either stated or implied, that they might apply this year. Six other institutions were advised, after the Board of Review had considered the grounds on which they wished

to apply, that their applications should be deferred. The examiners of the two institutions whose applications were accepted were Dr. M. G. Neale, of the University of Minnesota, Dr. C. W. Kreger, of Miami University, and President Theodore P. Stephens, of Aurora College.

In his report made last year your secretary stated his belief that the appointment of advisory committees to institutions that are weak in certain areas of their programs or to those that have special problems serves as a valuable means of continuous appraisal and of stimulating these institutions in the further development of their programs. This belief is strengthened by the re-

ports received this year from the four advisory committees that are now active. The report of the committee to West Virginia Wesleyan College indicated enough progress on the part of that institution to justify the discontinuance of the committee. The committees to Ouachita College, St. Joseph's College, and Whitewater State Teacher's College are to be continued.

Another means of promoting improvement among institutions is to ask for special reports from those that stand comparatively low on the basis of data submitted in the biennial reports. During the past year thirty member institutions were asked to submit special reports on finance. Seventeen of these institutions were thought by the Board of Review to have made sufficient improvement in their financial status so that reports on finance would not serve any purpose next year. The remaining thirteen have already been notified that they will be requested to file special reports on finance next year.

Six institutions were also expected to make special library reports this year. However, inasmuch as the regular biennial report covered the library, data from these reports were accepted in lieu of special reports from the six institutions. No further reports will be requested from two of these six; the other four will again be asked to make reports on their libraries. In reviewing the data on the library study which was completed recently and which is summarized in the April issue of the North Central Association Quarterly, the Board of Review decided to ask for further data from the institutions that are in the lowest decile within their own particular group on one or more of the items covered by the study. On this basis fifty-five special reports will be called for this year.

One problem of general concern to

the Commission comes to the fore every year. It is the extension by some institutions of their programs to include graduate instruction. We took a first step in the consideration of this question a few years ago when we said that if an institution extends its program to offer work above the level of the bachelor's degree it should stand at the sixtieth percentile or above for a program leading only to the master's degree, and at the eightieth percentile or above for a program leading to the doctor's degree on those criteria that are regarded significant for graduate instruction. Institutions that fall below these minimal percentiles, if they offer graduate instruction, are subject to surveys at the discretion of the Board of Review.

The matter of graduate instruction is coming into sharper focus for two reasons. First, institutions whose chief purpose is the preparation of teachers and school administrators believe they are under obligation to their student constituency to offer graduate courses in order to prepare teachers and administrative officers who possess the qualifications that are being emphasized in the criteria of the Commission on Secondary Schools. CRITERION 6 states:

The secondary school is under the direction of a well-trained and competent school administrator who possesses as a minimum a Master's degree from an institution of higher education accredited by the North Central Association of Colleges and Secondary Schools or by one of the other regional accrediting associations. . . .

Under CRITERION 7, relating to the preparation of the instructional and supervisory staff, there is the following statement:

In evaluating the adequacy of the general preparation of the instructional and supervisory staff, State Committees will take into consideration the extent to which the staff as a whole has completed work beyond the

Bachelor's degree, also the kind and distribution of college courses taken and the recency of their completion.

Here there is an unmistakable indication to presidents and deans, particularly those in teachers colleges, of an important influence toward graduate preparation both for administrators and teachers. Second, the emergence of new and sometimes questionable programs of graduate work now leads some members of the same Commission that has promoted this movement, and some deans of graduate schools as well, to question the adequacy of this so-called graduate instruction. This is the problem that the Commission on Colleges and Universities is attempting to solve by the application of the minimal criteria referred to above.

The issue is not free from partisanship. State universities in some cases are jealous of their own graduate programs and do not welcome competition. State colleges on the other hand insist that they cannot delegate to the state university what has long been their special field of service. These conditions cannot be ignored in giving consideration to complaints about graduate instruction or in attempting to appraise the competence of an institution to give instruction above the level of the bachelor's degree. The whole problem of graduate instruction not only imposes a responsibility on the Association, but offers an opportunity for the Association to provide leadership in an area that no association has ventured to make a matter of primary concern.

As in the past, some complaints have been filed in the secretary's office regarding the unfair treatment of faculty members by presidents and regarding political interference in the educational affairs of certain institutions. Inquiries into these situations have with a few exceptions disclosed no adequate

grounds for official investigation by the Commission.

It appears from the requests for information received by the secretary that a good many colleges are undergoing serious self-examination. Questions are repeatedly asked concerning methods of computing teaching loads, procedures that may be used to evaluate the effectiveness of instruction, library holdings and facilities, the allowance of credit for vocational subjects, plans for student union buildings, and credit for educational experience gained in the armed forces. These questions suggest the importance of the special studies that are made from time to time, and also point the way for additional studies that should be made as a matter of service to member institutions.

The question of credit for educational experience gained by members of the armed forces is of special importance. A full discussion of this matter would in itself constitute a report of considerable length. It is desirable, however, that the Commission be informed of some of the more important developments affecting this problem.

The Committee on Accrediting Procedures of the American Council on Education—a committee made up of members of a number of the major regional and national accrediting associations—has drafted a statement of policy relating to college credit for educational experience gained while in military service or in other war activities. A similar statement relating to credit at the secondary level has been prepared by a committee of The National Association of Secondary School Principals. Both statements have been referred to the various educational and accrediting associations and have been approved in principle. It is expected that these statements of policy will be sent to members of this Association by the Secretary of

the Association. The American Council on Education will also send a copy of its statement to the colleges and universities on its mailing list. The statement pertaining to secondary schools will be sent to non-member schools in the North Central Association territory by state committees or state departments of education.

It was recognized by the Committee on Accrediting Procedures of the American Council on Education that unless some plan were adopted for the interpretation and application of the policies to the variety of situations that will arise, colleges would be likely to follow widely divergent and often undesirable practices. The Committee accordingly recommended that a technical staff be employed to analyze, describe, and tentatively evaluate the training programs conducted by the armed forces, to assist institutions in the development of procedures for evaluating credentials from the United States Armed Forces Institute, and from other agencies, and to summarize from time to time the procedures followed by colleges and universities. The Council asked the accrediting associations to provide financial support for this undertaking. The plan has had general approval and enough money has already been supplied to justify putting it into effect. Mr. George P. Tuttle, Registrar at the University of Illinois, will be in charge of this technical service. Mr. Tuttle is now in the process of organizing his new office and of selecting other staff members. This is one of the largest cooperative ventures undertaken by the accrediting associations

and promises to give a service that will fully justify the support that the associations are providing.

The Board of Review has assumed a generous share of the support given to the project just outlined. This is justified because the colleges will derive a large benefit from the service. It is possible to make this allocation because, as President Upham has indicated in his report, plans for the special study undertaken by his committee were changed after the work of the committee had begun. Other expenses that would ordinarily be involved in the revision of schedules have also been curtailed.

Six years ago I assumed the duties of the Secretary of the Commission. The colleges and universities were just recovering their equilibrium after the depression had dealt them a stunning blow. Little did we anticipate then that within a few years an even harder blow would be struck by the war. These years have tried the mettle of men and institutions. Education, the fortress of democracy, has been under fire. Such conditions require united, courageous action. No one is in a better position to testify to the united courage of the higher institutions of the North Central Association than one who has kept closely in touch with them through the Secretary's office. Now more than ever we realize that education, democracy's greatest gift to its youth, must do its full share to save democracy. To this end we must continue to strive. Better education, and more of it, for our returning veterans and for the youth of tomorrow must be our greatest concern.

V. LIST OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

Effective April 1944 to April 1945

Explanation of Dates.—The dates listed are dates of membership. The first accredited list was published in 1913 and

no institution was accredited prior to that time.

A dash connecting two dates indicates

continuous accreditation during the period specified, e.g., 1915-1919 means continuous accreditation from 1915 to 1919 inclusive. A date followed by a dash indicates continuous accreditation to and including the current year.

A semicolon indicates that the institution was on the list for the year or years specified but that it was not on the list for the following year, unless the next entry shows a change of classification for the latter year.

For example, Iowa State Teachers College, at Cedar Falls, was on the first list of accredited teacher-training insti-

tutions published by the Association in 1913 and was continuously accredited to and including 1916; it was not on the list issued in 1917 but was restored in 1918 and was accredited continuously to and including 1929 as a teacher-training institution, as indicated in the footnote. It was transferred to the list of colleges and universities in 1930.

Designation of Chief Executive.—For institutions from which the president is on leave, the name and, when available, the title of the person acting in his stead is given in parenthesis.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|-------------------------|---|--------------------|
| Akron, University of..... | Akron, Ohio..... | H. E. Simmons..... | 1914- |
| Albion College..... | Albion, Mich..... | John L. Seaton..... | 1915-1921 |
| | | | 1923- |
| Alma College..... | Alma, Mich..... | Roy W. Hamilton..... | 1916- |
| Antioch College..... | Yellow Springs, Ohio... | Algo D. Henderson... | 1927- |
| Arizona State Teachers College at Flagstaff..... | Flagstaff, Ariz..... | Tom O. Bellwood, Acting President..... | 1930- |
| Arizona State Teachers College.... | Tempe, Ariz..... | Grady Gammage..... | 1931- |
| Arizona, University of..... | Tucson, Ariz..... | Alfred Atkinson..... | 1917- |
| Arkansas Agricultural and Mechanical College..... | Monticello, Ark..... | Marvin Bankston..... | 1928-1938* |
| | | | 1940- |
| Arkansas Polytechnic College (Junior college)..... | Russellville, Ark..... | J. W. Hull..... | 1930- |
| [Arkansas] State Agricultural and Mechanical College (Junior college)..... | Magnolia, Ark..... | Chas. A. Overstreet... | 1929- |
| Arkansas State College..... | Jonesboro, Ark..... | H. E. Thompson..... | 1928-1932* |
| | | | 1933- |
| Arkansas State Teachers College... | Conway, Ark..... | Nolen M. Irby..... | 1931- |
| Arkansas, University of..... | Fayetteville, Ark..... | A. M. Harding..... | 1924- |
| <i>Armour Institute</i> (See Illinois Institute of Technology) | | | |
| Ashland College..... | Ashland, Ohio..... | E. G. Mason..... | 1930-1933 |
| | | | 1938- |
| Augustana College..... | Sioux Falls, S. D..... | L. M. Stavig..... | 1931- |
| Augustana College and Theological Seminary..... | Rock Island, Ill..... | Conrad Bergendoff... | 1913- |
| Aurora College..... | Aurora, Ill..... | Theodore P. Stephens. | 1938- |
| Baker University..... | Baldwin, Kans..... | Nelson P. Horn..... | 1913- |
| Baldwin-Wallace College..... | Berea, Ohio..... | Louis Clinton Wright. | 1913; 1915- |
| Ball State Teachers College..... | Muncie, Ind..... | W. E. Wagoner, Acting President... | 1925-1929† |
| | | | 1930- |
| Barat College of the Sacred Heart.. | Lake Forest, Ill..... | Mother Eleanor Regan. | 1943- |
| <i>Bemidji State Teachers College</i> (See Minnesota) | | | |
| Bay City Junior College..... | Bay City, Mich..... | Geo. E. Butterfield, Dean..... | 1927- |

* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|-------------------------|--|---------------------|
| Beloit College..... | Beloit, Wis..... | Bradley Tyrrell, (ad interim)..... | 1913- |
| Bethany College..... | Bethany, W. Va..... | W. H. Cramblet..... | 1926- |
| Bethany College..... | Lindsborg, Kans..... | Emory Lindquist..... | 1932- |
| Bethel College..... | North Newton, Kans... | Edmund G. Kaufman..... | 1938- |
| Blackburn College (Junior college)... | Carlinville, Ill..... | William M. Hudson..... | 1918; 1931- |
| Bowling Green State University... | Bowling Green, Ohio... | Frank J. Prout..... | 1916-1931† 1932- |
| Bradley Polytechnic Institute..... | Peoria, Ill..... | Frederic R. Hamilton..... | 1913-1923* 1924- |
| Butler University..... | Indianapolis, Ind..... | M. O. Ross..... | 1915-1929 1931- |
| Calvin College..... | Grand Rapids, Mich... | Henry Schultze..... | 1930- |
| Capital University..... | Columbus (Bexley), O... | Otto Mees..... | 1921- |
| Carleton College..... | Northfield, Minn..... | Donald J. Cowling..... | 1913- |
| Carroll College ¹ | Helena, Mont..... | Emmet Riley..... | 1920-1931* 1932- |
| Carroll College..... | Waukesha, Wis..... | G. T. Vander Lugt... | 1913- |
| <i>Carroll University</i> (See John Carroll) | | | |
| Carthage College..... | Carthage, Ill..... | Erland Nelson..... | 1916- |
| Case School of Applied Science..... | Cleveland, Ohio..... | Wm. E. Wickenden... | 1913- |
| Central College (Junior college)... | Conway, Ark..... | Edwin S. Preston..... | 1925- |
| Central College..... | Fayette, Mo..... | Harry S. DeVore..... | 1913; 1915- |
| Central College..... | Pella, Iowa..... | Irwin J. Lubbers..... | 1942- |
| <i>Central College</i> (See name of state) | | | |
| Central YMCA College..... | Chicago, Ill..... | Edward J. Sparling... | 1924-1935* 1936- |
| <i>Chicago Junior College</i> (See Herzl, Wilson, Wright) | | | |
| Chicago Musical College..... | Chicago, Ill..... | Rudolph Ganz..... | 1936- |
| Chicago, The School of the Art Institute of..... | Chicago, Ill..... | Norman L. Rice, Dean (Hubert Ropp, Act- ing Dean)..... | 1936- |
| Chicago Teachers College..... | Chicago, Ill..... | J. I. Swearingen, Acting President... | 1941- |
| Chicago, The University of..... | Chicago, Ill..... | Robert M. Hutchins... | 1913- |
| Christian College (Junior college)... | Columbia, Mo..... | James C. Miller..... | 1918; 1923- |
| Cincinnati, University of..... | Cincinnati, Ohio..... | Raymond Walters... | 1913- |
| <i>City of</i> (See name of city) | | | |
| Clarke College ² | Dubuque, Iowa..... | Sister Mary Ambrose, B.V.M..... | 1918- |
| Coe College..... | Cedar Rapids, Iowa... | Chas. A. Anderson... | 1913- |
| <i>College of</i> (See most significant term) | | | |
| Colorado College..... | Colorado Springs, Colo. | Thurston J. Davies (C. B. Hershey, Act- ing President).... | 1915- |
| Colorado State College of Agricul- ture and Mechanic Arts..... | Fort Collins, Colo..... | Roy M. Green..... | 1925- |
| Colorado State College of Education..... | Greeley, Colo..... | G. W. Frasier..... | 1916-1927† 1928- |
| Colorado, University of..... | Boulder, Colo..... | Robert L. Stearns (R. G. Gustavson, Acting President)... | 1913- |
| Colorado, Western State College of. | Gunnison, Colo..... | C. C. Casey..... | 1915-1928† 1929- |

† Accredited as a teacher-training institution for the first dates listed.

* Accredited as a junior college for the first dates listed.

¹ Prior to May, 1932, Carroll College was known as Mount St. Charles College.² Prior to 1928 Clarke College was known as Mount St. Joseph College.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|--|---|---------------------|
| Colorado Woman's College (Junior college)..... | Denver, Colo..... | J. E. Huchingson..... | 1932- |
| <i>Columbia College</i> (See Loras College) | | | |
| Concord College..... | Athens, W. Va..... | J. F. Marsh..... | 1931- |
| Concordia College..... | Moorhead, Minn..... | J. N. Brown..... | 1927- |
| Cornell College..... | Mt. Vernon, Iowa..... | Russell D. Cole..... | 1913- |
| Cottey College (Junior college).... | Nevada, Mo..... | Marjorie Mitchell..... | 1941- |
| Creighton University, The..... | Omaha, Nebr..... | Joseph P. Zuercher, S. J. (Thomas S. Bow- dern, S. J..... | 1916- |
| Culver-Stockton College..... | Canton, Mo..... | Walker H. McDonald..... | 1924- |
| Dakota Wesleyan University..... | Mitchell, S. Dak..... | Joseph H. Edge..... | 1913; 1916- |
| Dayton, University of..... | Dayton, Ohio..... | John A. Elbert..... | 1928- |
| Denison University..... | Granville, Ohio..... | Kenneth I. Brown..... | 1913- |
| Denver, University of (Colorado Seminary)..... | Denver, Colo..... | Ben M. Cherrington, Chancellor..... | 1914- |
| De Paul University..... | Chicago, Ill..... | M. J. O'Connell..... | 1925- |
| DePauw University..... | Greencastle, Ind..... | Clyde E. Wildman..... | 1915- |
| <i>Detroit, College of the City of</i> (See Wayne University) | | | |
| Detroit, University of..... | Detroit, Mich..... | Charles H. Cloud..... | 1931-1933 1935- |
| Doane College..... | Crete, Nebr..... | Bryant Drake..... | 1913- |
| Drake University..... | Des Moines, Iowa..... | H. G. Harmon..... | 1913- |
| Drury College..... | Springfield, Mo..... | Jas. F. Findlay..... | 1915- |
| Dubuque, University of..... | Dubuque, Iowa..... | Dale D. Welch..... | 1921-1935 1939- |
| Duchesne College..... | Omaha, Nebr..... | Mother Helen Casey..... | 1937-1938* 1939- |
| Duluth Junior College..... | Duluth, Minn..... | R. D. Chadwick, Dean..... | 1930- |
| <i>Duluth State Teachers College</i> (See Minnesota) | | | |
| Earlham College..... | Richmond, Ind..... | William Cullen Dennis..... | 1915- |
| <i>Eastern</i> (See name of state) | | | |
| Elmhurst College..... | Elmhurst, Ill..... | Timothy Lehmann..... | 1924-1933* 1934- |
| Emmanuel Missionary College.... | Berrien Springs (Col- lege Station), Mich.. | Alvin W. Johnson..... | 1922-1936* 1939- |
| Evansville College..... | Evansville, Ind..... | Lincoln B. Hale..... | 1931- |
| Eveleth Junior College..... | Eveleth, Minn..... | O. H. Gibson, Dean..... | 1931- |
| Fenn College..... | Cleveland, Ohio..... | C. V. Thomas..... | 1940- |
| Findlay College..... | Findlay, Ohio..... | Homer R. Dunathan..... | 1933- |
| Flat River, Junior College of..... | Flat River, Mo..... | Irvin F. Coyle, Dean..... | 1926- |
| Flint Junior College..... | Flint, Mich..... | W. S. Shattuck, Dean..... | 1926- |
| Fort Hays Kansas State College ³ .. | Hays, Kans..... | L. D. Wooster..... | 1915-1929† 1930 |
| Frances Shimer College (Junior college)..... | Mount Carroll, Ill..... | Albin C. Bro..... | 1920- |
| Franklin College..... | Franklin, Ind..... | William Gear Spencer..... | 1915- |
| George Williams College..... | Chicago, Ill..... | Harold C. Coffman..... | 1934-1938* 1939- |
| Goshen College..... | Goshen, Ind..... | Ernest E. Miller..... | 1941- |
| Graceland College (Junior college). | Lamoni, Iowa..... | George N. Briggs..... | 1920- |
| Grand Rapids Junior College..... | Grand Rapids, Mich.. | Arthur Andrews..... | 1917- |
| Grinnell College..... | Grinnell, Iowa..... | Samuel N. Stevens..... | 1913- |

* Accredited as a junior college for the first dates listed.

³ Prior to 1932 Fort Hays Kansas State College was known as Kansas State Teachers College of Hays.

† Accredited as a teacher-training institution for the first dates listed.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|--------------------------|---|------------------------------------|
| Gustavus Adolphus College..... | St. Peter, Minn..... | O. A. Winfield, Acting President.... | 1915- |
| Hamline University..... | St. Paul, Minn..... | Charles Nelson Pace.. | 1914-1932 1934- |
| Hanover College..... | Hanover, Ind..... | Albert G. Parker, Jr.. | 1915- |
| Harris Teachers College..... | St. Louis, Mo..... | Charles H. Philpott, Principal..... | 1924-1932† 1933- |
| Hastings College..... | Hastings, Nebr..... | William Marshall French..... | 1916- |
| Heidelberg College..... | Tiffin, Ohio..... | Clarence E. Josephson.. | 1913- |
| Henderson State Teachers College. | Arkadelphia, Ark..... | Matt L. Ellis..... | 1934- |
| Hendrix College..... | Conway, Ark..... | John H. Reynolds..... | 1924- |
| Herzl Junior College..... | Chicago, Ill..... | Dorph Brown, Dean.. | 1941- |
| Hibbing Junior College..... | Hibbing, Minn..... | H. A. Drescher, Dean.. | 1922- |
| Highland Park Junior College..... | Highland Park, Mich..... | Geo. I. Altenburg, Dean (Mary M. Bostwick, Recorder)..... | 1921- |
| Hillsdale College..... | Hillsdale, Mich..... | Harvey L. Turner..... | 1915; 1919- |
| Hiram College..... | Hiram, Ohio..... | Paul H. Fall..... | 1914- |
| Hope College..... | Holland, Mich..... | Wynand Wichers..... | 1915-1921 1923- |
| Huron College..... | Huron, S. Dak..... | George F. McDougall.. | 1915- |
| Illinois College..... | Jacksonville, Ill..... | H. Gary Hudson..... | 1913- |
| Illinois Institute of Technology ⁴ ... | Chicago, Ill..... | Henry T. Heald..... | 1941- |
| Illinois Normal University, Southern..... | Carbondale, Ill..... | Bruce W. Merwin, Acting President.... | 1913-1930† 1931- |
| Illinois State Normal University... | Normal, Ill..... | R. W. Fairchild..... | 1913-1928† 1929; 1930† 1931- |
| Illinois State Teachers College, Eastern..... | Charleston, Ill..... | Robert G. Buzzard... | 1915-1927† 1928- |
| Illinois State Teachers College, Northern..... | De Kalb, Ill..... | Karl L. Adams..... | 1915-1930† 1931- |
| Illinois State Teachers College, Western..... | Macomb, Ill..... | Frank A. Beu..... | 1913-1927† 1928- |
| Illinois, University of..... | Urbana, Ill..... | Arthur Cutts Willard.. | 1913- |
| Illinois Wesleyan University..... | Bloomington, Ill..... | W. E. Shaw..... | 1916- |
| <i>Illinois Woman's College</i> (See MacMurray College) | | | |
| Indiana State Teachers College.... | Terre Haute, Ind..... | Ralph N. Tirey..... | 1915-1929† 1930- |
| Indiana University..... | Bloomington, Ind..... | Herman B. Wells..... | 1913- |
| <i>Indiana</i> (See also Ball State) | | | |
| Iowa State College of Agriculture and Mechanic Arts, The..... | Ames, Iowa..... | Charles E. Friley..... | 1916- |
| Iowa State Teachers College..... | Cedar Falls, Iowa..... | Malcolm Price..... | 1913-1916† 1918-1929† 1930- |
| Iowa, The State University of.... | Iowa City, Iowa..... | Virgil M. Hancher.... | 1913- |
| Iowa Wesleyan College..... | Mount Pleasant, Iowa.. | Stanley B. Niles..... | 1916-1929 1933- |
| Jackson Junior College..... | Jackson, Mich..... | Geo. L. Greenawalt... | 1933- |
| James Millikin University (at Decatur), The..... | Decatur, Ill..... | John C. Hessler..... | 1914- |
| Jamestown College..... | Jamestown, N. D..... | B. H. Kroeze..... | 1920- |

† Accredited as a teacher-training institution for the first dates listed.

⁴ Merger of Armour Institute of Technology, accredited since 1916, and Lewis Institute, accredited from 1913-1917 as a junior college and from that date on as a four-year institution.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|---|--|-----------------------|
| John Carroll University..... | University Heights, Cleveland, Ohio..... | Thomas J. Donnelly, S. J..... | 1922- |
| Joliet Junior College..... | Joliet, Ill..... | Roosevelt Basler, Supt..... | 1917- |
| Kalamazoo College..... | Kalamazoo, Mich..... | P. L. Thompson..... | 1915- |
| Kansas City, Junior College of..... | Kansas City, Mo..... | A. M. Swanson, Dean..... | 1918- |
| Kansas City, University of..... | Kansas City, Mo..... | Clarence R. Decker..... | 1938- |
| Kansas State College of Agriculture and Applied Science..... | Manhattan, Kans..... | Milton S. Eisenhower..... | 1916- |
| Kansas State Teachers College of Emporia..... | Emporia, Kans..... | James F. Price..... | 1915-1927† 1928- |
| <i>Kansas State Teachers College of Hays</i> (See Fort Hays) | | | |
| Kansas State Teachers College.... | Pittsburg, Kans..... | Rees H. Hughes..... | 1915-1929† 1930- |
| Kansas, University of..... | Lawrence, Kans..... | Deane W. Malott, Chancellor..... | 1913- |
| Kemper Military School (Junior college)..... | Boonville, Mo..... | A. M. Hitch, Supt..... | 1927- |
| Kent State University..... | Kent, Ohio..... | George A. Bowman..... | 1915-1932† 1933- |
| Kenyon College..... | Gambier, Ohio..... | Gordon K. Chalmers..... | 1913-1932† 1938- |
| Knox College..... | Galesburg, Ill..... | Carter Davidson..... | 1913- |
| <i>La Crosse State Teachers College</i> (See Wisconsin) | | | |
| Lake Erie College..... | Painesville, Ohio..... | Helen D. Bragdon..... | 1913- |
| Lake Forest College ⁵ | Lake Forest, Ill..... | Ernest A. Johnson..... | 1913- |
| La Salle-Peru-Oglesby Junior College..... | La Salle, Ill..... | Frank A. Jensen, Director..... | 1929- |
| Lawrence College..... | Appleton, Wis..... | Ralph J. Watts, Acting President..... | 1913- |
| <i>Lewis Institute</i> (See Illinois Institute of Technology) | | | |
| Lincoln College (Junior college).... | Lincoln, Ill..... | William D. Copeland..... | 1929- |
| Lincoln University..... | Jefferson City, Mo..... | Sherman D. Scruggs..... | 1926-1933† 1934- |
| Lindenwood College..... | St. Charles, Mo..... | Harry M. Gage..... | 1918; 1921,* 1922- |
| Little Rock Junior College..... | Little Rock, Ark..... | John A. Larson..... | 1929- |
| Loras College ⁶ | Dubuque, Iowa..... | M. J. Martin..... | 1917- |
| Loretto Heights College..... | Loretto (Denver), Colo..... | Paul J. Ketrick..... | 1926- |
| Loyola University ⁷ | Chicago, Ill..... | Joseph M. Egan, S. J..... | 1921- |
| Luther College..... | Decorah, Iowa..... | O. J. H. Preus..... | 1915- |
| Lyons Township Junior College.... | La Grange, Ill..... | George S. Olsen, Supt..... | 1932- |
| Macalester College..... | St. Paul, Minn..... | Charles J. Turck (C. E. Ficken, Acting President)..... | 1913; 1915- |
| MacMurray College for Women ⁸ | Jacksonville, Ill..... | C. P. McClelland..... | 1913- |
| Manchester College..... | North Manchester, Ind..... | V. F. Schwalm..... | 1932- |
| <i>Mankato State Teachers College</i> (See Minnesota) | | | |
| Marietta College..... | Marietta, Ohio..... | D. T. Schoonover..... | 1913- |
| Marquette University..... | Milwaukee, Wis..... | Peter A. Brooks, S. J..... | 1922- |
| Marshall College..... | Huntington, W. Va.... | John Davis Williams..... | 1928- |

† Accredited as a teacher-training institution for the first dates listed.

‡ Withdrew voluntarily.

⁵ Corporate title: Lake Forest University.

* Accredited as a junior college for the first dates listed.

⁶ From 1921 to 1938 Loras College was known as Columbia College.

⁷ Prior to 1925 the College of Arts and Sciences of Loyola University was accredited under the name of St. Ignatius College.

⁸ Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|-------------------------|--|----------------------------------|
| Mary Manse College..... | Toledo, Ohio..... | Sister Vincent de Paul Kaley..... | 1933- |
| Marygrove College ⁹ | Detroit, Mich..... | Sister M. Honora..... | 1926- |
| Marymount College..... | Salina, Kans..... | Sister Mary Angelicia, Dean..... | 1932- |
| Maryville College..... | St. Louis, Mo..... | Mother M. Odeide Mouton..... | 1941- |
| Mason City Junior College..... | Mason City, Iowa..... | James Rae, Director..... | 1919- |
| McPherson College..... | McPherson, Kans..... | W. W. Peters..... | 1921-1926- 1940- |
| Miami University..... | Oxford, Ohio..... | Alfred H. Upham..... | 1913- |
| Michigan College of Education (Central) ¹⁰ | Mt. Pleasant, Mich..... | C. L. Anspach..... | 1915-1921† 1923-1927† 1928 |
| Michigan College of Education (Northern) ¹¹ | Marquette, Mich..... | H. A. Tape..... | 1916-1928† 1929- |
| Michigan College of Education (Western) ¹² | Kalamazoo, Mich..... | Paul V. Sangren..... | 1915-1927† 1928- |
| Michigan College of Mining and Technology..... | Houghton, Mich..... | Grover C. Dillman..... | 1928- |
| Michigan State College of Agricul- ture and Applied Science..... | East Lansing, Mich..... | John A. Hannah..... | 1915-1921 1923- |
| Michigan State Normal College.... | Ypsilanti, Mich..... | J. M. Munson..... | 1915-1927† 1928- |
| Michigan, University of..... | Ann Arbor, Mich..... | Alexander G. Ruthven..... | 1913- |
| Millikin (See James Millikin) | | | |
| Milwaukee-Downer College..... | Milwaukee, Wis..... | Lucia R. Briggs..... | 1913- |
| Milwaukee State Teachers College (See Wisconsin) | | | |
| (Minnesota) Bemidji State Teachers College..... | Bemidji, Minn..... | Charles R. Sattgast (A. C. Clark, Acting President)..... | 1943- |
| (Minnesota) Duluth State Teachers College..... | Duluth, Minn..... | Herbert Sorenson..... | 1918-1921† 1941- |
| (Minnesota) Mankato State Teachers College..... | Mankato, Minn..... | Frank D. McElroy.... | 1916-1924† 1940- |
| (Minnesota) Winona State Teachers College..... | Winona, Minn..... | Arthur T French..... | 1913;† 1916-1929† 1940- |
| Minnesota, University of..... | Minneapolis, Minn..... | Walter C. Coffey..... | 1913- |
| Missouri State Teachers College (Central)..... | Warrensburg, Mo..... | G. W. Diemer..... | 1915-1927† 1928- |
| Missouri State Teachers College (Northeast)..... | Kirkville, Mo..... | Walter H. Ryle..... | 1914-1927† 1928- |
| Missouri State Teachers College (Northwest)..... | Maryville, Mo..... | Uel W. Lamkin..... | 1921-1927† 1928- |

⁹ Prior to 1927 Marygrove College was located at Monroe, Michigan. It was formerly known as St. Mary's College.

¹⁰ Prior to 1941 Central Michigan College of Education was known as Michigan Central State Teachers College.

† Accredited as a teacher-training institution for the first dates listed.

¹¹ Prior to 1941 Northern Michigan College of Education was known as Michigan Northern State Teachers College.

¹² Prior to 1941 Western Michigan College of Education was known as Michigan Western State Teachers College.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|--|-------------------------|--|-----------------------------------|
| Missouri State Teachers College (Southeast)..... | Cape Girardeau, Mo... | W. W. Parker..... | 1915-1927† 1928- |
| Missouri State Teachers College (Southwest) | Springfield, Mo..... | Roy Ellis..... | 1915-1927† 1928- |
| Missouri, University of..... | Columbia, Mo..... | Frederick A. Middlebush..... | 1913- |
| Missouri Valley College..... | Marshall, Mo..... | J. Ray Cable..... | 1916- |
| Monmouth College..... | Monmouth, Ill..... | James H. Grier..... | 1913- |
| Monticello College (Junior college). | Alton, Ill..... | George Irwin Rohrbough..... | 1917- |
| Morgan Park Junior College..... | Chicago, Ill..... | Harry D. Abells, Superintendent (Albert G. Dodd, Dean)..... | 1939- |
| Morningside College..... | Sioux City, Iowa..... | Earl A. Roadman.... | 1913- |
| Morton Junior College..... | Cicero, Ill..... | W. P. MacLean, Superintendent.... | 1927- |
| Mount Mary College ¹³ | Milwaukee, Wis..... | Edward A. Fitzpatrick (Sister Mary Dominic, Acting President)... | 1926- |
| <i>Mount St. Charles College</i> (See Carroll College, Helena, Mont.) | | | |
| <i>Mount St. Joseph College</i> (See Clarke College) | | | |
| Mount St. Joseph-on-the-Ohio, College of..... | Mount St. Joseph, O... | Mother Mary Regina. | 1932- |
| Mount St. Scholastica College..... | Atchison, Kans..... | Mother Lucy Dooley.. | 1934- |
| Mount Union College..... | Alliance, Ohio..... | Charles Burgess Ketcham..... | 1913- |
| Mundelein College..... | Chicago, Ill..... | Sister Mary Justitia B. V. M..... | 1940- |
| <i>Municipal</i> (See name of city) | | | |
| Muskegon Junior College..... | Muskegon, Mich..... | A. G. Umbreit, Director..... | 1929- |
| Muskingum College..... | New Concord, Ohio... | Robert N. Mont- gomery..... | 1919- |
| Nazareth College..... | Nazareth, Mich..... | Sister M. Kevin, S.S. J. | 1940- |
| Nebraska State Teachers College.. | Chadron, Nebraska... | Wiley G. Brooks..... | 1915-1921† 1923-1932† 1933- |
| Nebraska State Teachers College.. | Kearney, Nebraska... | Herbert L. Cushing... | 1916-1932† 1933- |
| Nebraska State Teachers College.. | Peru, Nebraska..... | W. R. Pate..... | 1915-1932† 1933- |
| Nebraska State Teachers College.. | Wayne, Nebraska.... | J. T. Anderson..... | 1917-1932† 1933- |
| Nebraska, University of..... | Lincoln, Nebraska.... | C. S. Boucher, Chancellor..... | 1913- |
| Nebraska Wesleyan University, The..... | Lincoln, Nebraska.... | Benjamin F. Schwartz, Chancellor..... | 1914- |
| New Mexico College of Agriculture and Mechanic Arts..... | State College, N. M.... | Hugh M. Milton, II (J. W. Branson, Dean)..... | 1926-1939; 1941- |
| New Mexico Highlands University. | Las Vegas, N. M..... | Edward Eyring..... | 1926-1931† 1937- |
| New Mexico Military Institute (Junior college)..... | Roswell, N. M..... | D. C. Pearson, Supt.. | 1938- |

† Accredited as a teacher-training institution for the first dates listed.

¹³ Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien, Wisconsin.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|-------------------------------|--|----------------------------------|
| New Mexico State Teachers College | Silver City, N. M. | H. W. James | 1926-1931† 1931-1933 1942- |
| New Mexico, University of | Albuquerque, N. M. | J. F. Zimmerman | 1922- |
| North Central College ¹⁴ | Naperville, Ill. | Edward E. Rall | 1914- |
| North Dakota Agricultural College | Fargo, N. D. | Frank L. Eversull | 1915-1937 1939- |
| North Dakota, University of | Grand Forks, N. D. | John C. West | 1913- |
| North Park College (Junior college) | Chicago, Ill. | Algoth Ohlson | 1926- |
| <i>North-Western College</i> (See North Central College) | | | |
| <i>Northeast</i> (See name of state) | | | |
| <i>Northern</i> (See name of state) | | | |
| <i>Northwest</i> (See name of state) | | | |
| Northwestern University | Evanston and Chicago, Ill. | Franklyn B. Snyder | 1913- |
| Notre Dame College | South Euclid, Ohio | Mother Mary Vera Niess | 1931- |
| Notre Dame, University of | Notre Dame, Ind. | Hugh O'Donnell | 1913- |
| Oberlin College | Oberlin, Ohio | E. H. Wilkins | 1913- |
| Ohio University | Athens, Ohio | W. S. Gamersfelder | 1913- |
| Ohio State University | Columbus, Ohio | Howard L. Bevis | 1913- |
| Ohio Wesleyan University | Delaware, Ohio | H. J. Burgstahler | 1913- |
| <i>Ohio</i> (See also Bowling Green and Kent) | | | |
| Oklahoma Agricultural and Mechanical College | Stillwater, Okla. | Henry G. Bennett | 1916- |
| Oklahoma College for Women | Chickasha, Okla. | C. Dan Procter | 1920- |
| Oklahoma, University of | Norman, Okla. | George Lynn Cross | 1913- |
| Omaha, The Municipal University of | Omaha, Nebr. | Rowland Haynes | 1939- |
| <i>Oshkosh State Teachers College</i> (See Wisconsin) | | | |
| Ottawa University | Ottawa, Kans. | Andrew B. Martin | 1914- |
| Otterbein College | Westerville, Ohio | J. Ruskin Howe | 1913- |
| Ottumwa Heights College ¹⁵ (Junior college) | Ottumwa, Iowa | Mother Mary Geraldine Upham | 1928- |
| Ouachita College | Arkadelphia, Arkansas | James R. Grant | 1927-1932 1942- |
| Park College | Parkville, Mo. | Frederick W. Hawley, Acting President | 1913- |
| Parsons College | Fairfield, Iowa | Herbert C. Mayer | 1913- |
| Phillips University | Enid, Okla. | Eugene S. Briggs | 1919- |
| Phoenix Junior College | Phoenix, Ariz. | E. W. Montgomery | 1928- |
| Port Huron Junior College | Port Huron, Mich. | Howard D. Crull, Superintendent | 1930- |
| Potomac State School of West Virginia University (Junior college) | Keyser, W. Va. | E. E. Church | 1926- |
| Principia, The. ¹⁶ | Elsah, Ill. | Frederic E. Morgan | 1923-1936* 1937- |
| Purdue University | Lafayette, Ind. | Edward C. Elliott | 1913- |
| Ripon College | Ripon, Wis. | Clark G. Kuebler | 1913-1926; 1928- |
| <i>River Falls State Teachers College</i> (See Wisconsin) | | | |
| Rockford College | Rockford, Ill. | Mary Ashby Cheek | 1913- |
| Rockhurst College | Kansas City, Mo. | Wm. H. McCabe | 1934-1938* 1939- |

† Accredited as a teacher-training institution for the first dates listed.

¹⁴ Prior to 1927 North Central College was known as North-Western College.

¹⁵ Prior to 1930 Ottumwa Heights College was known as St. Joseph's Junior College.

¹⁶ Located at St. Louis, Missouri, until March 1, 1935.

* Accredited as a junior college for the first dates listed.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|--------------------------------|--------------------------------------|-----------------------------------|
| Rosary College ¹⁷ | River Forest, Ill. | Sister Mary Peter | 1919- |
| Rose Polytechnic Institute | Terre Haute, Ind. | Donald B. Prentice | 1916- |
| St. Ambrose College | Davenport, Iowa | Ambrose J. Burke | 1927- |
| St. Benedict, College of | St. Joseph, Minn. | Sister M. Rosamond | 1933- |
| St. Benedict's College | Atchison, Kans. | Cuthbert McDonald | 1927- |
| St. Catherine, The College of | St. Paul, Minn. | Sister Antonius | 1916- |
| St. Clara College, Sinsinawa, Wis. (See Rosary College) | | | |
| St. Francis, College of | Joliet, Ill. | Sister Mary Aniceta | 1938- |
| St. Ignatius College (See Loyola University) | | | |
| St. Joseph's College (Four-year institution but accredited as a junior college) | Collegeville, Ind. | Aloys H. Dirksen | 1932- |
| St. Joseph Junior College, Ottumwa, Iowa (See Ottumwa Heights) | | | |
| St. Joseph Junior College | St. Joseph, Mo. | Nelle Blum, Dean | 1919-1921 1923- |
| St. Louis University | St. Louis, Mo. | Patrick J. Halloran, S. J. | 1916- |
| Saint Mary College, The | Xavier, Kans. | Arthur M. Murphy | 1928-1933* 1934- |
| St. Mary's College, Monroe, Mich. (See Marygrove College) | | | |
| Saint Mary's College, Notre Dame | Holy Cross, Ind. | Sister M. Madeleva | 1922- |
| St. Mary's College | Winona, Minn. | Brother Joel Stanislaus | 1934-1936* 1937- |
| St. Mary of the Springs College | Columbus, Ohio | Sister M. Aloyse | 1934- |
| St. Mary-of-the-Woods College | St. Mary-of-the-Woods, Ind. | Mother Mary Bernard | 1919- |
| St. Norbert College | West De Pere, Wis. | B. H. Pennings | 1934-1936* 1937- |
| St. Olaf College | Northfield, Minn. | Clemens M. Granskou | 1915- |
| St. Scholastica, College of | Duluth, Minn. | Mother Athanasius Braegelman | 1931- |
| Saint Teresa, College of | Winona, Minn. | Sister Mary Aloysius Molloy | 1917- |
| St. Thomas, College of | St. Paul, Minn. | Vincent J. Flynn (James J. Byrne) | 1916- |
| St. Xavier College for Women | Chicago, Ill. | Sister Mary Inez | 1937- |
| Siena Heights College | Adrian, Mich. | Mother M. Gerald | 1940- |
| Simpson College | Indianola, Iowa | Edwin Edgar Voigt | 1913- |
| Sioux Falls College (Junior college) | Sioux Falls, S. D. | John L. Barton, Acting President | 1931-1932* 1933-1941 1942** |
| (South Dakota) Northern State Teachers College | Aberdeen, S. D. | N. E. Steele | 1918-1933† 1940- |
| South Dakota School of Mines and Technology | Rapid City, S. D. | Joseph P. Connolly | 1925- |
| South Dakota State College of Agriculture and Mechanic Arts | Brookings, S. D. | Lyman E. Jackson | 1916; 1920- |
| South Dakota, University of | Vermillion, S. D. | I. D. Weeks | 1913- |
| Southeast (See name of state) | | | |
| Southwest (See name of state) | | | |
| Southwestern College | Winfield, Kans. | Charles E. Schofield | 1918-1930 1932- |

¹⁷ Prior to 1923 Rosary College was known as St. Clara College and was located at Sinsinawa, Wisconsin.

* Accredited as a junior college for the first dates listed.

** Accredited as a junior college.

† Accredited as a teacher-training institution for the first dates listed.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|-------------------------|--|---------------------|
| Springfield Junior College..... | Springfield, Ill..... | Mother M. Barbara, O. S. U..... | 1933- |
| <i>State</i> (See name of state or city) | | | |
| Stephens College (Junior college) .. | Columbia, Mo..... | James M. Wood..... | 1918- |
| Stout Institute, The..... | Menomonie, Wis..... | Burton E. Nelson..... | 1928-1931† 1932- |
| <i>Superior State Teachers College</i> (See Wisconsin) | | | |
| Tarkio College..... | Tarkio, Mo..... | M. Earle Collins..... | 1922-1926 1928- |
| Thornton Junior College..... | Harvey, Ill..... | William E. McVey, Superintendent..... | 1933- |
| Toledo, University of..... | Toledo, Ohio..... | Philip C. Nash..... | 1922- |
| Tulsa, University of..... | Tulsa, Okla..... | C. I. Pontius..... | 1929- |
| | | (R. L. Langenheim, Vice President) | |
| Union College..... | Lincoln, Nebr..... | E. E. Cossentine..... | 1923-1936* 1937- |
| <i>University of</i> (See most significant term) | | | |
| Ursuline College for Women..... | Cleveland, Ohio..... | Mother Marie Sands.. | 1931- |
| Valparaiso University..... | Valparaiso, Ind..... | O. P. Kretzmann..... | 1929- |
| Virginia Junior College..... | Virginia, Minn..... | F. B. Moe, Dean..... | 1925- |
| | | (Fred F. Cope, Act- ing Dean) | |
| Wabash College..... | Crawfordsville, Ind.... | Frank Hugh Sparks... | 1913- |
| Washburn Municipal University ¹⁸ ... | Topeka, Kans..... | Bryan S. Stoffer..... | 1913- |
| Washington University..... | St. Louis, Mo..... | George R. Throop, Chancellor..... | 1913- |
| Wayne University ¹⁹ | Detroit, Mich..... | Warren E. Bow..... | 1915-1924* 1925- |
| Webster College..... | Webster Groves, Mo... | George F. Donovan... | 1925- |
| Wentworth Military Academy (Junior college)..... | Lexington, Mo..... | J. M. Sellers, Supt.... | 1930- |
| West Liberty State College..... | West Liberty, W. Va... | Paul N. Elbin..... | 1942- |
| West Virginia State College..... | Institute, W. Va..... | John W. Davis..... | 1927- |
| West Virginia University..... | Morgantown, W. Va.... | C. E. Lawall..... | 1926-1927 1930- |
| West Virginia Wesleyan College... | Buckhannon, W. Va.... | Joseph Warren Broyles..... | 1927-1932 1942- |
| <i>West Virginia</i> (See also Concord) | | | |
| Western College..... | Oxford, Ohio..... | Mrs. Alexander Thomson..... | 1913- |
| Western Reserve University..... | Cleveland, Ohio..... | W. G. Leutner..... | 1913- |
| <i>Western</i> (See also name of state) | | | |
| Westminster College..... | Fulton, Mo..... | F. L. McCluer..... | 1913; 1916- |
| Wheaton College..... | Wheaton, Ill..... | V. Raymond Edman... | 1913; 1916- |
| Wichita, Municipal University of .. | Wichita, Kans..... | Wm. M. Jardine..... | 1927-1932 1934- |
| Wilberforce University..... | Wilberforce, Ohio..... | Charles H. Wesley.... | 1939- |
| William Jewell College..... | Liberty, Mo..... | Walter Pope Binns... | 1915- |
| William Woods College (Junior college)..... | Fulton, Mo..... | Harlie L. Smith..... | 1919- |
| Wilmington College..... | Wilmington, Ohio..... | S. A. Watson..... | 1944- |
| Wilson Branch of Chicago Junior College..... | Chicago, Illinois..... | J. I. Swearingen, Act- ing Dean..... | 1941- |

† Accredited as a teacher-training institution for the first dates listed.

* Accredited as a junior college for the first dates listed.

¹⁸ Prior to 1941 the institution was known as Washburn College.

¹⁹ Prior to 1934 the liberal arts college of Wayne University was accredited as the College of the City of Detroit.

| Institution | Location | President (or Chief Executive) | Date Accredited |
|---|--|--|--------------------|
| <i>Whitewater State Teachers College</i> (See Wisconsin) | | | |
| <i>Winona State Teachers College</i> (See Minnesota) | | | |
| Wisconsin State Teachers College..LaCrosse, Wis..... | Rexford S. Mitchell... | 1928-1929† | |
| Wisconsin State Teachers College..Milwaukee, Wis..... | Frank E. Baker..... | 1930- 1915-1924† | |
| Wisconsin State Teachers College..Oshkosh, Wis..... | Forrest R. Polk..... | 1929- 1915-1921† | |
| Wisconsin State Teachers College..River Falls, Wis..... | J. H. Ames..... | 1928†; 1929- 1935- | |
| Wisconsin State Teachers College..Superior, Wis..... | Jim Dan Hill (Robert C. Williams, Acting President)... | 1916-1932† | |
| Wisconsin State Teachers College..Whitewater, Wis..... | C. M. Yoder..... | 1933- 1915-1922† | |
| Wisconsin, The University of..... | Madison, Wis..... | C. A. Dykstra..... | 1943- 1913-1916 |
| Wittenberg College..... | Springfield, Ohio..... | Rees Edgar Tulloss... | 1919- 1916- |
| Wooster, The College of..... | Wooster, Ohio..... | Charles F. Wishart... | 1915- |
| Wright Junior College..... | Chicago, Ill..... | W. H. Conley, Dean (Dorph Brown, Act- ing Dean)..... | 1941- 1915-1917 |
| Wyoming, University of..... | Laramie, Wyoming.... | J. L. Morrill..... | 1923- 1925-1933 |
| Xavier University ²⁰ | Cincinnati, Ohio..... | Celestin J. Steiner (John J. Benson, Dean)..... | 1935- |
| YMCA College (See Central YMCA) | | | |
| Yankton College..... | Yankton, S. Dak..... | William C. Lang, Acting President... | 1921- |

† Accredited as a teacher-training institution for the first dates listed.

²⁰ Prior to 1930 Xavier University was known as St. Xavier College.

SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

| State | Colleges and Universities | Junior Colleges | Total |
|--------------------|------------------------------|--------------------|-------|
| Arizona..... | 3 | 1 | 4 |
| Arkansas..... | 7 | 4 | 11 |
| Colorado..... | 7 | 1 | 8 |
| Illinois..... | 37 | 15 | 52 |
| Indiana..... | 18 | 1 | 19 |
| Iowa..... | 17 | 3 | 20 |
| Kansas..... | 17 | 0 | 17 |
| Michigan..... | 19 | 7 | 26 |
| Minnesota..... | 17 | 4 | 21 |
| Missouri..... | 23 | 9 | 32 |
| Montana..... | 1 | 0 | 1 |
| Nebraska..... | 12 | 0 | 12 |
| New Mexico..... | 4 | 1 | 5 |
| North Dakota..... | 3 | 0 | 3 |
| Ohio..... | 40 | 0 | 40 |
| Oklahoma..... | 5 | 0 | 5 |
| South Dakota..... | 8 | 1 | 9 |
| West Virginia..... | 7 | 1 | 8 |
| Wisconsin..... | 16 | 0 | 16 |
| Wyoming..... | 1 | 0 | 1 |
| TOTAL..... | 262 | 48 | 310 |

ACCREDITED HIGHER INSTITUTIONS OUTSIDE N.C.A. TERRITORY

THE following are the latest lists of higher institutions accredited by regional agencies other than the North Central Association.

I. MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Secretary: KARL G. MILLER, University of Pennsylvania, Philadelphia

LIBERAL ARTS COLLEGES AND TECHNOLOGICAL INSTITUTIONS

- Adelphi College, Garden City, New York
Allbright College, Reading, Pennsylvania
Alfred University, Alfred, New York
Allegheny College, Meadville, Pennsylvania
American University, Washington, D. C.
Bard College, Annandale-on-Hudson, New York
Barnard College, New York City
Brooklyn College, Brooklyn, New York
Bryn Mawr College, Bryn Mawr, Pennsylvania
Bucknell University, Lewisburg, Pennsylvania
Canisius College, Buffalo, New York
Carnegie Institute of Technology, Pittsburg, Pennsylvania
Catholic University of America, Washington, D. C.
Cedar Crest College, Allentown, Pennsylvania
Clarkson College of Technology, Potsdam, New York
Colgate University, Hamilton, New York
College of Chestnut Hill, Philadelphia, Pennsylvania
College of the City of New York, New York City
College Misericordia, Dallas, Pennsylvania
College of Mount Saint Vincent, New York City
College of New Rochelle, New Rochelle, New York
College of Notre Dame of Maryland, Baltimore, Maryland
College of St. Elizabeth, Convent, New Jersey
College of Saint Rose, Albany, New York
Columbia University, New York City
Cornell University, Ithaca, New York
Dickinson College, Carlisle, Pennsylvania
Drew University, Madison, New Jersey
Drexel Institute of Technology, Philadelphia, Pennsylvania
Dunbarton College, Washington, D. C.
Duquesne University, Pittsburgh, Pennsylvania
D'Youville College, Buffalo, New York
Elmira College, Elmira, New York
Fordham University, New York City
Franklin and Marshall College, Lancaster, Pennsylvania
Geneva College, Beaver Falls, Pennsylvania
George Washington University, Washington, D. C.
Georgetown University, Washington, D. C.
Georgian Court College, Lakewood, New Jersey
Gettysburg College, Gettysburg, Pennsylvania
Good Counsel College, White Plains, New York
Goucher College, Baltimore, Maryland
Grove City College, Grove City, Pennsylvania
Hamilton College, Clinton, New York
Haverford College, Haverford, Pennsylvania
Hobart College, Geneva, New York
Hofstra College, Hempstead, L. I.
Hood College, Frederick, Maryland
Houghton College, Houghton, New York
Howard University, Washington, D. C.
Hunter College, New York City
Immaculata College, Immaculata, Pennsylvania
Johns Hopkins University, Baltimore, Maryland
Juniata College, Huntingdon, Pennsylvania
Keuka College, Keuka Park, New York
Lafayette College, Easton, Pennsylvania
LaSalle College, Philadelphia, Pennsylvania
Lebanon Valley College, Annville, Pennsylvania
Lehigh University, Bethlehem, Pennsylvania
Lincoln University, Lincoln University, Pennsylvania
Loyola College, Baltimore, Maryland
Manhattan College, New York City
Manhattanville College of the Sacred Heart, New York City
Marymount College, Tarrytown-on-Hudson, New York
Marywood College, Scranton, Pennsylvania
Mercyhurst College, Erie, Pennsylvania
Moravian College (for Men), Bethlehem, Pennsylvania
Morgan State College, Baltimore, Maryland

- Mount Mercy College, Pittsburgh, Pennsylvania
 Mount Saint Mary's College, Emmitsburg, Maryland
 Muhlenberg College, Allentown, Pennsylvania
 Nazareth College, Rochester, New York
 New Jersey College for Women, New Brunswick, New Jersey
 New York University, New York City
 Newark College of Engineering, Newark, New Jersey
 Niagara University, Niagara Falls, New York
 Notre Dame College of Staten Island, Staten Island, New York
 Pennsylvania College for Women, Pittsburgh, Pennsylvania
 Pennsylvania State College, State College, Pennsylvania
 Polytechnic Institute of Brooklyn, Brooklyn, New York
 Polytechnic Institute of Puerto Rico, San German, Puerto Rico
 Princeton University, Princeton, New Jersey
 Queens College, Flushing, New York
 Rensselaer Polytechnic Institute, Troy, New York
 Rosemont College, Rosemont, Pennsylvania
 Russell Sage College, Troy, New York
 Rutgers University, New Brunswick, New Jersey
 St. Bonaventure's College, St. Bonaventure, New York
 St. Francis College, Loretta, Pennsylvania
 St. Johns University, Brooklyn, New York
 St. Joseph's College, Emmitsburg, Maryland
 St. Joseph's College, Philadelphia, Pennsylvania
 St. Joseph's College for Women, Brooklyn, New York
 St. Lawrence University, Canton, New York
 St. Peter's College, Jersey City, New Jersey
 St. Vincent College, Latrobe, Pennsylvania
 Sarah Lawrence College, Bronxville, New York
 Seton Hall College, South Orange, New Jersey
 Seton Hill College, Greensburg, Pennsylvania
 Siena College, Loudonville, New York
 Skidmore College, Saratoga Springs, New York
 Stevens Institute of Technology, Hoboken, New Jersey
 Susquehanna University, Selinsgrove, Pennsylvania
 Swarthmore College, Swarthmore, Pennsylvania
 Syracuse University, Syracuse, New York
 Temple University, Philadelphia, Pennsylvania
 Thiel College, Greenville, Pennsylvania
 Trinity College, Washington, D. C.
 Union College, Schenectady, New York
 University of Buffalo, Buffalo, New York
 University of Delaware, Newark, Delaware
 University of Maryland, College Park, Maryland
 University of Newark, Newark, New Jersey
 University of Pennsylvania, Philadelphia, Pennsylvania
 University of Pittsburgh, Pittsburgh, Pennsylvania
 University of Rochester, Rochester, New York
 University of Scranton, Scranton, Pennsylvania
 Upsala College, East Orange, New Jersey
 Ursinus College, Collegeville, Pennsylvania
 Vassar College, Poughkeepsie, New York
 Villa Maria College, Erie, Pennsylvania
 Villanova College, Villanova, Pennsylvania
 Wagner Memorial Lutheran College, Staten Island, New York
 Washington College, Chestertown, Maryland
 Washington Missionary College, Washington, D. C.
 Washington and Jefferson College, Washington, Pennsylvania
 Wells College, Aurora, New York
 Western Maryland College, Westminster, Maryland
 Westminster College, New Wilmington, Pennsylvania
 William Smith College, Geneva, New York
 Wilson College, Chambersburg, Pennsylvania
- TEACHERS COLLEGES**
- Miner Teachers' College, Washington, D.C.
 New Jersey State Teachers College, Montclair, New Jersey
 New Jersey State Teachers College, Trenton, New Jersey
 New York State College for Teachers, Albany, New York
 State Teachers College, Indiana, Pennsylvania
 State Teachers College, Kutztown, Pennsylvania
 State Teachers College, Mansfield, Pennsylvania
 State Teachers College, Shippensburg, Pennsylvania
 State Teachers College, Slippery Rock, Pennsylvania
 Wilson Teachers College, Washington, D. C.
- JUNIOR COLLEGES**
- Alliance Junior College, Cambridge Springs, Pennsylvania
 Bennett Junior College, Millbrook, New York
 Briarcliff Junior College, Briarcliff Manor, New York
 Bucknell University Junior College, Wilkes-Barre, Pennsylvania
 Canal Zone Junior College, Balboa, Canal Zone
 Centenary Collegiate Institute, Hackettstown, New Jersey

Concordia Collegiate Institute, Bronxville, New York
 Finch Junior College, New York City
 Hershey Junior College, Hershey, Pennsylvania
 Immaculata Junior College, Washington, D. C.
 Junior College of Georgetown Visitation Convent, Washington, D. C.
 Mount Aloysius Junior College, Cressons, Pennsylvania

Mount St. Agnes Junior College, Mount Washington, Baltimore, Maryland
 Packer Collegiate Institute, Brooklyn, New York
 St. Charles College, Catonsville, Maryland
 Scranton-Keystone Junior College, La Plume, Pennsylvania
 Williamsport-Dickinson Junior College, Williamsport, Pennsylvania

II. NEW ENGLAND ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS¹

Secretary: GEORGE S. MILLER, Tufts College, Medford, Massachusetts

COLLEGES

Albertus Magnus College, New Haven Connecticut
 American International College, Springfield, Massachusetts
 Amherst College, Amherst, Massachusetts
 Bates College, Lewiston, Maine
 Bennington College, Bennington, Vermont
 Boston College, Boston, Massachusetts
 Boston University, Boston, Massachusetts
 Bowdoin College, Brunswick, Maine
 Brown University, Providence, Rhode Island
 Clark University, Worcester, Massachusetts
 Colby College, Waterville, Maine
 College of Our Lady of the Elms, Chicopee, Massachusetts
 Connecticut College for Women, New London, Connecticut
 Dartmouth College, Hanover, New Hampshire
 Emmanuel College, Boston, Massachusetts
 Harvard University, Cambridge, Massachusetts
 Holy Cross College, Worcester, Massachusetts
 Massachusetts Institute of Technology, Cambridge, Massachusetts
 Massachusetts State College, Amherst, Massachusetts
 Middlebury College, Middlebury, Vermont
 Mount Holyoke College, South Hadley, Massachusetts
 Northeastern University, Boston, Massachusetts
 Norwich University, Northfield, Vermont
 Pembroke College, Providence, Rhode Island
 Providence College, Providence, Rhode Island
 Radcliffe College, Cambridge, Massachusetts
 Regis College, Weston, Massachusetts

Rhode Island State College, Kingston, Rhode Island
 St. Anselm's College, Manchester, New Hampshire
 St. Joseph's College, West Hartford, Connecticut
 Saint Michael's College, Winooski Park, Vermont
 Simmons College, Boston, Massachusetts
 Smith College, Northampton, Massachusetts
 Springfield College, Springfield, Massachusetts
 Trinity College, Hartford, Connecticut
 Tufts College, Medford, Massachusetts
 University of Connecticut, Storrs, Connecticut
 University of Maine, Orono, Maine
 University of New Hampshire, Durham, New Hampshire
 University of Vermont, Burlington, Vermont
 Wellesley College, Wellesley, Massachusetts
 Wesleyan University, Middletown, Connecticut
 Wheaton College, Norton, Massachusetts
 Williams College, Williamstown, Massachusetts
 Worcester Polytechnic Institute, Worcester, Massachusetts
 Yale University, New Haven, Connecticut

JUNIOR COLLEGES

Bradford Junior College, Bradford, Massachusetts
 Colby Junior College, New London, New Hampshire
 Green Mountain Junior College, Poultney, Vermont
 Junior College of Connecticut, Bridgeport, Connecticut
 Lasell Junior College, Auburndale, Massachusetts
 Pine Manor Junior College, Wellesley, Massachusetts
 Ricker Junior College, Holton, Maine
 Westbrook Junior College, Portland, Maine

¹ This Association does not accredit institutions. However, it does have institutional members. This list gives the names of these institutions.—The Editor.

III. THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Secretary: J. R. ROBINSON, Peabody College, Nashville 4, Tennessee

UNIVERSITIES AND SENIOR COLLEGES

Agnes Scott College, Decatur, Georgia
 Agricultural and Mechanical College of Texas,
 College Station, Texas
 Alabama College, Montevallo, Alabama
 Alabama Polytechnic Institute, Auburn, Ala-
 bama
 Alabama, University of, University, Alabama
 Appalachian State Teachers College, Boone,
 North Carolina
 Asbury College, Wilmore, Kentucky
 Baylor University, Waco, Texas
 Berea College, Berea, Kentucky
 Birmingham-Southern College, Birmingham,
 Alabama
 Blue Mountain College, Blue Mountin, Missis-
 sippi
 Bridgewater College, Bridgewater, Virginia
 Carson-Newman College, Jefferson City, Ten-
 nessee
 Catawba College, Salisbury, North Carolina
 Centenary College, Shreveport, Louisiana
 Centre College, Danville, Kentucky
 Charleston, the College of, Charleston, South
 Carolina
 Chattanooga, University of, Chattanooga, Ten-
 nessee
 Clemson College, Clemson, South Carolina
 Coker College, Hartsville, South Carolina
 College of William and Mary, Williamsburg,
 Virginia
 Columbia College, Columbia, South Carolina
 Converse College, Spartanburg, South Carolina
 Davidson College, Davidson, North Carolina
 Delta State Teachers College, Cleveland, Mis-
 sissippi
 Duke University, Durham, North Carolina
 East Tennessee State College, Johnson City,
 Tennessee
 East Carolina Teachers College, Greenville,
 North Carolina
 East Texas State Teachers College, Commerce,
 Texas
 Eastern Kentucky State Teachers College, Rich-
 mond, Kentucky
 Emory and Henry College, Emory, Virginia
 Emory University, Atlanta, Georgia
 Erskine College, Due West, South Carolina
 Florida Southern College, Lakeland, Florida
 Florida State College for Women, Tallahassee,
 Florida
 Florida, University of, Gainesville, Florida
 Furman University, Greenville, South Carolina

George Peabody College for Teachers, Nash-
 ville, Tennessee
 Georgetown College, Georgetown, Kentucky
 Georgia School of Technology, Atlanta,
 Georgia
 Georgia State College for Women, Milledge-
 ville, Georgia
 Georgia State Woman's College, Valdosta,
 Georgia
 Georgia Teachers College, Collegeboro, Georgia
 Georgia, University of, Athens, Georgia
 Greensboro College, Greensboro, North Caro-
 lina
 Guilford College, Guilford, North Carolina
 H. Sophie Newcomb Memorial College, (Vid.
 Tulane University)
 Hampden-Sydney College, Hampden-Sydney,
 Virginia
 Hardin-Simmons University, Abilene, Texas
 Hollins College, Hollins, Virginia
 Howard College, Birmingham, Alabama
 Huntingdon College, Montgomery, Alabama
 Incarnate Word College, San Antonio, Texas
 John B. Stetson University, DeLand, Florida
 Kentucky, University of, Lexington, Kentucky
 Lenoir Rhyne College, Hickory, North Caro-
 lina
 Limestone College, Gaffney, South Carolina
 Lincoln Memorial University, Harrogate, Ten-
 nessee
 Louisiana College, Pineville, Louisiana
 Louisiana Polytechnic Institute, Ruston,
 Louisiana
 Louisiana State Normal College, Natchitoches,
 Louisiana
 Louisiana State University, University, Lousi-
 ana
 Louisville, University of, Louisville, Kentucky
 Loyola University, New Orleans, Louisiana
 Lynchburg College, Lynchburg, Virginia
 Madison College, Harrisonburg, Virginia
 Mary Baldwin College, Staunton, Virginia
 Mary Hardin-Baylor College, Belton, Texas
 Mary Washington College, Fredericksburg,
 Virginia
 Maryville College, Maryville, Tennessee
 Mercer University, Macon, Georgia
 Meredith College, Raleigh, North Carolina
 Miami, University of, Coral Gables, Florida
 Middle Tennessee State College, Murfreesboro,
 Tennessee
 Millsaps College, Jackson, Mississippi
 Mines and Metallurgy, College of, El Paso,
 Texas
 Mississippi College, Clinton, Mississippi

Mississippi Southern College, Hattiesburg, Mississippi
 Mississippi State College, State College, Mississippi
 Mississippi State College for Women, Columbus, Mississippi
 Mississippi, University of, University, Mississippi
 Morehead State Teachers College, Morehead, Kentucky
 Murray State Teachers College, Murray, Kentucky
 Nazareth College, Louisville, Kentucky
 Newberry College, Newberry, South Carolina
 North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina
 North Carolina, University of, Chapel Hill, North Carolina
 North Texas State Teachers College, Denton, Texas
 Our Lady of the Lake College, San Antonio, Texas
 Queens College, Charlotte, North Carolina
 Randolph-Macon College, Ashland, Virginia
 Randolph-Macon Woman's College, Lynchburg, Virginia
 Rice Institute, Houston, Texas
 Richmond, University of, Richmond, Virginia
 Roanoke College, Salem, Virginia
 Rollins College, Winter Park, Florida
 Salem College, Winston-Salem, North Carolina
 Sam Houston State Teachers College, Huntsville, Texas
 Scarritt College, Nashville, Tennessee
 Shorter College, Rome, Georgia
 South Carolina, University of, Columbia, South Carolina
 Southern Methodist University, Dallas, Texas
 Southwest Texas State Teachers College, San Marcos, Texas
 Southwestern, Memphis, Tennessee
 Southwestern Louisiana Institute, Lafayette, Louisiana
 Southwestern University, Georgetown, Texas
 Spring Hill College, Spring Hill, Alabama
 State Teachers College, Farmville, Virginia
 State Teachers College, Florence, Alabama
 State Teachers College, Jacksonville, Alabama
 State Teachers College, Livingston, Alabama
 State Teachers College, Troy, Alabama
 State Teachers College, Radford, Virginia
 Stephen F. Austin State Teachers College, Nacogdoches, Texas
 Sul Ross State Teachers College, Alpine, Texas
 Sweet Briar College, Sweet Briar, Virginia
 Tennessee Polytechnic Institute, Cookeville, Tennessee
 Tennessee, University of, Knoxville, Tennessee

Texas Christian University, Fort Worth, Texas
 Texas College of Arts and Industries, Kingsville, Texas
 Texas State College for Women, Denton, Texas
 Texas Technological College, Lubbock, Texas
 Texas, University of, Austin, Texas
 The Citadel, Charleston, South Carolina
 Transylvania College, Lexington, Kentucky
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
 Tusculum College, Greenville, Tennessee
 Union College, Barbourville, Kentucky
 University of the South, Sewanee, Tennessee
 Vanderbilt University, Nashville, Tennessee
 Virginia Military Institute, Lexington, Virginia
 Virginia Polytechnic Institute, Blacksburg, Virginia
 Virginia, University of, Charlottesville, Virginia
 Wake Forest College, Wake Forest, North Carolina
 Washington and Lee University, Lexington, Virginia
 Wesleyan College, Macon, Georgia
 West Texas State Teachers College, Canyon, Texas
 Western Kentucky State Teachers College, Bowling Green, Kentucky
 Wofford College, Spartanburg, South Carolina
 Woman's College of the University of North Carolina, Greensboro, North Carolina

FOUR-YEAR MEMBER COLLEGES ON PROBATION

Judson College, Marion, Alabama
 Memphis State College, Memphis, Tennessee
 Winthrop College, Rock Hill, South Carolina

JUNIOR COLLEGES

Amarillo College, Amarillo, Texas
 Andrew College, Cuthbert, Georgia
 Armstrong Junior College, Savannah, Georgia
 Averett College, Danville, Virginia
 Belmont Abbey Junior College, Belmont, North Carolina
 Brownsville Junior College, Brownsville, Texas
 Campbell College, Buie's Creek, North Carolina
 Copiah-Lincoln Junior College, Wesson, Mississippi
 Cumberland College, Williamsburg, Kentucky
 East Central Junior College, Decatur, Mississippi
 Edinburg College, Edinburg, Texas
 Emory Junior College, Oxford, Georgia
 Georgia Military College, Milledgeville, Georgia
 Georgia Southwestern College, Americus, Georgia

Gordon Military College, Barnesville, Georgia
 Gulf Park College, Gulfport, Mississippi
 Hardin Junior College, Wichita Falls, Texas
 Hinds Junior College, Raymond, Mississippi
 Holmes Junior College, Goodman, Mississippi
 John Tarleton Agricultural College, Stephenville, Texas
 Jones County Junior College, Ellisville, Mississippi
 Junior College of Augusta, Augusta, Georgia
 Kilgore Junior College, Kilgore, Texas
 Lamar College, Beaumont, Texas
 Lon Morris College, Jacksonville, Texas
 Marion Institute, Marion, Alabama
 Mars Hill College, Mars Hill, North Carolina
 Meridian Junior College, Meridian, Mississippi
 Middle Georgia College, Cochran, Georgia
 Mount St. Joseph Junior College, Maple Mount, Kentucky
 Nazareth Junior College, Nazareth, Kentucky
 North Georgia College, Dahlonego, Georgia
 North Texas Agricultural College, Arlington, Texas
 Northeast Junior College, Monroe, Louisiana
 Palm Beach Junior College, West Palm Beach, Florida
 Paris Junior College, Paris, Texas
 Pearl River College, Poplarville, Mississippi
 Perkinson Junior College, Perkinson, Mississippi
 Pfeiffer Junior College, Misenheimer, North Carolina
 Pikeville College, Pikeville, Kentucky
 San Angelo College, San Angelo, Texas
 St. Bernard College, St. Bernard, Alabama
 St. Mary's School, Raleigh, North Carolina
 St. Petersburg Junior College, St. Petersburg, Florida
 Schreiner Institute, Kerrville, Texas
 Snead Junior College, Boaz, Alabama
 South Georgia College, Douglas, Georgia
 Southern Junior College, Collegedale, Tennessee
 Sue Bennett College, London, Kentucky
 Sullins College, Bristol, Virginia
 Sunflower County Junior College, Moorhead, Mississippi
 Tennessee Wesleyan College, Athens, Tennessee
 Texarkana Junior College, Texarkana, Texas
 Texas Lutheran College, Seguin, Texas
 Tyler Junior College, Tyler, Texas
 Ursuline College, Louisville, Kentucky
 Virginia Intermont College, Bristol, Virginia
 Ward-Belmont School, Nashville, Tennessee
 West Georgia College, Carrollton, Georgia

MEMBER JUNIOR COLLEGES ON
 PROBATION

Young Harris College, Young Harris, Georgia

LIST OF FOUR-YEAR NON-MEMBER
 COLLEGES

The institutions named below have been approved by the Commission as being competent to train teachers for the accredited schools of the Association, though they do not fully meet the requirements for admission as members. The inclusion of their names on the non-member list from which teachers may be drawn is not a warrant for their making use of this fact for advertising purposes in their catalogues or other printed matter, nor as evidence of recognition or accrediting by the Association.

Georgia

Bessie Tift College, Forsyth
 LaGrange College, LaGrange
 Piedmont College, Demorest

Kentucky

Kentucky Wesleyan College, Winchester

Mississippi

Belhaven College, Jackson

North Carolina

Elon College, Elon College
 Flora Macdonald College, Red Springs

South Carolina

Lander College, Greenwood
 Presbyterian College, Clinton

Tennessee

Cumberland University, Lebanon
 King College, Bristol
 Milligan College, Milligan College
 Tennessee College, Murfreesboro
 Union University, Jackson

Texas

Abilene Christian College, Abilene
 Howard Payne College, Brownwood
 St. Mary's University, San Antonio
 Texas Wesleyan College, Fort Worth

APPROVED COLLEGES FOR NEGROES

Secretary: J. HENRY HIGHSMITH
 Raleigh, North Carolina

At the annual meeting of the Southern Association of Colleges and Secondary Schools in Memphis, Tennessee, December 1-5, 1942, the Executive Committee of the Association voted to grant the institutions listed below the several ratings as indicated.

STANDARD FOUR YEAR COLLEGES—CLASS "A"

Institutions in this class meet in full the standards set up by the Association.

A. & T. College of North Carolina, Greensboro, North Carolina
 Atlanta University, Atlanta, Georgia
 Bennett College, Greensboro, North Carolina
 Clark College, Atlanta, Georgia
 Dillard University, New Orleans, Louisiana

Fisk University, Nashville, Tennessee
 Florida A. & M. College, Tallahassee, Florida
 Hampton Institute, Hampton, Virginia
 Johnson C. Smith University, Charlotte, North Carolina
 Kentucky State College, Frankfort, Kentucky
 LeMoyné College, Memphis, Tennessee
 Louisville Municipal College for Negroes, Louisville, Kentucky
 Morehouse College, Atlanta, Georgia
 Morris Brown College, Atlanta, Georgia
 North Carolina College for Negroes, Durham, North Carolina
 Prairie View State College, Prairie View, Texas
 Saint Augustine's College, Raleigh, North Carolina
 Shaw University, Raleigh, North Carolina
 Southern University, Scotlandville, Louisiana
 Spelman College, Atlanta, Georgia
 State A. & M. College, Orangeburg, South Carolina
 Talladega College, Talladega, Alabama
 Tillotson College, Austin, Texas
 Tuskegee Institute, Tuskegee, Alabama
 Virginia State College for Negroes, Ettrick, Virginia
 Virginia Union University, Richmond, Virginia
 Wiley College, Marshall, Texas
 Xavier University, New Orleans, Louisiana

STANDARD FOUR-YEAR COLLEGES—CLASS "B"

Institutions in this class do not meet one or more of the standards set up by the Association for four-year colleges, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

Alcorn A. & M. College, Alcorn, Mississippi

Benedict College, Columbia, South Carolina
 Bishop College, Marshall, Texas
 Elizabeth City State Teachers College, Elizabeth, North Carolina
 Fayetteville State Teachers College, Fayetteville, North Carolina
 Fort Valley State College, Fort Valley, Georgia
 Georgia State College, Industrial College, Georgia
 Knoxville College, Knoxville, Tennessee
 Lane College, Jackson, Tennessee
 Livingstone College, Salisbury, North Carolina
 Paine College, Augusta, Georgia
 Samuel Houston College, Austin, Texas
 State Teachers College, Montgomery, Alabama
 Texas College, Tyler, Texas
 Tougaloo College, Tougaloo, Mississippi
 Winston-Salem State Teachers College, Winston-Salem, North Carolina

STANDARD TWO-YEAR JUNIOR COLLEGES—
CLASS "A"

Barber-Scotia Junior College, Concord, North Carolina
 Florida N. & I. Institute, St. Augustine, Florida
 Mary Allen Junior College, Crockett, Texas

STANDARD TWO-YEAR JUNIOR COLLEGES—
CLASS "B"

Bethune-Cookman College, Daytona Beach, Florida
 Oakwood Junior College, Huntsville, Alabama
 Southern Christian Institution, Edwards, Mississippi
 Stillman Institute, Tuscaloosa, Alabama
 Voorhees N. & I. Junior College, Denmark, South Carolina

IV. THE NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

Executive Secretary: P. S. FILER, Spokane, Washington

COLLEGES AND UNIVERSITIES

Billings Polytechnic Institute, Billings, Montana
 Brigham Young University, Provo, Utah
 Central Washington College of Education, Ellensburg, Washington
 Chapman College, Los Angeles, California
 College of Great Falls, College of Education, Great Falls, Montana
 College of Holy Names, Oakland, California
 College of Idaho, Caldwell, Idaho
 College of Medical Evangelists, Loma Linda, California
 College of Puget Sound, Tacoma, Washington
 College of St. Mary-of-the-Wasatch, Salt Lake City, Utah
 Dominican College, San Rafael, California

Eastern Oregon College of Education, LaGrande, Oregon
 Eastern Washington College of Education, Cheney, Washington
 George Pepperdine College, Los Angeles, California
 Gonzaga University, Spokane, Washington
 Holy Names College, Spokane, Washington
 Immaculate Heart College, Hollywood, California
 Lewis and Clark College, Portland, Oregon
 Linfield College, McMinnville, Oregon
 Loyola University, Los Angeles, California
 Marylhurst College, Oswego, Oregon
 Montana State College, Bozeman, Montana
 Montana State Normal College, Dillon, Montana
 Montana School of Mines, Butte, Montana

Montana State University, Missoula, Montana
 Mt. Angel College, Mt. Angel, Oregon
 Mt. St. Mary's College, Los Angeles, California
 Northwest Nazarene College, Nampa, Idaho
 Oregon College of Education, Monmouth, Oregon
 Oregon State College, Corvallis, Oregon
 Pacific Lutheran College, Parkland, Washington
 Pacific Union College, Angwin, California
 Pacific University, Forest Grove, Oregon
 Pasadena College, Pasadena, California
 Reed College, Portland, Oregon
 San Diego State College, San Diego, California
 San Francisco College for Women, San Francisco, California
 San Francisco State College, San Francisco, California
 San Jose State College, San Jose, California
 Seattle College, Seattle, Washington
 Seattle Pacific College, Seattle, Washington
 Southern Oregon College of Education, Ashland, Oregon
 St. Edward's Seminary, Seattle, Washington
 St. Martin's College, Lacey, Washington
 St. Mary's College, Oakland, California
 St. Patrick's Seminary, Menlo Park, California
 University of Alaska, Fairbanks, Alaska
 University of Idaho, Moscow, Idaho
 University of Nevada, Reno, Nevada
 University of Oregon, Eugene, Oregon
 University of Portland, Portland, Oregon
 University of San Francisco, San Francisco, California
 University of Santa Clara, Santa Clara, California

University of Utah, Salt Lake City, Utah
 University of Washington, Seattle, Washington
 Utah State Agricultural College, Logan, Utah
 Walla Walla College, Walla Walla, Washington
 Washington State College, Pullman, Washington
 Western Washington College of Education, Bellingham, Washington
 Whitman College, Walla Walla, Washington
 Whitworth College, Spokane, Washington
 Willamette University, Salem, Oregon

NORMAL SCHOOLS

Eastern Montana Normal School, Billings, Montana
 Idaho State Normal School, Albion, Idaho
 Idaho State Normal School, Lewiston, Idaho
 Marylhurst Normal School, Oswego, Oregon
 Mt. Angel Normal School, Mt. Angel, Oregon

JUNIOR COLLEGES

Boise Junior College, Boise, Idaho
 Dixie Junior College, St. George, Utah
 LaSierra College, Arlington, California
 Multnomah College, Portland, Oregon
 Northern Montana College, Havre, Montana
 Ricks College, Rexburg, Idaho
 Snow College, Emphraim, Utah
 St. Helen's Hall Junior College, Portland, Oregon
 University of Idaho, Southern Branch, Pocatello, Idaho
 Weber College, Ogden, Utah
 Westminster College, Salt Lake City, Utah

V. THE ASSOCIATION OF AMERICAN UNIVERSITIES

Secretary: W. W. PIERSON, University of North Carolina, Chapel Hill, North Carolina

MEMBERS

Brown University, Providence, Rhode Island
 California Institute of Technology (M), Pasadena California
 Catholic University of America, Washington, District of Columbia
 Clark University (M), Worcester, Massachusetts
 Columbia University, New York, New York
 Cornell University, Ithaca, New York
 Duke University, Durham, North Carolina
 Harvard University (M), Cambridge, Massachusetts
 Indiana University, Bloomington, Indiana
 Johns Hopkins University, Baltimore, Maryland
 McGill University, Montreal, Canada

Massachusetts Institute of Technology, Cambridge, Massachusetts
 Northwestern University, Evanston, Illinois
 Ohio State University, Columbus, Ohio
 Princeton University (M), Princeton, New Jersey
 Stanford University, Stanford University, California
 State University of Iowa, Iowa City, Iowa
 University of California, Berkeley, California
 University of Chicago, Chicago, Illinois
 University of Illinois, Urbana, Illinois
 University of Kansas, Lawrence, Kansas
 University of Michigan, Ann Arbor, Michigan
 University of Minnesota, Minneapolis, Minnesota
 University of Missouri, Columbia, Missouri
 University of Nebraska, Lincoln, Nebraska

- University of North Carolina, Chapel Hill, North Carolina
- University of Pennsylvania, Philadelphia, Pennsylvania
- University of Rochester, Rochester, New York
- University of Texas, Austin, Texas
- University of Toronto, Toronto, Canada
- University of Virginia (M), Charlottesville, Virginia
- University of Wisconsin, Madison, Wisconsin
- Washington University, St. Louis, Missouri
- Yale University, New Haven, Connecticut
- APPROVED COLLEGES AND UNIVERSITIES**¹
- ¹ Institutions whose qualified graduates are admitted to graduate schools of the Association of American Universities. (M)—men only; (W)—women only; all others coeducational.
- Agnes Scott College (W), Decatur, Georgia
- Alabama College (W), Montevallo, Alabama
- Albion College, Albion, Michigan
- Alfred University, Alfred, New York
- Allegheny College, Meadville, Pennsylvania
- Amherst College (M), Amherst, Massachusetts
- Antioch College, Yellow Springs, Ohio
- Augustana College, Rock Island, Illinois
- Baker University, Baldwin, Kansas
- Baldwin-Wallace College, Berea, Ohio
- Ball State Teachers College, Muncie, Indiana
- Barnard College (W), New York, New York
- Bates College, Lewiston, Maine
- Beloit College, Beloit, Wisconsin
- Bennington College (W), Bennington, Vermont
- Berea College, Berea, Kentucky
- Bethany College, Bethany, West Virginia
- Birmingham-Southern College, Birmingham, Alabama
- Boston College (M), Chestnut Hill, Massachusetts
- Boston University, Boston, Massachusetts
- Bowdoin College (M), Brunswick, Maine
- Bradley Polytechnic Institute, Peoria, Illinois
- Brigham Young University, Provo, Utah
- Brooklyn College, Brooklyn, New York
- Bryn Mawr College (W), Bryn Mawr, Pennsylvania
- Bucknell University, Lewisburg, Pennsylvania
- Capital University, Columbus, Ohio
- Carleton College, Northfield, Minnesota
- Carroll College, Waukesha, Wisconsin
- Central College, Fayette, Missouri
- Centre College, Danville, Kentucky
- The Citadel (M), Charleston, South Carolina
- Coe College, Cedar Rapids, Iowa
- Colby College, Waterville, Maine
- Colgate University (M), Hamilton, New York
- College of Charleston, Charleston, South Carolina
- College of Chestnut Hill (W), Philadelphia, Pennsylvania
- College of the City of New York (M), New York, New York
- College of Industrial Arts (Texas State College for Women) (W), Denton, Texas
- College of Mt. St. Vincent (W), New York, New York
- College of New Rochelle, New Rochelle, New York
- College of the Pacific, Stockton, California
- College of Puget Sound, Tacoma, Washington
- College of St. Catherine (W), St. Paul, Minnesota
- College of St. Elizabeth (W), Convent Station, New Jersey
- College of St. Teresa (W), Winona, Minnesota
- College of William and Mary, Williamsburg, Virginia
- College of Wooster, Wooster, Ohio
- Colorado College, Colorado Springs, Colorado
- Colorado State College of Education, Greeley, Colorado
- Connecticut College for Women (W), New London, Connecticut
- Connecticut State College, Storrs, Connecticut
- Converse College (W), Spartanburg, South Carolina
- Cornell College, Mount Vernon, Iowa
- Creighton University, Omaha, Nebraska
- Dartmouth College (M), Hanover, New Hampshire
- Davidson College (M), Davidson, North Carolina
- Denison University, Granville, Ohio
- De Pauw University, Greencastle, Indiana
- Dickinson College, Carlisle, Pennsylvania
- Doane College, Crete, Nebraska
- Dominican College (W), San Rafael, California
- Drake University, Des Moines, Iowa
- Drury College, Springfield, Missouri
- Earlham College, Richmond, Indiana
- Elmira College (W), Elmira, New York
- Emory University, Atlanta, Georgia
- Fisk University, Nashville, Tennessee
- Florida State College for Women (W), Tallahassee, Florida
- Fordham University (M), Fordham, New York
- Franklin College, Franklin, Indiana
- Franklin and Marshall College (M), Lancaster, Pennsylvania
- Fresno State College (1940), Fresno, California
- Furman University (1929), Greenville, South Carolina
- Geneva College (1938), Beaver Falls, Pennsylvania

- George Peabody College (1929), Nashville, Tennessee
- Georgetown University (M) (1924), Washington, District of Columbia
- George Washington University (1930), Washington, District of Columbia
- Georgia School of Technology, Atlanta, Georgia
- Gettysburg College (1926), Gettysburg, Pennsylvania
- Goucher College (W), Baltimore, Maryland
- Grinnell College, Grinnell, Iowa
- Grove City College (1937), Grove City, Pennsylvania
- Hamilton College (M), Clinton, New York
- Hamline University (1920), St. Paul, Minnesota
- Hampden-Sydney (1941), Hampden-Sydney, Virginia
- Haverford College (M), Haverford, Pennsylvania
- Heidelberg College (1924), Tiffin, Ohio
- Hendrix College (1929), Conway, Arkansas
- Hiram College (1928), Hiram, Ohio
- Hobart College, Geneva, New York
- Hollins College (W) (1934), Hollins, Virginia
- Holy Cross College (M) (1927), Worcester, Massachusetts
- Hood College (W) (1940), Frederick, Maryland
- Hope College (1939), Holland, Michigan
- Howard College (1926), Birmingham, Alabama
- Howard University (1939), Washington, District of Columbia
- Hunter College of the City of New York (W) (1921), New York, New York
- Illinois College (1922), Jacksonville, Illinois
- Illinois Wesleyan University (1924-36; 1941), Bloomington, Illinois
- Incarinate Word College (W) (1930), San Antonio, Texas
- Iowa State College of Agriculture and Mechanical Arts, Ames, Iowa
- Iowa State Teachers College (1940), Cedar Falls, Iowa
- James Millikin University (1941), Decatur, Illinois
- Jamestown College (1933), Jamestown, North Dakota
- Juniata College (1940), Huntingdon, Pennsylvania
- Kalamazoo College (1928), Kalamazoo, Michigan
- Kansas State College of Agriculture and Applied Science (1928), Manhattan, Kansas
- Kansas State Teachers College (1941), Emporia, Kansas
- Kansas State Teachers College (1940), Pittsburg, Kansas
- Kenyon College (M), Gambier, Ohio
- Knox College, Galesburg, Illinois
- Lafayette College (M), Easton, Pennsylvania
- Lake Erie College (W) (1917), Painesville, Ohio
- Lake Forest College, Lake Forest, Illinois
- Lawrence College, Appleton, Wisconsin
- Linfield College (1936), McMinnville, Oregon
- Loras College (Columbia College) (1928), Dubuque, Iowa
- Louisiana State University (1928), Baton Rouge, Louisiana
- Macalester College (1917), St. Paul, Minnesota
- MacMurray College (W) (1920), Jacksonville, Illinois
- Manhattanville College of the Sacred Heart (College of the Sacred Heart) (W) (1935), New York, New York
- Marietta College, Marietta, Ohio
- Mary Baldwin College (W), Staunton, Virginia
- Marygrove College (W), Detroit, Michigan
- Maryville College, Maryville, Tennessee
- Meredith College (W), Raleigh, North Carolina
- Miami University, Oxford, Ohio
- Middlebury College, Middlebury, Vermont
- Mills College (W), Oakland, California
- Millsaps College, Jackson, Mississippi
- Milwaukee-Downer College (W), Milwaukee, Wisconsin
- Mississippi College, Clinton, Mississippi
- Mississippi State College for Women (W), Columbus, Mississippi
- Monmouth College, Monmouth, Illinois
- Montana State College, Bozeman, Montana
- Mount Holyoke College (W), South Hadley, Massachusetts
- Mount Union College, Alliance, Ohio
- Muhlenberg College, Allentown, Pennsylvania
- Muskingum College, New Concord, Ohio
- New Jersey College for Women (W), New Brunswick, New Jersey
- New Jersey State Teachers College, Montclair, New Jersey
- New York State College for Teachers, Albany, New York
- New York University, New York, New York
- North Carolina College for Negroes, Durham, North Carolina
- North Central College, Naperville, Illinois
- North Texas State Teachers College, Denton, Texas
- Oberlin College, Oberlin, Ohio
- Occidental College, Los Angeles, California
- Ohio University, Athens, Ohio
- Ohio Wesleyan University, Delaware, Ohio
- Oklahoma College for Women (W), Chickasha, Oklahoma

- Oregon State Agricultural College, Corvallis, Oregon
 Otterbein College, Westerville, Ohio
 Our Lady of the Lake College (W), San Antonio, Texas
 Park College, Parkville, Missouri
 Pennsylvania College for Women (W), Pittsburgh, Pennsylvania
 Pennsylvania State College, State College, Pennsylvania
 Pomona College, Claremont, California
 Radcliffe College (W), Cambridge, Massachusetts
 Randolph-Macon College (M), Ashland, Virginia
 Randolph-Macon Women's College (W), Lynchburg, Virginia
 Reed College, Portland, Oregon
 Rice Institute, Houston, Texas
 Ripon College, Ripon, Wisconsin
 Rockford College (W), Rockford, Illinois
 Rosary College (W), River Forest, Illinois
 Rosemont College (W), Rosemont, Pennsylvania
 Russell Sage, Troy, New York
 Rutgers University (M), New Brunswick, New Jersey
 St. Lawrence University, Canton, New York
 St. Louis University, St. Louis, Missouri
 St. Olaf College, Northfield, Minnesota
 San Jose State College, San Jose, California
 Scripps College (W), Claremont, California
 Seton Hill College (W), Greensburg, Pennsylvania
 Shorter College (W), Rome, Georgia
 Simpson College, Indianola, Iowa
 Skidmore College (W), Saratoga Springs, New York
 Smith College (W), Northampton, Massachusetts
 Southern Methodist University, Dallas, Texas
 Southwestern, Memphis, Tennessee
 State College of Washington, Pullman, Washington
 State University of Montana, Missoula, Montana
 Swarthmore College, Swarthmore, Pennsylvania
 Sweet Briar College (W), Sweet Briar, Virginia
 Syracuse University, Syracuse, New York
 Talladega College, Talladega, Alabama
 Temple University, Philadelphia, Pennsylvania
 Texas Christian University, Fort Worth, Texas
 Trinity College (M), Hartford, Connecticut
 Trinity College, Washington, D. C.
 Tufts College, Medford, Massachusetts
 Tulane University, New Orleans, Louisiana
 Union College, Schenectady, New York
 University of Akron, Akron, Ohio
 University of Alabama, University, Alabama
 University of Arizona, Tucson, Arizona
 University of Arkansas, Fayetteville, Arkansas
 University of Buffalo, Buffalo, New York
 University of Chattanooga, Chattanooga, Tennessee
 University of Cincinnati, Cincinnati, Ohio
 University of Colorado, Boulder, Colorado
 University of Delaware, Newark, Delaware
 University of Denver, Denver, Colorado
 University of Florida (M), Gainesville, Florida
 University of Georgia, Athens, Georgia
 University of Hawaii, Honolulu, Hawaii
 University of Idaho, Moscow, Idaho
 University of Kentucky, Lexington, Kentucky
 University of Louisville, Louisville, Kentucky
 University of Maine, Orono, Maine
 University of Maryland, College Park, Maryland
 University of Mississippi, University, Mississippi
 University of Nevada, Reno, Nevada
 University of New Hampshire, Durham, New Hampshire
 University of New Mexico, Albuquerque, New Mexico
 University of North Dakota, Grand Forks, North Dakota
 University of Notre Dame (M), Notre Dame, Indiana
 University of Oklahoma, Norman, Oklahoma
 University of Omaha, Omaha, Nebraska
 University of Oregon, Eugene, Oregon
 University of Pittsburgh, Pittsburgh, Pennsylvania
 University of Redlands, Redlands, California
 University of Richmond, Richmond, Virginia
 University of South Carolina, Columbia, South Carolina
 University of South Dakota, Vermillion, South Dakota
 University of Southern California, Los Angeles, California
 University of the South (M), Seawanee, Tennessee
 University of Tennessee, Knoxville, Tennessee
 University of the City of Toledo, Toledo, Ohio
 University of Tulsa, Tulsa, Oklahoma
 University of Utah, Salt Lake City, Utah
 University of Vermont, Burlington, Vermont
 University of Washington, Seattle, Washington
 University of Wichita, Wichita, Kansas
 University of Wyoming, Laramie, Wyoming
 Ursinus College, Collegeville, Pennsylvania
 Vanderbilt University, Nashville, Tennessee
 Vassar College (W), Poughkeepsie, New York
 Wabash College (M), Crawfordsville, Indiana

- Wake Forest College (M), Wake Forest, North Carolina
 Washburn College, Topeka, Kansas
 Washington and Jefferson College (M), Washington, Pennsylvania
 Washington and Lee University (M), Lexington, Virginia
 Wayne University, Detroit, Michigan
 Wellesley College (W), Wellesley, Massachusetts
 Wells College (W), Aurora, New York
 Wesleyan University (M), Middletown, Connecticut
 Western College (W), Oxford, Ohio
 Western Reserve University, Cleveland, Ohio
 Western Michigan College of Education, Kalamazoo, Michigan
 Westminster College, Fulton, Missouri
 Westminster College, New Wilmington, Pennsylvania
 West Virginia University, Morgantown, West Virginia
 Wheaton College (W), Norton, Massachusetts
 Wheaton College, Wheaton, Illinois
 Whitman College, Walla Walla, Washington
 Whittier College, Whittier, California
 Willamette University, Salem, Oregon
 William Jewell College, Liberty, Missouri
 Williams College (M), Williamstown, Massachusetts
 Wilson College (W), Chambersburg, Pennsylvania
 Wittenberg College, Springfield, Ohio
 Wofford College (M), Spartanburg, South Carolina
 Women's College of the University of North Carolina (W), Greensboro, North Carolina
- APPROVED TECHNOLOGICAL
 INSTITUTIONS
- Agricultural and Mechanical College of Texas,
 College Station, Texas
- Carnegie Institute of Technology, Pittsburgh, Pennsylvania
 Case School of Applied Science (M), Cleveland, Ohio
 Colorado School of Mines, Golden, Colorado
 Drexel Institute of Technology, Philadelphia, Pennsylvania
 Illinois Institute of Technology, Chicago, Illinois
 Lehigh University (M), Bethlehem, Pennsylvania
 Massachusetts State College, Amherst, Massachusetts
 Michigan State College of Agriculture and Applied Science, East Lansing, Michigan
 Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma
 Polytechnic Institute of Brooklyn, Brooklyn, New York
 Purdue University, Lafayette, Indiana
 Rensselaer Polytechnic Institute (M), Troy, New York
 Rose Polytechnic Institute, Terre Haute, Indiana
 Simmons College (W), Boston, Massachusetts
 Stevens Institute of Technology (M), Hoboken, New Jersey
 United States Coast Guard Academy (M), New London, Connecticut
 United States Military Academy (M), West Point, New York
 United States Naval Academy (M), Annapolis, Maryland
 Utah State Agricultural College, Logan, Utah
 Virginia Military Institute (M), Lexington, Virginia
 Worcester Polytechnic Institute (M), Worcester, Massachusetts

PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS

O. K. GARRETSON, *Secretary*

I. REPORT OF THE COMMISSION

THE annual meeting of the Commission on Secondary Schools of the North Central Association of Colleges and Secondary Schools for 1944 opened with a meeting of the Administrative Committee at 10:00 A.M. Monday, March 20, in Private Dining Room Two of the Palmer House in Chicago. The purpose of this meeting was to review the plans for the meetings of the twenty state chairmen and of the Commission on Secondary Schools. After the disposal of several routine matters, the attention of the Committee was called to an action taken at the October meeting in which the Secretary was instructed to call to the attention of the Commission the situation in Montana, where both the North Central Association and the Northwest Association have member schools. After some discussion the Committee decided to call this situation to the attention of the twenty state chairmen and secure their advice before referring it to the Commission as a whole. The Committee also considered the results of the special study on the pupil-teacher ratio. These results show that relatively few of our schools would be affected if we were to base the pupil-teacher ratio entirely upon the number of actual classroom teachers. It was then proposed and decided that the Committee should submit to the Commission a proposal to eliminate the last sentence in Criterion 8, which provides that two clerks shall be considered as equivalent to one full-time teacher. The proposed agenda for the meeting of the twenty state chairmen was submitted by

the Secretary and was approved by the Committee.

The twenty state chairmen met at 2:00 P.M. in Private Dining Room Nine. Chairman Gibson gave a report to the chairmen of the activities of the Administrative Committee during the year. As directed by the Administrative Committee, the Secretary then presented the Montana case and after discussion the group decided that the matter should be submitted to the Commission with a recommendation that the high schools in the State of Montana should conduct a referendum vote and if the majority of the high schools of the state expressed a desire to associate themselves with the Northwest Association or with the North Central Association, then the entire state would be considered as being within the territory of the association chosen. President McVey was present and discussed with the chairmen the proposed Junior College Criteria which were to be submitted to the Commission the following day. The Secretary at this time also distributed advance copies of the proposed revisions to REGULATION 6 and CRITERION 4, and informed the chairmen of the decision of the Administrative Committee to ask for the deletion of the last sentence of CRITERION 8. The attention of the group was then called to the situation in which a considerable number of our member schools find themselves. In spite of everything they could do, they have been unable, due to war conditions, to fully meet all the requirements of the Association. It was the consensus of opinion that a

recommendation to extend to such schools what was termed a 'technical advisement' should be presented to the informal meeting of the Commission that evening.

The informal meeting of the Commission was held at 7:30 P.M. in the Crystal Room of the Palmer House. Chairman Gibson presided, and as has become customary, the chief topic of discussion was the interpretation of the criteria

and the procedures to be used in the examination of the report blanks on the following day. In connection with this discussion, the recommendation of the twenty state chairmen relative to the granting of 'technical advisements' was presented. It was the decision of this informal group that that procedure should be followed. Chairman Gibson then announced the appointment of the following reviewing committees:

REVIEWING COMMITTEE ON SCHOOLS UNQUALIFIEDLY RECOMMENDED

B. C. B. TIGHE, North Dakota, *Chairman*

| | |
|---|------------|
| 1. J. F. WAHL, Superintendent of Schools, Helena | ARKANSAS |
| 2. E. R. GILLETTE, Principal, High School, Lamar | COLORADO |
| 3. W. R. GORE, Superintendent of Schools, Walsenburg | COLORADO |
| 4. G. W. INMAN, Principal, High School, La Junta | COLORADO |
| 5. R. B. MERTZ, Principal, High School, Trinidad | COLORADO |
| 6. FATHER HUBERT NEWELL, Archdiocesan Supt. of Schools, Denver | COLORADO |
| 7. CLARENCE SNYDER, Principal, High School, Delta | COLORADO |
| 8. S. W. FREY, Principal, Community High School, Roxana | ILLINOIS |
| 9. T. J. LUBERA, Principal, John Marshall High School, Chicago | ILLINOIS |
| 10. J. A. MASON, Oakwood Township High School, Muncie | ILLINOIS |
| 11. L. E. MESENKAMP, Principal, High School, Freeport | ILLINOIS |
| 12. H. D. TRIMBLE, Acting High School Visitor, University of Illinois, Urbana | ILLINOIS |
| 13. ALVIN C. CAST, Superintendent of Schools, Kentland | INDIANA |
| 14. H. E. SANFORD, Superintendent of Schools, Covington | INDIANA |
| 15. GALEN B. SARGENT, Principal, John Adams High School, South Bend | INDIANA |
| 16. C. M. SHARP, Principal, Thomas Carr Howe High School, Indianapolis | INDIANA |
| 17. T. A. EHRHORN, Principal, East Side High School, Sioux City | IOWA |
| 18. C. T. FEELHAVER, Principal, High School, Fort Dodge | IOWA |
| 19. R. W. JOHNSON, Principal, Senior High School, Dubuque | IOWA |
| 20. J. P. STREET, State Department of Public Instruction, Des Moines | IOWA |
| 21. JOHN B. HEFFELFINGER, Superintendent of Schools, Newton | KANSAS |
| 22. S. H. STARK, Principal, High School, Topeka | KANSAS |
| 23. F. M. COOKE, Principal, High School, East Lansing | MICHIGAN |
| 24. O. F. NORWALK, Principal, Northern High School, Flint | MICHIGAN |
| 25. DORR STACK, State Department of Public Instruction, Lansing | MICHIGAN |
| 26. N. G. WILTSE, Principal, Central High School, Ypsilanti | MICHIGAN |
| 27. F. J. HERDA, Vice Principal, Technical High School, St. Cloud | MINNESOTA |
| 28. BROTHER JEROME, Principal, De La Salle High School, Minneapolis | MINNESOTA |
| 29. LOURN M. ELLINGSON, Principal, High School, South St. Paul | MINNESOTA |
| 30. MELVIN VOXLAND, Principal, High School, Red Wing | MINNESOTA |
| 31. WALTER L. COOPER, Principal, Simonsen High School, Jefferson City | MISSOURI |
| 32. OTTO F. DUBACH, Principal, Central High School, Kansas City | MISSOURI |
| 33. O. K. PHILLIPS, Principal, High School, North Kansas City | MISSOURI |
| 34. GILES THEILMANN, Park College, Parkville | MISSOURI |
| 35. H. C. MARDIS, Principal, Lincoln High School, Lincoln | NEBRASKA |
| 36. FRANK E. SORENSON, State Department of Public Instruction, Lincoln | NEBRASKA |
| 37. F. R. MCKINLEY, Superintendent of Schools, Farmington | NEW MEXICO |
| 38. F. B. BURCHFIELD, Principal, High School, Logan | OHIO |
| 39. GEORGE R. CONSTIEN, Principal, High School, Findlay | OHIO |
| 40. ROBERT L. FLEMING, Principal, South High School, Youngstown | OHIO |

| | |
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| 41. ARTHUR B. GORSUCH, Principal, High School, Ashland | OHIO |
| 42. B. M. HANNA, Principal, High School, Norwood | OHIO |
| 43. F. M. SHELTON, State Department of Education, Columbus | OHIO |
| 44. C. B. MANLEY, Principal, Will Rogers High School, Tulsa | OKLAHOMA |
| 45. MILO REMUND, Principal, High School, Guthrie | OKLAHOMA |
| 46. C. H. BEAGLE, Superintendent of Schools, Edgemont | SOUTH DAKOTA |
| 47. FRANK GELLERMAN, Superintendent of Schools, Webster | SOUTH DAKOTA |
| 48. C. E. HASKINS, Principal, High School, Rapid City | SOUTH DAKOTA |
| 49. J. F. HINES, State Department of Public Instruction, Pierre | SOUTH DAKOTA |
| 50. ROBERT H. KRUG, Principal, High School, Deadwood | SOUTH DAKOTA |
| 51. M. E. LINDSEY, Superintendent of Schools, Custer | SOUTH DAKOTA |
| 52. H. E. BAER, South Charleston | WEST VIRGINIA |
| 53. LEVERING BONAR, Assistant Superintendent of Schools, Wheeling | WEST VIRGINIA |
| 54. GEORGE H. COLEBANK, Principal, University High School, Morgantown | WEST VIRGINIA |
| 55. C. M. HOLLANDSWORTH, Principal, High School, Welch | WEST VIRGINIA |
| 56. W. C. HOOD, Principal, High School, Follansbee | WEST VIRGINIA |
| 57. THOMAS R. HORNOR, Principal, Stonewall Jackson High School, Charleston | WEST VIRGINIA |
| 58. P. E. KING, Principal, Triadelphia High School, Wheeling | WEST VIRGINIA |
| 59. T. A. LOWERY, Principal, High School, Charles Town | WEST VIRGINIA |
| 60. PAUL G. MICHAEL, Principal, High School, Monongah | WEST VIRGINIA |
| 61. E. GRANT NINE, Principal, High School, Hurricane | WEST VIRGINIA |
| 62. C. G. PEREGOY, Principal, Woodrow Wilson High School, Beckley | WEST VIRGINIA |
| 63. E. R. REXROAD, Principal, High School, Bethany | WEST VIRGINIA |
| 64. E. C. RICHARDSON, Principal, Charleston High School, Charleston | WEST VIRGINIA |
| 65. ALDEN SPENCER, Superintendent of Schools, West Union | WEST VIRGINIA |
| 66. C. F. WALKER, Principal, High School, Wellsburg | WEST VIRGINIA |
| 67. A. F. YOUNG, Assistant Superintendent Brooke Schools, Wellsburg | WEST VIRGINIA |
| 68. H. C. AHRNSBRACK, Principal, High School, Beaver Dam | WISCONSIN |
| 69. R. O. CHRISTOFFERSEN, Principal, West High School, Madison | WISCONSIN |
| 70. GEORGE D. SCOTT, Principal, Central High School, LaCrosse | WISCONSIN |

REVIEWING COMMITTEE ON SCHOOLS TO BE WARNED AND ADVISED

EDGAR G. JOHNSTON, Michigan, *Chairman*

| | |
|---|---------------|
| 1. O. K. GARRETSON, University of Arizona, Tucson | ARIZONA |
| 2. M. R. OWENS, State Department of Education, Little Rock | ARKANSAS |
| 3. A. C. CROSS, University of Colorado, Boulder | COLORADO |
| 4. F. C. HOOD, University of Illinois, Urbana | ILLINOIS |
| 5. CARL G. F. FRANZEN, University of Indiana, Bloomington | INDIANA |
| 6. JAMES RAE, Principal, High School, Mason City | IOWA |
| 7. L. A. VAN DYKE, University of Iowa, Iowa City | IOWA |
| 8. J. H. CLEMENT, State Department of Public Instruction, Topeka | KANSAS |
| 9. T. J. BERNING, State Department of Education, St. Paul | MINNESOTA |
| 10. JOHN RUFF, University of Missouri, Columbia | MISSOURI |
| 11. J. A. WOODARD, State Department of Public Instruction, Helena | MONTANA |
| 12. G. W. ROSENLOF, University of Nebraska, Lincoln | NEBRASKA |
| 13. J. W. DIEFFENDORF, University of New Mexico, Albuquerque | NEW MEXICO |
| 14. W. L. JACOBSON, State Department of Public Instruction, Bismarck | NORTH DAKOTA |
| 15. D. H. EIKENBERRY, Ohio State University, Columbus | OHIO |
| 16. B. L. STRADLEY, Ohio State University, Columbus | OHIO |
| 17. E. E. HALLEY, State Department of Public Instruction, Oklahoma City | OKLAHOMA |
| 18. M. J. EMERSON, State Department of Public Instruction, Pierre | SOUTH DAKOTA |
| 19. A. J. GIBSON, State Department of Education, Charleston | WEST VIRGINIA |
| 20. H. E. MERRITT, State Department of Public Instruction, Madison | WISCONSIN |
| 21. L. R. KILZER, University of Wyoming, Laramie | WYOMING |

REVIEWING COMMITTEE ON SCHOOLS TO BE ADVISED

H. W. FRANKENFELD, South Dakota, *Chairman*

| | |
|--|---------------|
| 1. J. C. GRAY, Superintendent of Schools, Eudora | ARKANSAS |
| 2. J. A. LARSON, Principal, Senior High School, Little Rock | ARKANSAS |
| 3. M. H. RUSSELL, Lakeside High School, Hot Springs | ARKANSAS |
| 4. G. A. STUBBLEFIELD, Superintendent of Schools, Marianna | ARKANSAS |
| 5. W. K. BEARD, Principal, High School, Greeley | COLORADO |
| 6. A. A. BROWN, Principal, High School, Fort Morgan | COLORADO |
| 7. JOHN W. CORY, Assistant Superintendent of Schools, Denver | COLORADO |
| 8. CLAY W. COY, Principal, High School, Grand Junction | COLORADO |
| 9. W. S. ROE, Principal, High School, Colorado Springs | COLORADO |
| 10. HARRY A. WILLIAMS, Principal, High School, Fort Collins | COLORADO |
| 11. G. S. OLSON, Superintendent, Lyons Township High School, LaGrange | ILLINOIS |
| 12. E. G. POGUE, Principal, Community High School, Oneida | ILLINOIS |
| 13. D. W. THOMPSON, Superintendent, Warren Township High School, Gurnee | ILLINOIS |
| 14. L. H. CARPENTER, Principal, High School, Wabash | INDIANA |
| 15. LOREN CHASTAIN, Principal, High School, Columbus | INDIANA |
| 16. HARRY DAVIDSON, Principal, University High School, Bloomington | INDIANA |
| 17. R. NELSON SNIDER, Principal, South Side High School, Fort Wayne | INDIANA |
| 18. WILBUR YOUNG, State Department of Education, Indianapolis | INDIANA |
| 19. J. F. VAN ANTWERP, Principal, High School, Ottumwa | IOWA |
| 20. G. L. CLELLAND, Principal, High School, Atchison | KANSAS |
| 21. E. F. FARNER, Principal, High School, Parsons | KANSAS |
| 22. J. F. WELLEMAYER, Principal, Wyandotte High School, Kansas City | KANSAS |
| 23. OWEN A. EMMONS, Principal, Cooley High School, Detroit | MICHIGAN |
| 24. RANDALL PENHALE, Principal, High School, Iron River | MICHIGAN |
| 25. RALPH VAN HOESSEN, Principal, Lincoln High School, Ferndale | MICHIGAN |
| 26. LEONARD BLOMQUIST, Principal, High School, Albert Lea | MINNESOTA |
| 27. L. J. GUSTAFSON, Principal, High School, Austin | MINNESOTA |
| 28. J. G. BRYAN, Director of Secondary Education, Kansas City | MISSOURI |
| 29. BROTHER DAMIAN, Principal, Christian Brothers High School, St. Louis | MISSOURI |
| 30. CARL D. GUM, Principal, High School, Independence | MISSOURI |
| 31. C. C. HUBBARD, Principal, Hubbard High School, Sedalia | MISSOURI |
| 32. A. L. SUMMERS, State Department of Education, Jefferson City | MISSOURI |
| 33. LEON H. UNGLES, Principal, Wentworth Military Academy, Lexington | MISSOURI |
| 34. W. K. BEGGS, University of Nebraska, Lincoln | NEBRASKA |
| 35. FRED G. HILL, Principal, Central High School, Omaha | NEBRASKA |
| 36. J. H. OSTDICK, Sacred Heart High School, Omaha | NEBRASKA |
| 37. B. E. GREINER, Principal, High School, Santa Fe | NEW MEXICO |
| 38. H. C. MOREHEAD, Principal, High School, Tucumcari | NEW MEXICO |
| 39. GORDON G. HUMBERT, Principal, High School, Coshocton | OHIO |
| 40. ELMER W. KIZER, Principal, Hartwell High School, Cincinnati | OHIO |
| 41. R. B. OLDFATHER, Principal, High School, Napoleon | OHIO |
| 42. O. H. SCHAAF, Principal, High School, Lancaster | OHIO |
| 43. B. R. NICHOLS, Superintendent of Schools, Bristow | OKLAHOMA |
| 44. O. D. DUNBAR, Principal, High School, Huron | SOUTH DAKOTA |
| 45. O. K. THOLLEHAUG, Principal, High School, Sisseton | SOUTH DAKOTA |
| 46. R. E. KLINGENSMITH, Principal, High School, Athens | WEST VIRGINIA |
| 47. C. R. MCCARTY, Clarksburg | WEST VIRGINIA |
| 48. A. A. RITCHAY, Principal, Lincoln High School, Wisconsin Rapids | WISCONSIN |

REVIEWING COMMITTEE ON NEW SCHOOLS

PAUL N. MUSGRAVE, West Virginia, *Chairman*

| | |
|--|----------|
| 1. W. W. BAKER, Superintendent of Schools, Marion | ARKANSAS |
| 2. F. L. BIESTER, Principal, Glenhard Township High School, Glen Ellyn | ILLINOIS |
| 3. REVEREND J. L. MALINE, Supervisor of Schools, West Baden Springs | INDIANA |

| | |
|---|---------------|
| 4. G. W. KIRN, Principal, Abraham Lincoln High School, Council Bluffs | IOWA |
| 5. DELTON OSBORN, Principal, High School, Monroe | MICHIGAN |
| 6. G. A. BECK, Principal, Central High School, Duluth | MINNESOTA |
| 7. J. S. NANTS, Assistant Superintendent of Schools, St. Louis | MISSOURI |
| 8. WAYNE C. BLOUGH, Principal, High School, Sandusky | OHIO |
| 9. JOHN O. FRY, Principal, Hamilton High School, Hamilton | OHIO |
| 10. L. M. FORT, Principal, Washington High School, Sioux Falls | SOUTH DAKOTA |
| 11. GEORGE C. WELLS, Superintendent of Indian Education, Pierre | SOUTH DAKOTA |
| 12. W. C. WHALEY, Principal, East Fairmont High School, Fairmont | WEST VIRGINIA |
| 13. F. W. STEMPEL, West Virginia University, Morgantown | WEST VIRGINIA |

REVIEWING COMMITTEE ON SCHOOLS TO BE WITHDRAWN AND DROPPED

E. H. LANDIS, Ohio, *Chairman*

| | |
|--|---------------|
| 1. L. C. HAWLEY, Principal, High School, Forrest City | ARKANSAS |
| 2. LINDLEY J. STILES, Principal, Senior High School, Boulder | COLORADO |
| 3. R. H. DEY, Superintendent of Schools, Rankin | ILLINOIS |
| 4. GUY STANTZ, Principal, Gerstmeier High School, Terre Haute | INDIANA |
| 5. VERNE M. YOUNG, Principal, High School, Ames | IOWA |
| 6. JOHN N. GATES, Principal, Senior High School, Springfield | MISSOURI |
| 7. C. W. MARTIN, Kirksville Teachers College, Kirksville | MISSOURI |
| 8. ADELINO SANCHEZ, | NEW MEXICO |
| 9. E. E. MORLEY, Principal, Cleveland Heights High School, Cleveland Heights | OHIO |
| 10. C. A. HAMMER, Superintendent of Schools, Kimball | SOUTH DAKOTA |
| 11. R. E. NICHOL, Principal, High School, Yankton | SOUTH DAKOTA |
| 12. C. A. AULT, Principal, High School, Buckhannon | WEST VIRGINIA |
| 13. W. E. BUCKEY, Principal, Senior High School, Fairmont | WEST VIRGINIA |
| 14. C. W. JACKSON, Beaver High School, Bluefield | WEST VIRGINIA |
| 15. HENRY REBBE, Superintendent, Glenrock-Parkerton High School, Glenrock | WYOMING |

Tuesday, March 21, was devoted to reviewing the annual reports of member schools. Due to the unusually large number of schools requesting special consideration due to war conditions the work of the Committee on Schools Unqualifiedly Recommended and the work of the Committee on Schools to be Advised was exceptionally heavy and it was not until approximately 5:00 o'clock that the chairmen of the reviewing committees were prepared to make even a tentative report to the twenty state chairmen. Those who have attended the Chicago meetings know that it has been customary for the chairmen of the reviewing committees to make preliminary reports at the close of their work so that any state chairman who has any question relative to the handling of the report of any school in his state may be heard and so far as possible answered

prior to the open meeting of the Commission on the following day.

The first business meeting of the Commission was held Wednesday morning, March 22, with vice-president George C. Wells, presiding. The first order of business was the appointing by Chairman Gibson as members of the Nominating Committee to propose officers for the Commission: F. W. Stemple, West Virginia, Chairman; James Rae, Iowa; and H. C. Mardis, Nebraska. The Secretary then gave a report to the Commission on the ad interim activities of his office and of the Administrative Committee, of which he is Secretary. At this time the statistical summary of the reports of the state chairmen was distributed to the members of the Commission.

Following the Secretary's report, Lieutenant John R. Rackley, Chief of the

Pre-Induction Branch of the Seventh Service Command, addressed the Commission on the topic, "What the Army Wants in Pre-Induction Training." Lieutenant Rackley's address was one of the highlights of the entire meeting and appears in this issue of the QUARTERLY.

Mr. L. A. Griffin, General Office Manager of Johns-Manville Corporation, with the assistance of Miss Margaret Nieto and Miss O'Ray Baxter presented to us the Johns-Manville program for the combining of a liberal arts education with business training. The Commission was very much interested in the pioneer work that this company is doing along this line. An outline of the education program that the Johns-Manville Corporation has instituted in connection with the Lake Forest College will be presented in a later issue of the Quarterly.

As the third item on the program, Dr. A. C. Cross of the University of Colorado reported to the Commission on the work of the Committee of the Association, of which he is a member, on the granting of credit for military experience gained while in service.

As the last order of business the Secretary presented the recommendations of the Administrative Committee relative to changes in CRITERION 8, CRITERION 4, and REGULATION 6.

The second business meeting of the Commission opened at 2:00 o'clock on Wednesday afternoon, March 22, Chairman Gibson presiding.

At the invitation of the Administrative Committee Chairman Jacobson of the Commission on Research and Service explained to the group the work of his Commission and assured us of their desire to cooperate with us in furthering the interests of member schools.

The reviewing committees then rec-

ommended the unqualified approval of 1,927 member schools, the acceptance of 31 new schools, the warning of 154 schools, the advisement of 925 schools and that ten schools be permitted to withdraw and be dropped from membership in the Association. The total membership of secondary schools in the Association now stands at 3,037.

The Secretary then again presented to the Commission the recommendations of the Administrative Committee relative to changes in CRITERION 8, CRITERION 4, and REGULATION 6. After prolonged discussion the Commission adopted with some amendments these proposals and ordered that they be submitted to the member schools for a referendum vote.

The Chairman of the Nominating Committee, Dr. F. W. Stemple of the University of West Virginia, presented the report of his committee, recommending the following individuals for consideration as officers of the Commission for the year 1944-45:

B. C. B. Tighe, Chairman; J. W. Diefendorf, Vice-Chairman; O. K. Garretson, Secretary; as a member of the Administrative Committee, term to expire 1948, G. D. Scott of Wisconsin; as a member of the Administrative Committee, term to expire 1946, L. M. Fort of South Dakota (to fill the unexpired term of W. N. Van Slyck, deceased); and as members of the Commission elected at large, class of 1945, G. A. Beck (to replace E. H. Landis, now on the Ohio State Committee); class of 1946, Dolph Lain (to replace H. C. Ahrnsbrak, now on the Wisconsin State Committee), H. L. Sullivan (to replace P. E. Belting, deceased), C. W. Martin (to replace D. H. Eikenberry, now chairman of the Ohio State Committee); class of 1947, W. E. McVey, W. F. Shirley, E. C. Richardson, Paul Jacob-

son, Julian L. Maline, S.J., and C. T. Feelhaver.

On motion the Commission voted the

acceptance of the report and the election of these individuals.

The final business meeting of the Commission adjourned at 4:45 P.M.

II. POLICIES, REGULATIONS, AND CRITERIA FOR THE APPROVAL OF SECONDARY SCHOOLS

POLICIES

1. A school which has submitted its annual report to the State Committee, which is in the highest class of schools as officially listed by the properly constituted educational authorities of the state and which has been approved continuously for five years shall not be dropped without a year's warning except by a three-fourths vote of the members of the Commission present. A school which has not been approved continuously for five years may be dropped without warning.

2. It is the policy of the Commission to recommend the removal from the approved list of the Association any school which after a year's warning continues to violate the same regulation or criterion for approval which was violated the previous year. Upon the recommendation of the State Committee, this policy, however, may be waived by a three-fourths vote of the Commission members present.

3. Secondary schools are approved for an indefinite period. All schools on the approved list, however, shall submit such reports as the Commission may require. The certificate showing that a school is approved by the Association is valid as long as the school meets the conditions for approval as defined by the Commission on Secondary Schools and approved by the Association.

4. Credits acquired through summer session work, extension courses, correspondence courses or state examinations will be accepted by the Association as

counting toward the preparation of the teacher if such credits are accepted by an approved institution of higher education.

5. The Chairman of the State Committee is the official agent of communication between the approved schools of the state and the Secretary of the Commission on Secondary Schools. He is responsible to the Commission for the distribution, collection and filing of all reports, and for such other duties as the Association may direct. In those states having an inspector of schools or other person with similar duties appointed by the state university, such person shall be the Chairman of the State Committee. In those states where there is no such official appointed by the state university, the inspector of schools or other person having similar duties appointed by the state superintendent of public instruction or state commissioner of education shall be the Chairman of the State Committee. In all other states, the Chairman of the State Committee is elected by the Association for an indefinite term on nomination of the Executive Committee.

6. The interim authority for interpreting policies, regulations, and criteria for the approval of secondary schools is the Secretary of the Commission on Secondary Schools.

7. It is the policy of the Association to warn high schools for violation of the conditions for eligibility to the approved list of the Association and to drop from this list any high school which violates the same regulation or criterion during

consecutive years. High schools also may be warned or dropped whenever it becomes evident that they frequently violate conditions for eligibility to the approved list. In the case of a minor violation, the Association may instruct the State Committee to advise the school concerned. It is the policy of the Association not to take an action which is different from that recommended by the State Committee without first notifying the committee of the state concerned.

8. In the case of individual schools of states, reasonable deviations from regulations and criteria may be accepted by the Commission and approved by the Association when recommended by the State Committee. Such recommendations must be supported by substantial evidence showing that these deviations are justifiable.

REGULATIONS

1. The Association is under no obligation to consider a school for unqualified approval unless the annual report blank has been properly and completely filled out as of October first and placed on file with the State Chairman not later than November first.

2. The Association shall decline to consider any school eligible for the approved list unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

3. A secondary school shall base its report on all grades included in its organization. A six-year high school may with the approval of the State Committee report upon the upper three years of the school.

4. No three-year school will be approved which employs fewer than four full-time teachers, or the equivalent. No four-year senior high school will be ap-

proved which employs fewer than five full-time teachers, or the equivalent; and no six-year high school will be approved if it employs fewer than seven full-time teachers or the equivalent.

5. If any state fails for two successive years to send one or more official representatives to the Annual Meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the approved list.

6. (a) Three-year senior high schools shall require a minimum of twelve units for graduation. Four-year high schools shall require a minimum of sixteen units for graduation. In the case of schools using the semester hour plan for designating credit, three-year senior high schools shall require for graduation a minimum of 120 semester hours and four-year high schools shall require a minimum of 160 semester hours.

(b) The school year shall consist of a minimum of thirty-six weeks.¹

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

NOTE: A unit course of study in a secondary school is defined as a course covering an academic year and including not less than the equivalent of 120 sixty-minute hours of class work. Two hours of work requiring little or no preparation outside the class are considered as equivalent to one hour of prepared class work.

A semester hour is defined as the amount of credit for the completion of a course covering one semester and which consists of one class period weekly not less than forty minutes in length under the direction of the teacher for which an equal amount of preparation on the part of the pupil is required. Two class periods requiring little or no preparation outside the class are considered as equivalent to one period of prepared class work.

Credit assigned upon a basis of qualitative attainment, approved by the State Committee

¹ This is interpreted as consisting of a minimum of 172 days.

may be accepted in lieu of this quantitative definition of a unit or of a semester hour.

CRITERIA FOR THE EVALUATION OF SECONDARY SCHOOLS

The standards of excellence which a school shall maintain are stated in terms of these criteria.

Instruction and Spirit.—The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school and the cooperative attitude of the community are paramount factors, and, therefore, only schools that rank well in these particulars, as evidenced by a rigid, thorough-going, sympathetic evaluation, are considered eligible for the list of schools approved by the Association.

2. *The School Plant, Sanitation, and Janitorial Service.*—(a) The school plant is adequate for the number of pupils enrolled and program of studies offered.

(b) The lighting, heating and ventilation of the building, lavatories and toilets, wardrobes and lockers, water supply, school furniture, location of the classrooms, shops and laboratories, and janitorial service are such as to insure hygienic conditions for pupils and teachers.

(c) Provision is made for the safeguarding of dangerous power machinery with which pupils come in contact. Proper steps for protecting pupils against injuries are taken in laboratories, shops, gymnasiums, and other parts of the building or grounds where accidents are likely to occur.

3. *Instructional Equipment and Supplies.*—Instructional equipment and supplies, such as science laboratory apparatus, laboratory tables and demonstration desks; tools and machinery; gymnasium equipment and supplies; equipment for home economics and ag-

ricultural laboratories; equipment and supplies for commercial rooms, art rooms, and music departments; visual aids equipment; maps and charts, are adequate to meet the needs of instruction for all courses offered.

Ample provision is made for the safekeeping, systematic arrangement and care of all materials, supplies, and apparatus used in the instructional program. Good housekeeping will be regarded as essential to good instruction.

4. *The School Library and Library Service.*—The number and kind of books, reference material, and magazines are adequate for the number of pupils enrolled and meet the interests of the pupils and the needs of instruction in all courses offered.

The library is easily accessible to pupils, adequate in size, and attractive in appearance. The books are classified and catalogued.

The library is under the direction of a properly qualified person.

(a) In schools enrolling more than 800 pupils, the high school library is under the direction of a HIGH SCHOOL LIBRARIAN, namely, one who is a graduate of an approved library school which requires as a part of, or in addition to, the four years required for a degree, at least one full year of professional library training.

(b) In schools enrolling from 400 to 800 pupils, the one in charge of the high school library is either a high school librarian, as defined above, or a TEACHER-LIBRARIAN, namely, a person who is qualified as a member of the teaching staff and who has completed a minimum of eight semester hours training in library methods, including instruction in classification of books.

(c) Provision is made for an adequate number of assistants to the librarian.

(d) The high school librarian is recognized as a member of the teaching staff.

5. *School Records*.—Accurate and complete financial data and personnel records are kept in such form as to be conveniently used and safely preserved. The personnel record for each pupil should contain such essential data as courses taken with some valid indication of the quality of work done in each such course. Additional data secured from standardized tests, anecdotal records, parent or pupil interviews, personnel questionnaires, etc., may be added to the individual record to the degree that the facilities of the school permit. It may also include other information which the school considers valuable.

An official transcript (or a certified copy) of the college preparation of each teacher is kept on file in the office of the administrative head of the high school. All information submitted in the annual report which pertains to the preparation of teachers is secured from such official records. By an official transcript is meant the institutional credit record signed by the registering officer of the higher institution certifying the credits.

6. *The Policies of the Board of Education, the Administration of the School, and Its Financial Support*.—(a) The policies of the board of education are such as to attract and retain the services of well-qualified and competent teachers. It is the policy of the board of education under which member schools operate to employ, promote, demote, and discharge teachers only upon the recommendation of the administrative head of the system. The working relationships between the board of education and the administrative head of the system as well as between the administrative head

of the system and the principal of the secondary school are such as to insure the efficient and successful administration of the school.

In case of any deviation from this policy, the board of education shall submit evidence in writing to the State Committee showing that the action taken was clearly to the best interests of the school.

(b) The administration of the school is such as to insure a well-organized and well-disciplined school, efficiently and intelligently supervised, and meeting the needs and interests of the pupils enrolled and of the community. Permanency of organization and of the teaching staff, as shown by the past history of the school, its enrollment, the attitude and support of the community are matters which will be taken into consideration in determining whether the school is meeting the conditions for eligibility to the approved list.

The secondary school is under the direction of a well-trained and competent school administrator who possesses as a minimum a Master's degree from an institution of higher education accredited by the North Central Association of Colleges and Secondary Schools or by one of the other regional accrediting associations and whose college preparation includes an appropriate distribution of courses on the graduate level covering those phases of the school administrator's work which are professional in character, such as, secondary school administration, curriculum making, the supervision of instruction, personnel and guidance, methods of teaching, educational psychology, philosophy of education, and the financial administration of secondary education.

In school systems where the administrative head of a secondary school is

responsible to a superintendent or to an administrative head of the school system, such superintendent or administrative head of the school system has a Master's degree, as indicated above, including a similar and appropriate distribution of professional courses on the graduate level.

The principal or superintendent directly in charge of the secondary school has ample time during the school day for the administration and supervision of the school.

The administrative head of the school system has the power, delegated by the board of education, to make all assignments of teachers.

In a secondary school approved by the Association, the administrative head of the school is held responsible for seeing that all special activities, such as athletics, band, and various kinds of contests, contribute most effectively to the school's educational program.

(c) The financial condition of the school district or governing board is such that it is possible for the school to maintain all conditions for eligibility to the list of schools approved by the Association. The State Committee will be held responsible for determining whether the school is financially able to meet the conditions for approval.

7. Preparation of the Instructional and Supervisory Staff.—(a) All members of the instructional and supervisory staff (excepting the administrative head of the high school whose college preparation is indicated under Criterion 6) possess the minimum general training assumed to be guaranteed by a Bachelor's degree from an institution of higher education approved by the North Central Association of Colleges and Secondary Schools or from an institution of equal standing. (Exceptions may

be made when recommended by the State Committee in the case of teachers of certain industrial arts and trade courses who are legally qualified to teach in the state and who have had the apprenticeship training required in their respective trades.)

In evaluating the adequacy of the general preparation of the instructional and supervisory staff, State Committees will take into consideration the extent to which the staff as a whole has completed work beyond the Bachelor's degree, also the kind and distribution of college courses taken and the recency of their completion.

(b) The minimum of professional training of individual members of the instructional and supervisory staff (excepting the administrative head of the high school whose professional training is indicated in Criterion 6) is fifteen semester hours of education. In the case of a teacher whose professional training consists of less than fifteen semester hours, the State Committee shall have discretionary power to waive this criterion if in its judgment the teacher is otherwise highly qualified and is doing clearly superior work. (Until professional courses are defined by the Association, the Commission will accept as such only courses certified as education by the institution in which they were earned.)

(c) All members of the instructional and supervisory staff are adequately prepared in those subjects and fields in which they are engaged.

All teachers in new schools making application for approval and all newly employed teachers in secondary schools now on the approved list of the Association shall, until such time as the Commission re-defines adequate preparation, have a minimum preparation for their

respective teaching assignments in accordance with the following:

English, 15 semester hours

Foreign languages, 15 semester hours in the language taught

Science, 15 semester hours of which 5 shall be in the science taught

Mathematics, 15 semester hours

Social studies, 15 semester hours, which must include preparation in specific subjects taught

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.

In the case of teachers of subjects in such fields as agriculture, art and drawing, commerce, home economics, industrial arts, music, physical education, and speech, it shall be the responsibility of the State Committee to satisfy itself that teachers of subjects in these fields are relatively as well qualified as are those for which the minimum preparation is specified above. In judging the adequacy and comprehensiveness of the preparation of teachers, the State Committee shall take into consideration the amount of preparation in excess of the minimum specified above in the case of all teachers holding a major teaching assignment, namely, the teaching of two or more sections, or more than 30 pupils, in a particular field.

NOTE: Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association or by any other regional accrediting agency, and by completing successfully not less than six semester hours of graduate work. This part of the standard is not to apply to graduates of non-accredited colleges who desire to teach in the state where they graduated and where they are approved individually in accordance with the state plan.

8. *The Teaching Load.*—The teaching load is not excessive. An average enrollment in the school in excess of thirty pupils per teacher is considered as a violation of this criterion. For the purpose of interpreting this criterion the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

The Pupil Load.—Four unit courses, or the equivalent, as defined in Regulation 6, are considered the normal amount of work carried toward graduation by the average pupil. Only such pupils as rank in ability and achievement in the upper twenty-five percent of the school's enrollment may be allowed to carry for credit as many as five units or the equivalent.¹ A different practice in any school approved by the State Committee may be accepted by the Association.

10. *The Educational Program.*—(a) *Program of Studies.* The School's program of studies, the organization of curriculums, and the daily schedule are such as to meet reasonably well the needs and interests of the pupils enrolled.

(b) *Allied Activities Program.* The program of pupil and school activities is such as to meet the interests and needs of the pupils and of the community and is so planned as to contribute most effectively to the educational program.

To the end that all activities of the high school shall contribute most effec-

¹ A reasonable activity program which is carried by the pupil, with or without credit, may be excepted.

tively to the educational program, a secondary school which is a member of the North Central Association of Colleges and Secondary Schools shall not participate in any district, state, interstate, or regional athletic, music, commercial, speech, or other contests or tournaments involving the participation of more than two schools, except those approved by the State Committee, or by that organization recognized by the State Committee as constituting the highest authority for the regulation and control of such activities.

(c) *Guidance.* In judging an educational program, the effectiveness of the

guidance service in helping pupils to adjust themselves to the environment of a complex civilization is regarded as an important factor.

(d) *Outcomes.* In the evaluation of an educational program, special attention is given to the various kinds of evidence indicating that desirable outcomes are attained.

(e) *The School and Community.* The extent to which a secondary school is successful in establishing itself as an educational and recreational community center is taken into consideration in its evaluation.

TABLE I
ACTION OF THE ASSOCIATION ON ANNUAL REPORTS, BY STATES
March 22, 1944

| State | Old Total | Schools Added | Schools Dropped | Schools Withdrawn | New Total | Schools Warned | Schools Advised |
|--------------------|-----------|---------------|-----------------|-------------------|-----------|----------------|-----------------|
| Arizona..... | 46 | | | | 46 | 6 | 28 |
| Arkansas..... | 75 | | | I | 74 | 6 | 46 |
| Colorado..... | 108 | | | I | 107 | 7 | 59 |
| Illinois..... | 463 | 8 | I | 2 | 468 | 8 | 86 |
| Indiana..... | 158 | | I | I | 156 | 27 | 50 |
| Iowa..... | 173 | I | | | 174 | | 60 |
| Kansas..... | 215 | I | | I | 215 | 6 | 52 |
| Michigan..... | 241 | 2 | | | 243 | 11 | 82 |
| Minnesota..... | 120 | | | | 120 | 16 | 20 |
| Missouri..... | 167 | 8 | | | 175 | 5 | 42 |
| Montana..... | 38 | | | 2 | 36 | | 15 |
| Nebraska..... | 160 | 3 | | I | 162 | 10 | 36 |
| New Mexico..... | 40 | | | | 40 | 8 | 9 |
| North Dakota..... | 69 | | | | 69 | 7 | 37 |
| Ohio..... | 404 | 4 | | I | 407 | 5 | 89 |
| Oklahoma..... | 124 | | | | 124 | 8 | 22 |
| South Dakota..... | 83 | | | | 83 | 10 | 48 |
| West Virginia..... | 152 | 4 | | | 156 | 3 | 64 |
| Wisconsin..... | 150 | | | | 150 | 9 | 69 |
| Wyoming..... | 32 | | | | 32 | 2 | 11 |
| Total..... | 3,018 | 31 | 2 | 10 | 3,037 | 154 | 925 |

III. LIST OF APPROVED SECONDARY SCHOOLS

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| ARIZONA | | | | |
| AJO, M. A. Marks, principal | 4 yr. | 9.77 | 181 | 1927 |
| BENSON Union, F. J. Benedict, superintendent | 4 yr. | 7.4 | 98 | 1934 |
| BISBEE, C. W. Wilcox, principal | 4 yr. | 26 | 496 | 1917 |
| BUCKEYE Union, Herschel Hooper, principal | 4 yr. | 11.5 | 180 | 1932 |
| CASA GRANDE Union, Cale Smith, superintendent | 4 yr. | 12.5 | 218 | 1924 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| CHANDLER, W. G. Austin, superintendent | 6 yr. | 20.5 | 344 | 1923 |
| CLARKDALE, Donald Ensign, principal | 5 yr. | 13.5 | 249 | 1921 |
| CLIFTON, Jack Belzner, principal | 4 yr. | 11.25 | 291 | 1921 |
| COOLIDGE Union, R. W. Taylor, principal | 4 yr. | 11.5 | 186 | 1938 |
| DOUGLAS, C. R. Johnston, principal | 4 yr. | 20 | 460 | 1919 |
| DUNCAN Union, I. A. Murphy, principal | 4 yr. | 8 | 176 | 1923 |
| FLAGSTAFF, D. F. Pullen, principal | 4 yr. | 17.5 | 341 | 1925 |
| FLORENCE Union, C. W. Caywood, superintendent | 4 yr. | 11.8 | 141 | 1923 |
| GILBERT, J. W. Garms, superintendent | 4 yr. | 8.5 | 76 | 1921 |
| GLENDALE Union, C. A. Yeoman, superintendent | 4 yr. | 22 | 463 | 1920 |
| GLOBE, Sturgeon Cromer, superintendent | 4 yr. | 22.5 | 384 | 1916 |
| HAYDEN, W. M. Gemmell, principal | 4 yr. | 8.31 | 135 | 1934 |
| HOLBROOK, M. D. Porter, superintendent | 6 yr. | 11.75 | 205 | 1927 |
| JEROME, L. J. McDonald, principal | 4 yr. | 8.5 | 148 | 1922 |
| KINGMAN, Mohave County Union, Lafe Nelson, superintendent | 4 yr. | 12.5 | 184 | 1924 |
| MARANA Union, L. S. Curtis, principal | 6 yr. | 6 | 55 | 1925 |
| MESA Union, H. L. Taylor, superintendent | 4 yr. | 35.75 | 785 | 1918 |
| MIAMI, E. E. McClain, principal | 4 yr. | 22 | 459 | 1919 |
| MORENCI, E. J. Simonich, principal | 4 yr. | 12.13 | 227 | 1942 |
| NOGALES, F. E. Westerlund, principal | 6 yr. | 19.91 | 431 | 1920 |
| PEORIA, R. W. Ashe, superintendent | 4 yr. | 11.5 | 126 | 1923 |
| PHOENIX: | | | | |
| Phoenix Colored, E. W. Montgomery, superintendent | 4 yr. | 9.1 | 168 | 1940 |
| Phoenix Union, E. W. Montgomery, superintendent | 4 yr. | 98.25 | 2747 | 1917 |
| North Phoenix, E. W. Montgomery superintendent | 4 yr. | 63.65 | 1781 | 1940 |
| PRESCOTT Senior, Martin Munz, principal | 4 yr. | 19.25 | 322 | 1917 |
| RAY, D. M. Hibner, superintendent | 4 yr. | 6.75 | 92 | 1925 |
| SAFFORD, J. H. Mitchell, superintendent | 4 yr. | 14 | 293 | 1920 |
| SCOTTSDALE, W. B. Wedge, principal | 4 yr. | 8.67 | 121 | 1925 |
| SNOWLAKE Union, S. L. Fish, principal | 4 yr. | 10.75 | 188 | 1925 |
| SPRINGERVILLE, Round Valley, J. D. Marcell, principal | 4 yr. | 5.5 | 95 | 1939 |
| St. JOHNS, R. J. Davis, principal | 4 yr. | 9.58 | 107 | 1932 |
| SUPERIOR, Helen Craig, superintendent | 4 yr. | 9.5 | 185 | 1930 |
| TEMPE Union, E. A. Row, principal | 4 yr. | 16.5 | 282 | 1919 |
| THATCHER, P. E. Guitteau, superintendent | 6 yr. | 10.5 | 205 | 1939 |
| TOLLERSON Union, Ivan Wade, principal | 4 yr. | 12.63 | 154 | 1937 |
| TOMBSTONE Union, W. J. Meyer, principal | 5 yr. | 7 | 101 | 1925 |
| TUCSON, C. A. Carson, principal | 4 yr. | 108.17 | 2568 | 1917 |
| WILLCOX Union, W. L. Eikenberry, principal | 5 yr. | 9 | 108 | 1926 |
| WILLIAMS, Aileen Klass, principal | 4 yr. | 10.2 | 125 | 1922 |
| WINSLOW, J. E. Zimmerman, principal | 4 yr. | 13.08 | 307 | 1917 |
| YUMA Union, L. T. Rouse, principal | 4 yr. | 29 | 619 | 1922 |
| ARKANSAS | | | | |
| ARKADELPHIA, L. M. Goza, superintendent | 6-6 | 17.2 | 521 | 1924 |
| ASHDOWN, H. E. Tye, superintendent | 6-6 | 10 | 307 | 1929 |
| AUGUSTA, Laura Conner, J. E. Howard, superintendent | 6-6 | 7.2 | 162 | 1924 |
| BATESVILLE, O. M. Owens, superintendent | 6-3-3 | 9 | 212 | 1924 |
| BENTON, Howard Perrin, superintendent | 6-3-3 | 8 | 186 | 1929 |
| BLYTHEVILLE, Rosa Hardy, principal | 8-4 | 15.4 | 399 | 1924 |
| BRINKLEY, Charles B. Partee, superintendent | 6-6 | 8.6 | 266 | 1926 |
| CAMDEN: | | | | |
| Camden, J. L. Holt, principal | 6-6 | 16 | 484 | 1924 |
| Fairview, R. H. Shaddock, superintendent | 6-6 | 14 | 308 | 1932 |
| CLARENDON, J. O. Kelly, superintendent | 6-6 | 6.5 | 205 | 1926 |
| CRAWFORDSVILLE, M. D. Forrest, superintendent | 6-6 | 6.7 | 87 | 1926 |
| CROSSETT, E. T. Fowler, principal | 6-6 | 13 | 385 | 1924 |
| DEQUEEN, Pearl Williamson, superintendent | 6-3-3 | 7.7 | 157 | 1933 |
| DEWITT, W. C. Brasher, superintendent | 8-4 | 8.5 | 185 | 1929 |
| EARLE, M. E. Bird, superintendent | 6-6 | 8.5 | 167 | 1925 |
| EL DORADO, A. G. Shannon, principal | 8-4 | 26.3 | 879 | 1927 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| ENGLAND, Parker Sharp, superintendent | 8-4 | 7.5 | 165 | 1929 |
| EUDORA, Julius C. Gray, superintendent | 8-4 | 7.5 | 192 | 1926 |
| FAYETTEVILLE: | | | | |
| Fayetteville, Virgil T. Blossom, superintendent | 8-4 | 19 | 494 | 1924 |
| University, Chas. H. Cross, director | 8-4 | 7.2 | 142 | 1924 |
| FORDYCE, Imon E. Bruce, superintendent | 6-6 | 10.5 | 247 | 1925 |
| FORREST CITY, Lewis C. Hawley, principal | 6-6 | 22 | 604 | 1924 |
| FORT SMITH: | | | | |
| Fort Smith, Elmer Cook, principal | 6-3-3 | 32 | 893 | 1924 |
| Lincoln, C. M. Greene, principal | 6-6 | 7.5 | 226 | 1938 |
| St. Anne's, Sister Mary Imelda, principal | 8-4 | 6 | 161 | 1933 |
| St. Scholastica, Sister Jane Frances, principal | 8-4 | 9 | 121 | 1934 |
| GURDON, G. A. Brown, superintendent | 8-4 | 8 | 199 | 1930 |
| HARRISON, R. L. Smith, superintendent | 8-4 | 10 | 268 | 1936 |
| HELENA, J. F. Wahl, superintendent | 6-6 | 14.5 | 315 | 1924 |
| HOLLY GROVE, J. Marion Newman, superintendent | 6-6 | 6.3 | 141 | 1942 |
| HOPE, James H. Jones, superintendent | 6-6 | 19 | 615 | 1928 |
| HORATHO, Mrs. Nellie Hill, superintendent | 6-6 | 7.5 | 200 | 1935 |
| HOT SPRINGS: | | | | |
| Hot Springs, Lewis H. Mahoney, principal | 6-3-3 | 19 | 540 | 1924 |
| Lakeside, Lylal L. Bruce, superintendent | 6-6 | 9 | 262 | 1939 |
| HUGHES, Roy M. Nelson, superintendent | 6-6 | 8 | 143 | 1939 |
| HULBERT, Alfred Maddux, superintendent | 6-6 | 11 | 161 | 1927 |
| JOINER, Shawnee, J. M. Burnett, superintendent | 6-6 | 7.5 | 125 | 1935 |
| JONESBORO: | | | | |
| Jonesboro, Lloyd L. Goff, principal | 6-3-3 | 12 | 283 | 1924 |
| State College, D. F. Showalter, director | 8-4 | 4.2 | 47 | 1926 |
| LAKE VILLAGE, Lakeside, M. H. Russell, superintendent | 6-6 | 11.5 | 235 | 1924 |
| LEWISVILLE, Jas. R. Meaders, superintendent | 6-6 | 6 | 132 | 1931 |
| LITTLE ROCK: | | | | |
| Little Rock, J. A. Larson, principal | 6-3 | 71.7 | 2007 | 1924 |
| Dunbar, W. H. Martin, principal | 6-6 | 36.5 | 1292 | 1931 |
| Mt. St. Mary's, Sister Mary Mark, principal | 8-4 | 6.7 | 259 | 1931 |
| LONOKE, James B. Abraham, superintendent | 6-6 | 8 | 225 | 1936 |
| MAGNOLIA, R. H. Cole, superintendent | 6-6 | 18 | 491 | 1924 |
| MALVERN, A. L. Burns, superintendent | 6-3-3 | 12.8 | 237 | 1930 |
| MARIANNA, G. A. Stubblefield, superintendent | 6-6 | 10.4 | 235 | 1924 |
| MARION, W. W. Baker, superintendent | 6-6 | 6 | 107 | 1930 |
| MENA, Mrs. Marguerite McMillan, superintendent | 8-4 | 7 | 180 | 1930 |
| MONTICELLO, Crawford Whaley, superintendent | 8-4 | 7 | 214 | 1924 |
| NEWPORT, L. P. Mann, superintendent | 6-6 | 11.5 | 414 | 1924 |
| NORPHLET, F. D. McNutt, superintendent | 8-4 | 6 | 150 | 1934 |
| NORTH LITTLE ROCK, B. R. Walker, principal | 8-4 | 37 | 1037 | 1925 |
| OSCEOLA, D. H. Whiteside, superintendent | 6-6 | 7.5 | 189 | 1935 |
| PARAGOULD, Rufus D. Haynes, superintendent | 6-6 | 14 | 470 | 1925 |
| PARIS, W. S. Morgan, superintendent | 6-3-3 | 9.3 | 218 | 1925 |
| PARKIN, C. E. Bell, superintendent | 6-6 | 8 | 208 | 1930 |
| PINE BLUFF, Jerry L. Patterson, principal | 6-3-3 | 26 | 653 | 1924 |
| POCAHONTAS, Ben. H. Lincoln, superintendent | 8-4 | 6 | 104 | 1936 |
| ROGERS, B. L. Kirksey, superintendent | 6-6 | 17.3 | 616 | 1937 |
| SEARCY, W. L. Mason, superintendent | 6-6 | 11 | 301 | 1924 |
| SLOAM SPRINGS, John Brown Academy, C. H. Stewart, principal | 6-6 | 13 | 155 | 1933 |
| SMACKOVER, J. B. Ritchie, superintendent | 6-6 | 10.5 | 314 | 1931 |
| SPRINGDALE, W. R. Yeubanks, superintendent | 6-6 | 12 | 435 | 1940 |
| STAMPS, Golden F. Moore, superintendent | 6-6 | 7 | 207 | 1930 |
| STUTTGART, H. H. Haley, superintendent | 6-6 | 14.5 | 493 | 1924 |
| TEXARKANA Senior, W. M. Locke, superintendent | 6-3-3 | 12 | 342 | 1924 |
| TURRELL, J. W. Jewell, superintendent | 6-6 | 5.7 | 108 | 1938 |
| VAN BUREN, Virgle Coleman, superintendent | 8-4 | 10 | 344 | 1924 |
| WALNUT RIDGE, A. W. Rainwater, superintendent | 6-6 | 11 | 303 | 1929 |
| WARREN, P. H. Herring, superintendent | 6-6 | 17.8 | 526 | 1925 |
| WILSON, C. L. Bird, superintendent | 6-6 | 7 | 123 | 1924 |
| WYNNE, Rayda Wallace, superintendent | 8-4 | 7.5 | 252 | 1927 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| COLORADO | | | | |
| AKRON, Washington County, J. M. Hungate, superintendent | 4 yr. | 23.7 | 329 | 1926 |
| ALAMOSA Senior, C. M. Ruland, principal | 3 yr. | 11.5 | 254 | 1920 |
| ARVADA, R. S. Fitzmorris, principal | 4 yr. | 13.4 | 344 | 1923 |
| ASPEN, Pitkin County, C. D. Snyder, superintendent | 4 yr. | 3.7 | 56 | 1914 |
| AULT, Charles Muth, superintendent | 6 yr. | 8.7 | 185 | 1924 |
| AURORA, William Smith, John A. Simpson, superintendent | 4 yr. | 10.1 | 238 | 1925 |
| BERTHOUD, K. E. LeMoine, superintendent | 4 yr. | 6.0 | 82 | 1923 |
| BOULDER, L. J. Stiles, principal | 3 yr. | 30 | 572 | 1908 |
| BRIGHTON, W. L. Vikan, superintendent | 4 yr. | 17 | 358 | 1920 |
| BRUSH, E. W. Thomson, superintendent | 4 yr. | 14.5 | 242 | 1920 |
| BURLINGTON, Wm. W. McKinley, superintendent | 4 yr. | 6.4 | 146 | 1923 |
| CANON CITY: | | | | |
| Canon City, F. M. Hickey, principal | 3 yr. | 19.7 | 409 | 1904 |
| St. Scholastica, Sister S. Cronin, principal | 4 yr. | 10.3 | 84 | 1941 |
| CASTLE ROCK, Douglas County, H. E. Allen, superintendent | 4 yr. | 8.5 | 129 | 1921 |
| CENTER, Consolidated, H. C. Skoglund, superintendent | 4 yr. | 7 | 102 | 1923 |
| CHEYENNE WELLS, Cheyenne County System, A. M. Watson, superintendent | 4 yr. | 15.6 | 188 | 1927 |
| COLORADO SPRINGS: | | | | |
| Cheyenne Mountain, L. S. Shaw, superintendent | 6 yr. | 10 | 165 | 1928 |
| Colorado Springs, W. S. Roe, principal | 3 yr. | 48.1 | 1142 | 1908 |
| St. Mary's, Sister Gerald Marie, principal | 4 yr. | 9.5 | 164 | 1938 |
| CRAIG, D. W. Walkhauser, superintendent | 4 yr. | 9.2 | 173 | 1926 |
| CRIPPLE CREEK, Leslie Wilkinson, superintendent | 4 yr. | 4.5 | 51 | 1907 |
| DEL NORTE Consolidated, A. T. Speiser, superintendent | 4 yr. | 12.4 | 147 | 1925 |
| DELTA, Clarence Snyder, principal | 4 yr. | 18.3 | 348 | 1909 |
| DENVER: | | | | |
| East, R. C. Hill, principal | 3 yr. | 81.5 | 2284 | 1908 |
| Emily Griffith Opportunity, G. R. Miller, principal | 4 yr. | 9.1 | 160 | 1926 |
| Manual Training, C. D. Hall, principal | 3 yr. | 37 | 951 | 1908 |
| North, C. B. Pendleton, principal | 3 yr. | 61.9 | 1832 | 1907 |
| South, P. C. Holm, principal | 3 yr. | 78 | 2192 | 1908 |
| West, S. R. Hill, principal | 4 yr. | 65.5 | 1714 | 1907 |
| Annunciation, Sister Mary Patrice, principal | 4 yr. | 9.5 | 205 | 1943 |
| Cathedral, Sister Mary Janet, principal | 4 yr. | 21.1 | 420 | 1923 |
| Holy Family, Sister Mary Clarice, principal | 4 yr. | 10 | 205 | 1933 |
| Regis, Rev. B. Karst, principal | 4 yr. | 19.6 | 328 | 1921 |
| St. Francis de Sales, Rev. G. Smith, superintendent | 4 yr. | 13.5 | 362 | 1935 |
| St. Joseph, Sister M. Scholastica, principal | 4 yr. | 11.7 | 280 | 1939 |
| St. Mary's Academy, Sister Mary Martha principal | 4 yr. | 7.4 | 130 | 1925 |
| DURANGO, Elza Needham, superintendent | 4 yr. | 19.1 | 533 | 1905 |
| EATON, John C. Casey, superintendent | 6 yr. | 11.4 | 236 | 1914 |
| ENGLEWOOD, Noel Lawrence, principal | 3 yr. | 23.2 | 602 | 1923 |
| ERIE Consolidated, A. D. Roberts, superintendent | 6 yr. | 10.2 | 154 | 1929 |
| ESTES PARK, J. C. Caldwell, superintendent | 6 yr. | 9.1 | 114 | 1942 |
| FLORENCE, M. V. Gorman, superintendent | 4 yr. | 9.6 | 203 | 1923 |
| FORT COLLINS Senior, H. A. Williams, principal | 3 yr. | 30.7 | 562 | 1908 |
| FORT LUPTON Consolidated, M. N. Rockley, principal | 6 yr. | 12.8 | 360 | 1932 |
| FORT MORGAN Junior-Senior, A. A. Brown, principal | 6 yr. | 34.2 | 821 | 1909 |
| FOUNTAIN, H. D. Pratt, superintendent | 6 yr. | 6.7 | 114 | 1935 |
| FOWLER, L. E. Smith, superintendent | 4 yr. | 10 | 124 | 1923 |
| FRUITA Union, Rolland Powell, superintendent | 4 yr. | 11.5 | 283 | 1912 |
| GLENWOOD SPRINGS, Garfield County, M. R. Moorhead, superintendent | 4 yr. | 12.3 | 223 | 1912 |
| GOLDEN, Hugh Beers, principal | 4 yr. | 13 | 310 | 1905 |
| GRAND JUNCTION Junior-Senior, S. C. Coy, principal | 6 yr. | 52.4 | 1333 | 1905 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| GREELEY: | | | | |
| College, Wm. L. Wrinkle, principal | 6 yr. | 14 | 220 | 1921 |
| Greeley, W. K. Beard, principal | 3 yr. | 32.2 | 631 | 1904 |
| GUNNISON, Dwight Hall, superintendent | 6 yr. | 15.4 | 286 | 1915 |
| HAYDEN Union, S. E. Marks, superintendent | 6 yr. | 7.3 | 120 | 1924 |
| HOLLY Union, D. L. Miller, superintendent | 4 yr. | 8 | 96 | 1924 |
| HOLYOKE, Phillips County, M. L. Wiley, superintendent | 4 yr. | 18.4 | 309 | 1924 |
| HOTCHKISS, R. G. Denton, superintendent | 4 yr. | 7 | 135 | 1927 |
| HUGO Union, Homer Peck, superintendent | 4 yr. | 8.1 | 78 | 1924 |
| IDAHO SPRINGS, Maynard Bemis, superintendent | 6 yr. | 9.9 | 158 | 1921 |
| JOHNSTOWN, M. R. Kneale, superintendent | 4 yr. | 10.3 | 162 | 1924 |
| JULESBURG, Sedgwick County, Elizabeth K. Zorn, superintendent | 4 yr. | 20 | 288 | 1925 |
| LAFAYETTE, M. L. Angevine, superintendent | 5 yr. | 10.6 | 213 | 1932 |
| LA JUNTA, G. W. Inman, principal | 4 yr. | 21.8 | 519 | 1908 |
| LAKEWOOD, F. M. Miller, superintendent | 3 yr. | 10.1 | 208 | 1935 |
| LAMAR Union, E. R. Gullette, principal | 4 yr. | 15.4 | 319 | 1923 |
| LAS ANIMAS, Bent County, G. K. McCauley, superintendent | 4 yr. | 15.7 | 338 | 1920 |
| LEADVILLE, L. W. Thomson, principal | 5 yr. | 15.3 | 274 | 1904 |
| LIMON Union, T. W. Hoffman, superintendent | 4 yr. | 6.9 | 97 | 1928 |
| LITTLETON Junior-Senior, A. D. Abbott, superintendent | 6 yr. | 16.5 | 373 | 1923 |
| LONGMONT, K. A. Rawson, principal | 6 yr. | 35.2 | 853 | 1907 |
| LOUISVILLE, V. A. Geiger, superintendent | 4 yr. | 9.0 | 139 | 1923 |
| LOVELAND, B. F. Kitchen, principal | 4 yr. | 21.9 | 467 | 1906 |
| MANITOU SPRINGS, Manitou, Paul H. Shaddle, superintendent | 4 yr. | 8.2 | 107 | 1933 |
| MANZANOLA, W. R. Kilmer, superintendent | 4 yr. | 5.5 | 73 | 1937 |
| MEEKER, Rio Blanco County, J. S. Youmans, superintendent | 4 yr. | 8.8 | 120 | 1927 |
| MONTA VISTA: | | | | |
| Rio Grande, C. A. Brumfield, superintendent | 4 yr. | 10.6 | 241 | 1908 |
| Sargent Consolidated, G. B. Clammer, superintendent | 6 yr. | 8.4 | 121 | 1925 |
| MONTROSE, County, K. S. Carnine, superintendent | 4 yr. | 17.3 | 458 | 1915 |
| ORDWAY, D. I. Peterson, superintendent | 4 yr. | 5.9 | 94 | 1929 |
| PALISADE, Ray C. Hume, superintendent | 4 yr. | 7.1 | 150 | 1927 |
| PAONIA, Geo. Stafford, superintendent | 5 yr. | 9.8 | 221 | 1923 |
| PUEBLO: | | | | |
| Centennial, W. M. Heaton, principal | 4 yr. | 43.6 | 1104 | 1908 |
| Central, Lemuel Pitts, principal | 4 yr. | 56.3 | 1594 | 1908 |
| Lakeside-Vineland, J. C. Weber, superintendent | 4 yr. | 5.2 | 55 | 1932 |
| Pueblo Catholic, Rev. W. D. McCarthy, superintendent | 4 yr. | 10.2 | 166 | 1940 |
| RED CLIFF Union, O. E. Jones, superintendent | 6 yr. | 7 | 55 | 1942 |
| RIFLE Union, Victor Charles, superintendent | 4 yr. | 8.6 | 175 | 1927 |
| ROCKY FORD, A. D. Fitchett, principal | 4 yr. | 13.5 | 275 | 1909 |
| SAGUACHE County, C. Willis Bennett, superintendent | 4 yr. | 5.1 | 63 | 1934 |
| SALIDA, L. A. Barrett, superintendent | 4 yr. | 13.9 | 316 | 1908 |
| SILVERTON, San Juan County, R. W. Richards, superintendent | 6 yr. | 7.3 | 84 | 1923 |
| SIMLA Union, E. D. Watson, superintendent | 4 yr. | 5.6 | 90 | 1923 |
| SPRINGFIELD Union, L. R. Comstock, superintendent | 4 yr. | 7.5 | 113 | 1938 |
| STEAMBOAT SPRINGS, A. G. Jelinek, superintendent | 4 yr. | 8 | 133 | 1921 |
| STERLING, Logan County, Chas. F. Poole, principal | 4 yr. | 24.8 | 434 | 1921 |
| SUGAR CITY, Kenneth Montel, superintendent | 6 yr. | 6.6 | 109 | 1923 |
| SWINK, J. H. Culbertson, superintendent | 4 yr. | 6.3 | 93 | 1934 |
| TRINIDAD, R. B. Mertz, principal | 4 yr. | 28.5 | 664 | 1904 |
| VICTOR, Leslie Wilkinson, superintendent | 4 yr. | 4.7 | 55 | 1908 |
| WALSENBURG: | | | | |
| Huerfano County, W. R. Gore, superintendent | 4 yr. | 19.5 | 418 | 1927 |
| St. Mary, Rev. R. L. Newell, superintendent | 4 yr. | 8 | 137 | 1928 |
| WELDONA, C. J. Edwards, superintendent | 6 yr. | 11.6 | 70 | 1921 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| WHEAT RIDGE, Paul C. Stevens, superintendent | 4 yr. | 18 | 321 | 1926 |
| WINDSOR, Geo. E. Tozer, superintendent | 4 yr. | 7.5 | 175 | 1925 |
| WRAY, Yuma County, D. B. Leshner, superintendent | 4 yr. | 23.5 | 406 | 1925 |
| YUMA Union, F. C. Thomann, superintendent | 4 yr. | 7.9 | 157 | 1924 |
| ILLINOIS | | | | |
| ALEDO: | | | | |
| Community, J. C. Graham, principal | 4 yr. | 19.5 | 241 | 1928 |
| Roosevelt Military Academy, G. G. Millikan, superintendent | 4 yr. | 9.5 | 102 | 1933 |
| ALEXIS Community, E. E. Hake, principal | 4 yr. | 9.5 | 123 | 1933 |
| ALTON: | | | | |
| Community Consolidated, C. C. Hanna, principal | 3 yr. | 48.5 | 1130 | 1906 |
| Marquette, Mother Mary Mildred, principal | 4 yr. | 18 | 313 | 1933 |
| Western Military Academy, C. L. Persing, principal | 4 yr. | 20 | 275 | 1908 |
| AMBOY Township, T. D. Sutton, principal | 4 yr. | 16 | 291 | 1924 |
| ANNA-Jonesboro Community, R. L. McConnell, principal | 4 yr. | 20 | 472 | 1928 |
| ANTIOCH Township, T. R. Birkhead, principal | 4 yr. | 13.5 | 215 | 1934 |
| ARCOLA Township, F. E. King, superintendent | 4 yr. | 12.5 | 161 | 1920 |
| ARGENTA Community, V. D. Amacher, principal | 4 yr. | 8.2 | 142 | 1934 |
| ARGO Community, C. E. Wingo, superintendent | 4 yr. | 30.5 | 623 | 1925 |
| ARLINGTON HEIGHTS Township, A. M. Conger, principal | 4 yr. | 27.4 | 620 | 1930 |
| ARMSTRONG Township, A. F. Laurence, principal | 4 yr. | 7 | 139 | 1938 |
| ARTHUR Township, Errett Warner, principal | 4 yr. | 10.5 | 119 | 1937 |
| ASHLAND Community, W. P. Sullivan, principal | 4 yr. | 9.2 | 124 | 1939 |
| ASSUMPTION Township, E. C. Coatney, principal | 4 yr. | 8.5 | 130 | 1936 |
| ATHENS Community, W. B. Braeuninger, principal | 4 yr. | 7.5 | 111 | 1932 |
| ATWOOD Township, G. R. Hamilton, superintendent | 4 yr. | 10 | 120 | 1924 |
| AUBURN Consolidated, W. W. Krumsiek, principal | 4 yr. | 11.3 | 137 | 1919 |
| AUGUSTA Community, M. F. Fullmer, principal | 4 yr. | 8 | 92 | 1922 |
| AURORA: | | | | |
| East, O. V. Walters, principal | 4 yr. | 62 | 1353 | 1905 |
| West, R. M. Bergman, principal | 4 yr. | 37.5 | 880 | 1905 |
| Madonna, Sister M. Hyacinth, principal | 4 yr. | 15 | 300 | 1931 |
| Marmion Military Academy, Rev. Norbert Spitzmesser, principal | 4 yr. | 24.1 | 422 | 1934 |
| BARDOLPH Community, P. B. Parker, principal | 4 yr. | 6.2 | 59 | 1926 |
| BATAVIA, H. M. Primm, principal | 4 yr. | 17.2 | 320 | 1914 |
| BEARDSTOWN, W. L. Gard, principal | 4 yr. | 17.5 | 368 | 1914 |
| BELLEVILLE: | | | | |
| Belleville Township, H. G. Schmidt, principal | 4 yr. | 55 | 1310 | 1914 |
| Academy of Notre Dame, Sister M. Noreen, principal | 4 yr. | 15.9 | 326 | 1930 |
| Cathedral, Urban H. Fleege, principal | 4 yr. | 8.2 | 187 | 1942 |
| BELLFLOWER Township, C. E. Vandever, principal | 4 yr. | 7 | 72 | 1924 |
| BELVIDERE, Floyd Brett, principal | 4 yr. | 25 | 550 | 1914 |
| BEMENT Township, H. E. Slusser, superintendent | 4 yr. | 11.2 | 174 | 1920 |
| BENSENVILLE Community, W. A. Johnson, principal | 4 yr. | 17.6 | 333 | 1937 |
| BENTON Township, B. F. Smith, principal | 4 yr. | 29.5 | 758 | 1917 |
| BETHANY Township, I. C. Johnson, principal | 4 yr. | 7 | 121 | 1927 |
| BLOOMINGTON: | | | | |
| Bloomington, P. C. Kurtz, principal | 4 yr. | 54.5 | 1131 | 1905 |
| Trinity, Sister Mary Patrick, principal | 4 yr. | 11.6 | 247 | 1930 |
| BLUE ISLAND Community, Mrs. H. L. Richards, acting superintendent | 4 yr. | 49.5 | 1210 | 1917 |
| BLUFFS Community, A. E. Metternich, superintendent | 4 yr. | 7.6 | 120 | 1942 |
| BRADFORD Community, D. M. Hanson, principal | 4 yr. | 8 | 146 | 1932 |
| BRIDGEPORT Township, E. B. Henderson, principal | 4 yr. | 19.5 | 452 | 1912 |
| BRIMFIELD Township, M. W. Watts, principal | 4 yr. | 8.1 | 80 | 1939 |
| BUCKLEY Community, E. F. Gehle, principal | 4 yr. | 5.5 | 71 | 1940 |
| CARLO, Leo C. Schultz, principal | 4 yr. | 14.9 | 301 | 1909 |
| CALUMET CITY, Thornton Fractional Township, A. V. Lockhart, principal | 4 yr. | 36 | 1000 | 1927 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| CAMBRIDGE, H. N. Rohn, superintendent | 4 yr. | 6 | 107 | 1928 |
| CAMP POINT Community, L. H. Hollmeyer, principal | 4 yr. | 8 | 124 | 1938 |
| CANTON, Alvin Felts, principal | 4 yr. | 36 | 765 | 1919 |
| CARBONDALE: | | | | |
| Community, N. W. Draper, principal | 4 yr. | 22.7 | 428 | 1935 |
| S. I. S. N. U. H. S., Hal Hall, principal | 6 yr. | 18.5 | 199 | 1943 |
| CARLINVILLE Community, H. J. Blue, principal | 4 yr. | 19 | 382 | 1926 |
| CARLYLE Community, F. O. Prout, superintendent | 4 yr. | 9.5 | 143 | 1935 |
| CARTERSVILLE Community, E. Fulkerson, principal | 4 yr. | 9 | 205 | 1941 |
| CARTHAGE, E. R. Rogers, superintendent | 4 yr. | 13.5 | 269 | 1922 |
| CASEY Township, W. M. Runyon, superintendent | 4 yr. | 17.5 | 295 | 1919 |
| CATLIN Township, W. E. Koontz, principal | 4 yr. | 7.7 | 98 | 1922 |
| CENTRALIA Township, O. Corbell, superintendent | 4 yr. | 42 | 1039 | 1910 |
| CERRO GORDO Township, C. E. Youmans, principal | 4 yr. | 11.3 | 177 | 1932 |
| CHAMPAIGN Senior, C. Allison, principal | 3 yr. | 43.5 | 767 | 1906 |
| CHARLESTON: | | | | |
| Charleston, J. W. Price, principal | 4 yr. | 21 | 409 | 1912 |
| E. I. S. T. C., D. A. Rothschild, principal | 4 yr. | 16.3 | 165 | 1920 |
| CHATS WORTH Township, W. A. Kibler, principal | 4 yr. | 7.5 | 90 | 1923 |
| CHENOA Community, A. E. Schniepp, principal | 4 yr. | 10.5 | 163 | 1924 |
| CHICAGO PUBLIC HIGH SCHOOLS: | | | | |
| Amundsen, L. D. Perry, principal | 4 yr. | 91.5 | 2153 | 1935 |
| Austin, H. Sommers, principal | 4 yr. | 204.5 | 5468 | 1908 |
| Austin Evening, C. L. MacCallum, principal | 4 yr. | 46.5 | 1520 | 1932 |
| Bowen, W. P. Hearne, principal | 4 yr. | 112 | 2717 | 1905 |
| Calumet, G. C. Worst, principal | 4 yr. | 135.5 | 3161 | 1905 |
| Crane Technical, Roy F. Webster, principal | 4 yr. | 173.5 | 3804 | 1905 |
| Crane Evening, M. Fortino, principal | 4 yr. | 43.7 | 995 | 1931 |
| DuSable, J. E. Meegan, principal | 4 yr. | 127.5 | 3102 | 1905 |
| Englewood, J. C. Thompson, principal | 4 yr. | 159 | 3554 | 1905 |
| Englewood Evening, M. L. Fitzgerald, principal | 4 yr. | 69 | 2520 | 1905 |
| Farragut, P. B. Ritzma, principal | 4 yr. | 89.5 | 1930 | 1935 |
| Fenger, J. T. Boyd, principal | 4 yr. | 145.2 | 3340 | 1905 |
| Fenger Evening, H. F. Yates, principal | 4 yr. | 50.5 | 1194 | 1932 |
| Flower Technical, S. Theilgaard, principal | 4 yr. | 69.5 | 1391 | 1915 |
| Foreman, C. Ryan, principal | 4 yr. | 82.5 | 1988 | 1935 |
| Gage Park, W. Abrams, principal | 4 yr. | 85.5 | 2094 | 1941 |
| Harper, B. Laughlin, principal | 4 yr. | 78.5 | 1770 | 1935 |
| Harrison Technical, L. F. Brook, principal | 4 yr. | 138.5 | 2934 | 1913 |
| Hirsch, M. McCahey, principal | 4 yr. | 82 | 2003 | 1935 |
| Hyde Park, J. F. Connelly, principal | 4 yr. | 153 | 3939 | 1905 |
| Kelly, M. C. Allen, principal | 4 yr. | 98.7 | 2262 | 1935 |
| Kelvyn Park, R. A. Pesta, principal | 4 yr. | 73.5 | 1817 | 1935 |
| Lake View, O. Winter, principal | 4 yr. | 139.5 | 3366 | 1905 |
| Lake View Evening, M. C. Lipman, principal | 4 yr. | 47 | 1511 | 1933 |
| Lane Technical, J. H. Smith, principal | 4 yr. | 247.5 | 5904 | 1911 |
| Lindblom, H. F. Yates, principal | 4 yr. | 142.5 | 3355 | 1921 |
| McKinley, N. M. Quinn, principal | 4 yr. | 87.5 | 2034 | 1905 |
| Marshall, T. J. Lubera, principal | 4 yr. | 158.5 | 3673 | 1905 |
| Medill, W. Shea, principal | 4 yr. | 19.5 | 320 | 1905 |
| Morgan Park, E. V. Tubbs, principal | 4 yr. | 80.5 | 1858 | 1908 |
| Parker, J. B. Shine, principal | 4 yr. | 94.7 | 2129 | 1915 |
| Wendell Phillips, M. Bousfield, principal | 4 yr. | 120 | 2965 | 1939 |
| Phillips Evening, W. Abrams, principal | 4 yr. | 21.7 | 355 | 1943 |
| Roosevelt, J. L. O'Brien, principal | 4 yr. | 99.7 | 2575 | 1923 |
| Carl Schurz, A. G. Bauersfeld, principal | 4 yr. | 176 | 4513 | 1912 |
| Schurz Evening, R. C. Keenan, principal | 4 yr. | 45.5 | 1628 | 1927 |
| Senn, D. M. Davidson, principal | 4 yr. | 159.7 | 4193 | 1914 |
| South Shore, M. V. Brewster, principal | 4 yr. | 83.2 | 2033 | 1942 |
| Spalding, C. Igoe, principal | 4 yr. | 35 | 353 | 1943 |
| Steinmetz, D. F. O'Hearn, principal | 4 yr. | 140.5 | 3571 | 1936 |
| Sullivan, G. E. Anspaugh, principal | 4 yr. | 78.5 | 1891 | 1935 |
| Taft, L. A. Hoefer, principal | 4 yr. | 84.2 | 2043 | 1941 |
| Tilden Technical, F. E. Price, principal | 4 yr. | 143.2 | 3359 | 1908 |
| Tuley, H. L. Stillman, principal | 4 yr. | 112.2 | 2672 | 1905 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Von Steuben, V. M. Shea, principal | 4 yr. | 88.2 | 2176 | 1935 |
| Waller, M. C. Lipman, principal | 4 yr. | 114 | 2771 | 1905 |
| Wells, P. R. Pierce, principal | 4 yr. | 97 | 2155 | 1936 |
| Wells Evening, T. J. Lubera, principal | 4 yr. | 33 | 908 | 1941 |
| CHICAGO PRIVATE HIGH SCHOOLS: | | | | |
| Academy of Our Lady, Sister Mary Theodista, principal | 4 yr. | 38.1 | 800 | 1924 |
| Alvernia, Sister M. Clemens, principal | 4 yr. | 31.5 | 770 | 1932 |
| Aquinas, Sister M. Kevin, principal | 4 yr. | 25.7 | 561 | 1924 |
| Central YMCA Day, O. N. Wing, Dean | 4 yr. | 8.1 | 232 | 1921 |
| Central YMCA Evening, O. N. Wing, Dean | 4 yr. | 23 | 476 | 1923 |
| Chicago Christian, F. H. Wezeman, principal | 4 yr. | 23 | 592 | 1931 |
| Convent of the Sacred Heart, Mother H. Sheahan, principal | 4 yr. | 9 | 96 | 1927 |
| De LaSalle, Brother I. Francis, principal | 4 yr. | 27.8 | 681 | 1923 |
| De Paul Academy, Rev. E. R. Vohs, principal | 4 yr. | 23 | 548 | 1931 |
| The Faulkner School for Girls, E. Faulkner, principal | 4 yr. | 10.2 | 73 | 1919 |
| Francis W. Parker, H. W. Smith, principal | 4 yr. | 18.5 | 139 | 1913 |
| The Girls' Latin School of Chicago, E. Singleton, principal | 4 yr. | 14.6 | 63 | 1911 |
| Good Counsel, Sister M. Hermana, principal | 4 yr. | 16.8 | 232 | 1931 |
| Harvard School for Boys, E. Schobinger, principal | 4 yr. | 5.7 | 75 | 1911 |
| Holy Family Academy, Sister M. Theophane, principal | 4 yr. | 16.5 | 341 | 1927 |
| Holy Trinity, Brother Stanislaus, principal | 4 yr. | 11 | 189 | 1930 |
| The Immaculata, Sister Mary Edmundine, principal | 4 yr. | 44 | 1019 | 1932 |
| Josephinum, Sister Mary Angela, principal | 4 yr. | 11.8 | 241 | 1922 |
| Leo, Rev. P. D. McCarthy, principal | 4 yr. | 36 | 1112 | 1932 |
| Loretto Academy (Woodlawn), Mother M. Juana, principal | 4 yr. | 16.4 | 380 | 1933 |
| Loretto (Englewood), Mother M. Roberta, principal | 4 yr. | 15 | 360 | 1933 |
| Loring, V. L. Miller, principal | 4 yr. | 7.5 | 49 | 1918 |
| Lourdes, Sister Mary Patricia, principal | 4 yr. | 28 | 561 | 1938 |
| Loyola Academy, Rev. A. F. Walker, principal | 4 yr. | 28.3 | 645 | 1913 |
| Luther Institute, Carl S. Meyer, (President) | 4 yr. | 19 | 456 | 1921 |
| Mercy, Sister Mary Agnita, principal | 4 yr. | 50 | 1111 | 1928 |
| Morgan Park Military Academy, H. G. Price, principal | 4 yr. | 18.8 | 312 | 1911 |
| Mt. Carmel, Rev. Ambrose F. Casey, principal | 4 yr. | 47 | 917 | 1920 |
| North Park College Academy, Algoth Ohlson, (president) | 4 yr. | 21 | 451 | 1917 |
| Notre Dame, Sister Marie Teresa, principal | 4 yr. | 25.2 | 657 | 1941 |
| Providence, Sister Mary Corona, principal | 4 yr. | 43.9 | 1160 | 1913 |
| Resurrection, Sister M. Dolores Kierna, principal | 4 yr. | 11 | 118 | 1935 |
| St. Casimir Academy, Sister M. Eucharista, principal | 4 yr. | 30.7 | 500 | 1935 |
| St. Constance, Sister Mary Remigia, principal | 4 yr. | 10.2 | 243 | 1941 |
| St. Gregory, Sister Josephis, principal | 4 yr. | 15.6 | 421 | 1941 |
| St. Ignatius, L. M. Barry, principal | 4 yr. | 41 | 870 | 1921 |
| St. Mary's, Sister Mary John Henry, principal | 4 yr. | 35.1 | 790 | 1933 |
| St. Mary of Perpetual Help, Sister Mary Zenobia, principal | 4 yr. | 15.3 | 298 | 1944 |
| St. Mel, Brother James Luke, principal | 4 yr. | 39 | 1219 | 1924 |
| St. Michael Central Boys, Brother Leo J. Banck, principal | 4 yr. | 13.5 | 350 | 1934 |
| St. Michael Central Girls, Sister Mary Philemon, principal | 4 yr. | 11.9 | 297 | 1934 |
| St. Patrick Academy, Brother J. Matthew, principal | 4 yr. | 15.6 | 375 | 1933 |
| St. Patrick (Girls), Sister Beatrice, principal | 4 yr. | 12.5 | 300 | 1944 |
| St. Rita, R. P. Fink, principal | 4 yr. | 54.5 | 1542 | 1919 |
| St. Scholastica, Sister M. Dolores Schorsch, principal | 4 yr. | 26.7 | 521 | 1928 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| St. Thomas the Apostle, Sister M. Alberto, principal | 4 yr. | 16.5 | 254 | 1932 |
| St. Xavier Academy, Sister Mary Paula, principal | 4 yr. | 17.6 | 109 | 1921 |
| Siena, Sister M. Bernardine, principal | 4 yr. | 23 | 468 | 1935 |
| University of Chicago, P. B. Jacobson, principal | 6 yr. | 49 | 642 | 1911 |
| Visitation, Sister Mary Xavier, principal | 4 yr. | 32 | 880 | 1927 |
| Weber, Rev. Stanley Fiolek, principal | 4 yr. | 24.5 | 289 | 1919 |
| CHICAGO HEIGHTS, Bloom Township, R. D. Meade, principal | 4 yr. | 66.4 | 1722 | 1907 |
| CHRISMAN Township, O. R. Eaton, principal | 4 yr. | 8.5 | 101 | 1918 |
| CICERO, J. Sterling Morton Township, W. P. MacLean, principal | 4 yr. | 218 | 4890 | 1905 |
| CLINTON Community, Ralph Robb, principal | 4 yr. | 20.2 | 427 | 1911 |
| COLLINSVILLE Township, E. B. Burroughs, superintendent | 4 yr. | 30 | 739 | 1912 |
| COWDEN Community, C. J. Myer, superintendent | 4 yr. | 6.5 | 116 | 1934 |
| CRYSTAL LAKE Community, W. E. McCleery, principal | 4 yr. | 23.5 | 461 | 1916 |
| CUBA Community, H. B. Stutsman, principal | 4 yr. | 11.5 | 174 | 1924 |
| DANVILLE, R. M. Duffin, principal | 4 yr. | 75.5 | 1776 | 1906 |
| DECATUR: | | | | |
| Senior, L. D. Pigott, principal | 3 yr. | 82.2 | 2005 | 1905 |
| St. Teresa, Sister M. Clotilde, principal | 4 yr. | 12.5 | 205 | 1932 |
| DEKALB Township, S. B. Sullivan, principal | 4 yr. | 28 | 598 | 1905 |
| DELAVAN Community, E. D. Finley, superintendent | 4 yr. | 8.9 | 142 | 1933 |
| DES PLAINES: | | | | |
| Maine Township, F. L. Homes, principal | 4 yr. | 69 | 1617 | 1908 |
| St. Patrick Academy, Sister Mary Seraphia, principal | 4 yr. | 9 | 112 | 1932 |
| DIXON, Bernard J. Frazer, principal | 4 yr. | 28.5 | 695 | 1905 |
| DOWNERS GROVE Community, G. E. DeWolf, superintendent | 4 yr. | 46.5 | 1077 | 1916 |
| DUNDEE: | | | | |
| Dundee Community, H. D. Jacobs, principal | 4 yr. | 19 | 424 | 1924 |
| Dunlap Township, M. H. Huffman, principal | 4 yr. | 8.5 | 135 | 1938 |
| DUPO Community, A. C. Daugherty, principal | 4 yr. | 26 | 478 | 1928 |
| DUQUOIN Township, R. L. Foster, principal | 4 yr. | 19 | 418 | 1908 |
| DWIGHT Township, C. A. Brothers, principal | 4 yr. | 14.5 | 261 | 1916 |
| EAST MOLINE, United Township, L. O. Dawson, superintendent | 4 yr. | 37 | 954 | 1930 |
| EASTON Community, L. W. Drake, principal | 4 yr. | 6 | 85 | 1942 |
| EAST PEORIA Community, B. R. Moore, principal | 4 yr. | 30 | 628 | 1925 |
| EAST ST. LOUIS: | | | | |
| Senior, W. L. Baughman, principal | 3 yr. | 63.5 | 1558 | 1911 |
| Lincoln, G. V. Quinn, principal | 3 yr. | 28 | 416 | 1928 |
| St. Teresa Academy, Sister Etheldreda, principal | 4 yr. | 14 | 335 | 1934 |
| EDINBURG Township, H. J. Seybold, principal | 4 yr. | 8 | 109 | 1944 |
| EDWARDSVILLE, D. Wood, principal | 4 yr. | 31.3 | 734 | 1913 |
| EFFINGHAM, E. R. Britton, superintendent | 4 yr. | 16.5 | 380 | 1933 |
| ELDORADO Township, T. L. Dodd, principal | 4 yr. | 21 | 502 | 1922 |
| ELGIN: | | | | |
| Elgin, F. B. Dixon, principal | 4 yr. | 66.4 | 1600 | 1905 |
| The Elgin Academy, S. Sellers, Jr., principal | 6 yr. | 20 | 127 | 1906 |
| ELMHURST, York Community, R. B. Tozier, principal | 4 yr. | 69.5 | 1642 | 1925 |
| ELMWOOD Community, R. E. Bickford, superintendent | 4 yr. | 9.5 | 126 | 1921 |
| EL PASO Township, W. M. Claggett, principal | 4 yr. | 12 | 202 | 1927 |
| ENFIELD Community, W. A. Miller, principal | 4 yr. | 6.2 | 126 | 1939 |
| ERIE Community, P. H. DiVall, principal | 4 yr. | 9 | 143 | 1939 |
| EUREKA Township, R. C. Sayre, superintendent | 4 yr. | 12.5 | 170 | 1916 |
| EVANSTON: | | | | |
| Evanston Township, F. L. Bacon, superintendent | 4 yr. | 132.5 | 2900 | 1905 |
| Marywood, Sister Aloyse, principal | 4 yr. | 11.5 | 246 | 1931 |
| Roycemore, Mrs. Keith Preston, principal | 4 yr. | 10.8 | 72 | 1926 |
| St. George, Brother I. Patrick, principal | 4 yr. | 24 | 648 | 1936 |
| FAIRBURY Township, G. N. Bayless, principal | 4 yr. | 11.5 | 182 | 1916 |
| FAIRFIELD Community, J. E. Holt, principal | 4 yr. | 19.8 | 408 | 1931 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| FAIRMOUNT Community, S. N. McKean, principal | 4 yr. | 5 | 83 | 1928 |
| FAIRVIEW Community, K. D. Cable, principal | 4 yr. | 6.6 | 84 | 1925 |
| FARMER CITY, Moore Township, O. H. Wisthuff, principal | 4 yr. | 9.5 | 144 | 1905 |
| FARMINGTON Community, R. B. Troxel, principal | 4 yr. | 13 | 294 | 1938 |
| FISHER Community, M. E. Foreman, principal | 4 yr. | 10 | 123 | 1927 |
| FLORA, Harter-Stanford Township, R. W. Dale, principal | 4 yr. | 16.5 | 378 | 1916 |
| FRANKLIN Community, H. L. Fitzhugh, principal | 4 yr. | 5.4 | 47 | 1942 |
| FRANKLIN GROVE Community, R. R. Dillon, superintendent | 4 yr. | 6.4 | 74 | 1940 |
| FRANKLIN PARK, Leyden Community, H. L. Ylvisaker, principal | 4 yr. | 34 | 773 | 1935 |
| FREEBURG Community, W. S. B. Dean, principal | 4 yr. | 9 | 134 | 1937 |
| FREEPORT: | | | | |
| Freeport, L. E. Mensenkamp, principal | 4 yr. | 46.1 | 1013 | 1906 |
| Aquin, Sister M. Thomas, principal | 4 yr. | 8.3 | 173 | 1931 |
| GALENA, A. W. Cravens, superintendent | 4 yr. | 14.5 | 243 | 1918 |
| GALESBURG Senior, E. L. Harden, principal | 3 yr. | 47.5 | 971 | 1910 |
| GALVA Community, C. A. Weber, superintendent | 4 yr. | 14.4 | 215 | 1917 |
| GENESE0 Township, J. D. Darnall, superintendent | 4 yr. | 19.8 | 372 | 1910 |
| GENEVA Community, H. M. Coultrap, superintendent | 4 yr. | 13.4 | 216 | 1914 |
| GENOA Township, R. E. Elliott, principal | 4 yr. | 7.9 | 93 | 1923 |
| GEORGETOWN Township, G. A. DeLand, principal | 4 yr. | 14.3 | 294 | 1918 |
| GIBSON CITY, Drummer Township, W. M. Loy, principal | 4 yr. | 16.3 | 220 | 1914 |
| GILLESPIE Community, E. M. McNely, principal | 4 yr. | 14.1 | 371 | 1928 |
| GILMAN Community, R. Clark, superintendent | 4 yr. | 9.8 | 129 | 1926 |
| GLENARM, Ball Township Community, R. R. Morrison, principal | 4 yr. | 6.5 | 87 | 1939 |
| GLEN ELLYN, Glenbard Township, F. L. Biester, principal | 4 yr. | 40.5 | 1141 | 1924 |
| GODFREY, Monticello Preparatory, M. L. Swift, principal | 2 yr. | 8.5 | 98 | 1911 |
| GOOD HOPE Community, R. E. Good, principal | 4 yr. | 9 | 99 | 1939 |
| GRANITE CITY Community, P. A. Grigsby, superintendent | 4 yr. | 52.5 | 1416 | 1923 |
| GRANVILLE, Hopkins Township, R. Pyatt, principal | 4 yr. | 8 | 116 | 1938 |
| GREENFIELD Community, H. R. Girhard, principal | 4 yr. | 8.2 | 218 | 1929 |
| GRIGGSVILLE Community, S. E. Alkire, superintendent | 4 yr. | 8.7 | 140 | 1927 |
| GURNEE, Warren Township, D. W. Thompson, superintendent | 4 yr. | 18 | 281 | 1926 |
| HAMILTON, L. Knoepfel, superintendent | 4 yr. | 8.5 | 141 | 1936 |
| HARRISBURG Township, H. Taylor, principal | 4 yr. | 33 | 837 | 1908 |
| HARVARD Community, W. W. Meyer, superintendent | 4 yr. | 14.6 | 261 | 1918 |
| HARVEY, Thornton Township, W. E. McVey, superintendent | 4 yr. | 95.2 | 2580 | 1905 |
| HAVANA Community, H. E. Rumble, principal | 4 yr. | 10.2 | 201 | 1934 |
| HENNING Community, C. Wilcox, principal | 4 yr. | 6.8 | 75 | 1938 |
| HERRIN Township, E. C. Eckert, principal | 4 yr. | 24.5 | 567 | 1917 |
| HEYWORTH Community, O. W. Osborne, principal | 4 yr. | 8.5 | 113 | 1936 |
| HIGHLAND, J. C. DeLaurenti, superintendent | 4 yr. | 15 | 177 | 1933 |
| HIGHLAND PARK, H. Spears, principal | 4 yr. | 58.4 | 1142 | 1906 |
| HILLSBORO Community, G. M. Girhard, principal | 4 yr. | 18.5 | 414 | 1926 |
| HINSDALE Township, H. F. Mossman, principal | 4 yr. | 32.2 | 726 | 1908 |
| HOMER Community, R. Litherland, principal | 4 yr. | 8.1 | 96 | 1942 |
| HOOPESTON, John Greer, W. N. Wittenfeld, principal | 4 yr. | 18.2 | 324 | 1908 |
| HOPEDALE Community, R. E. Caton, principal | 4 yr. | 6 | 92 | 1942 |
| JACKSONVILLE: | | | | |
| Jacksonville, J. Agger, principal | 4 yr. | 37.3 | 741 | 1909 |
| Routt, J. E. Coonen, principal | 4 yr. | 8 | 123 | 1919 |
| JERSEYVILLE, Jersey Township, F. H. Markman, principal | 4 yr. | 20.5 | 400 | 1919 |
| JOHNSTON CITY Township, A. Holmes, principal | 4 yr. | 17.5 | 390 | 1922 |
| JOLIET: | | | | |
| Joliet Township, R. Basler, principal | 4 yr. | 131 | 2848 | 1905 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Joliet Catholic, Rev. Bonaventure J. Gilmore principal | 4 yr. | 17.2 | 394 | 1934 |
| St. Francis Academy, Sister M. Anacleto, principal | 4 yr. | 18 | 306 | 1936 |
| KANKAKEE, R. Y. Allison, principal | 4 yr. | 44.1 | 912 | 1906 |
| KANSAS Community, J. C. Roberts, superintendent | 4 yr. | 8 | 118 | 1923 |
| KEWANEE: | | | | |
| Kewanee, K. B. Beasley, principal | 4 yr. | 26.5 | 628 | 1906 |
| Wethersfield Township, E. E. Fischer, superintendent | 4 yr. | 11.2 | 175 | 1922 |
| KINCAID, South Fork Community, Joe Lucco, principal | 4 yr. | 9 | 207 | 1942 |
| KNOXVILLE, E. A. Jensen, superintendent | 4 yr. | 11.5 | 211 | 1918 |
| LAGRANGE: | | | | |
| Lyons Township, G. S. Olsen, principal | 4 yr. | 70.7 | 1531 | 1905 |
| Broadview Academy, D. Cowin, principal | 4 yr. | 17.7 | 201 | 1933 |
| Nazareth Academy, Sister Mary Oliver, principal | 4 yr. | 22 | 296 | 1936 |
| LAKE FOREST: | | | | |
| Lake Forest, S. Nelson, Acting principal, Academy of the Sacred Heart, Mother E. Teegarden, principal | 4 yr. | 23.5 | 389 | 1937 |
| Ferry Hall, E. R. Tremain, principal | 4 yr. | 10 | 90 | 1926 |
| LAKE ZURICH, Ela Township, J. L. Clements, principal | 4 yr. | 20.5 | 145 | 1909 |
| LASALLE-Peru Township, F. A. Jensen, superintendent | 4 yr. | 8.5 | 107 | 1932 |
| LAWRENCEVILLE Township, M. N. Todd, superintendent | 4 yr. | 50.9 | 1236 | 1905 |
| LEBANON Community, C. C. Loew, principal | 4 yr. | 23.5 | 555 | 1914 |
| LEROY, Empire Township, V. W. Bingman, principal | 4 yr. | 8.9 | 140 | 1925 |
| LEWISTOWN Community, H. B. Carlock, principal | 4 yr. | 9 | 167 | 1921 |
| LEXINGTON Community J. G. Rogers, principal | 4 yr. | 14.5 | 263 | 1916 |
| LIBERTYVILLE Township, H. E. Underbring, principal | 4 yr. | 10.5 | 116 | 1916 |
| LINCOLN Community, W. C. Handlin, principal | 4 yr. | 20.5 | 480 | 1920 |
| LISLE: | | 33 | 676 | 1911 |
| Sacred Heart Academy, Sister M. Aemilia, principal | 4 yr. | 15 | 114 | 1938 |
| St. Procopius College Academy, J. F. Cherf, principal | 4 yr. | 8 | 69 | 1922 |
| LITCHFIELD Community, L. J. Hill, principal | 4 yr. | 17.5 | 404 | 1927 |
| LOCKPORT Township, J. M. Smith, superintendent | 4 yr. | 24 | 492 | 1911 |
| LONG VIEW Township, H. H. Jarman, principal | 4 yr. | 5 | 66 | 1921 |
| LOVINGTON Township, K. V. Henninger, principal | 4 yr. | 13 | 132 | 1918 |
| McHENRY Community, C. H. Duker, superintendent | 4 yr. | 14 | 240 | 1937 |
| McLEAN Community, Paul W. McFarland, principal | 4 yr. | 8 | 80 | 1926 |
| McLEANSBORO Township, M. J. Carlton, principal | 4 yr. | 15 | 335 | 1941 |
| MACOMB: | | | | |
| Macomb, A. C. Drummond, principal | 4 yr. | 21.1 | 351 | 1920 |
| W. I. S. T. C., A. A. Welck, principal | 4 yr. | 10.5 | 121 | 1910 |
| MAHOMET Community, K. L. Massanari, principal | 4 yr. | 6.1 | 82 | 1925 |
| MANITO Community, J. J. Rush, principal | 4 yr. | 5 | 92 | 1925 |
| MARENGO Community, O. P. Barthel, principal | 4 yr. | 13.3 | 219 | 1927 |
| MARION Township, F. H. Shappard, principal | 4 yr. | 26 | 662 | 1919 |
| MAROA Community, W. D. Keyes, principal | 4 yr. | 10.6 | 176 | 1932 |
| MARSEILLES, R. C. Hawley, superintendent | 4 yr. | 15.5 | 280 | 1925 |
| MARSHALL Township, R. C. Grant, principal | 4 yr. | 15.2 | 336 | 1909 |
| MARTINSVILLE Community, R. C. Duncan, principal | 4 yr. | 8 | 163 | 1938 |
| MASCOUTAH Community, W. B. Garvin, superintendent | 4 yr. | 10 | 139 | 1935 |
| MASON CITY Community, R. B. Hawley, principal | 4 yr. | 10.8 | 148 | 1927 |
| MATTOON Senior, H. B. Black, superintendent | 3 yr. | 26.4 | 540 | 1908 |
| MAYWOOD, Proviso Township, E. R. Siefert, superintendent | 4 yr. | 137 | 3594 | 1908 |
| MENDON Township, S. Bross, principal | 4 yr. | 8.5 | 124 | 1923 |
| MENDOTA Township, M. E. Steele, superintendent | 4 yr. | 17.5 | 298 | 1918 |
| METAMORA Township, R. J. Schertz, principal | 4 yr. | 10.5 | 158 | 1937 |
| METROPOLIS Community, R. R. Bryant, principal | 4 yr. | 13.5 | 266 | 1931 |
| MILFORD Township, J. L. Clayton, principal | 4 yr. | 10 | 182 | 1919 |
| MINONK Community, J. Schneider, principal | 4 yr. | 11 | 154 | 1939 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| MOLINE Senior, D. Lain, principal | 3 yr. | 50.4 | 974 | 1905 |
| MOMENCE Community, J. B. Stout, principal | 4 yr. | 11.9 | 219 | 1933 |
| MONMOUTH, R. Fetherston, superintendent | 4 yr. | 27.8 | 500 | 1918 |
| MONTICELLO Township, W. T. Wooley, principal | 4 yr. | 14.1 | 204 | 1919 |
| MOOSEHEART, W. J. Leinweber, superintendent | 5 yr. | 23 | 212 | 1921 |
| MORRISON Community, E. S. Simmonds, principal | 4 yr. | 13 | 303 | 1914 |
| MORTON Township, J. Hatcher, principal | 4 yr. | 11 | 200 | 1925 |
| MT. CARMEL, Ralph S. Condrey, superintendent | 4 yr. | 19.5 | 446 | 1918 |
| MOUNT CARROLL, Frances Shimer, R. Baxter, principal | 4 yr. | 12.6 | 111 | 1909 |
| Mt. MORRIS Community, H. A. Hoff, principal | 4 yr. | 10.5 | 179 | 1924 |
| Mt. OLIVE Community, J. R. Price, principal | 4 yr. | 10.5 | 224 | 1926 |
| Mt. PULASKI Township, L. L. Hargis, principal | 4 yr. | 10.7 | 151 | 1919 |
| Mt. VERNON Township, S. Echols, principal | 4 yr. | 41.5 | 946 | 1909 |
| MOWEAQUA Community, W. L. Garrison, principal | 4 yr. | 10 | 150 | 1942 |
| MUNCIE, Oakwood Township, J. A. Mason, principal | 4 yr. | 13.5 | 250 | 1919 |
| MURPHYSBORO Township, A. Nicholas, principal | 4 yr. | 20 | 546 | 1911 |
| NAPERVILLE, R. V. Adestine, principal | 4 yr. | 25.9 | 438 | 1915 |
| NASHVILLE Community, G. H. Kimpling, superintendent | 4 yr. | 12.5 | 362 | 1935 |
| NAUVOO Township, H. E. Wood, principal | 4 yr. | 5 | 80 | 1931 |
| NEWARK, Community, M. T. Monson, superintendent | 4 yr. | 7.5 | 139 | 1940 |
| NEWMAN Township, J. H. Trinkle, principal | 4 yr. | 8.7 | 114 | 1926 |
| NEWTON Community, M. B. Platz, principal | 4 yr. | 16.5 | 373 | 1926 |
| NIANTIC Community, G. F. Roth, principal | 4 yr. | 7.8 | 94 | 1931 |
| NORMAL: | | | | |
| Community, M. Melton, principal | 4 yr. | 22 | 412 | 1906 |
| Normal University, S. G. Waggoner, principal | 4 yr. | 26.5 | 286 | 1915 |
| NORRIS CITY Township, H. J. Phelps, principal | 4 yr. | 11 | 188 | 1944 |
| NORTHBROOK, N. E. Watson, principal | 4 yr. | 13.2 | 209 | 1944 |
| OAKLAND Township, E. B. Allen, principal | 4 yr. | 7 | 98 | 1918 |
| OAK PARK: | | | | |
| Oak Park and River Forest Township, E. Youngert, superintendent | 4 yr. | 149.4 | 3258 | 1905 |
| Fenwick, Rev. W. D. Van Rooy, principal | 4 yr. | 20.1 | 663 | 1937 |
| OBLONG Township, C. E. Ambrose, principal | 4 yr. | 16.3 | 220 | 1934 |
| OLNEY Township, J. H. Cherry, principal | 4 yr. | 22.5 | 455 | 1917 |
| ONARGA: | | | | |
| Onarga Township, M. E. Goodwin, principal | 4 yr. | 8 | 97 | 1918 |
| Onarga Military School, L. M. Bittinger, principal | 4 yr. | 7 | 96 | 1923 |
| ONEIDA Community, G. Pogue, principal | 4 yr. | 6 | 71 | 1939 |
| ORION Community, L. V. Mercer, principal | 4 yr. | 9 | 150 | 1929 |
| OTTAWA Township, H. D. Anderson, principal | 4 yr. | 37.5 | 956 | 1905 |
| PALATINE Township, J. L. Reusser, principal | 4 yr. | 13.5 | 283 | 1935 |
| PALESTINE Township, L. Cox, principal | 4 yr. | 9.2 | 154 | 1917 |
| PANA Township, R. D. Brummett, principal | 4 yr. | 18.5 | 427 | 1916 |
| PARIS, A. C. Forster, principal | 4 yr. | 30.4 | 659 | 1911 |
| PAWNEE Township, R. E. Simpson, principal | 4 yr. | 6.5 | 78 | 1920 |
| PAXTON Community, J. J. Swinney, principal | 4 yr. | 14.7 | 242 | 1911 |
| PEKIN Community, A. G. Haussler, principal | 4 yr. | 56.5 | 1110 | 1911 |
| PEORIA: | | | | |
| Peoria, H. A. Hunter, principal | 4 yr. | 56.7 | 1126 | 1905 |
| Woodruff, L. R. McDonald, principal | 4 yr. | 65.5 | 1442 | 1932 |
| PEOTONE Community, C. L. Walters, principal | 4 yr. | 10.5 | 179 | 1938 |
| PETERSBURG, Harris, C. S. Hall, principal | 4 yr. | 11 | 221 | 1926 |
| PINCKNEYVILLE Community, C. A. McDaniel, principal | 4 yr. | 19.5 | 380 | 1919 |
| PITTSFIELD Community, E. V. Price, superintendent | 4 yr. | 15 | 318 | 1930 |
| PLANO Community, P. H. Miller, superintendent | 4 yr. | 8 | 139 | 1930 |
| PLEASANT PLAINS Township, O. W. Young, principal | 4 yr. | 8.5 | 117 | 1938 |
| POLO Community, W. Pittenger, principal | 4 yr. | 13.3 | 208 | 1907 |
| PONTIAC Township, C. A. McGinnis, principal | 4 yr. | 22.5 | 480 | 1905 |
| POTOMAC Township, H. S. Littlepage, principal | 4 yr. | 7 | 95 | 1937 |
| PRINCETON Township, O. V. Shaffer, principal | 4 yr. | 17.5 | 349 | 1905 |
| PRINCEVILLE Community, W. R. Cordis, principal | 4 yr. | 10.5 | 189 | 1938 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| QUINCY: | | | | |
| Quincy Senior, R. S. Brackman, principal | 3 yr. | 49.9 | 1108 | 1906 |
| Notre Dame, Sister M. Winfried, principal | 4 yr. | 23.7 | 350 | 1935 |
| RANKIN Township, R. H. Dey, superintendent | 4 yr. | 9.5 | 98 | 1933 |
| RANTOUL Township, L. H. Gibbs, principal | 4 yr. | 18 | 296 | 1926 |
| REDDICK Community, G. O. Main, principal | 4 yr. | 11 | 154 | 1931 |
| RIDGEFARM Township, H. E. Jones, principal | 4 yr. | 9.5 | 130 | 1936 |
| RIDGWAY Community, J. F. Karber, superintendent | 4 yr. | 7.1 | 154 | 1932 |
| RIVER FOREST: | | | | |
| Concordia, W. O. Kraeft, principal | 4 yr. | 13.5 | 243 | 1936 |
| Trinity, Sister M. Marcelle, principal | 4 yr. | 29.8 | 808 | 1923 |
| RIVERSIDE-Brookfield Township, I. E. Haebich, superintendent | 4 yr. | 39.3 | 937 | 1917 |
| ROANOKE Township, T. B. Smith, principal | 4 yr. | 7.5 | 120 | 1936 |
| ROBINSON Township, A. E. Smith, principal | 4 yr. | 22.3 | 489 | 1911 |
| ROCHELLE Township, C. A. Hills, principal | 4 yr. | 15.5 | 339 | 1923 |
| ROCK FALLS Township, C. Thokey, principal | 4 yr. | 17 | 319 | 1927 |
| ROCKFORD: | | | | |
| East Senior, H. C. Mutch, principal | 3 yr. | 68.2 | 1614 | 1941 |
| West Senior, J. E. Blue, principal | 3 yr. | 68.4 | 1574 | 1941 |
| Bishop Muldoon, Sister Jane Marie, principal | 4 yr. | 13.9 | 320 | 1934 |
| St. Thomas, B. T. McConville, principal | 4 yr. | 12 | 234 | 1937 |
| ROCK ISLAND: | | | | |
| Rock Island Senior, O. B. Wright, principal | 3 yr. | 48.7 | 1368 | 1905 |
| Villa de Chantal, Sister Marie, principal | 4 yr. | 14.5 | 73 | 1919 |
| ROCKTON, Hononegah Community, O. E. Loomis, principal | 4 yr. | 7.8 | 195 | 1931 |
| ROXANA Community, S. W. Frey, principal | 4 yr. | 15.5 | 199 | 1943 |
| RUSHVILLE, M. R. McCaleb, principal | 4 yr. | 15.3 | 290 | 1923 |
| ST. ANNE Community, J. B. Johnson, principal | 4 yr. | 13 | 201 | 1932 |
| ST. CHARLES: | | | | |
| St. Charles Community, G. E. Thompson, principal | 4 yr. | 13.9 | 327 | 1910 |
| St. Mary-on-the-Fox, Sister Mary William, principal | 4 yr. | 7.7 | 151 | 1931 |
| ST. ELMO Community, K. C. Pittman, superintendent | 4 yr. | 11 | 192 | 1943 |
| ST. JOSEPH Community, G. Y. Trimble, principal | 4 yr. | 8 | 100 | 1929 |
| SALEM Community, B. E. Gum, principal | 4 yr. | 26 | 644 | 1937 |
| SANDWICH Township, L. G. Haskin, principal | 4 yr. | 13.3 | 160 | 1923 |
| SAN JOSE Community, R. L. Yates, principal | 4 yr. | 6 | 77 | 1944 |
| SAUNEMIN Township, I. R. Hill, principal | 4 yr. | 8 | 148 | 1925 |
| SAVANNA Township, D. Wilson, superintendent | 4 yr. | 17.5 | 261 | 1906 |
| SERENA Community, W. L. Ogden, superintendent | 4 yr. | 8.7 | 122 | 1942 |
| SHABBONA Community, T. A. Watne, principal | 4 yr. | 7.5 | 115 | 1942 |
| SHELBYVILLE, G. W. Bedell, principal | 4 yr. | 14.4 | 306 | 1913 |
| SIBLEY Community, J. R. Nichols, principal | 4 yr. | 6 | 63 | 1942 |
| SIDELL Township, W. J. Goreham, principal | 4 yr. | 8 | 61 | 1916 |
| SKOKIE, Niles Township, A. L. Biehn, superintendent | 4 yr. | 37.5 | 870 | 1939 |
| SOMONAUK Community, L. K. Klitzke, superintendent | 4 yr. | 6 | 77 | 1944 |
| SPARTA Township, F. H. Torrence, principal | 4 yr. | 20.5 | 404 | 1919 |
| SPRINGFIELD: | | | | |
| Springfield, L. K. Davis, principal | 4 yr. | 74.4 | 1708 | 1915 |
| Feitshans, F. C. Nichols, principal | 4 yr. | 32.6 | 745 | 1937 |
| Lanphier, G. E. Stickney, principal | 4 yr. | 35 | 910 | 1938 |
| Sacred Heart Academy, Sister M. Elizabeth, principal | 4 yr. | 19 | 275 | 1935 |
| Ursuline Academy, Mother M. Bernadette, principal | 4 yr. | 12.2 | 212 | 1933 |
| SPRING VALLEY, Hall Township, A. C. Tyler, principal | 4 yr. | 15 | 316 | 1916 |
| STAUNTON Community, D. Beane, principal | 4 yr. | 13.5 | 295 | 1913 |
| STERLING: | | | | |
| Sterling Township, R. Eades, principal | 4 yr. | 42 | 587 | 1905 |
| St. Mary Sacred Heart, Rt. Rev. Msgr. A. J. Burns, principal | 4 yr. | 13 | 189 | 1934 |
| STOCKTON, W. R. Holloway, superintendent | 4 yr. | 10.5 | 207 | 1932 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| STONINGTON Community, F. R. Oates, principal | 4 yr. | 8.5 | 95 | 1927 |
| STREATOR Township, H. K. Whittier, principal | 4 yr. | 42 | 972 | 1906 |
| SULLIVAN Township, B. H. Smith, principal | 4 yr. | 14.5 | 265 | 1917 |
| SYCAMORE Community, R. A. Lease, superintendent | 4 yr. | 19 | 313 | 1911 |
| TAMPICO Township, E. W. Vickrey, principal | 4 yr. | 6 | 108 | 1933 |
| TAYLORVILLE Township, R. E. Thorton, principal | 4 yr. | 28 | 569 | 1909 |
| TECHNY, Holy Ghost Academy, Sister Bernardine, principal | 4 yr. | 9.3 | 45 | 1931 |
| TOLONO Community, V. G. Jewell, principal | 4 yr. | 6.5 | 67 | 1929 |
| TOULON Township, L. W. Earles, principal | 4 yr. | 11 | 187 | 1924 |
| TREMONT Community, P. R. Workman, principal | 4 yr. | 8.1 | 114 | 1929 |
| TUSCOLA Community, G. R. Collins, superintendent | 4 yr. | 14.5 | 236 | 1908 |
| URBANA: | | | | |
| Urbana, S. B. Hadden, principal | 4 yr. | 35.3 | 697 | 1909 |
| University, C. M. Allen, principal | 5 yr. | 23.4 | 193 | 1922 |
| VALMEYER Community, P. H. Randolph, principal | 4 yr. | 5 | 94 | 1941 |
| VANDALIA Community, G. V. Blythe, principal | 4 yr. | 16 | 448 | 1939 |
| VENICE, J. H. Gore, superintendent | 4 yr. | 9.1 | 89 | 1919 |
| VILLA GROVE Township, G. G. Gaines, principal | 4 yr. | 9.9 | 222 | 1923 |
| VIRDEN Community, M. D. Clinton, principal | 4 yr. | 11.5 | 264 | 1932 |
| WALNUT Community, C. A. Snider, principal | 4 yr. | 9 | 149 | 1924 |
| WAPPELLA Community, A. O. Hoffman, principal | 4 yr. | 6.1 | 71 | 1920 |
| WARRENSBURG Community, A. C. Muns, principal | 4 yr. | 8.5 | 132 | 1939 |
| WASHBURN Township, C. E. Hull, principal | 4 yr. | 7.1 | 96 | 1926 |
| WASHINGTON Community, L. H. Elam, principal | 4 yr. | 11.2 | 213 | 1919 |
| WATERLOO, W. J. Zahnow, superintendent | 4 yr. | 11.5 | 239 | 1939 |
| WATSEKA Community, M. F. Egdorf, principal | 4 yr. | 13.5 | 261 | 1915 |
| WAUCONDA Township, J. H. Davis, principal | 4 yr. | 7.2 | 89 | 1926 |
| WAUKEGAN: | | | | |
| Waukegan Township, J. W. Thalman, superintendent | 4 yr. | 102 | 2175 | 1906 |
| Holy Child, Mother Mary Kenneth, principal | 4 yr. | 7.3 | 131 | 1941 |
| WAVERLY Township, E. G. Cleveland, principal | 4 yr. | 14 | 147 | 1919 |
| WELLINGTON Township, C. Alexander, principal | 4 yr. | 6 | 60 | 1919 |
| WENONA Community, W. L. Eberly, principal | 4 yr. | 6.6 | 98 | 1944 |
| WEST CHICAGO Community, S. D. Bishop, principal | 4 yr. | 13.6 | 296 | 1910 |
| WESTFIELD Township, H. A. Maxey, principal | 4 yr. | 5 | 62 | 1938 |
| WEST FRANKFORT, Frankfort Community, E. W. Kersten, principal | 4 yr. | 34.4 | 851 | 1925 |
| WESTVILLE Township, P. W. Thomas, principal | 4 yr. | 14.5 | 245 | 1923 |
| WHEATON: | | | | |
| Wheaton Community, M. F. Roberts, principal | 4 yr. | 33 | 549 | 1908 |
| Wheaton College Academy, E. R. Schell, Dean | 4 yr. | 7.5 | 131 | 1911 |
| WILLIAMSVILLE Township, W. Slater, principal | 4 yr. | 9.5 | 111 | 1927 |
| WILMETTE: | | | | |
| Malinckrodt, Sister Maria, principal | 4 yr. | 10.8 | 155 | 1930 |
| Maria Immaculata Academy, Sister Annarita, principal | 4 yr. | 5.8 | 23 | 1922 |
| WINCHESTER Community, A. H. Chapman, principal | 4 yr. | 11.5 | 172 | 1928 |
| WINNETKA, New Trier Township, M. P. Gaffney, superintendent | 4 yr. | 141.8 | 2501 | 1906 |
| WOOD RIVER, East Alton-Wood River Community, R. A. Scheer, principal | 4 yr. | 38.8 | 1045 | 1921 |
| WOODSTOCK Community, J. A. Meldrum, principal | 4 yr. | 21.1 | 375 | 1910 |
| WYOMING Community, W. S. Perrin, principal | 4 yr. | 8.5 | 123 | 1933 |
| YORKVILLE Community, F. C. Thomas, superintendent | 4 yr. | 11.9 | 159 | 1922 |
| ZEIGLER Community, J. F. Brashears, principal | 4 yr. | 11.5 | 241 | 1934 |
| INDIANA | | | | |
| ALEXANDRIA, V. M. Evans, principal | 6 yr. | 19.5 | 540 | 1908 |
| AMBI, R. H. Rayburn, principal | 6 yr. | 7.8 | 87 | 1941 |
| ANDERSON Senior, Stanley Porter, principal | 4 yr. | 80 | 2231 | 1908 |
| ANGOLA C. H. Elliott, principal | 4 yr. | 9.5 | 185 | 1935 |
| ATTICA, Ralph Parmenter, principal | 4 yr. | 9.3 | 237 | 1908 |
| AUBURN, L. W. Miller, principal | 4 yr. | 13.8 | 313 | 1922 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| BEDFORD, Harold A. Lloyd, principal | 4 yr. | 26.8 | 632 | 1908 |
| BEECH GROVE, C. V. Kinsey, principal | 6 yr. | 14 | 348 | 1933 |
| BERNE, E. M. Webb, superintendent | 6 yr. | 11 | 213 | 1942 |
| BLOOMFIELD, R. F. Summers, principal | 5 yr. | 10 | 257 | 1942 |
| BLOOMINGTON: | | | | |
| Bloomington, H. E. Binford, superintendent | 5 yr. | 45.5 | 1026 | 1910 |
| University, H. E. Moore, principal | 6 yr. | 25 | 469 | 1940 |
| BLUFFTON, Allen, S. M. Woodruff, principal | 4 yr. | 14.5 | 373 | 1916 |
| BOONVILLE, O. L. Johnson, principal | 4 yr. | 15.3 | 371 | 1933 |
| BOSWELL, S. J. Valentine, principal | 6 yr. | 8.3 | 135 | 1941 |
| BRAZIL, Geo. R. Pell, principal | 3 yr. | 17.8 | 359 | 1910 |
| BREMEN, Terrence Kleckner, principal | 4 yr. | 12 | 219 | 1940 |
| BROOKVILLE, George E. McKinney, principal | 6 yr. | 12.9 | 357 | 1926 |
| BUTLER, J. P. Price, superintendent | 4 yr. | 8.2 | 176 | 1930 |
| CAMBRIDGE CITY, Lincoln, O. R. Hodson, principal | 6 yr. | 13.5 | 340 | 1933 |
| CANNELTON, Don Marketto, principal | 6 yr. | 10.5 | 258 | 1938 |
| CHESTERTON, Buell E. Crum, principal | 4 yr. | 15.8 | 293 | 1942 |
| CLINTON, Helen W. Johnson, principal | 6 yr. | 26.6 | 661 | 1915 |
| COLLEGEVILLE, St. Joseph's Academy, Rev. Walter Pax, principal | 4 yr. | 9.5 | 91 | 1917 |
| COLUMBIA CITY, O. R. Smiley, principal | 4 yr. | 16.2 | 335 | 1916 |
| COLUMBUS, Loren Chastain, principal | 4 yr. | 38 | 1060 | 1915 |
| CONNERSVILLE Senior, B. W. Gorman, principal | 4 yr. | 26.1 | 656 | 1908 |
| COVINGTON, H. E. Sanford, superintendent | 6 yr. | 11 | 261 | 1941 |
| CRAWFORDSVILLE Senior-Junior, L. J. C. Freeman, principal | 6 yr. | 35.2 | 895 | 1908 |
| CROWN POINT, C. R. Erwin, principal | 4 yr. | 16.4 | 442 | 1928 |
| CULVER: | | | | |
| Culver, Floyd M. Annis, principal | 6 yr. | 15.1 | 305 | 1932 |
| Culver Military Academy, Col. A. R. Elliott, superintendent | 5 yr. | 47 | 660 | 1912 |
| DANVILLE, Clyde Ingle, principal | 6 yr. | 13.9 | 271 | 1934 |
| DECATUR Junior-Senior, W. Guy Brown, principal | 6 yr. | 15.1 | 513 | 1910 |
| DELPHI-Deer Creek Township, Charles A. Smith, principal | 4 yr. | 13.8 | 292 | 1940 |
| DONALDSON, Ancilla Domini, Sister M. Symphoria, principal | 4 yr. | 8.1 | 30 | 1934 |
| EARL PARK, John B. Troncin, principal | 6 yr. | 6 | 78 | 1938 |
| EAST CHICAGO: | | | | |
| Roosevelt, H. G. Lahr, principal | 3 yr. | 23 | 633 | 1930 |
| Washington, R. F. Robinson, principal | 3 yr. | 40 | 1061 | 1906 |
| EDINBURG, S. R. Rinkard, principal | 6 yr. | 10 | 190 | 1942 |
| ELKHART Senior, John W. Holdeman, principal | 3 yr. | 44.1 | 1193 | 1906 |
| ELWOOD, John E. Baker, principal | 4 yr. | 25 | 521 | 1919 |
| EVANSVILLE: | | | | |
| Benjamin Bosse, Carl Eifler, principal | 4 yr. | 53.2 | 1490 | 1925 |
| Central, Carl Shrode, principal | 4 yr. | 57.2 | 1579 | 1906 |
| Francis J. Reitz, M. L. Plumb, principal | 4 yr. | 47 | 1281 | 1922 |
| FAIRMOUNT, F. S. Galey, superintendent | 6 yr. | 14 | 364 | 1926 |
| FORT WAYNE: | | | | |
| Central, Fred H. Croninger, principal | 4 yr. | 65.9 | 1814 | 1906 |
| Elmhurst, R.F.D., Paul Haller, principal | 4 yr. | 16.7 | 354 | 1934 |
| North Side, M. H. Northrop, principal | 4 yr. | 53.4 | 1376 | 1928 |
| South Side, R. Nelson Snider, principal | 4 yr. | 63 | 1576 | 1924 |
| FOWLER, R. S. Julian, principal | 6 yr. | 9.7 | 231 | 1936 |
| FRANKFORT, J. C. Rice, principal | 5 yr. | 39 | 866 | 1909 |
| FRANKLIN, L. Verne Tapp, principal | 6 yr. | 21 | 546 | 1908 |
| GARRETT, E. V. Minniear, principal | 6 yr. | 16.6 | 370 | 1927 |
| GARY: | | | | |
| Emerson, E. A. Spaulding, principal | 4 yr. | 30 | 819 | 1908 |
| Erabel, R. A. Nuzum, principal | 4 yr. | 24.7 | 646 | 1915 |
| Horace Mann, J. L. Trump, principal | 4 yr. | 39 | 1015 | 1930 |
| Portage Township, R. F. D. 1, L. C. Hoff, principal | 6 yr. | 12 | 289 | 1940 |
| Roosevelt, H. T. Tatum, principal | 4 yr. | 23.7 | 786 | 1933 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| Tolleston, J. W. Standley, principal | 4 yr. | 20.3 | 577 | 1938 |
| Lew Wallace, Verna Hoke, principal | 4 yr. | 37.3 | 966 | 1933 |
| William A. Wirt, John N. Reid, principal | 4 yr. | 7.2 | 207 | 1942 |
| GAS CITY, A. J. Reifel, superintendent | 6 yr. | 13.8 | 313 | 1931 |
| GOSHEN, H. H. Bechtel, principal | 4 yr. | 26.6 | 622 | 1907 |
| GREENCASTLE, William Bishop, principal | 4 yr. | 20 | 394 | 1919 |
| GREENFIELD, C. O. Griffith, principal | 6 yr. | 13.9 | 330 | 1921 |
| HAMMOND: | | | | |
| Hammond, A. L. Spohn, principal | 4 yr. | 52 | 1470 | 1908 |
| George Rogers Clark, R. B. Miller, principal | 4 yr. | 24 | 645 | 1937 |
| HARTFORD CITY, Clifford Pribble, principal | 6 yr. | 25.8 | 696 | 1918 |
| HEBRON, M. M. Hague, principal | 6 yr. | 7.4 | 156 | 1941 |
| HOBART, Wallace Aylesworth, principal | 6 yr. | 30.2 | 816 | 1926 |
| HOLY CROSS, St. Mary's Academy, Sister M. Anita Jane, superintendent | 4 yr. | 6.3 | 75 | 1922 |
| HOWE Military School, Edward P. Droste, principal | 4 yr. | 18.2 | 183 | 1907 |
| HUNTINGBURG, E. H. Loehr, principal | 6 yr. | 14 | 401 | 1940 |
| HUNTINGTON, Harold S. Johnson, principal | 4 yr. | 29.2 | 642 | 1909 |
| INDIANAPOLIS: | | | | |
| Arsenal Technical, H. H. Anderson, principal | 4 yr. | 216.8 | 5088 | 1916 |
| Broad Ripple, K. V. Ammerman, principal | 4 yr. | 40 | 928 | 1938 |
| Crispus Attucks, Russell A. Lane, principal | 4 yr. | 72 | 1818 | 1929 |
| Thomas Carr Howe, C. M. Sharp, principal | 4 yr. | 47.8 | 1248 | 1942 |
| Emmerich Manual Training, E. H. K. McComb, principal, | 4 yr. | 73 | 1461 | 1908 |
| Shortridge, J. Dan Hull, principal | 4 yr. | 118.4 | 2714 | 1907 |
| Warren Central, R. F. D., C. E. Eash, principal | 6 yr. | 30.8 | 882 | 1942 |
| George Washington, W. G. Gingery, principal | 4 yr. | 76 | 1647 | 1929 |
| Tudor Hall, I. Hilda Stewart, principal | 4 yr. | 11.2 | 84 | 1921 |
| JASPER, Claude Miller, principal | 4 yr. | 15.8 | 361 | 1941 |
| KENDALVILLE, L. S. Brumbaugh, principal | 4 yr. | 13.4 | 307 | 1913 |
| KENTLAND, Alexander J. Kent, Alvin C. Cast, principal | 6 yr. | 9 | 166 | 1925 |
| KNIGHTSTOWN: | | | | |
| Knightstown, L. E. Rogers, superintendent | 6 yr. | 14.5 | 276 | 1933 |
| Morton Memorial, Russel Merkel, superintendent | 4 yr. | 14.8 | 162 | 1941 |
| KOKOMO, C. E. Hinshaw, principal | 4 yr. | 56.8 | 1438 | 1908 |
| KOUTS, Charles McMurtry, principal | 6 yr. | 7 | 148 | 1941 |
| LAFAYETTE, Jefferson, Lynn Miller, principal | 4 yr. | 52.2 | 1226 | 1908 |
| LAGRANGE, Z. R. LeMaster, principal | 4 yr. | 5.2 | 115 | 1940 |
| LA PORTE, John M. French, principal | 4 yr. | 37 | 1059 | 1906 |
| LAWRENCEBURG Consolidated, H. P. Harrison, superintendent | 4 yr. | 15 | 300 | 1940 |
| LEBANON Junior-Senior, Paul Newman, principal | 6 yr. | 26.3 | 591 | 1918 |
| LIBERTY, Short, Kenneth Cleveland, principal | 4 yr. | 11 | 203 | 1926 |
| LIGONIER, O. R. Bangs, superintendent | 4 yr. | 7.3 | 110 | 1927 |
| LINTON-Stockton, J. O. Goodman, superintendent | 4 yr. | 20 | 401 | 1928 |
| LOGANSPOUT Senior, Carl A Zimmerman, principal | 3 yr. | 28.2 | 569 | 1908 |
| MADISON, C. K. Salm, principal | 4 yr. | 12.1 | 300 | 1916 |
| MARION Senior, W. Fred Totten, principal | 3 yr. | 34 | 805 | 1916 |
| MARTINSVILLE, J. B. Moore, principal | 6 yr. | 27.7 | 737 | 1917 |
| MICHIGAN CITY, Isaac C. Elston Senior, C. F. Humphrey, principal | 3 yr. | 29 | 791 | 1907 |
| MISHAWAKA, Frank W. Chapman, principal | 4 yr. | 47.8 | 1420 | 1909 |
| MONTICELLO, Roosevelt Senior, Martha Jane Risser, principal | 3 yr. | 8.5 | 166 | 1915 |
| MONTPELIER, Joint, Marion A. Wilson, principal | 6 yr. | 11 | 286 | 1943 |
| MOUNT VERNON, Charles W. Hames, principal | 5 yr. | 17.2 | 471 | 1909 |
| MUNCIE: | | | | |
| Burris, Earl A. Johnson, principal | 6 yr. | 21.5 | 370 | 1934 |
| Central, R. D. Shaffer, principal | 3 yr. | 58.6 | 1352 | 1908 |
| NAPANEE, Galen C. Roose, principal | 6 yr. | 13.7 | 314 | 1935 |
| NEW CASTLE Senior, J. R. Craw, principal | 4 yr. | 39 | 993 | 1909 |
| NEW HARMONY, Earl W. Rapp, superintendent | 4 yr. | 7.3 | 118 | 1938 |
| NEW HAVEN, Adams Township, Byron E. Downey, principal | 4 yr. | 14.7 | 333 | 1941 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| NORTH JUDSON-Wayne Township, H. C. Clausen, superintendent | 6 yr. | 8.5 | 249 | 1926 |
| NORTH MANCHESTER, Warner Ogden, principal | 6 yr. | 12 | 245 | 1924 |
| OXFORD, R. E. Hood, principal | 6 yr. | 7.2 | 140 | 1919 |
| PENDLETON, Floyd H. Miner, superintendent | 6 yr. | 11.5 | 310 | 1931 |
| PERU, Earl Delph, principal | 4 yr. | 27.9 | 807 | 1922 |
| PIERCETON, George E. Plew, principal | 6 yr. | 7.8 | 172 | 1927 |
| PLAINFIELD, John P. Girard, principal | 4 yr. | 8.8 | 187 | 1940 |
| PLYMOUTH, Lincoln, H. R. Beabout, principal | 4 yr. | 15.7 | 407 | 1913 |
| PORTLAND, H. S. Brubaker, principal | 4 yr. | 17 | 409 | 1920 |
| PRINCETON, Raymond Dill, principal | 4 yr. | 24 | 463 | 1925 |
| REMINGTON, K. King Telle, principal | 6 yr. | 8.7 | 163 | 1940 |
| RENSSELAER, Wm. J. Holt, principal | 4 yr. | 14 | 295 | 1908 |
| RICHMOND Senior, J. R. Mitchell, principal | 3 yr. | 47.8 | 1127 | 1908 |
| ROCHESTER, Joint, A. V. Purdue, principal | 4 yr. | 15.1 | 264 | 1922 |
| RUSHVILLE, C. J. Sellars, principal | 4 yr. | 15.7 | 337 | 1909 |
| St. MEINRAD, Minor Seminary, Rev. Aemilian Elpers, principal | 4 yr. | 8.3 | 160 | 1934 |
| SALEM-Washington Township, Leroy L. Cook, principal | 4 yr. | 18.5 | 428 | 1917 |
| SEYMOUR, Shields, DeWitte Ogan, principal | 6 yr. | 31 | 811 | 1931 |
| SHELBYVILLE, J. W. O. Breck, principal | 4 yr. | 25 | 583 | 1908 |
| SOUTH BEND: | | | | |
| John Adams, Galen B. Sargent, principal | 3 yr. | 25 | 706 | 1943 |
| Central, P. D. Pointer, principal | 5 yr. | 77.7 | 1915 | 1906 |
| James Whitcomb Riley, Glen S. Kropf, principal | 5 yr. | 54 | 1382 | 1932 |
| Washington, F. O. Schoepel, principal | 6 yr. | 25.7 | 584 | 1939 |
| Washington-Clay, R. F. D., H. Paul Kelsay, principal | 4 yr. | 12.3 | 339 | 1938 |
| SULLIVAN, Harry C. Gilmore, principal | 4 yr. | 18 | 416 | 1910 |
| TELL CITY, Lester T. Lee, principal | 4 yr. | 15 | 378 | 1936 |
| TERRE HAUTE: | | | | |
| Garfield, Edward Hylton, principal | 4 yr. | 30.5 | 549 | 1913 |
| Gerstmeier, Guy Stantz, principal | 4 yr. | 39 | 765 | 1929 |
| Laboratory, Otis Jamison, principal | 6 yr. | 26 | 320 | 1914 |
| Wiley, W. S. Forney, principal | 3 yr. | 38.2 | 795 | 1908 |
| TIPTON, C. B. Stemen, principal | 4 yr. | 12.9 | 425 | 1923 |
| UNION CITY, L. M. Harader, principal | 6 yr. | 12.6 | 274 | 1909 |
| VALPARAISO, Joseph B. Brown, principal | 4 yr. | 22.8 | 501 | 1908 |
| VINCENNES, Lincoln, L. V. Phillips, principal | 4 yr. | 35 | 899 | 1915 |
| WABASH, L. H. Carpenter, principal | 4 yr. | 18 | 437 | 1909 |
| WARSAW, J. D. Lee Cline, principal | 3 yr. | 14 | 291 | 1918 |
| WASHINGTON, H. C. Wampler, principal | 6 yr. | 31 | 845 | 1909 |
| WEST LAFAYETTE, William Floyd, principal | 3 yr. | 14.4 | 240 | 1914 |
| WEST TERRE HAUTE, Concannon, James Ray, principal | 6 yr. | 15.3 | 283 | 1933 |
| WHITING, E. L. Riordan, principal | 4 yr. | 21 | 530 | 1914 |
| WILLIAMSPORT, R. L. Van Scoyoc, principal | 4 yr. | 8.8 | 203 | 1938 |
| WINCHESTER, Dale H. Braun, principal | 5 yr. | 13.7 | 314 | 1915 |
| IOWA | | | | |
| ACKLEY, T. C. Green, superintendent | 4 yr. | 11 | 149 | 1938 |
| ALBIA, R. E. Foster, principal | 3 yr. | 18 | 323 | 1914 |
| ALGONA, Otto B. Laing, superintendent | 6 yr. | 23 | 442 | 1906 |
| ALTA, Leonard A. Clark, superintendent | 4 yr. | 10 | 144 | 1920 |
| AMES, Verne M. Young, principal | 3 yr. | 26 | 504 | 1914 |
| ANAMOSA, G. B. Kinser, superintendent | 4 yr. | 16 | 241 | 1917 |
| ATLANTIC, Nellie Boorman, principal | 4 yr. | 18 | 414 | 1914 |
| AUDUBON, S. T. Manuel, superintendent | 4 yr. | 14 | 285 | 1933 |
| BEDFORD, L. A. Logan, superintendent | 4 yr. | 10 | 177 | 1915 |
| BELLE PLAINE, A. W. Langerak, superintendent | 4 yr. | 13 | 214 | 1914 |
| BELLEVUE, Henry Anderson, superintendent | 4 yr. | 9 | 56 | 1926 |
| BELMONT, Theodore Johnson, superintendent | 4 yr. | 8 | 166 | 1930 |
| BLOOMFIELD, C. R. Cronk, superintendent | 4 yr. | 20 | 346 | 1927 |
| BOONE, John A. Fisher, principal | 3 yr. | 22 | 469 | 1910 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| BRITT, L. J. Thies, superintendent | 4 yr. | 11 | 182 | 1925 |
| BUFFALO CENTER, J. E. Smith, superintendent | 4 yr. | 8 | 174 | 1927 |
| BURLINGTON, Robert White Jr., superintendent | 3 yr. | 46 | 1070 | 1908 |
| CARROLL: | | | | |
| Carroll, Wayne L. Pratt, superintendent | 4 yr. | 20 | 320 | 1908 |
| St. Angela Academy, Sister M. Antonia, principal | 4 yr. | 11 | 148 | 1935 |
| CEDAR FALLS: | | | | |
| C. C. Stanard, principal | 4 yr. | 19 | 448 | 1909 |
| Iowa State Teachers, C. L. Jackson, principal | 6 yr. | 18 | 196 | 1913 |
| CEDAR RAPIDS: | | | | |
| Franklin, Malcolm Hallman, principal | 6 yr. | 64 | 1251 | 1937 |
| McKinley, W. L. Paxson, principal | 3 yr. | 26 | 384 | 1937 |
| Mt. Mercy, Sister M. Miriam, principal | 4 yr. | 15 | 77 | 1930 |
| Roosevelt, Fred J. Kluss, principal | 3 yr. | 30 | 474 | 1937 |
| Wilson, Pierre A. Tracy, principal | 3 yr. | 21 | 299 | 1937 |
| CENTERVILLE, E. W. Fannon, superintendent | 4 yr. | 25 | 551 | 1906 |
| CHARITON, E. A. Lunan, principal | 4 yr. | 18 | 459 | 1928 |
| CHARLES CITY, P. C. Lapham, superintendent | 3 yr. | 18 | 313 | 1908 |
| CHEROKEE: | | | | |
| Cherokee, R. E. Creel, principal | 4 yr. | 17 | 287 | 1908 |
| Mt. St. Mary, Sister Mary Paula, principal | 4 yr. | 5 | 48 | 1931 |
| CLARINDA, Keith M. Henning, principal | 3 yr. | 15 | 233 | 1909 |
| CLARION, C. J. Christianson, superintendent | 3 yr. | 13 | 224 | 1917 |
| CLEAR LAKE, T. G. Burns superintendent | 4 yr. | 14 | 223 | 1921 |
| CLINTON: | | | | |
| Clinton, F. N. Johnson, principal | 4 yr. | 40 | 883 | 1920 |
| Lyons, F. W. Mona, superintendent | 3 yr. | 8 | 218 | 1916 |
| Mt. St. Clare, Sister Mary Cortona, principal | 4 yr. | 7 | 65 | 1931 |
| Our Lady of Angels, Sister Mary Euphrasia, principal | 4 yr. | 8 | 84 | 1935 |
| COLFAX, George Eaton, superintendent | 4 yr. | 11 | 210 | 1916 |
| CORNING, R. O. Borreson, superintendent | 4 yr. | 18 | 317 | 1912 |
| CORRECTIONVILLE, C. J. Johnston, superintendent | 4 yr. | 7 | 99 | 1928 |
| CORYDON, Ward T. North, superintendent | 4 yr. | 11 | 157 | 1908 |
| COUNCIL BLUFFS: | | | | |
| Abraham Lincoln, G. W. Kirn, principal | 4 yr. | 43 | 1023 | 1907 |
| Iowa School for Deaf, L. E. Berg, superintendent | 1 yr. | 3 | 23 | 1932 |
| Thomas Jefferson, Ray F. Myers, principal | 4 yr. | 35 | 875 | 1927 |
| CRESCO, David J. Robbins, superintendent | 4 yr. | 14 | 261 | 1907 |
| CRESTON, K. V. Stephenson, principal | 4 yr. | 22 | 412 | 1926 |
| DAVENPORT: | | | | |
| Davenport, A. K. Naumann, principal | 3 yr. | 82 | 2076 | 1908 |
| Immaculate Conception, Sister Mary St. Ellen, principal | 4 yr. | 14 | 257 | 1931 |
| St. Ambrose, John B. McEniry, principal | 4 yr. | 16 | 317 | 1927 |
| DECORAH, Thos. R. Roberts, superintendent | 4 yr. | 22 | 437 | 1907 |
| DENISON, L. P. Sewell, superintendent | 3 yr. | 12 | 239 | 1910 |
| DES MOINES: | | | | |
| Abraham Lincoln, Aaron Hutchens, principal | 3 yr. | 26 | 663 | 1927 |
| Dowling, Thomas J. Costin, principal | 4 yr. | 20 | 333 | 1932 |
| East, O. G. Prichard, principal | 3 yr. | 60 | 1590 | 1905 |
| North, S. E. Thompson, principal | 3 yr. | 53 | 1351 | 1905 |
| St. Joseph, Sister Mary Consuela, principal | 4 yr. | 18 | 311 | 1936 |
| Theodore Roosevelt, Emmett J. Hasty, principal | 3 yr. | 44 | 1236 | 1924 |
| West, Perry Frasier, principal | 3 yr. | 20 | 291 | 1944 |
| DEWITT, O. W. Beauchamp, superintendent | 4 yr. | 10 | 135 | 1939 |
| DOWS, H. H. Harnack, principal | 4 yr. | 7 | 136 | 1928 |
| DUBUQUE: | | | | |
| Academy of the Visitation, Sister Mary Lucy Clancy, principal | 4 yr. | 6 | 105 | 1926 |
| Dubuque Senior, R. W. Johnson, principal | 3 yr. | 38 | 828 | 1906 |
| Immaculate Conception Academy, Sister Mary Carlos Feuling, principal | 4 yr. | 14 | 263 | 1938 |
| Loras, Timothy Gannon, principal | 4 yr. | 18 | 425 | 1906 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| EAGLE GROVE, A. M. Quintard, principal | 4 yr. | 19 | 346 | 1906 |
| EARLHAM, A. W. Bates, superintendent | 4 yr. | 9 | 90 | 1922 |
| ELDORA, F. K. Schmidt, superintendent | 4 yr. | 12 | 214 | 1917 |
| ELKADER, Herbert Hurley, superintendent | 4 yr. | 9 | 114 | 1912 |
| EMMETSBURG, R. W. Newell, superintendent | 4 yr. | 14 | 240 | 1915 |
| ESTHERVILLE, N. E. Demoney, superintendent | 4 yr. | 25 | 380 | 1923 |
| EXIRA, R. H. Chisholm, superintendent | 4 yr. | 8 | 145 | 1932 |
| FAIRFIELD, J. F. T. Saur, principal | 4 yr. | 25 | 525 | 1912 |
| FONDA, A. I. Hosfelt, superintendent | 4 yr. | 6 | 59 | 1923 |
| FOREST CITY, H. J. Eastman, superintendent | 4 yr. | 13 | 222 | 1921 |
| FORT DODGE, C. T. Feelhaver, principal | 3 yr. | 37 | 902 | 1908 |
| FORT MADISON, Thomas Kerfoot, principal | 4 yr. | 25 | 596 | 1912 |
| GARNER, S. T. Tweed, superintendent | 4 yr. | 10 | 173 | 1925 |
| GLENWOOD, Gerald C. Bryan, superintendent | 4 yr. | 10 | 238 | 1939 |
| GLIDDEN, Zell Berryhill, superintendent | 3 yr. | 6 | 98 | 1923 |
| GOLDFIELD, O. F. Moore, superintendent | 4 yr. | 4 | 79 | 1927 |
| GOWRIE, A. C. Anderson, superintendent | 4 yr. | 6 | 99 | 1920 |
| GREENFIELD, R. J. Green, superintendent | 4 yr. | 10 | 194 | 1932 |
| GRINNELL, R. A. Hawk, superintendent | 4 yr. | 22 | 445 | 1904 |
| GRUNDY CENTER, V. T. Hancock, superintendent | 3 yr. | 8 | 147 | 1923 |
| GUTTENBERG, C. E. Thomas, superintendent | 4 yr. | 7 | 65 | 1924 |
| GUTHRIE CENTER, A. Edison Moyers, superintendent | 4 yr. | 15 | 301 | 1924 |
| HAMBURG, Floyd A. Davis, superintendent | 4 yr. | 11 | 172 | 1941 |
| HAMPTON, Duane Stewart, principal | 4 yr. | 17 | 289 | 1917 |
| HARLAN, Joe. L. Gettys, superintendent | 4 yr. | 15 | 302 | 1927 |
| HAWARDEN, H. C. Britzmann, superintendent | 4 yr. | 12 | 233 | 1927 |
| HOLSTEIN, M. F. Christie, principal | 4 yr. | 9 | 123 | 1936 |
| IDA GROVE, H. W. Hartman, superintendent | 4 yr. | 12 | 212 | 1928 |
| INDEPENDENCE, L. H. Shepoiser, superintendent | 3 yr. | 12 | 205 | 1910 |
| INDIANOLA, W. H. Hoyman, superintendent | 3 yr. | 11 | 266 | 1910 |
| IOWA CITY: | | | | |
| Iowa City, Fred L. Jones, principal | 4 yr. | 30 | 630 | 1905 |
| University, L. A. Van Dyke, director | 6 yr. | 32 | 236 | 1930 |
| IOWA FALLS, C. M. Bartruff, superintendent | 3 yr. | 12 | 234 | 1913 |
| JEFFERSON, J. R. Mounce, superintendent | 4 yr. | 14 | 231 | 1938 |
| KEOKUK, Robert Laughrige, principal | 3 yr. | 24 | 478 | 1925 |
| KINGSLEY, C. R. Johnson, superintendent | 4 yr. | 8 | 123 | 1942 |
| KNOXVILLE, M. A. Trabert, superintendent | 4 yr. | 15 | 360 | 1919 |
| LAKE CITY, R. W. Fobes, superintendent | 4 yr. | 11 | 174 | 1928 |
| LAKE MILLS, Wm. H. Young, superintendent | 4 yr. | 10 | 190 | 1928 |
| LE MARS, Harvey Kluckholm, superintendent | 3 yr. | 12 | 281 | 1914 |
| LOGAN, C. E. Matthews, superintendent | 4 yr. | 11 | 165 | 1914 |
| MANCHESTER, C. W. Bangs, superintendent | 4 yr. | 15 | 257 | 1907 |
| MANILLA, L. H. Propst, superintendent | 5 yr. | 12 | 148 | 1935 |
| MANLY, George D. Williams, superintendent | 3 yr. | 8 | 69 | 1937 |
| MANSON, Alex C. Evans, superintendent | 4 yr. | 11 | 190 | 1924 |
| MAPLETON, B. Vander Naald, superintendent | 3 yr. | 9 | 125 | 1921 |
| MAQUOKETA, H. M. Wareberg, principal | 4 yr. | 18 | 356 | 1906 |
| MARENGO, J. H. Hill, superintendent | 4 yr. | 13 | 183 | 1908 |
| MARION, C. B. Vernon, superintendent | 4 yr. | 15 | 288 | 1917 |
| MARSHALLTOWN, B. R. Miller, principal | 4 yr. | 24 | 602 | 1908 |
| MASON CITY, James Rae, principal | 3 yr. | 41 | 887 | 1910 |
| MILFORD, A. W. VanderWilt, superintendent | 4 yr. | 9 | 87 | 1930 |
| MISSOURI VALLEY, Russell J. Mourer, superintendent | 4 yr. | 16 | 348 | 1908 |
| MONTICELLO, A. B. Grimes, superintendent | 4 yr. | 12 | 230 | 1915 |
| MORAVIA, W. B. Scarcliff, superintendent | 4 yr. | 10 | 163 | 1927 |
| MT. PLEASANT, C. A. Cottrell, superintendent | 4 yr. | 16 | 359 | 1913 |
| MUSCATINE, Fred Messenger, superintendent | 4 yr. | 33 | 872 | 1909 |
| NEVADA, H. C. Engelbrecht, superintendent | 4 yr. | 11 | 176 | 1922 |
| NEW HAMPTON, F. J. Moore, superintendent | 4 yr. | 16 | 262 | 1919 |
| NEWTON, B. D. Berg, superintendent | 6 yr. | 49 | 1136 | 1908 |
| NORTHWOOD, Ernest A. Prehm, superintendent | 4 yr. | 9 | 179 | 1928 |
| ODEBOLT, A. W. Coon, superintendent | 3 yr. | 6 | 127 | 1932 |
| OELWEIN, Geo. W. Lee, principal | 3 yr. | 15 | 234 | 1923 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| ONAWA, C. D. Mitchell, superintendent | 6 yr. | 18 | 321 | 1908 |
| ORANGE CITY, Northwestern Classical Academy, Jacob Heemstra, president | 4 yr. | 6 | 46 | 1930 |
| OSAGE, Geo. H. Sawyer, superintendent | 4 yr. | 18 | 273 | 1909 |
| OSCEOLA, L. L. Hagie, superintendent | 4 yr. | 14 | 251 | 1930 |
| OSKALOOSA, Charles Haworth, principal | 4 yr. | 32 | 615 | 1908 |
| OTTUMWA: Ottumwa, J. F. Van Antwerp, principal | 3 yr. | 47 | 1074 | 1908 |
| Ottumwa Heights, Mother Mary Geraldine, superintendent | 4 yr. | 12 | 126 | 1927 |
| PELLA, C. C. Buerkens, superintendent | 4 yr. | 16 | 216 | 1939 |
| PERRY, J. S. Vanderlinden, superintendent | 6 yr. | 26 | 492 | 1924 |
| POSTVILLE, R. L. Evans, superintendent | 4 yr. | 9 | 181 | 1921 |
| PRIMGHAR, S. L. O'Donnell, superintendent | 6 yr. | 10 | 126 | 1939 |
| RADCLIFFE, J. Cornell Johnson, superintendent | 4 yr. | 8 | 136 | 1924 |
| RED OAK, J. R. Inman, superintendent | 4 yr. | 19 | 373 | 1918 |
| RICEVILLE, L. B. Carter, superintendent | 4 yr. | 8 | 136 | 1925 |
| ROCK RAPIDS, A. O. Voogd, superintendent | 4 yr. | 10 | 181 | 1918 |
| ROCKWELL CITY, L. V. Briggs, superintendent | 6 yr. | 14 | 236 | 1930 |
| SAC CITY, Fred Ehrhardt, principal | 6 yr. | 15 | 377 | 1924 |
| SHELDON, Steven Watkins, superintendent | 4 yr. | 16 | 245 | 1913 |
| SHENANDOAH, J. E. Lynch, principal | 4 yr. | 19 | 406 | 1919 |
| SIBLEY, C. S. Griewe, superintendent | 4 yr. | 12 | 323 | 1914 |
| SIGOURNEY, E. B. Lynch, superintendent | 4 yr. | 10 | 193 | 1928 |
| SIoux CENTER, Karl Gaylord, superintendent | 3 yr. | 9 | 126 | 1941 |
| SIoux CITY: Central, A. G. Heitman, principal | 3 yr. | 65 | 1456 | 1908 |
| East, T. R. Ehrhorn, principal | 3 yr. | 37 | 669 | 1926 |
| Leeds, S. M. Hickman, principal | 3 yr. | 11 | 130 | 1943 |
| Trinity College, Francis J. Friedel, principal | 4 yr. | 10 | 245 | 1933 |
| SPENCER, T. Eldon Jackson, principal | 4 yr. | 20 | 390 | 1909 |
| STORM LAKE, A. E. Ruby, superintendent | 4 yr. | 14 | 244 | 1915 |
| STORY CITY, G. E. Holmes, superintendent | 4 yr. | 9 | 140 | 1922 |
| STUART, Paul J. Simons, superintendent | 4 yr. | 9 | 137 | 1920 |
| SUMNER, Walter L. Hetzel, superintendent | 4 yr. | 9 | 172 | 1937 |
| TABOR, R. C. Polton, superintendent | 4 yr. | 9 | 126 | 1922 |
| TAMA, Ben Jones, superintendent | 4 yr. | 12 | 227 | 1919 |
| TIPTON, E. A. Thompson, principal | 3 yr. | 11 | 222 | 1931 |
| TOLEDO, F. W. Jakeman, superintendent | 4 yr. | 9 | 162 | 1919 |
| VILLISCA, Louis Armstrong, superintendent | 4 yr. | 12 | 187 | 1916 |
| VINTON, Earl R. Cope, superintendent | 4 yr. | 16 | 300 | 1914 |
| WASHINGTON, Paul Dixon, principal | 4 yr. | 22 | 356 | 1916 |
| WATERLOO: East, Chas. L. Hoffman, principal | 3 yr. | 32 | 751 | 1912 |
| West, W. W. Gibson, principal | 3 yr. | 30 | 746 | 1908 |
| Waukon, B. H. Graeber, superintendent | 4 yr. | 15 | 293 | 1922 |
| WAVERLY, J. H. McBurney, superintendent | 4 yr. | 18 | 368 | 1927 |
| WEBSTER CITY, D. R. Cottrell, superintendent | 4 yr. | 23 | 454 | 1913 |
| WEST LIBERTY, Karl Smith, superintendent | 4 yr. | 11 | 155 | 1907 |
| WINTERSET, D. R. Lillard, superintendent | 4 yr. | 15 | 298 | 1923 |
| WOODBINE, Henry A. Boone, superintendent | 4 yr. | 15 | 180 | 1924 |
| KANSAS | | | | |
| ABILENE, W. C. Robinson, superintendent | 4 yr. | 22 | 427 | 1910 |
| ALMA, Malcolm Laman, superintendent | 4 yr. | 6 | 108 | 1913 |
| ALTAMOUNT, Labette County Community, Herman F. Harrison, principal | 4 yr. | 23 | 350 | 1941 |
| ANTHONY, Minter Brown, superintendent | 4 yr. | 13.3 | 243 | 1923 |
| ARGONIA Rural, W. E. Hoggatt, superintendent | 4 yr. | 8.5 | 80 | 1936 |
| ARKANSAS CITY Senior, E. A. Funk, principal | 3 yr. | 27.5 | 575 | 1924 |
| ARLINGTON Rural, J. A. Ferpatto, principal | 4 yr. | 5.1 | 67 | 1936 |
| ARMA, Crawford Community, Raymond Rowland, principal | 4 yr. | 8.8 | 157 | 1928 |
| ASHLAND, J. E. Humphreys, superintendent | 4 yr. | 10 | 119 | 1920 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| ATCHISON: | | | | |
| Ingalls, G. L. Cleland, principal | 6 yr. | 36 | 861 | 1913 |
| Maur Hill, Anthony H. Reilman, principal | 4 yr. | 8 | 149 | 1926 |
| Mt. St. Scholastica, Sister M. Theophila, principal | 4 yr. | 12.6 | 148 | 1928 |
| ATTICA, L. H. Davis, superintendent | 6 yr. | 9.8 | 162 | 1928 |
| ATWOOD Community, A. B. Cameron, principal | 4 yr. | 12.5 | 228 | 1940 |
| AUGUSTA, C. W. Gustafson, principal | 4 yr. | 16.4 | 362 | 1920 |
| BALDWIN, L. L. Thompson, superintendent | 4 yr. | 10 | 140 | 1937 |
| BAXTER SPRINGS, D. A. Morgan, principal | 4 yr. | 11.5 | 244 | 1923 |
| BAZINE Rural, Paul H. Andree, principal | 4 yr. | 7 | 80 | 1933 |
| BELLE PLAINE, Harold Deever, principal | 4 yr. | 6.5 | 102 | 1932 |
| BELLEVILLE, Dwight Burkhead, principal | 4 yr. | 16 | 226 | 1925 |
| BELOIT, John Morrell, superintendent | 4 yr. | 17 | 260 | 1922 |
| BEVERLY, C. L. Bothwell, principal | 4 yr. | 5.5 | 75 | 1938 |
| BIRD CITY, G. G. Berry, superintendent | 6 yr. | 9 | 136 | 1938 |
| BLUE RAPIDS, Wilmot D. Carr, superintendent | 4 yr. | 9.6 | 114 | 1926 |
| BONNER SPRINGS, D. R. Lidikay, superintendent | 4 yr. | 13.5 | 231 | 1923 |
| BUCKLIN, Wm. McMullen, superintendent | 4 yr. | 8 | 86 | 1920 |
| BURLINGTON, Robert E. Butler, principal | 4 yr. | 14 | 234 | 1912 |
| BURNS Consolidated, Brice Durbin, superintendent | 4 yr. | 8.3 | 93 | 1943 |
| CALDWELL, B. E. Terrell, superintendent | 3 yr. | 13 | 175 | 1921 |
| CANEY, Jas. B. Hutton, superintendent | 6 yr. | 15.5 | 313 | 1923 |
| CEDAR VALE Memorial, Harrison Fine, principal | 4 yr. | 7.5 | 122 | 1923 |
| CHANUTE, W. W. Bass, principal | 3 yr. | 26.4 | 469 | 1911 |
| CHAPMAN, Dickinson County Community, W. F. Kuiken, principal | 4 yr. | 22.5 | 372 | 1926 |
| CHEROKEE, Crawford Community, Ray E. Heller, principal | 4 yr. | 9.7 | 153 | 1923 |
| CHERRYVALE, Howard E. Gill, principal | 3 yr. | 11 | 161 | 1912 |
| CIMARRON, W. R. Binns, superintendent | 6 yr. | 13.2 | 167 | 1924 |
| CLAFLIN, Louis P. Ruppel, superintendent | 4 yr. | 6 | 100 | 1933 |
| CLAY CENTER, Clay County Community, Geo. C. Stevens, principal | 4 yr. | 19.8 | 445 | 1911 |
| CLEARWATER, Mrs. C. L. Kimel, assistant principal | 4 yr. | 5 | 110 | 1938 |
| CLYDE, Walter Freese, superintendent | 4 yr. | 8.3 | 121 | 1930 |
| COATS Rural, H. B. Cuer, principal | 4 yr. | 5 | 31 | 1941 |
| COFFEYVILLE, Field Kindley Memorial, V. A. Klotz, principal | 3 yr. | 33.3 | 817 | 1927 |
| COLBY Community, F. M. Farmer, principal | 4 yr. | 13 | 196 | 1929 |
| COLUMBUS, Cherokee County Community, W. L. Brown, principal | 4 yr. | 24.5 | 522 | 1923 |
| CONCORDIA, E. M. Curry, principal | 3 yr. | 26.8 | 306 | 1910 |
| CORNING Rural, Gilbert Jeffery, principal | 4 yr. | 5 | 40 | 1929 |
| COTTONWOOD FALLS, Chase County Community, John E. Clement, principal | 4 yr. | 8.8 | 88 | 1922 |
| COUNCIL GROVE, Marlin Schrader, superintendent | 4 yr. | 10.2 | 235 | 1936 |
| CULLISON Rural, G. W. Reida, superintendent | 6 yr. | 8.8 | 65 | 1937 |
| DIGHTON, Lane County Community, Frank E. Strickler, principal | 4 yr. | 8.8 | 137 | 1929 |
| DODGE CITY, Frank B. Toalson, principal | 3 yr. | 21.9 | 444 | 1912 |
| DOUGLASS, Newton E. Terrill, superintendent | 6 yr. | 8.5 | 159 | 1929 |
| EFFINGHAM, Atchison County Community, Frank L. Hunn, principal | 4 yr. | 15.5 | 315 | 1911 |
| EL DORADO, Paul Hawkins, principal | 3 yr. | 22.4 | 563 | 1911 |
| ELKHART, J. B. Swartz, superintendent | 6 yr. | 7.8 | 135 | 1928 |
| ELLIS, E. A. Fitzgerald, superintendent | 4 yr. | 11.2 | 246 | 1924 |
| ELLSWORTH, W. M. Ehrsam, principal | 4 yr. | 13 | 215 | 1915 |
| EMPORIA: | | | | |
| Emporia, Rice E. Brown, principal | 3 yr. | 32.5 | 719 | 1908 |
| Roosevelt, K. S. T. C., H. E. Dewey, principal | 6 yr. | 14.8 | 93 | 1935 |
| EUDORA, D. E. Kerr, principal | 4 yr. | 6 | 92 | 1925 |
| EUREKA, F. A. Smethers, principal | 4 yr. | 15.2 | 300 | 1917 |
| FLORENCE Memorial, Milo Stucky, superintendent | 4 yr. | 8.5 | 87 | 1922 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| FT. SCOTT, W. S. Davison, principal | 4 yr. | 24.3 | 501 | 1906 |
| FOWLER, Hubert Dillon, superintendent | 4 yr. | 9.8 | 105 | 1939 |
| FRANKFORT, C. C. Reynolds, superintendent | 4 yr. | 10.3 | 215 | 1920 |
| FREDONIA, H. F. Wilson, superintendent | 4 yr. | 16.3 | 306 | 1922 |
| FRONTENAC, Washington, Margaret Monahan, principal | 3 yr. | 5 | 91 | 1925 |
| GARDEN CITY, R. C. Guy, principal | 3 yr. | 23 | 309 | 1913 |
| GARNETT, Carl S. Igel, superintendent | 4 yr. | 12 | 248 | 1911 |
| GIRARD, Jane Townsend, principal | 4 yr. | 12.2 | 248 | 1919 |
| GLASCO Rural, C. E. Morelock, superintendent | 4 yr. | 6.5 | 89 | 1925 |
| GOODLAND, Sherman Community, Stanley M. Porter, principal | 4 yr. | 14 | 299 | 1932 |
| GREAT BEND, R. W. Hogan, principal | 4 yr. | 27 | 655 | 1919 |
| GREENSBURG Rural, D. J. Housholder, superintendent | 4 yr. | 8 | 114 | 1927 |
| HALSTEAD, A. R. Challans, superintendent | 4 yr. | 9.2 | 137 | 1925 |
| HAMILTON Rural, G. H. Wedelin, principal | 4 yr. | 7.5 | 135 | 1930 |
| HANOVER, Ernest V. Carson, superintendent | 6 yr. | 7.8 | 85 | 1941 |
| HARPER, J. W. Powers, principal | 4 yr. | 12.2 | 195 | 1923 |
| HAVEN Rural, C. D. Clopton, principal | 4 yr. | 10.5 | 154 | 1938 |
| HAVILAND Rural, R. W. Gallion, superintendent | 4 yr. | 7 | 63 | 1936 |
| HAYS: | | | | |
| St. Joseph's, Rev. Terence Moffat, principal | 4 yr. | 16.4 | 277 | 1938 |
| Hays, Clyde U. Phillips, superintendent | 6 yr. | 25 | 452 | 1916 |
| HERINGTON, I. J. Chesky, superintendent | 4 yr. | 11.7 | 296 | 1926 |
| HIAWATHA, M. F. Stark, superintendent | 3 yr. | 10 | 160 | 1909 |
| HILL CITY, D. L. Bowman, principal | 4 yr. | 9.3 | 180 | 1941 |
| HILLSBORO, Leonard Franz, superintendent | 4 yr. | 9.8 | 173 | 1940 |
| HOISINGTON, C. C. Hardy, principal | 4 yr. | 18 | 380 | 1916 |
| HOLTON, Geo. Bristline, superintendent | 6 yr. | 17 | 314 | 1927 |
| HOLYROOD Rural, C. J. Hopper, principal | 4 yr. | 6 | 67 | 1937 |
| HOPE Rural, Robt. B. Gilkison, principal | 4 yr. | 8.1 | 121 | 1930 |
| HORTON, Earl T. Anderson, superintendent | 6 yr. | 13.5 | 219 | 1918 |
| HOWARD, Otis G. Moore, superintendent | 4 yr. | 8 | 143 | 1924 |
| HOXIE, Sheridan Community, W. W. Hinkley, principal | 4 yr. | 11.5 | 171 | 1928 |
| HUGOTON Rural, Curt Siemens, principal | 4 yr. | 10.5 | 148 | 1939 |
| HUMBOLDT, A. J. Trueblood, principal | 4 yr. | 11 | 240 | 1914 |
| HUTCHINSON, J. F. Gilliland, principal | 3 yr. | 48 | 1041 | 1908 |
| INDEPENDENCE, E. R. Stevens, principal | 3 yr. | 22.7 | 506 | 1911 |
| INMAN Rural, M. S. Kaufman, principal | 4 yr. | 9 | 134 | 1940 |
| IOLA, Floyd Smith, principal | 3 yr. | 14.7 | 325 | 1908 |
| JETMORE, Hodgeman County Community, Will M. Seacat, principal | 4 yr. | 8 | 141 | 1927 |
| JEWELL Rural, Dean Gilley, superintendent | 4 yr. | 7.5 | 91 | 1925 |
| JUNCTION CITY, H. D. Karns, principal | 6 yr. | 33.5 | 818 | 1906 |
| KANSAS CITY: | | | | |
| Argentine, J. C. Harmon, principal | 3 yr. | 23.1 | 544 | 1915 |
| Rosedale, Dudley F. Bentley, principal | 3 yr. | 14.8 | 252 | 1915 |
| Sumner, John A. Hodge, principal | 3 yr. | 21.8 | 584 | 1926 |
| Ward, Sister Leo Frances, principal | 4 yr. | 32 | 859 | 1934 |
| Wyandotte, J. F. Wellemeyer, principal | 4 yr. | 70.3 | 2002 | 1906 |
| KINCAID Rural, Chas. F. Yeokum, principal | 4 yr. | 5.3 | 83 | 1941 |
| KINGMAN, L. N. Gish, principal | 4 yr. | 16 | 301 | 1913 |
| KINSLEY, W. E. Woodard, superintendent | 4 yr. | 12.4 | 144 | 1913 |
| KIOWA, Vernon K. Coffman, principal | 6 yr. | 12 | 159 | 1921 |
| LANSING Rural, H. O. Alleman, principal | 4 yr. | 6 | 80 | 1932 |
| LARNED, R. V. Phinney, superintendent | 4 yr. | 16 | 287 | 1924 |
| LAWRENCE: | | | | |
| Liberty Memorial, Ralph Graber, principal | 4 yr. | 32.8 | 724 | 1914 |
| University High, Madison Coombs, principal | 4 yr. | 9 | 78 | 1920 |
| LEAVENWORTH: | | | | |
| Immaculata, Sister Josephine, principal | 4 yr. | 9.2 | 181 | 1930 |
| Leavenworth, O. R. Young, principal | 4 yr. | 22.8 | 535 | 1906 |
| St. Mary's Academy, Sister Francesca, principal | 4 yr. | 10.8 | 109 | 1926 |
| LENORA Rural, Adin F. Lehman, principal | 4 yr. | 5 | 67 | 1931 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| LEON Rural, L. B. Neece, superintendent | 4 yr. | 7 | 109 | 1942 |
| LEOTI, Wichita County Community, Ralph Eaton, principal | 4 yr. | 8 | 110 | 1932 |
| LIBERAL, N. B. Mahuron, superintendent | 6 yr. | 21.4 | 508 | 1924 |
| LINCOLN, Gertrude Bonecutter, principal | 4 yr. | 12.1 | 208 | 1924 |
| LINDSBORG, LaVern Soderstrom, superintendent | 4 yr. | 9.9 | 181 | 1916 |
| LOGAN, W. H. Seaman, superintendent | 4 yr. | 5 | 88 | 1940 |
| LYONS, R. H. Williams, principal | 4 yr. | 15.6 | 278 | 1923 |
| MCDONALD, John H. Thompson, principal | 4 yr. | 5.5 | 76 | 1937 |
| McLOUTH, Ira N. H. Bramwell, principal | 4 yr. | 5.5 | 61 | 1925 |
| McPHERSON, R. W. Potwin, superintendent | 4 yr. | 21.2 | 462 | 1911 |
| MACKSVILLE, Arthur Harvey, superintendent | 6 yr. | 9.3 | 97 | 1938 |
| MADISON, Z. Vandegrift, superintendent | 4 yr. | 9 | 143 | 1932 |
| MANHATTAN, Herbert H. Bishop, principal | 3 yr. | 25.5 | 503 | 1915 |
| MANKATO, N. G. Sheffer, superintendent | 4 yr. | 8.5 | 145 | 1916 |
| MARION, Joe A. Parsons, superintendent | 4 yr. | 10.3 | 170 | 1913 |
| MARQUETTE, Ralph Stinson, superintendent | 6 yr. | 9 | 144 | 1932 |
| MARYSVILLE, D. E. Wolgast, superintendent | 4 yr. | 21.3 | 426 | 1912 |
| MEADE, Orley W. Wilcox, superintendent | 4 yr. | 10.8 | 138 | 1932 |
| MEDICINE LODGE, H. C. Van Voorhis, superintendent | 6 yr. | 16 | 267 | 1924 |
| MERRIAM, Shawnee Mission, Albert L. Cross, principal | 4 yr. | 40.9 | 1087 | 1925 |
| MILTONVALE, Dick B. Evans, principal | 4 yr. | 8 | 102 | 1926 |
| MINNEAPOLIS, Albert W. Hawkes, superintendent | 4 yr. | 13.9 | 178 | 1927 |
| MULVANE, Jess O. Cullison, superintendent | 6 yr. | 11 | 170 | 1937 |
| NEODESHA, Geo. Caldwell, principal | 6 yr. | 23.5 | 421 | 1913 |
| NESS CITY, Lowell O. Yasmer, superintendent | 4 yr. | 9.5 | 161 | 1923 |
| NEWTON, Frank Lindley, principal | 6 yr. | 47.2 | 1172 | 1911 |
| NICKERSON, F. A. Mundell, principal | 4 yr. | 9.5 | 136 | 1911 |
| NORTON, Gerald Travis, principal | 4 yr. | 14.9 | 235 | 1923 |
| NORTONVILLE, W. J. Howland, superintendent | 4 yr. | 7 | 53 | 1932 |
| OBERLIN, Decatur Community, H. G. Mahon, superintendent | 4 yr. | 16.8 | 338 | 1923 |
| OLATHE, St. John Memorial, W. B. Kintigh, superintendent | 3 yr. | 13.5 | 204 | 1911 |
| OSAGE CITY, R. M. Schadt, principal | 4 yr. | 11 | 206 | 1936 |
| OSAWATOMIE, Paul Sellers, principal | 4 yr. | 14.1 | 356 | 1923 |
| OSBORNE, L. A. Brewster, superintendent | 4 yr. | 11.9 | 187 | 1924 |
| OSKALOOSA Rural, Thomas J. Moore, superintendent | 4 yr. | 8.3 | 87 | 1929 |
| OSWEGO, D. D. Murphy, principal | 4 yr. | 9.3 | 142 | 1922 |
| OTTAWA, Henry A. Parker, principal | 6 yr. | 39.5 | 768 | 1918 |
| OXFORD Rural, Arthur W. Regnier, principal | 4 yr. | 9.2 | 121 | 1930 |
| PAOLA: | | | | |
| Paola, Frohman Meeker, principal | 4 yr. | 16.5 | 296 | 1908 |
| Ursuline Academy, Mother Thomas Reichert, principal | 6 yr. | 10.3 | 85 | 1926 |
| PARKER Rural, S. G. Huebner, principal | 4 yr. | 6.3 | 123 | 1938 |
| PARSONS, E. F. Farner, principal | 6-4-4 | 27.5 | 448 | 1916 |
| PARTRIDGE Rural, C. C. Ross, principal | 4 yr. | 6.5 | 57 | 1930 |
| PAWNEE ROCK Rural, Claude A. Welch, superintendent | 6 yr. | 9.5 | 70 | 1926 |
| PEABODY, H. H. Brown, superintendent | 4 yr. | 10.1 | 138 | 1921 |
| PHILLIPSBURG, Roland Peterson, principal | 4 yr. | 11 | 182 | 1925 |
| PITTSBURG: | | | | |
| Pittsburg, Finis M. Green, principal | 3 yr. | 25.3 | 551 | 1914 |
| College, K.S.T.C., W. E. Matter, principal | 6 yr. | 12.8 | 133 | 1922 |
| PLAINS, Carl C. Riggs, superintendent | 4 yr. | 6.8 | 76 | 1927 |
| PLEASANTON, J. B. Forsyth, superintendent | 4 yr. | 7.3 | 147 | 1932 |
| PRATT, H. B. Unruh, principal | 6 yr. | 34.3 | 628 | 1921 |
| QUINTER Rural, L. Carl Cox, principal | 4 yr. | 8.3 | 117 | 1933 |
| ROSSVILLE Rural, N. A. Cassidy, principal | 4 yr. | 7 | 78 | 1925 |
| RUSSELL, Thomas L. Iden, superintendent | 4 yr. | 21 | 384 | 1927 |
| St. FRANCIS Community, G. E. Greene, principal | 4 yr. | 12.8 | 225 | 1932 |
| St. MARYS Rural, John M. Browne, principal | 4 yr. | 6 | 43 | 1933 |
| SABETHA, W. O. Stark, superintendent | 4 yr. | 10.4 | 190 | 1912 |
| SAFFORDVILLE, Toledo Township, Clyde R. Colyer, principal | 4 yr. | 5.1 | 42 | 1941 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| SALINA: | | | | |
| Salina, Owen E. Hodgson, principal | 6 yr. | 74 | 1690 | 1910 |
| Sacred Heart, Sister M. Rudolph, principal | 4 yr. | 9.5 | 202 | 1925 |
| St. John, Major M. Clem, superintendent | 4 yr. | 8 | 93 | 1932 |
| SCANDIA, Harry Quantic, superintendent | 4 yr. | 6 | 69 | 1937 |
| SCOTT CITY, Scott Community, Robert Burnett, principal | 4 yr. | 12.5 | 187 | 1939 |
| SEDAN, R. L. Jewell, superintendent | 6 yr. | 13.5 | 271 | 1922 |
| SEDGWICK, Dodds M. Turner, superintendent | 4 yr. | 6.8 | 88 | 1930 |
| SENECA, Merle V. Chase, superintendent | 6 yr. | 9 | 111 | 1920 |
| SMITH CENTER, Vaughn E. McColey, superintendent | 4 yr. | 12.2 | 194 | 1921 |
| SOLOMON Rural, Glenn L. Wycoff, superintendent | 4 yr. | 8 | 89 | 1929 |
| SPEARVILLE, R. L. Ward, superintendent | 4 yr. | 8.5 | 89 | 1939 |
| STAFFORD, Frank L. Irwin, superintendent | 3 yr. | 11 | 164 | 1911 |
| STERLING, D. V. Swartz, superintendent | 4 yr. | 10.1 | 164 | 1922 |
| SUBLETTE, E. G. Reid, principal | 4 yr. | 6.5 | 87 | 1937 |
| SYRACUSE, Clyde W. Baker, principal | 4 yr. | 12.3 | 158 | 1924 |
| TONGANOXIE, H. A. Williamson, principal | 4 yr. | 9 | 129 | 1930 |
| TOPEKA: | | | | |
| Topeka, S. H. Stark, acting principal | 3 yr. | 82.4 | 1809 | 1906 |
| Capitol Catholic, Sister Cecilia, principal | 4 yr. | 15.1 | 361 | 1929 |
| Highland Park, W. W. Wright, superintendent | 4 yr. | 18.2 | 335 | 1934 |
| TROY Rural, L. W. Meyers, principal | 4 yr. | 8.4 | 131 | 1929 |
| TURNER, T. R. Palmquist, superintendent | 4 yr. | 12 | 277 | 1937 |
| VALLEY FALLS, B. R. Thorpe, superintendent | 6 yr. | 9.9 | 145 | 1930 |
| WAKEENEY, Trego Community, R. E. Custer, superintendent | 4 yr. | 14.5 | 257 | 1912 |
| WAMEGO Consolidated, Geo. B. Lanning, superintendent | 4 yr. | 14.5 | 238 | 1917 |
| WASHINGTON, Fred L. Miller, superintendent | 4 yr. | 7.1 | 112 | 1920 |
| WATERVILLE, G. G. Hensley, superintendent | 6 yr. | 9.5 | 110 | 1932 |
| WATHENA Rural, Loren E. Hancuff, principal | 4 yr. | 7 | 104 | 1931 |
| WELLINGTON, E. Paul Lessig, principal | 6 yr. | 31.8 | 849 | 1906 |
| WICHITA: | | | | |
| Cathedral, Sister Dorothea, principal | 4 yr. | 15.8 | 432 | 1937 |
| East, Paul W. Harnley, principal | 3 yr. | 98.5 | 2408 | 1906 |
| Mt. Carmel, Sister M. Raphaella, principal | 4 yr. | 11 | 123 | 1941 |
| North, O. E. Bonecutter, principal | 3 yr. | 61.7 | 1553 | 1931 |
| Planeview, C. F. Colvin, principal | 6 yr. | 39 | 1108 | 1944 |
| St. John's, Sister M. Hildalita, principal | 4 yr. | 12.3 | 152 | 1937 |
| WILSON, C. E. Taylor, superintendent | 4 yr. | 7 | 96 | 1927 |
| WINFIELD: | | | | |
| Winfield, Herbert C. Hawk, principal | 3 yr. | 26.4 | 550 | 1909 |
| St. John's, Carl S. Mundinger, superintendent | 4 yr. | 6.3 | 119 | 1935 |
| YATES CENTER, Vincent Cool, principal | 4 yr. | 13.5 | 183 | 1925 |
| MICHIGAN | | | | |
| ADRIAN Senior, W. O. Abdon, principal | 3 yr. | 25.5 | 552 | 1904 |
| ALBION, Washington Gardner, W. C. Harton, principal | 3 yr. | 16.2 | 390 | 1907 |
| ALGONAC, Fred Adolph, superintendent | 4 yr. | 7.7 | 187 | 1931 |
| ALLEGAN, K. L. Letsinger, principal | 4 yr. | 15 | 400 | 1919 |
| ALMA Senior, W. W. Shults, principal | 3 yr. | 14.6 | 374 | 1912 |
| ALPENA, C. E. Hinchey, principal | 4 yr. | 28.6 | 772 | 1914 |
| AMASA, Hematite Township, A. W. Webber, superintendent | 6 yr. | 5 | 74 | 1926 |
| ANN ARBOR: | | | | |
| Ann Arbor Senior, L. L. Forsythe, principal | 3 yr. | 46.4 | 1132 | 1904 |
| Ann Arbor University, J. M. Trytten, principal | 6 yr. | 21.2 | 322 | 1927 |
| BAD AXE, R. LeCronier, superintendent | 4 yr. | 13.5 | 299 | 1925 |
| BANGOR, H. L. Barker, superintendent | 6 yr. | 8 | 228 | 1938 |
| BARAGA Township, N. J. Martin, superintendent | 4 yr. | 5.3 | 161 | 1932 |
| BATTLE CREEK: | | | | |
| Battle Creek Senior, T. L. Bystrom, principal | 3 yr. | 57 | 1594 | 1904 |
| Lakeview, T. N. Thomas, principal | 3 yr. | 13.5 | 354 | 1929 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| BAY CITY: | | | | |
| Central, J. H. Adams, principal | 3 yr. | 60.8 | 1650 | 1921 |
| St. James, Sister M. Jeannette, principal | 4 yr. | 6.5 | 210 | 1929 |
| BELDING, E. S. Eidt, superintendent | 4 yr. | 11 | 297 | 1917 |
| BELLEVILLE, Cleveland Roe, superintendent | 6 yr. | 23 | 684 | 1939 |
| BENTON HARBOR, C. A. Semler, principal | 3 yr. | 29.5 | 872 | 1906 |
| BERKLEY, M. P. Anderson, superintendent | 4 yr. | 16.2 | 514 | 1929 |
| BERRIEN SPRINGS, Emmanuel Missionary College Academy, Leona Burman, principal | 4 yr. | 5.5 | 107 | 1922 |
| BESSEMER, A. D. Johnston, E. J. Oas, superintendent | 3 yr. | 14 | 317 | 1905 |
| BIG RAPIDS, R. E. Pattullo, principal | 6 yr. | 24 | 562 | 1925 |
| BIRMINGHAM, Baldwin, R. A. Wagner, principal | 3 yr. | 25.4 | 691 | 1912 |
| BLISSFIELD, C. Mulder, superintendent | 4 yr. | 10.5 | 263 | 1928 |
| BLOOMFIELD HILLS, C. Munshaw, director | 6 yr. | 6.4 | 119 | 1940 |
| BOYNE CITY, F. K. Killian, superintendent | 4 yr. | 8.2 | 225 | 1911 |
| BUCHANAN, P. T. Bailey, principal | 6 yr. | 18.5 | 521 | 1924 |
| CADILLAC, G. H. Mills, principal | 4 yr. | 19 | 543 | 1907 |
| CALUMET, H. L. Crawford, principal | 4 yr. | 23 | 599 | 1904 |
| CARO, G. B. Martin superintendent | 3 yr. | 10.7 | 279 | 1925 |
| CARSON CITY, Glenn Nykerk, superintendent | 4 yr. | 6.5 | 163 | 1931 |
| CASS CITY, W. Campbell, superintendent | 6 yr. | 14.8 | 395 | 1928 |
| CASSOPOLIS, Fred Strong, superintendent | 5 yr. | 7.2 | 166 | 1937 |
| CEDAR SPRINGS, C. J. Tysse, superintendent | 4 yr. | 5.7 | 129 | 1931 |
| CENTERVILLE, L. H. Latchaw, superintendent | 6 yr. | 8 | 116 | 1940 |
| CHARLEVOIX, H. E. Bingham, principal | 4 yr. | 5.7 | 163 | 1927 |
| CHARLOTTE, W. C. Hynes, principal | 6 yr. | 21.6 | 575 | 1904 |
| CHEBOYGAN, Carl Titus, superintendent | 4 yr. | 12.2 | 393 | 1914 |
| CHELSEA, A. C. Johnson, superintendent | 6 yr. | 10.4 | 273 | 1928 |
| CHESANING Union, E. W. Dietzel, superintendent | 6 yr. | 10.5 | 227 | 1938 |
| CLARE, A. F. Bates, superintendent | 4 yr. | 9 | 195 | 1930 |
| CLAWSON, P. A. Schalm, superintendent | 6 yr. | 12.7 | 485 | 1928 |
| COLDWATER, F. H. Weeks, principal | 6 yr. | 26.8 | 718 | 1923 |
| COLON, A. Jaffe, superintendent | 6 yr. | 7 | 161 | 1939 |
| CONSTANTINE, C. R. Lubbers, superintendent | 6 yr. | 16 | 206 | 1928 |
| CROSWELL, S. L. Benjamin, superintendent | 4 yr. | 8.3 | 250 | 1916 |
| CRYSTAL FALLS, R. E. Ehnbon, principal | 4 yr. | 12.8 | 220 | 1908 |
| DEARBORN: | | | | |
| Dearborn, O. H. Olsen, principal | 4 yr. | 51 | 1463 | 1926 |
| Fordson, D. C. Tate, principal | 3 yr. | 82.5 | 2111 | 1926 |
| DECATUR, F. E. Dodge, superintendent | 6 yr. | 10.7 | 247 | 1931 |
| DETROIT: | | | | |
| Cass Technical 2421 Second Blvd., C. E. Rossman, principal | 3 yr. | 125.4 | 3725 | 1916 |
| Central, 2425 Tuxedo Ave., T. J. Gunn, principal | 3 yr. | 99 | 3068 | 1904 |
| Chadsey, Chas. E., 5335 Martin, B. A. Barns, principal | 4 yr. | 79.4 | 2364 | 1935 |
| H. S. of Commerce, 2330 Grand River, J. L. Holtsclaw, principal | 3 yr. | 59.8 | 1984 | 1928 |
| Cooley, Thos. M., 15055 Hubbell, O. A. Emmons, principal | 4 yr. | 122 | 3802 | 1928 |
| Denby, Edwin, 12800 Kelly Rd., L. G. Cooper, principal | 4 yr. | 116.5 | 3613 | 1931 |
| Eastern, 770 E. Grand Blvd., J. J. Powels, principal | 3 yr. | 60.7 | 1956 | 1904 |
| Mackenzie, David, 9275 Wyoming, J. V. McNally, principal | 4 yr. | 129 | 4071 | 1932 |
| Miller, Sidney, 2322 Dubois, C. A. Daly, principal | 5 yr. | 66 | 2151 | 1936 |
| Northern, 9026 Woodward, J. E. Tanis, principal | 3 yr. | 76.3 | 2041 | 1918 |
| Northern Evening, 9026 Woodward, A. H. Brown, principal | 4 yr. | 27.5 | 669 | 1931 |
| Northeastern, 4830 Grandy, Ave., C. M. Novak, principal | 4 yr. | 64 | 1978 | 1918 |
| Northwestern, 6300 Grand River, C. G. Burns, principal | 3 yr. | 77.3 | 2439 | 1915 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Pershing, John J., 18875 Ryan Road, L. C. Bow, principal | 4 yr. | 80 | 2534 | 1931 |
| Redford, 21431 Grand River, W. R. Stocking, principal | 4 yr. | 117 | 3758 | 1926 |
| Redford Union, 26440 Puritan, M. G. Burdick, principal | 6 yr. | 26 | 724 | 1944 |
| Southeastern, 3030 Fairview, E. C. Thompson, principal | 3 yr. | 104 | 3242 | 1920 |
| Southwestern, 6921 West Fort, G. W. Murdoch, principal | 4 yr. | 59 | 1772 | 1916 |
| Western, 1500 Scotten, Mable C. Woodward, principal | 4 yr. | 80.3 | 2373 | 1905 |
| Academy of Sacred Heart, 11515 Woodrow Wilson, Mother K. S. Wansboro, principal | 4 yr. | 6.7 | 63 | 1929 |
| Catholic Central H. S. for Girls, 88 Parsons, Sister M. Juliana, principal | 4 yr. | 11 | 302 | 1928 |
| Dominican, 9740 McKinney, Sister Mary Edmund, principal | 4 yr. | 30 | 958 | 1944 |
| D. I. T. Evening, 2020 Witherell, L. M. McKnight, principal | 4 yr. | 7 | 197 | 1926 |
| St. Bernard, 3875 Lillibridge, Sister M. Rita, principal | 4 yr. | 9.4 | 281 | 1929 |
| St. Leo, 4835 14th Street, Sister Georgiana, principal | 4 yr. | 12.2 | 353 | 1925 |
| Seminary of the Felician Sisters, 4232 St. Aubin, Sister M. Liliose, principal | 4 yr. | 6 | 164 | 1926 |
| University of Detroit, 8400 S. Cambridge, Rev. Gilbert Stein, principal | 4 yr. | 27.8 | 832 | 1917 |
| DOLLAR BAY, H. C. Lent, superintendent | 6 yr. | 6.7 | 108 | 1910 |
| DOWAGIAC, M. G. Kroth, principal | 4 yr. | 18.7 | 484 | 1906 |
| DUNDEE, F. M. Ayres, superintendent | 6 yr. | 13 | 335 | 1931 |
| EAST DETROIT, J. N. Kantner, superintendent | 6 yr. | 34 | 1120 | 1927 |
| EAST GRAND RAPIDS, F. G. Averill, superintendent | 4 yr. | 17 | 358 | 1925 |
| EAST JORDAN, A. H. Butler, principal | 6 yr. | 9 | 280 | 1917 |
| EAST LANSING, F. M. Cooke, principal | 6 yr. | 26.6 | 615 | 1921 |
| EATON RAPIDS, H. A. Nelson, superintendent | 4 yr. | 16.6 | 329 | 1924 |
| ECORSE, J. E. Davis, principal | 6 yr. | 20 | 690 | 1931 |
| ELKTON, T. R. Hood, superintendent | 3 yr. | 9 | 106 | 1940 |
| ESCANABA, E. E. Edick, principal | 3 yr. | 30.6 | 630 | 1909 |
| EVART, S. J. Martin, superintendent | 4 yr. | 10 | 224 | 1934 |
| FARMINGTON, E. V. Ayres, superintendent | 4 yr. | 16.3 | 400 | 1927 |
| FENTON, C. R. Heemstra, superintendent | 6 yr. | 16.8 | 476 | 1926 |
| FERNDAL, Lincoln, Ralph Van Hoesen, principal | 4 yr. | 54 | 1561 | 1923 |
| FLAT ROCK, J. M. Barnes, superintendent | 6 yr. | 12 | 330 | 1930 |
| FLINT: | | | | |
| Central, P. H. Vercoe, principal | 3 yr. | 93.3 | 2940 | 1910 |
| Northern, O. F. Norwalk, principal | 3 yr. | 64 | 1938 | 1929 |
| Technical, Hilmer Olson, principal | 3 yr. | 19 | 440 | 1943 |
| FRANKFORT, O. L. Daniels, superintendent | 6 yr. | 8 | 180 | 1930 |
| FREMONT, S. S. Nisbet, superintendent | 4 yr. | 14.2 | 394 | 1914 |
| GLADSTONE, W. C. Cameron, superintendent | 6 yr. | 15 | 418 | 1911 |
| GRAND HAVEN, G. H. Olsen, principal | 4 yr. | 22.8 | 603 | 1909 |
| GRAND LEDGE, Jonas Sawdon, superintendent | 4 yr. | 17.8 | 448 | 1926 |
| GRAND RAPIDS: | | | | |
| Central, S. R. Upton, principal | 3 yr. | 22.9 | 652 | 1905 |
| Creston, H. W. Wickett, principal | 3 yr. | 27.5 | 672 | 1927 |
| Godwin Heights, Mrs. G. G. Saur, principal | 6 yr. | 19 | 542 | 1935 |
| Lee, R. S. Head, superintendent | 4 yr. | 14.5 | 317 | 1930 |
| Ottawa Hills, H. D. MacNaughton, principal | 3 yr. | 21.4 | 525 | 1927 |
| South, Sherman Coryell, principal | 3 yr. | 29 | 839 | 1917 |
| Union, C. A. Everest, principal | 3 yr. | 34.2 | 867 | 1912 |
| Catholic Central, Rev. W. J. Murphy, principal | 4 yr. | 39.5 | 1125 | 1928 |
| Christian, E. R. Post, principal | 3 yr. | 18.7 | 617 | 1926 |
| Marywood Academy, Sister M. Aline, principal | 4 yr. | 6.7 | 114 | 1926 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Mt. Mercy Academy, Sister M. Hortense, principal | 4 yr. | 10.8 | 120 | 1925 |
| GRANDVILLE, W. J. Davies, superintendent | 4 yr. | 11 | 267 | 1932 |
| GREENVILLE, A. J. Allinder, principal | 4 yr. | 13.2 | 389 | 1914 |
| GROSSE ILE, D. P. Baldwin, superintendent | 6 yr. | 8 | 191 | 1939 |
| GROSSE POINTE, W. R. Cleminson, principal | 4 yr. | 68 | 1311 | 1927 |
| GWINN, Forsyth Township, Leo McDonald, superintendent | 6 yr. | 11 | 207 | 1932 |
| HAMTRAMCK, E. M. Conklin, principal | 3 yr. | 52.5 | 1263 | 1921 |
| HANCOCK, Sylvia J. Eskola, principal | 6 yr. | 15.5 | 398 | 1904 |
| HARBOR BEACH, R. S. Brotherton, superintendent | 6 yr. | 10 | 213 | 1928 |
| HART, Maurice Snow, superintendent | 4 yr. | 8.5 | 227 | 1923 |
| HARTFORD, H. G. Hawkins, superintendent | 6 yr. | 11 | 254 | 1926 |
| HASTINGS, D. A. VanBuskirk, superintendent | 4 yr. | 19.2 | 539 | 1909 |
| HAZEL PARK, H. H. Beecher, principal | 5 yr. | 41.8 | 1282 | 1926 |
| HIGHLAND PARK, D. L. Pyle, principal | 3 yr. | 59.2 | 1614 | 1914 |
| HILLSDALE, E. C. Henry, superintendent | 3 yr. | 11.7 | 322 | 1910 |
| HOLLAND: | | | | |
| Holland, J. J. Riemersma, principal | 3 yr. | 35 | 740 | 1909 |
| Christian, W. D. DeKock, superintendent | 4 yr. | 9.6 | 273 | 1925 |
| HOUGHTON, B. F. Gaffney, principal | 3 yr. | 9.2 | 224 | 1906 |
| HOWELL, J. S. Page, superintendent | 3 yr. | 12 | 293 | 1916 |
| HUDSON, D. C. Fausey, principal | 4 yr. | 10.3 | 175 | 1914 |
| IMLAY CITY, A. G. Amundsen, principal | 4 yr. | 10 | 234 | 1924 |
| IONIA, L. T. Smith, principal | 3 yr. | 12.3 | 341 | 1907 |
| IRON MOUNTAIN, Bruce Guild, principal | 3 yr. | 16.1 | 454 | 1904 |
| IRON RIVER, R. R. Penhale, principal | 4 yr. | 13.7 | 378 | 1916 |
| IRONWOOD, L. L. Wright, R. E. Dear, principal | 4 yr. | 28.4 | 834 | 1909 |
| ISPEMING, W. C. Peterson, principal | 4 yr. | 22.8 | 542 | 1909 |
| JACKSON: | | | | |
| East Jackson, Bertha L. Robinson, superintendent | 6 yr. | 11.7 | 274 | 1935 |
| Jackson, W. E. Holman, principal | 3 yr. | 59.5 | 1678 | 1905 |
| Vandercook Lake, J. L. Prescott, superintendent | 6 yr. | 8.5 | 275 | 1935 |
| St. Mary, Sister Paulette, principal | 4 yr. | 10.4 | 257 | 1928 |
| JONESVILLE, O. A. Best, superintendent | 4 yr. | 6.6 | 164 | 1929 |
| KALAMAZOO: | | | | |
| Central, W. F. Head, principal | 3 yr. | 75.8 | 2088 | 1904 |
| Western State, R. C. Bryan, principal | 4 yr. | 19 | 349 | 1917 |
| KINGSFORD, E. G. Kingsford, F. D. Davidson, principal | 4 yr. | 25.8 | 692 | 1928 |
| LAKE LINDEN-Hubbell, H. J. Trainor, superintendent | 4 yr. | 9.4 | 259 | 1909 |
| LAKE ODESSA, R. F. Fink, superintendent | 4 yr. | 7 | 205 | 1928 |
| LAKE ORION, John Jacobs, superintendent | 4 yr. | 11 | 277 | 1930 |
| L'ANSE, C. J. Sullivan, superintendent | 4 yr. | 10.3 | 274 | 1938 |
| LANSING: | | | | |
| Eastern, D. H. Rich, principal | 3 yr. | 55 | 1525 | 1929 |
| J. W. Sexton, C. H. Roosenraad, principal | 3 yr. | 47 | 1216 | 1904 |
| LAPEER, E. E. Irwin, superintendent | 6 yr. | 40 | 666 | 1925 |
| LAWTON, L. J. Martin, superintendent | 5 yr. | 5 | 126 | 1931 |
| LINCOLN PARK, L. W. Huff, superintendent | 4 yr. | 33.5 | 1068 | 1937 |
| LOWELL, W. W. Gumser, superintendent | 4 yr. | 11.7 | 357 | 1923 |
| LUDINGTON, C. H. Schantz, principal | 4 yr. | 21.4 | 490 | 1909 |
| MANISTEE, L. C. Bendle, principal | 5 yr. | 20 | 548 | 1923 |
| MANISTIQUE, Carl Olson, principal | 6 yr. | 18 | 567 | 1907 |
| MARINE CITY, C. R. Anderson, superintendent | 6 yr. | 13.9 | 334 | 1926 |
| MARLETTE Township, M. C. Wolfe, superintendent | 6 yr. | 14.5 | 399 | 1942 |
| MARQUETTE: | | | | |
| Graveraet, H. J. Anderson, principal | 4 yr. | 26.8 | 632 | 1904 |
| John D. Pierce, D. H. Bottum, principal | 4 yr. | 6.7 | 99 | 1920 |
| MARSHALL, H. W. Holmes, superintendent | 4 yr. | 20.5 | 478 | 1904 |
| MARYSVILLE, N. A. Hanks, superintendent | 6 yr. | 14.2 | 311 | 1934 |
| MASON, E. M. Boyne, superintendent | 6 yr. | 15.4 | 452 | 1916 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| MENOMINEE, R. E. Brandt, superintendent | 6 yr. | 35.2 | 872 | 1907 |
| MIDLAND Senior, E. G. Huff, principal | 4 yr. | 43.9 | 1066 | 1912 |
| MILAN, C. K. Schickler, superintendent | 6 yr. | 13.6 | 358 | 1929 |
| MILFORD, R. H. Gorsline, superintendent | 6 yr. | 11.5 | 390 | 1936 |
| MONROE: | | | | |
| Monroe, Delton Osborn, principal | 3 yr. | 35.8 | 1008 | 1906 |
| St. Mary Academy, Sister M. Teresa, principal | 4 yr. | 16.5 | 308 | 1919 |
| MT. CLEMENS, Monte McFarlane, principal | 6 yr. | 52 | 1339 | 1907 |
| MT. PLEASANT: | | | | |
| Mt. Pleasant, C. B. Park, superintendent | 6 yr. | 31 | 706 | 1914 |
| Sacred Heart, Sister Lucy Marie, principal | 4 yr. | 5.8 | 108 | 1927 |
| MUNISING, Wm. G. Mather, R. W. Jackson, principal | 6 yr. | 15.7 | 424 | 1916 |
| MUSKEGON Senior, G. A. Manning, principal | 3 yr. | 48.3 | 1446 | 1904 |
| MUSKEGON HEIGHTS, W. R. Booker, superintendent | 3 yr. | 26.7 | 793 | 1923 |
| NAZARETH Academy, Sister M. Claudia, principal | 6 yr. | 11 | 141 | 1926 |
| NEGAUNEE, R. A. Gilmour, principal | 4 yr. | 19.4 | 370 | 1909 |
| NEWBERRY, McMillan Township, C. E. Byers, principal | 4 yr. | 10.5 | 229 | 1917 |
| NEW BUFFALO, E. M. Berry, superintendent | 4 yr. | 6.7 | 121 | 1942 |
| NILES Senior, W. J. Zabel, principal | 3 yr. | 21.5 | 630 | 1918 |
| NORTH MUSKEGON, M. S. Smith, superintendent | 6 yr. | 14 | 426 | 1936 |
| NORTHVILLE, G. V. Harrison, principal | 4 yr. | 12 | 304 | 1940 |
| NORWAY, J. J. Schiska, principal | 4 yr. | 9.5 | 241 | 1908 |
| OKEMOS, LeRoy Bell, superintendent | 6 yr. | 9.5 | 245 | 1938 |
| ONAWAY, Wayne Wilson, superintendent | 6 yr. | 10.6 | 261 | 1924 |
| ONTONAGON, R. O. Hills, superintendent | 6 yr. | 10 | 325 | 1912 |
| OTSEGO, D. A. Stabler, superintendent | 4 yr. | 11 | 291 | 1908 |
| OWOSSO, E. A. Courmyer, principal | 4 yr. | 32 | 883 | 1910 |
| OXFORD, R. A. Ambrose, superintendent | 6 yr. | 14 | 344 | 1932 |
| PAINESDALE, Adams Township, Mrs. Cora Jeffers, principal | 4 yr. | 8 | 224 | 1914 |
| PAW PAW, K. T. Bordine, superintendent | 3 yr. | 8 | 151 | 1926 |
| PETOSKEY, F. S. Jacobs, principal | 3 yr. | 12.7 | 327 | 1908 |
| PIGEON, G. E. Carpenter, superintendent | 6 yr. | 8 | 185 | 1942 |
| PLAINWELL, C. W. Lubbers, superintendent | 6 yr. | 15 | 363 | 1925 |
| PLYMOUTH, C. J. Dykhouse, principal | 6 yr. | 42 | 1131 | 1916 |
| PONTIAC Senior, John Thors, Jr., principal | 3 yr. | 65 | 1735 | 1905 |
| PORT HURON, M. J. Tomlinson, principal | 3 yr. | 45 | 1218 | 1905 |
| PORTLAND, F. J. Williams, superintendent | 4 yr. | 10 | 257 | 1911 |
| QUINCY, P. H. Emerich, superintendent | 6 yr. | 9.2 | 201 | 1937 |
| READING, R. E. Folks, superintendent | 6 yr. | 9.7 | 212 | 1938 |
| REED CITY, L. W. Redemsky, superintendent | 5 yr. | 9.6 | 287 | 1931 |
| REPUBLIC Township, Guy Schutte, superintendent | 6 yr. | 5 | 139 | 1926 |
| RIVER ROUGE, H. M. Rosa, principal | 6 yr. | 44 | 1022 | 1911 |
| ROCHESTER, E. D. Kennedy, superintendent | 4 yr. | 24.7 | 491 | 1925 |
| ROCKFORD, E. J. Kleinert, superintendent | 6 yr. | 13.8 | 391 | 1926 |
| ROGERS CITY, J. D. Sibley, principal | 4 yr. | 11.2 | 333 | 1930 |
| ROMEO, Mrs. B. M. Tompkins, superintendent | 6 yr. | 14.5 | 459 | 1930 |
| ROSEVILLE, Glenn Schoenhals, superintendent | 4 yr. | 15.6 | 387 | 1938 |
| ROYAL OAK: | | | | |
| Madison, F. F. Wilkinson, superintendent | 6 yr. | 15.4 | 499 | 1937 |
| Royal Oak, M. W. Marks, principal | 4 yr. | 55 | 1582 | 1917 |
| SAGINAW: | | | | |
| Arthur Hill, T. M. Brock, principal | 3 yr. | 51 | 1483 | 1904 |
| Saginaw, S. H. Lyttle, principal | 3 yr. | 51 | 1413 | 1904 |
| St. Andrew, Sister M. Edwardine, principal | 4 yr. | 9 | 186 | 1926 |
| St. Mary, Sister M. Noella, principal | 4 yr. | 8.5 | 213 | 1926 |
| St. CLAIR, M. J. Weaver, principal | 6 yr. | 16 | 396 | 1926 |
| St. CLAIR SHORES, Lake Shore, P. J. Jenema, superintendent | 6 yr. | 12 | 343 | 1931 |
| St. JOHNS, Rodney B. Wilson, E. H. Place, principal | 5 yr. | 17 | 499 | 1923 |
| St. JOSEPH, C. L. Milton, principal | 6 yr. | 27 | 723 | 1904 |
| St. LOUIS, T. S. Nurnberger, superintendent | 4 yr. | 12 | 268 | 1935 |
| SANDUSKY, R. W. Grein, principal | 4 yr. | 13.6 | 349 | 1936 |
| SAULT STE. MARIE, H. W. Bruce, principal | 4 yr. | 29 | 901 | 1909 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| SOUTH HAVEN, J. R. Hervey, principal | 3 yr. | 12.7 | 318 | 1907 |
| STAMBAUGH Senior, C. I. Clark, superintendent | 3 yr. | 12.7 | 268 | 1910 |
| STURGIS, J. C. Perry, principal | 6 yr. | 28 | 712 | 1918 |
| TECUMSEH, W. L. Berkhof, superintendent | 4 yr. | 10 | 231 | 1920 |
| THREE OAKS, J. R. Childs, superintendent | 5 yr. | 9 | 196 | 1933 |
| THREE RIVERS, Walter Horst, superintendent | 4 yr. | 21 | 547 | 1904 |
| TRAVERSE CITY, L. Hockstad, principal | 3 yr. | 22.6 | 573 | 1904 |
| TRENTON, Slocum-Truax, W. C. Taylor, principal | 4 yr. | 22.3 | 516 | 1928 |
| VASSAR, E. L. Grim, superintendent | 6 yr. | 12.2 | 341 | 1930 |
| WAKEFIELD Township, H. S. Sutter, principal | 4 yr. | 13.7 | 281 | 1914 |
| WALLED LAKE Consolidated, C. A. Hoffman, superintendent | 4 yr. | 15.5 | 361 | 1935 |
| WATERVLIET, W. H. Crocker, superintendent | 4 yr. | 6.2 | 147 | 1931 |
| WAYNE, Don Randall, principal | 4 yr. | 23 | 772 | 1927 |
| WYANDOTTE, Theodore Roosevelt, F. W. Frostic, superintendent | 4 yr. | 57.5 | 1374 | 1906 |
| YALE, E. S. Drehmer, superintendent | 6 yr. | 12.3 | 353 | 1938 |
| YPSILANTI: | | | | |
| Ypsilanti, N. G. Wiltse, principal | 4 yr. | 28.4 | 676 | 1909 |
| Lincoln Training, B. H. VandenBelt, principal | 6 yr. | 13.2 | 301 | 1925 |
| Roosevelt, L. W. Menzi, principal | 6 yr. | 18 | 404 | 1924 |
| ZEELAND, M. B. Lubbers, superintendent | 4 yr. | 11.2 | 283 | 1925 |
| MINNESOTA | | | | |
| AITKIN, C. D. Hollister, superintendent | 6 yr. | 20 | 557 | 1925 |
| ALBERT LEA, J. John Halverson, superintendent | 3 yr. | 22 | 694 | 1910 |
| ALEXANDRIA, H. N. Peterson, superintendent | 3 yr. | 12 | 414 | 1910 |
| ANOKA, Morris Bye, superintendent | 6 yr. | 31 | 776 | 1914 |
| AUSTIN: | | | | |
| Austin, S. T. Neveln, superintendent | 6 yr. | 64 | 1710 | 1904 |
| St. Augustine, Sister Mary Lorraine, principal | 4 yr. | 13 | 192 | 1930 |
| BEMIDJI, J. W. Smith, superintendent | 3 yr. | 26 | 576 | 1911 |
| BENSON, W. K. De La Hunt, superintendent | 6 yr. | 20 | 455 | 1931 |
| BIWABIK, V. R. Reishus, superintendent | 6 yr. | 9 | 92 | 1915 |
| BLUE EARTH, L. R. Pemberton, superintendent | 4 yr. | 15 | 294 | 1908 |
| BRAINERD, Washington, F. B. Ferrell, superintendent | 4 yr. | 23 | 595 | 1930 |
| CANBY, P. A. Egge, superintendent | 6 yr. | 13 | 346 | 1908 |
| CHATFIELD, W. C. Larson, superintendent | 6 yr. | 12 | 286 | 1929 |
| CHISHOLM, J. P. Vaughan, superintendent | 3 yr. | 18 | 402 | 1914 |
| CLOQUET, E. B. Anderson, superintendent | 6 yr. | 26 | 777 | 1907 |
| COLERAINE, H. W. Dutter, superintendent | 6 yr. | 23 | 459 | 1911 |
| CROOKSTON, L. M. Wikre, superintendent | 3 yr. | 13 | 232 | 1933 |
| DULUTH: | | | | |
| Central, G. A. Beck, principal | 3 yr. | 67 | 1652 | 1908 |
| Denfeld, James F. Taylor, principal | 3 yr. | 56 | 1269 | 1915 |
| Morgan Park, H. A. Gilruth, principal | 6 yr. | 20 | 439 | 1923 |
| Cathedral, Sister M. Electa, principal | 3 yr. | 15 | 247 | 1941 |
| Stanbrook, Sister Mary, principal | 4 yr. | 17 | 202 | 1931 |
| EAST GRAND FORKS, K. B. P. Reishus, superintendent | 3 yr. | 12 | 149 | 1905 |
| ELY, Stanley Adkins, superintendent | 3 yr. | 33 | 286 | 1910 |
| EVELETH, A. D. Gillett, superintendent | 3 yr. | 36 | 326 | 1908 |
| EXCELSIOR, Wm. O. Nilsen, superintendent | 3 yr. | 12 | 133 | 1923 |
| FAIRMONT, John J. Skinner, superintendent | 3 yr. | 18 | 413 | 1910 |
| FARIBAULT: | | | | |
| Faribault, C. Willard Cross, superintendent | 3 yr. | 29 | 532 | 1907 |
| Bethlehem Academy, Sister M. Alexandrine, principal | 4 yr. | 10 | 176 | 1933 |
| St. Mary's Hall, Miss Margaret Robertson, principal | 4 yr. | 12 | 87 | 1918 |
| FERGUS FALLS, L. N. Dominick, superintendent | 3 yr. | 24 | 460 | 1921 |
| GILBERT, George A. Moe, superintendent | 3 yr. | 12 | 108 | 1910 |
| GLENCOE, Chas. A. Fairchild, superintendent | 3 yr. | 13 | 237 | 1908 |
| GLENWOOD, E. N. Nordgaard, superintendent | 6 yr. | 21 | 388 | 1917 |
| GRAND RAPIDS, A. P. Pogreba, superintendent | 3 yr. | 23 | 397 | 1907 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| HARMONY, Roy A. Norsted, superintendent | 6 yr. | 9 | 182 | 1941 |
| HASTINGS, R. E. Miller, superintendent | 6 yr. | 18 | 419 | 1908 |
| HIBBING, S. A. Patchin, superintendent | 3 yr. | 59 | 878 | 1909 |
| HUTCHINSON, S. R. Knutson, superintendent | 6 yr. | 23 | 529 | 1907 |
| INTERNATIONAL FALLS, Harvey D. Jensen, superintendent | 3 yr. | 16 | 331 | 1927 |
| JACKSON, A. O. Myron, superintendent | 3 yr. | 13 | 254 | 1900 |
| KEEWATIN, D. F. Dickerson, superintendent | 3 yr. | 12 | 96 | 1925 |
| LAKE CITY, D. D. Karow, superintendent | 6 yr. | 13 | 292 | 1942 |
| LAKEFIELD, J. E. Nelson, superintendent | 3 yr. | 10 | 152 | 1926 |
| LITCHFIELD, R. R. Reeder, superintendent | 3 yr. | 17 | 363 | 1935 |
| LITTLE FALLS, J. K. Michie, superintendent | 6 yr. | 34 | 879 | 1909 |
| LUVERNE, M. C. Munson, superintendent | 3 yr. | 7 | 210 | 1912 |
| MADISON, G. W. Remington, superintendent | 6 yr. | 14 | 273 | 1923 |
| MANKATO, J. E. Anderson, superintendent | 3 yr. | 30 | 572 | 1908 |
| MARSHALL, P. S. Wilson, superintendent | 6 yr. | 17 | 502 | 1934 |
| MILACA, Nels T. Tosseland, superintendent | 6 yr. | 16 | 399 | 1928 |
| MINNEAPOLIS: | | | | |
| Central, C. W. Jarvis, principal | 3 yr. | 50 | 1507 | 1908 |
| Edison, Louis E. Cook, principal | 4 yr. | 64 | 1764 | 1926 |
| Marshall, Clarence E. Blume, principal | 3 yr. | 33 | 749 | 1927 |
| North, H. H. Maass, principal | 3 yr. | 60 | 1815 | 1908 |
| Roosevelt, W. P. vonLevern, principal | 3 yr. | 63 | 1931 | 1926 |
| South, S. O. Severson, principal | 4 yr. | 58 | 1810 | 1909 |
| Washburn, A. E. MacQuarrie, principal | 3 yr. | 54 | 1655 | 1928 |
| West, Miss Agnes E. Holt, principal | 3 yr. | 45 | 1373 | 1909 |
| Academy of Holy Angels, Sister Eva, principal | 4 yr. | 15 | 108 | 1934 |
| De La Salle, Brother Jerome, principal | 4 yr. | 17 | 548 | 1929 |
| Northrop, Collegiate, Miss Ethel Spurr, principal | 3 yr. | 14 | 84 | 1918 |
| St. Margaret's Academy, Sister Mary Bertrand, principal | 4 yr. | 21 | 323 | 1935 |
| University, G. Lester Anderson, principal | 6 yr. | 22 | 248 | 1915 |
| MONTEVIDEO, C. A. Pederson, superintendent | 6 yr. | 24 | 583 | 1909 |
| MOORHEAD: | | | | |
| Moorhead, S. G. Reinertsen, superintendent | 3 yr. | 18 | 457 | 1914 |
| Teachers College H. S., Miss Ella Hawkinson, principal | 6 yr. | 13 | 89 | 1931 |
| MORRIS, L. A. Rud, superintendent | 6 yr. | 14 | 306 | 1914 |
| MOUNTAIN IRON, H. G. Tiedeman, superintendent | 3 yr. | 11 | 88 | 1927 |
| NASHWAUK, D. F. Dickerson, superintendent | 3 yr. | 16 | 149 | 1925 |
| NEW PRAGUE, E. L. Schmidt, superintendent | 4 yr. | 11 | 292 | 1937 |
| NEW ULM, M. A. Lynott, principal | 6 yr. | 31 | 554 | 1908 |
| NORTHFIELD, J. W. Wichman, superintendent | 3 yr. | 18 | 291 | 1910 |
| NORTH ST. PAUL, M. E. Johnson, superintendent | 3 yr. | 13 | 229 | 1931 |
| ORTONVILLE, L. W. Brown, superintendent | 3 yr. | 11 | 163 | 1931 |
| OWATONNA: | | | | |
| Owatonna, C. Vincent Burt, superintendent | 6 yr. | 37 | 829 | 1915 |
| Pillsbury, G. R. Strayer, principal | 3 yr. | 7 | 88 | 1915 |
| PARK RAPIDS, A. M. Mevig, superintendent | 4 yr. | 13 | 393 | 1915 |
| PERHAM, R. W. Vance, superintendent | 4 yr. | 11 | 293 | 1941 |
| RIPESTONE, O. E. Knudtson, superintendent | 3 yr. | 15 | 310 | 1912 |
| RED WING, L. S. Harbo, superintendent | 3 yr. | 26 | 446 | 1910 |
| REDWOOD FALLS, Reede Gray, superintendent | 3 yr. | 15 | 223 | 1907 |
| ROCHESTER, M. J. Thomas, superintendent | 3 yr. | 49 | 839 | 1911 |
| ST. CLOUD: | | | | |
| Technical, H. B. Gough, superintendent | 3 yr. | 41 | 871 | 1909 |
| Cathedral, Sister Helen Claire, principal | 4 yr. | 27 | 688 | 1928 |
| ST. JAMES, E. L. Vitalis, superintendent | 6 yr. | 20 | 523 | 1935 |
| ST. JOSEPH, St. Benedict's Academy, Sister Marcine, principal | 4 yr. | 9 | 81 | 1929 |
| ST. PAUL: | | | | |
| Central, J. E. Marshall, principal | 3 yr. | 48 | 1330 | 1915 |
| Harding, H. W. Godfrey, principal | 4 yr. | 41 | 1219 | 1935 |
| Humboldt, W. J. Rock, principal | 3 yr. | 25 | 737 | 1910 |
| Johnson, R. W. Diehl, principal | 3 yr. | 38 | 1050 | 1910 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Mechanic Arts, J. W. Smith, principal | 4 yr. | 44 | 1204 | 1902 |
| Washington, P. T. Rusterholz, principal | 4 yr. | 31 | 914 | 1931 |
| Cretin, Brother John Berchmans, principal | 4 yr. | 33 | 850 | 1937 |
| Derham Hall, Sister Marie Ursule, principal | 4 yr. | 15 | 129 | 1917 |
| St. Joseph's Academy, Sister Laurent, principal | 4 yr. | 35 | 724 | 1927 |
| St. Thomas Military Academy, Rev. Vincent Flynn, principal | 4 yr. | 22 | 688 | 1931 |
| Summit, Miss Sarah Converse, principal | 6 yr. | 13 | 113 | 1917 |
| Visitation Convent, Sister Jane M. Cullinan, principal | 6 yr. | 15 | 108 | 1934 |
| ST. PETER, M. R. Davis, superintendent | 4 yr. | 13 | 319 | 1916 |
| SAUK CENTRE, E. O. Olson, superintendent | 3 yr. | 12 | 169 | 1933 |
| SLEEPY EYE, H. R. Enestvedt, superintendent | 6 yr. | 13 | 208 | 1914 |
| SOUTH ST. PAUL, I. T. Simley, superintendent | 4 yr. | 35 | 812 | 1915 |
| SPRING GROVE, Jos. M. Mork, superintendent | 3 yr. | 9 | 96 | 1933 |
| STILLWATER, G. D. Smith, superintendent | 3 yr. | 25 | 483 | 1910 |
| THIEF RIVER FALLS, P. J. Fjelsted, superintendent | 3 yr. | 19 | 405 | 1911 |
| TRACY, R. R. Sorensen, superintendent | 3 yr. | 13 | 260 | 1929 |
| TWO HARBORS, C. E. Campton, superintendent | 6 yr. | 21 | 530 | 1906 |
| VIRGINIA, Roosevelt, G. A. Skustad, superintendent | 3 yr. | 47 | 438 | 1901 |
| WABASHA, St. Felix, Sister Mary Catherine, principal | 4 yr. | 7 | 110 | 1933 |
| WADENA, Conrad G. Haugen, superintendent | 3 yr. | 11 | 185 | 1928 |
| WASECA: | | | | |
| Waseca, O. E. Domian, superintendent | 6 yr. | 19 | 396 | 1907 |
| Sacred Heart, Sister M. Perpetua, principal | 4 yr. | 8 | 94 | 1929 |
| WAYZATA, John A. Johnson, superintendent | 4 yr. | 16 | 303 | 1929 |
| WELLS, A. H. Granger, superintendent | 6 yr. | 12 | 284 | 1931 |
| WHITE BEAR LAKE, C. H. Christenson, superintendent | 3 yr. | 18 | 328 | 1931 |
| WINDOM, J. M. Herrmann, superintendent | 3 yr. | 11 | 212 | 1910 |
| WINONA: | | | | |
| Winona, R. J. Williams, superintendent | 3 yr. | 39 | 713 | 1915 |
| Cotter, Brother John Paul, principal | 4 yr. | 6 | 125 | 1932 |
| WORTHINGTON, E. A. Durbahn, superintendent | 3 yr. | 31 | 326 | 1900 |
| MISSOURI | | | | |
| ARCADIA, Ursuline Academy, Mother Monica Nichols, principal | 4 yr. | 8 | 45 | 1941 |
| AURORA, Farrell Amos, principal | 4 yr. | 12 | 266 | 1925 |
| BELTON, Vernon Griggs, superintendent | 6 yr. | 8 | 146 | 1942 |
| BONNE TERRE, Fred Bruner, superintendent | 4 yr. | 13 | 230 | 1930 |
| BOONVILLE: | | | | |
| Boonville, A. L. Crow, superintendent | 6 yr. | 18 | 454 | 1923 |
| Kemper Military, Frederick Marston, director | 4 yr. | 32 | 428 | 1907 |
| BRAYMER, Lee Simkins, superintendent | 4 yr. | 9 | 132 | 1923 |
| BRENTWOOD, J. E. Holman, superintendent | 4 yr. | 11 | 252 | 1935 |
| BROOKFIELD Senior, Earl G. Lockhart, principal | 3 yr. | 16 | 213 | 1942 |
| BRUNSWICK, E. R. LeFevre, superintendent | 4 yr. | 9 | 171 | 1942 |
| BUTLER, Roi S. Wood, superintendent | 4 yr. | 13 | 251 | 1925 |
| CAMERON, C. Finis Frazier, superintendent | 4 yr. | 14 | 270 | 1926 |
| CANTON, J. Russell Ellis, superintendent | 4 yr. | 9 | 131 | 1924 |
| CAPE GIRARDEAU: | | | | |
| Central, Paul Jenkins, principal | 3 yr. | 29 | 523 | 1922 |
| College, L. H. Strunk, principal | 4 yr. | 15 | 162 | 1927 |
| CARDWELL, L. G. Keith, superintendent | 4 yr. | 6 | 126 | 1938 |
| CARROLLTON, R. J. Genins, principal | 4 yr. | 17 | 311 | 1924 |
| CARTHAGE, Geo. E. Masters, principal | 4 yr. | 30 | 621 | 1907 |
| CARUTHERSVILLE, R. M. Pierce, superintendent | 4 yr. | 13 | 311 | 1930 |
| CHILLICOTHE, J. O. Teasley, principal | 6 yr. | 25 | 599 | 1908 |
| CLAYTON: | | | | |
| Clayton, Carl Burris, principal | 4 yr. | 45 | 892 | 1914 |
| Chaminade, Rev. Lawrence E. Jordan, principal | 4 yr. | 16 | 134 | 1921 |
| Villa Duchesne, Mother M. Bourgeois, principal | 4 yr. | 12 | 101 | 1923 |
| John Burroughs, L. D. Heartter, principal | 4 yr. | 30 | 236 | 1927 |
| COLUMBIA: | | | | |
| David H. Hickman, Wallace Croy, principal | 3 yr. | 26 | 595 | 1912 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| Douglass, Lawrence P. Wilson, principal | 6 yr. | 13 | 186 | 1935 |
| University, L. G. Townsend, principal | 6 yr. | 18 | 164 | 1924 |
| CONCEPTION Prep. Sem., Rev. Thomas Allen, principal | 4 yr. | 11 | 56 | 1935 |
| CRYSTAL CITY, E. A. Sparling, superintendent | 4 yr. | 14 | 306 | 1933 |
| DE SOTO, J. C. Culwell, principal | 4 yr. | 12 | 273 | 1927 |
| DEXTER, T. L. Hill, superintendent | 4 yr. | 13 | 292 | 1939 |
| EAST PRAIRIE, J. Hugh May, superintendent | 6 yr. | 14 | 383 | 1939 |
| ELDON, H. Pat Wardlaw, principal | 4 yr. | 13 | 239 | 1928 |
| ELVINS, Ralph McCullough, superintendent | 4 yr. | 15 | 162 | 1932 |
| EUREKA, Leslie K. Grimes, superintendent | 4 yr. | 15 | 377 | 1940 |
| EXCELSIOR SPRINGS Junior-Senior, Jesse H. Stinson, principal | 6 yr. | 18 | 450 | 1919 |
| FAYETTE, J. E. Sutton, superintendent | 6 yr. | 10 | 168 | 1924 |
| FERGUSON, V. C. McCluer, superintendent | 4 yr. | 19 | 453 | 1915 |
| FLAT RIVER, Wesley A. Deneke, superintendent | 3 yr. | 14 | 233 | 1923 |
| FULTON, G. P. Newbolt, principal | 4 yr. | 18 | 391 | 1911 |
| GALLATIN, R. T. Kirby, superintendent | 4 yr. | 7 | 166 | 1933 |
| GLASGOW, Mac E. Coverdell, superintendent | 6 yr. | 9 | 242 | 1940 |
| GLENCOE, La Salle Institute, Brother H. Gabriel, principal | 4 yr. | 6 | 67 | 1938 |
| HANNIBAL: | | | | |
| Douglass, E. T. Miller, superintendent | 4 yr. | 5 | 80 | 1944 |
| Hannibal Senior, H. V. Mason, principal | 3 yr. | 22 | 585 | 1915 |
| HARRISONVILLE, D. W. McEowen, superintendent | 4 yr. | 9 | 109 | 1932 |
| HERCULANEUM, Roy E. Taylor, superintendent | 4 yr. | 13 | 286 | 1939 |
| HIGGINSVILLE, Floyd Ray, superintendent | 5 yr. | 15 | 264 | 1944 |
| HUNTSVILLE, Russell T. Allen, superintendent | 4 yr. | 8 | 158 | 1928 |
| INDEPENDENCE, William Chrisman, Carl D. Gum, principal | 3 yr. | 40 | 1041 | 1914 |
| JACKSON, Joe Nichols, Jr., principal | 4 yr. | 13 | 319 | 1926 |
| JEFFERSON CITY: | | | | |
| Jefferson City, Walter L. Cooper, dean | 4 yr. | 42 | 834 | 1915 |
| Lincoln Univ. Lab., H. Hadley Hartshorn, principal | 4 yr. | 11 | 139 | 1926 |
| St. Peter, Sister Mary Loyola, principal | 4 yr. | 13 | 233 | 1937 |
| JOPLIN Senior, G. R. Deatherage, principal | 3 yr. | 45 | 1045 | 1914 |
| KAHOKA, Richard St. Clair, superintendent | 4 yr. | 9 | 198 | 1943 |
| KANSAS CITY: | | | | |
| Center, B. W. Bradley, superintendent | 4 yr. | 9 | 163 | 1938 |
| Central, Otto F. Dubach, principal | 3 yr. | 62 | 1718 | 1909 |
| East, W. W. Clement, principal | 4 yr. | 52 | 1337 | 1928 |
| Lincoln, H. O. Cook, principal | 3 yr. | 32 | 734 | 1917 |
| Manual High and Vocational, O. H. Day, principal | 4 yr. | 27 | 810 | 1917 |
| Northeast, J. L. Laughlin, principal | 3 yr. | 62 | 1753 | 1915 |
| Paseo, B. M. Stigall, principal | 4 yr. | 60 | 1673 | 1927 |
| Southeast, Harry McMillan, principal | 4 yr. | 42 | 1017 | 1939 |
| Southwest, A. H. Monsees, principal | 4 yr. | 59 | 1582 | 1926 |
| Westport, D. H. Holloway, principal | 4 yr. | 61 | 1793 | 1909 |
| The Barstow, Mrs. Winifred H. Turner, principal | 4 yr. | 11 | 70 | 1929 |
| Bishop Hogan, Sister Rose Catherine McKiernan, principal | 4 yr. | 15 | 411 | 1944 |
| De La Salle Academy, Brother Josephus, principal | 4 yr. | 17 | 353 | 1942 |
| French Institute of Notre Dame de Sion, Sister Marie Emmanuel de Sion, principal | 4 yr. | 9 | 38 | 1933 |
| Glennon, Sister Mary Alice, principal | 4 yr. | 11 | 290 | 1934 |
| Lillis, Sister Jerome Keeler, principal | 4 yr. | 22 | 636 | 1944 |
| Loretto Academy, Sister Helen Clare Fitzsimons, principal | 4 yr. | 9 | 76 | 1928 |
| Pembroke-Country Day, Bradford M. Kingman, principal | 4 yr. | 8 | 79 | 1925 |
| Redemptorist, Sister Virginia Marie Maher, principal | 4 yr. | 12 | 207 | 1934 |
| Rockhurst, A. F. Giunta, principal | 4 yr. | 19 | 261 | 1918 |
| Ruhl-Hartman, M. W. McKanna, superintendent | 4 yr. | 10 | 135 | 1942 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| St. Aloysius, Sister Mary St. Jean, principal | 4 yr. | 9 | 117 | 1938 |
| St. Teresa's Academy, Sister M. Simplicia, principal | 4 yr. | 9 | 106 | 1923 |
| Sunset Hill, Mrs. Orville C. Green, principal | 4 yr. | 10 | 78 | 1942 |
| KENNETT, O. L. Pierce, superintendent | 4 yr. | 12 | 206 | 1913 |
| KIRKSVILLE Senior, J. G. Van Sickel, superintendent | 3 yr. | 20 | 383 | 1917 |
| KIRKWOOD: | | | | |
| Kirkwood, F. P. Tillman, superintendent | 3 yr. | 28 | 652 | 1908 |
| Eugene Coyle, F. Wm. Baer, principal | 4 yr. | 11 | 230 | 1944 |
| Ursuline Academy, Mother Marie Celine Sloan, principal | 4 yr. | 11 | 186 | 1933 |
| LEBANON, Ellis C. Rainey, principal | 3 yr. | 15 | 311 | 1915 |
| LEE'S SUMMIT, Bernard C. Campbell, superintendent | 4 yr. | 12 | 268 | 1943 |
| LEXINGTON: | | | | |
| Lexington, Amos C. Durrett, principal | 4 yr. | 14 | 270 | 1922 |
| Wentworth Military Academy, Leon H. Ungles, director | 4 yr. | 16 | 281 | 1917 |
| LIBERTY Junior-Senior, Wm. R. Halter, principal | 6 yr. | 19 | 424 | 1917 |
| MAPLEWOOD-Richmond Heights, Geo. W. Vossbrink, principal | 4 yr. | 39 | 921 | 1911 |
| MARCELINE, W. E. Chapman, superintendent | 4 yr. | 9 | 245 | 1939 |
| MARSHALL, A. H. Bueker, principal | 6 yr. | 28 | 683 | 1917 |
| MARSHFIELD, Ellis Jackson, superintendent | 6 yr. | 14 | 332 | 1932 |
| MARYVILLE: | | | | |
| Maryville Junior-Senior, Burnell Lamb, principal | 6 yr. | 20 | 380 | 1925 |
| Horace Mann, H. R. Dieterich, principal | 4 yr. | 14 | 177 | 1928 |
| MEMPHIS, Quincy L. Atha, superintendent | 4 yr. | 10 | 235 | 1927 |
| MEXICO: | | | | |
| Mexico, Clarence W. Mackey, principal | 4 yr. | 22 | 486 | 1907 |
| Missouri Military Academy, Marquess Wallace, principal | 4 yr. | 20 | 223 | 1918 |
| MILAN, Clifford C. Hoag, superintendent | 4 yr. | 11 | 274 | 1942 |
| MOBERLY, M. F. Beach, superintendent | 4 yr. | 22 | 421 | 1920 |
| MONETT, Geo. H. Ryden, principal | 6 yr. | 24 | 466 | 1925 |
| MONROE CITY, J. E. McAdam, superintendent | 4 yr. | 8 | 110 | 1931 |
| MOUND CITY, Marvin Porter, superintendent | 6 yr. | 9 | 208 | 1925 |
| MT. VERNON, C. H. Jones, Jr., principal | 4 yr. | 14 | 261 | 1942 |
| NEVADA Junior-Senior, F. Harlan Bryant, principal | 6 yr. | 25 | 677 | 1915 |
| NEW MADRID, L. L. Schuette, superintendent | 6 yr. | 7 | 159 | 1937 |
| NORMANDY, R. D. Shouse, principal | 3 yr. | 40 | 936 | 1927 |
| NORTH KANSAS CITY, O. K. Phillips, principal | 6 yr. | 38 | 965 | 1937 |
| OVERLAND, Ritenour, Arthur A. Hoech, superintendent | 4 yr. | 39 | 1178 | 1926 |
| PALMYRA, G. W. Cummings, superintendent | 4 yr. | 10 | 212 | 1923 |
| PARIS, P. J. Day, superintendent | 4 yr. | 10 | 178 | 1929 |
| PERRYVILLE, St. Vincent's, Sister Helena, principal | 4 yr. | 9 | 140 | 1933 |
| PIEDMONT, John H. Bailey, superintendent | 4 yr. | 4 | 112 | 1942 |
| PLATTE CITY, N. D. Vogelgesang, superintendent | 4 yr. | 9 | 107 | 1944 |
| POINT LOOKOUT, The School of the Ozarks, Carl Cave, principal | 4 yr. | 10 | 214 | 1925 |
| RICH HILL, D. U. Groce, superintendent | 4 yr. | 11 | 204 | 1941 |
| RICHMOND, Price L. Collier, superintendent | 4 yr. | 12 | 266 | 1927 |
| RIVERVIEW GARDENS, C. E. Potter, principal | 6 yr. | 16 | 358 | 1944 |
| ROLLA, T. H. Leaver, principal | 4 yr. | 19 | 417 | 1923 |
| ST. CHARLES: | | | | |
| St. Charles, J. Varnum Jones, principal | 4 yr. | 25 | 499 | 1921 |
| Academy of Sacred Heart, Mother D. Heffernan, principal | 4 yr. | 5 | 47 | 1934 |
| ST. JOSEPH: | | | | |
| Benton, W. L. Daffron, principal | 3 yr. | 19 | 435 | 1916 |
| Central, Miss Calla E. Varner, principal | 4 yr. | 44 | 1069 | 1908 |
| Lafayette, D. H. Murphy, principal | 3 yr. | 18 | 430 | 1920 |
| Christian Brothers, Brother Henry, principal | 4 yr. | 11 | 185 | 1944 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Convent of the Sacred Heart, Mother Celeste Thompson, principal | 4 yr. | 10 | 161 | 1927 |
| ST. LOUIS: | | | | |
| Beaumont, Albert H. Huntington, principal | 4 yr. | 100 | 2772 | 1927 |
| Blewett, H. H. Mecker, principal | 4 yr. | 55 | 1425 | 1936 |
| Central, Ben H. Barr, principal | 4 yr. | 53 | 1331 | 1908 |
| Cleveland, Arthur O. Kelley, principal | 4 yr. | 81 | 2166 | 1915 |
| McKinley, C. I. Fleming, principal | 4 yr. | 64 | 1721 | 1934 |
| Roosevelt, Stanley Hill, principal | 4 yr. | 105 | 2841 | 1926 |
| Soldan, H. P. Stellwagen, principal | 4 yr. | 69 | 1965 | 1909 |
| Southwest, C. H. Sackett, principal | 4 yr. | 68 | 1879 | 1939 |
| Sumner, G. D. Brantley, principal | 4 yr. | 60 | 1631 | 1911 |
| Vashon, W. G. Mosley, principal | 4 yr. | 74 | 1959 | 1931 |
| Academy of the Sacred Heart, Mother S. Janes, principal | 4 yr. | 12 | 59 | 1923 |
| Academy of the Visitation, Sister Ann Marie Markoe, principal | 4 yr. | 16 | 148 | 1927 |
| Christian Brothers, Brother Damian, principal | 4 yr. | 24 | 650 | 1928 |
| Incarnate Word Academy, Sister M. Bernadette, principal | 4 yr. | 8 | 120 | 1935 |
| Loretto Academy, Sister Mary Elizabeth, principal | 4 yr. | 8 | 140 | 1926 |
| McBride, Henry C. Ringkamp, principal | 4 yr. | 32 | 848 | 1927 |
| Notre Dame, Sister M. Elaine Schaeffler, principal | 4 yr. | 16 | 406 | 1925 |
| The Principia, Wm. E. Morgan, Jr., principal | 4 yr. | 20 | 245 | 1915 |
| Rosati-Kain, Mother M. Loretto, Mother M. Tarcisia, co-principals | 4 yr. | 30 | 868 | 1930 |
| St. Elizabeth Academy, Sister M. Praxedes, principal | 4 yr. | 13 | 295 | 1927 |
| St. Joseph's Academy, Sister M. Marcella, principal | 4 yr. | 11 | 207 | 1922 |
| St. Louis University, Rev. F. L. Zimmerman, principal | 4 yr. | 40 | 755 | 1918 |
| St. Mark's, Sister M. Elizabeth, principal | 4 yr. | 13 | 280 | 1936 |
| South Side Catholic, Brother Julius J. Kreshel, principal | 4 yr. | 28 | 760 | 1926 |
| SAVANNA, H. G. Puckett, superintendent | 4 yr. | 12 | 246 | 1912 |
| SEDALIA: | | | | |
| C. C. Hubbard, C. C. Hubbard, principal | 4 yr. | 9 | 130 | 1923 |
| Smith-Cotton, Forrest L. Drake, principal | 5 yr. | 38 | 1079 | 1926 |
| SHELBINA, W. L. Shores, principal | 4 yr. | 9 | 194 | 1920 |
| SMITHVILLE, H. W. Williams, superintendent | 6 yr. | 9 | 176 | 1937 |
| SPRINGFIELD: | | | | |
| Senior, John Wesley Gates, principal | 3 yr. | 78 | 1857 | 1920 |
| Greenwood, H. A. Wise, principal | 4 yr. | 8 | 120 | 1927 |
| STANBERRY, L. A. Zelff, superintendent | 4 yr. | 8 | 161 | 1937 |
| SWEET SPRINGS, E. A. Lichty, superintendent | 4 yr. | 8 | 148 | 1929 |
| TARKIO, Herbert U. Brooks, principal | 6 yr. | 14 | 217 | 1925 |
| TRENTON Senior, Gerald W. Munday, principal | 3 yr. | 17 | 286 | 1921 |
| TROY, Buchanan, Maynard M. Pettigrew, superintendent | 4 yr. | 9 | 221 | 1930 |
| UNION, David P. Max, superintendent | 4 yr. | 10 | 251 | 1943 |
| UNIONVILLE, P. R. Riggins, superintendent | 5 yr. | 12 | 304 | 1921 |
| UNIVERSITY CITY, J. E. Baker, principal | 3 yr. | 49 | 1065 | 1921 |
| WARRENSBURG: | | | | |
| Warrensburg, J. S. Maxwell, superintendent | 6 yr. | 19 | 303 | 1943 |
| College, Cloyd Anthony, principal | 4 yr. | 11 | 127 | 1924 |
| WASHINGTON, Hugh G. Puyear, principal | 4 yr. | 12 | 275 | 1924 |
| WEBB CITY Senior, Bonham M. Chancellor, principal | 3 yr. | 15 | 266 | 1917 |
| WEBSTER GROVES: | | | | |
| Douglass, Howell B. Goins, principal | 6 yr. | 16 | 272 | 1932 |
| Webster Groves, Howard A. Latta, principal | 6 yr. | 78 | 1756 | 1907 |
| WELLSTON, D. G. Nibeck, principal | 4 yr. | 19 | 355 | 1913 |
| WESTON, Uncas M. McGuire, superintendent | 4 yr. | 6 | 117 | 1942 |
| WEST PLAINS, J. W. Welsh, principal | 4 yr. | 17 | 434 | 1913 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| MONTANA | | | | |
| BIG TIMBER, Sweet Grass County, H. P. Schug, principal | 4 yr. | 8 | 156 | 1914 |
| BILLINGS, S. D. Rice, principal | 3 yr. | 40 | 1033 | 1910 |
| BOZEMAN, Gallatin County, J. G. Ragsdale, principal | 4 yr. | 28 | 573 | 1911 |
| BROWNING, K. W. Bergan, superintendent | 4 yr. | 7 | 91 | 1925 |
| BUTTE, Scott W. Fries, principal | 4 yr. | 68 | 1547 | 1911 |
| CHINCOOK, Walter L. Conway, superintendent | 4 yr. | 9 | 208 | 1914 |
| CHOTEAU, Teton County, W. J. Shirley, superintendent | 4 yr. | 8 | 121 | 1915 |
| COLUMBUS, Homer Anderson, superintendent | 4 yr. | 5 | 156 | 1935 |
| CONRAD, S. O. Hefty, superintendent | 4 yr. | 13 | 214 | 1926 |
| CULBERTSON, Geo. Hayes, superintendent | 4 yr. | 6 | 88 | 1935 |
| DENTON, Neil B. Beatty, superintendent | 4 yr. | 5 | 55 | 1934 |
| EUREKA, Lincoln County, G. W. Day, principal | 4 yr. | 7 | 110 | 1924 |
| FORSYTH, Truman M. Cheney, superintendent | 4 yr. | 12 | 191 | 1915 |
| FORT BENTON, Adrien L. Hess, superintendent | 4 yr. | 8 | 156 | 1915 |
| GREAT FALLS: | | | | |
| Great Falls, Armin G. Jahr, principal | 4 yr. | 52 | 1450 | 1914 |
| Ursuline Academy, Mother Angela Griffin, principal | 4 yr. | 9 | 60 | 1934 |
| HARDIN, John N. Thompson, principal | 4 yr. | 21 | 226 | 1934 |
| HARLOWTON, Val Glynn, superintendent | 4 yr. | 6 | 139 | 1926 |
| HELENA: | | | | |
| Helena, W. W. Wahl, principal | 4 yr. | 30 | 717 | 1907 |
| Cathedral, Sister Agnes Clare, principal | 4 yr. | 7 | 85 | 1919 |
| JORDAN, Garfield County, Robt. C. Graham, principal | 4 yr. | 6 | 110 | 1931 |
| KALISPELL, Flathead County, E. W. Flottman, assistant principal | 4 yr. | 29 | 750 | 1911 |
| KLEIN, T. E. Smalley, superintendent | 4 yr. | 5 | 59 | 1931 |
| LEWISTOWN, Fergus County, C. G. Manning, principal | 4 yr. | 24 | 495 | 1931 |
| LIBBY, A. A. Wood, superintendent | 4 yr. | 9 | 194 | 1912 |
| LODGE GRASS, R. J. Brown, superintendent | 4 yr. | 7 | 82 | 1932 |
| MALTA, J. H. Lasselyong, superintendent | 4 yr. | 12 | 209 | 1935 |
| MILES CITY, Custer County, G. H. Gloege, principal | 4 yr. | 22 | 496 | 1914 |
| MISSOULA: | | | | |
| Missoula County, G. A. Ketcham, principal | 4 yr. | 43 | 1056 | 1914 |
| Sacred Heart Academy, Sister Agnes Kathleen, principal | 4 yr. | 9 | 91 | 1931 |
| PLENTYWOOD, E. H. Fellbaum, superintendent | 4 yr. | 7 | 159 | 1926 |
| RED LODGE, Carbon County, C. R. Schmidt, principal | 4 yr. | 10 | 187 | 1915 |
| ROUNDUP, Irvin B. Collins, superintendent | 4 yr. | 10 | 194 | 1919 |
| SHELBY, Jos. S. Persha, superintendent | 4 yr. | 11 | 162 | 1927 |
| WHITEFISH, Ralph B. Tate, principal | 4 yr. | 10 | 195 | 1924 |
| WOLF POINT, E. F. Slaght, superintendent | 4 yr. | 13 | 255 | 1941 |
| NEBRASKA | | | | |
| ADAMS, John T. Lamason, superintendent | 4 yr. | 5 | 81 | 1920 |
| AINSWORTH, Louis A. Bragg, superintendent | 4 yr. | 10 | 211 | 1935 |
| ALBION, H. F. Schroeder, superintendent | 4 yr. | 16 | 316 | 1915 |
| ALLIANCE, Roy E. Nelson, principal | 4 yr. | 21 | 443 | 1914 |
| ALMA, D. J. Bunch, superintendent | 4 yr. | 7 | 90 | 1934 |
| ANSLEY, Charlie H. Foster, superintendent | 4 yr. | 7 | 116 | 1941 |
| ARAPAHOE, C. H. Adee, superintendent | 6 yr. | 7 | 155 | 1935 |
| ARCADIA, L. H. Siekmann, superintendent | 4 yr. | 5 | 102 | 1939 |
| ARLINGTON, L. L. Patterson, superintendent | 6 yr. | 5 | 95 | 1927 |
| ARNOLD, C. H. Hare, superintendent | 6 yr. | 6 | 171 | 1927 |
| ASHLAND, H. C. Ebmeier, superintendent | 4 yr. | 12 | 183 | 1910 |
| ATKINSON, A. F. Roos, superintendent | 4 yr. | 7 | 152 | 1933 |
| AUBURN Senior, Harry E. Weekly, principal | 3 yr. | 7 | 183 | 1910 |
| AURORA, Del Danker, superintendent | 6 yr. | 12 | 296 | 1911 |
| BARNESTON Consolidated, P. T. Johnson, superintendent | 4 yr. | 5 | 85 | 1943 |
| BASSETT, Rock County, W. J. McClurg, superintendent | 4 yr. | 8 | 186 | 1935 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| BATTLE CREEK, G. G. Hansen, superintendent | 4 yr. | 6 | 129 | 1938 |
| BAYARD, C. E. Young, superintendent | 4 yr. | 11 | 255 | 1926 |
| BEATRICE Senior, L. E. Henderson, principal | 3 yr. | 23 | 494 | 1904 |
| BEAVER CITY, Allen A. Elliott, superintendent | 4 yr. | 8 | 127 | 1932 |
| BENEDICT Consolidated, Noah Burkhard, superintendent | 4 yr. | 5 | 64 | 1926 |
| BIG SPRINGS Rural, J. C. Riddlemoser, superintendent | 4 yr. | 6 | 141 | 1943 |
| BLAIR, James C. Thompson, principal | 4 yr. | 13 | 285 | 1908 |
| BLOOMFIELD, E. A. Somerhalder, superintendent | 4 yr. | 7 | 220 | 1919 |
| BRIDGEPORT, Chas. J. Sanderson, superintendent | 4 yr. | 10 | 215 | 1919 |
| BROKEN BOW, H. A. Schroeder, superintendent | 5 yr. | 15 | 344 | 1915 |
| BURWELL, C. C. Scofield, superintendent | 4 yr. | 9 | 192 | 1941 |
| CALLAWAY, Gordon Axford, superintendent | 4 yr. | 6 | 102 | 1924 |
| CAMBRIDGE, W. P. Rottmann, superintendent | 4 yr. | 8 | 136 | 1918 |
| CEDAR RAPIDS, L. W. Swan, superintendent | 4 yr. | 11 | 105 | 1929 |
| CENTRAL CITY, Frank L. Sievers, superintendent | 4 yr. | 14 | 271 | 1915 |
| CHADRON: | | | | |
| Chadron, James Skinkle, superintendent | 6 yr. | 20 | 303 | 1918 |
| Teachers College, Dwight K. Curtis, director | 3 yr. | 9 | 54 | 1927 |
| CHAPPELL, Deuel County, V. M. Wiest, superintendent | 4 yr. | 8 | 145 | 1928 |
| CLARKS, Melvin Abrahamzon, superintendent | 4 yr. | 6 | 74 | 1933 |
| COLUMBUS: | | | | |
| Kramer, R. R. McGee, superintendent | 4 yr. | 19 | 546 | 1910 |
| St. Bonvaenture, Sister M. Florisenda, principal | 4 yr. | 8 | 140 | 1941 |
| COZAD, L. T. Johnson, superintendent | 4 yr. | 13 | 232 | 1932 |
| CRAWFORD, L. S. Flaum, superintendent | 4 yr. | 8 | 172 | 1922 |
| CREIGHTON, Rex R. Gay, superintendent | 3 yr. | 6 | 112 | 1941 |
| CRETE, Russell M. Wilkie, principal | 3 yr. | 11 | 194 | 1910 |
| CURTIS, Nebraska School of Agriculture, H. K. Douthit, superintendent | 4 yr. | 23 | 404 | 1938 |
| DAVID CITY, J. P. Young, superintendent | 4 yr. | 12 | 206 | 1918 |
| EAGLE, Prosper D. Pyle, superintendent | 4 yr. | 4 | 48 | 1926 |
| EDGAR, Donald Varcoe, superintendent | 4 yr. | 6 | 85 | 1938 |
| ELWOOD, Randle Main, superintendent | 6 yr. | 7 | 86 | 1944 |
| EXETER, W. J. Bitter, superintendent | 4 yr. | 6 | 90 | 1918 |
| FAIRBURY, W. E. Scott, superintendent | 4 yr. | 22 | 481 | 1908 |
| FAIRMOUNT, G. N. Watkins, superintendent | 4 yr. | 3 | 68 | 1918 |
| FALLS CITY, R. W. Sympton, principal | 4 yr. | 19 | 419 | 1908 |
| FRANKLIN, Joseph L. Bowes, superintendent | 4 yr. | 9 | 163 | 1930 |
| FREMONT Senior, Hamilton F. Mitten, principal | 3 yr. | 26 | 651 | 1907 |
| FRIEND, D. G. Hayek, superintendent | 4 yr. | 8 | 101 | 1911 |
| FULLERTON, Wayne Nicholls, superintendent | 4 yr. | 9 | 210 | 1913 |
| GENEVA, H. B. Simon, superintendent | 4 yr. | 12 | 206 | 1913 |
| GERING, R. B. Carey, superintendent | 6 yr. | 17 | 488 | 1921 |
| GIBBON, Paul Morris, superintendent | 4 yr. | 7 | 97 | 1930 |
| GORDON, John W. Mercer, superintendent | 4 yr. | 11 | 257 | 1927 |
| GOTHENBURG Senior, Barton L. Kline, superintendent | 3 yr. | 17 | 114 | 1917 |
| GRAND ISLAND Senior, Harold H. Threlkeld, principal | 3 yr. | 32 | 755 | 1909 |
| GRANT, Perkins County, Lloyd C. TeSelle, superintendent | 4 yr. | 9 | 149 | 1933 |
| HARTINGTON, C. A. Carkoski, superintendent | 6 yr. | 10 | 179 | 1938 |
| HARVARD, Robert McConnaha, superintendent | 3 yr. | 11 | 72 | 1922 |
| HASTINGS, A. H. Staley, superintendent | 6 yr. | 60 | 1557 | 1908 |
| HAY SPRINGS, A. G. Peterson, superintendent | 4 yr. | 8 | 133 | 1944 |
| HEBRON, Thos. E. Cain, superintendent | 5 yr. | 11 | 171 | 1918 |
| HEMINGFORD, Albert E. Nimtz, superintendent | 4 yr. | 12 | 117 | 1930 |
| HOLDREGE, Alfred Calvert, principal | 6 yr. | 20 | 413 | 1909 |
| HOOVER, F. K. Alexander, superintendent | 4 yr. | 8 | 140 | 1930 |
| HUMBOLDT, M. B. Childs, superintendent | 3 yr. | 8 | 95 | 1914 |
| IMPERIAL, Chase County, Earl A. Arnold, superintendent | 4 yr. | 10 | 183 | 1914 |
| KEARNEY Senior, John D. Rice, superintendent | 3 yr. | 24 | 422 | 1909 |
| KIMBALL County, Leslie T. Chamberlin, principal | 4 yr. | 11 | 155 | 1922 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| LAUREL, Hugh A. Linn, superintendent | 4 yr. | 8 | 160 | 1923 |
| LEXINGTON, Glenn E. Miller, superintendent | 6 yr. | 17 | 520 | 1915 |
| LINCOLN: | | | | |
| College View, Torval Johnson, principal | 6 yr. | 9 | 202 | 1922 |
| Lincoln, H. C. Mardis, principal | 3 yr. | 81 | 2029 | 1906 |
| Northeast, J. E. Loder, principal | 6 yr. | 37 | 952 | 1942 |
| Teachers College, W. H. Morton, principal | 4 yr. | 13 | 185 | 1911 |
| Union College Academy, A. D. Holmes, principal | 4 yr. | 5 | 97 | 1922 |
| LOUP CITY, Fred S. Archerd, superintendent | 4 yr. | 9 | 174 | 1938 |
| LYMAN, Raymond R. Gordon, superintendent | 4 yr. | 6 | 93 | 1942 |
| LYONS, A. R. Lichtenberger, superintendent | 4 yr. | 9 | 161 | 1936 |
| MCCOOK Senior, William B. Bogar, principal | 3 yr. | 18 | 332 | 1910 |
| MADISON, W. A. Reynolds, superintendent | 4 yr. | 9 | 176 | 1917 |
| MASON CITY, Frank W. Tracy, superintendent | 4 yr. | 5 | 70 | 1938 |
| MEAD Consolidated, F. H. Brokaw, superintendent | 6 yr. | 7 | 122 | 1923 |
| MINATARE, Earl G. Curtis, superintendent | 6 yr. | 9 | 188 | 1940 |
| MINDEN, C. L. Jones, superintendent | 4 yr. | 11 | 215 | 1915 |
| MITCHELL City, Julian E. Poole, superintendent | 4 yr. | 9 | 191 | 1926 |
| MORRILL, Lloyd A. Shepard, superintendent | 6 yr. | 7 | 146 | 1939 |
| NEBRASKA City, M. R. Shrader, superintendent | 3 yr. | 18 | 314 | 1908 |
| NELIGH, F. Don MacLay, superintendent | 4 yr. | 9 | 185 | 1918 |
| NELSON, L. F. Sinkey, superintendent | 4 yr. | 9 | 162 | 1917 |
| NEWMAN GROVE, Ernest J. Davis, superintendent | 4 yr. | 8 | 159 | 1929 |
| NORFOLK Senior, Theodore P. Skillstad, superintendent | 4 yr. | 23 | 559 | 1908 |
| NORTH BEND, L. A. Rutherford, superintendent | 4 yr. | 7 | 121 | 1917 |
| NORTH PLATTE Senior, Leslie W. Nelson, principal | 4 yr. | 30 | 821 | 1909 |
| OAKLAND, E. D. Humann, superintendent | 4 yr. | 10 | 148 | 1918 |
| OGALLALA, Harold J. West, superintendent | 4 yr. | 14 | 243 | 1942 |
| OMAHA: | | | | |
| Benson, Mary McNamara, principal | 4 yr. | 54 | 1466 | 1914 |
| Central, Fred Hill, principal | 4 yr. | 65 | 1785 | 1904 |
| North, H. C. Meents, principal | 4 yr. | 63 | 1575 | 1925 |
| South, R. M. Marrs, principal | 4 yr. | 94 | 2619 | 1907 |
| Technical, Dwight E. Porter, principal | 4 yr. | 117 | 3273 | 1925 |
| Brownell Hall, Dorothy C. Beck, principal | 4 yr. | 8 | 48 | 1927 |
| Cathedral, Sister Mary Aquinata, principal | 4 yr. | 9 | 247 | 1944 |
| Creighton University, H. L. Sullivan, S. J., principal | 4 yr. | 22 | 488 | 1917 |
| Sacred Heart Convent, Mother M. Dorsey, principal | 6 yr. | 9 | 99 | 1924 |
| Sacred Heart, Sister M. Laurentina, principal | 4 yr. | 5 | 115 | 1925 |
| St. Mary, Sister Irma, principal | 4 yr. | 9 | 176 | 1925 |
| O'NEIL, R. C. Andersen, superintendent | 4 yr. | 10 | 199 | 1928 |
| ORD City, C. C. Thompson, superintendent | 6 yr. | 15 | 348 | 1918 |
| ORLEANS, E. H. Williams, principal | 4 yr. | 5 | 62 | 1930 |
| OSCEOLA, Leonard E. Hanson, superintendent | 4 yr. | 8 | 99 | 1918 |
| OSHKOSH, Garden County, S. V. Chase, superintendent | 4 yr. | 9 | 162 | 1938 |
| PAWNEE CITY, Wesley R. Bratt, superintendent | 4 yr. | 11 | 211 | 1909 |
| PERU, State Teachers College Training School, L. B. Mathews, principal | 3 yr. | 8 | 62 | 1922 |
| PHILLIPS, L. A. Garner, superintendent | 4 yr. | 4 | 67 | 1924 |
| PIERCE, G. D. Price, superintendent | 4 yr. | 9 | 196 | 1932 |
| PLAINVIEW, John Weatherhogg, superintendent | 4 yr. | 9 | 215 | 1931 |
| PLATTSMOUTH, Lowell S. Devoe, superintendent | 4 yr. | 15 | 346 | 1919 |
| RAGAN Consolidated, C. L. York, superintendent | 4 yr. | 4 | 32 | 1923 |
| RANDOLPH, F. H. Larson, superintendent | 4 yr. | 7 | 104 | 1920 |
| RAVENNA, W. E. Hopton, superintendent | 3 yr. | 10 | 140 | 1915 |
| RED CLOUD, Raymond J. Helt, superintendent | 4 yr. | 9 | 151 | 1915 |
| RISEING CITY, Donald T. Metcalf, superintendent | 4 yr. | 5 | 48 | 1932 |
| RUSHVILLE, C. W. Lehman, superintendent | 4 yr. | 7 | 114 | 1938 |
| ST. PAUL Kenneth McIntyre, superintendent | 4 yr. | 10 | 183 | 1929 |
| SARGENT, A. O. Larsen, superintendent | 6 yr. | 8 | 164 | 1941 |
| SCHULER, R. T. Fosnot, superintendent | 6 yr. | 14 | 329 | 1914 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| SCOTTSBLUFF, J. E. Shedd, superintendent | 4 yr. | 27 | 688 | 1914 |
| SCRIBNER, M. W. Beckmann, superintendent | 4 yr. | 8 | 163 | 1932 |
| SEWARD: | | | | |
| Seward, Walter W. Hansen, superintendent | 4 yr. | 14 | 256 | 1909 |
| Concordia Teachers College, A. O. Fuerbringer, president | 4 yr. | 7 | 78 | 1939 |
| SHELTON, M. L. Swengel, superintendent | 4 yr. | 6 | 140 | 1913 |
| SIDNEY, O. J. Weymouth, principal | 4 yr. | 13 | 329 | 1917 |
| STANTON, E. G. Lightbody, superintendent | 6 yr. | 11 | 183 | 1926 |
| STROMSBURG, Walter R. French, superintendent | 6 yr. | 9 | 127 | 1921 |
| SUPERIOR, Ross B. Bonham, superintendent | 4 yr. | 15 | 243 | 1908 |
| SUTHERLAND, H. V. Jones, superintendent | 4 yr. | 6 | 79 | 1934 |
| SUTTON, Edwin A. Schaad, principal | 4 yr. | 12 | 217 | 1933 |
| TECUMSEH, A. V. Grass, superintendent | 6 yr. | 12 | 268 | 1909 |
| TEKAMAH, Paul M. Reid, superintendent | 4 yr. | 12 | 230 | 1913 |
| TILDEN, Charles M. Tyler, superintendent | 4 yr. | 6 | 138 | 1930 |
| TRENTON, Raymond E. Richards, superintendent | 6 yr. | 8 | 165 | 1932 |
| VALENTINE, E. M. Weber, superintendent | 4 yr. | 12 | 225 | 1927 |
| VALLEY, C. L. Retelsdorf, superintendent | 4 yr. | 8 | 128 | 1927 |
| VALPARAISO, Kenneth E. Harbaugh, superintendent | 4 yr. | 4 | 68 | 1923 |
| WAHOO: | | | | |
| Wahoo, Paul E. Seidel, superintendent | 4 yr. | 12 | 256 | 1910 |
| Luther College Academy, Floyd E. Lauersen, principal | 4 yr. | 13 | 36 | 1920 |
| WAKEFIELD, G. B. Childs, superintendent | 4 yr. | 8 | 127 | 1935 |
| WAVERLY Consolidated, J. B. Worley, superintendent | 4 yr. | 7 | 108 | 1931 |
| WAYNE: | | | | |
| Wayne City, J. W. Litherland, superintendent | 4 yr. | 11 | 231 | 1917 |
| Teachers College, Ray Bryan, superintendent | 4 yr. | 7 | 45 | 1931 |
| WEeping WATER, L. A. Behrends, superintendent | 4 yr. | 6 | 98 | 1935 |
| WEST POINT, Herbert A. Smith, superintendent | 4 yr. | 12 | 185 | 1918 |
| WILBER, Bernard J. Klasek, superintendent | 4 yr. | 7 | 149 | 1936 |
| WISNER, T. I. Friest, superintendent | 4 yr. | 9 | 221 | 1923 |
| WOOD RIVER, Ernest T. Heim, superintendent | 4 yr. | 7 | 104 | 1931 |
| WYMORE, Ralph G. Brooks, superintendent | 6 yr. | 11 | 221 | 1927 |
| YORK, H. V. Taylor, principal | 3 yr. | 13 | 274 | 1907 |
| NEW MEXICO | | | | |
| ALAMOGORDO Municipal, R. A. McLeskey, superintendent | 4 yr. | 9 | 220 | 1925 |
| ALBUQUERQUE: | | | | |
| Senior, Glen O. Ream, principal | 3 yr. | 64 | 1885 | 1917 |
| St. Vincents, Sister Catherine Miriam, principal | 4 yr. | 6 | 71 | 1925 |
| ANTHONY Union, Fred Lynn, principal | 4 yr. | 9 | 155 | 1930 |
| ARTESIA Junior-Senior, C. D. Marshall, principal | 6 yr. | 17 | 550 | 1924 |
| BELEN, Adelino Sanchez, superintendent | 3 yr. | 5 | 247 | 1923 |
| CAPITAN Union, Burton Williams, superintendent | 6 yr. | 8 | 168 | 1939 |
| CARLSBAD, Dick R. Heath, principal | 4 yr. | 24 | 625 | 1917 |
| CLAYTON, Raymond Huff, superintendent | 4 yr. | 17 | 389 | 1919 |
| CLOVIS, R. E. Marshall, principal | 3 yr. | 21 | 431 | 1924 |
| DAWSON, Ray Stinnette, superintendent | 3 yr. | 9 | 82 | 1924 |
| DEMING, R. J. Reed, principal | 4 yr. | 13 | 322 | 1918 |
| ELIDA, H. E. Morgan, superintendent | 4 yr. | 7 | 81 | 1931 |
| FARMINGTON, F. R. McKinley, superintendent | 4 yr. | 12 | 208 | 1936 |
| FORT SUMNER, Chas. Redick, superintendent | 4 yr. | 10 | 184 | 1928 |
| GALLUP, Owen Sabin, principal | 3 yr. | 11 | 240 | 1919 |
| GRANTS Union, W. W. Stuart, principal | 6 yr. | 12 | 248 | 1934 |
| HAGERMAN, R. A. Wellborn, superintendent | 6 yr. | 8 | 126 | 1924 |
| HATCH Union, F. E. Ferguson, principal | 4 yr. | 9 | 162 | 1930 |
| HOBBS, H. F. Garrett, principal | 4 yr. | 14 | 337 | 1939 |
| HOT SPRINGS, Chas. Rose, superintendent | 3 yr. | 5 | 138 | 1936 |
| HURLEY, A. McDowell, principal | 4 yr. | 11 | 260 | 1924 |
| LAS CRUCES Union, J. L. Gill, principal | 4 yr. | 21 | 491 | 1918 |
| LAS VEGAS: | | | | |
| Las Vegas, W. J. Robertson, superintendent | 4 yr. | 14 | 325 | 1917 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| Highland, R. P. Frazier, principal | 6 yr. | 11 | 176 | 1940 |
| LORDSBURG, Roy Melugin, principal | 6 yr. | 10 | 226 | 1922 |
| LOVINGTON, T. C. Conway, superintendent | 6 yr. | 14 | 268 | 1935 |
| PORTALES, M. G. Hunt, principal | 3 yr. | 13 | 304 | 1921 |
| RATON, Vincent Walker, principal | 6 yr. | 17 | 525 | 1918 |
| ROSWEEL: | | | | |
| Senior, Paul Deaton, principal | 3 yr. | 16 | 480 | 1918 |
| Military Institute, E. L. Luck, principal | 4 yr. | 19 | 470 | 1917 |
| ROY, B. Caton, superintendent | 6 yr. | 8 | 180 | 1931 |
| SANTE FE, B. E. Greiner, principal | 3 yr. | 20 | 469 | 1921 |
| SANTA ROSA, Hubert Prather, superintendent | 4 yr. | 10 | 202 | 1943 |
| SILVER CITY, College High, John H. Amy, principal | 4 yr. | 10 | 352 | 1917 |
| SPRINGER, J. W. Wilferth, superintendent | 6 yr. | 11 | 256 | 1921 |
| TAOS, Wesley Freeburg, superintendent | 6 yr. | 17 | 358 | 1940 |
| TUCUMCARL, H. C. Morehead, principal | 4 yr. | 15 | 301 | 1924 |
| TULAROSA, J. L. Larkin, superintendent | 4 yr. | 7 | 127 | 1919 |
| VAUGHN Municipal, Hugh Jones, superintendent | 6 yr. | 4 | 114 | 1933 |
| NORTH DAKOTA | | | | |
| BEACH, G. E. Sandness, superintendent | 4 yr. | 5.27 | 127 | 1914 |
| BELFIELD, Richard E. Treat, superintendent | 4 yr. | 6.25 | 111 | 1922 |
| BISBEE, C. T. Storlie, superintendent | 4 yr. | 4 | 54 | 1923 |
| BISMARCK, C. W. Leifur, principal | 4 yr. | 29.5 | 735 | 1912 |
| BOTTINEAU, Wm. Elliott, superintendent | 6 yr. | 9.57 | 190 | 1940 |
| BOWBELLS, C. R. Kosebud, superintendent | 4 yr. | 4.25 | 83 | 1924 |
| BOWMAN, H. T. Westley, superintendent | 4 yr. | 4.5 | 129 | 1910 |
| CANDO, H. S. Stensland, superintendent | 3 yr. | 4.63 | 96 | 1910 |
| CARRINGTON, F. Ray Rogers, superintendent | 6 yr. | 12.25 | 273 | 1930 |
| CASSELTON, Lincoln, Edwin Loe, superintendent | 4 yr. | 8 | 138 | 1913 |
| COOPERSTOWN, E. V. Estensen, superintendent | 6 yr. | 8.5 | 169 | 1915 |
| CROSBY, Mrs. L. R. Murray, Acting superintendent | 6 yr. | 9 | 213 | 1920 |
| DEVILS LAKE, F. H. Gilliland, superintendent | 6 yr. | 22.41 | 480 | 1908 |
| DICKINSON, Central, G. R. Shelby, principal | 4 yr. | 16.5 | 357 | 1911 |
| DRAKE, C. H. Rodewald, superintendent | 4 yr. | 3.5 | 79 | 1924 |
| DRAYTON, Albert I. Peterson, superintendent | 6 yr. | 5 | 80 | 1925 |
| EDGELEY, W. A. Gamble, superintendent | 4 yr. | 5 | 132 | 1915 |
| EGELAND, F. H. Gurley, superintendent | 6 yr. | 4.25 | 65 | 1922 |
| ELLENDALE, E. C. Ingvalson, superintendent | 4 yr. | 5.5 | 140 | 1919 |
| ENDERLIN, M. C. Olson, superintendent | 4 yr. | 10 | 161 | 1918 |
| FAIRMOUNT, Olger Olson, superintendent | 4 yr. | 5.25 | 129 | 1935 |
| FARGO: | | | | |
| Oak Grove Seminary, T. H. Quanbeck, superintendent | 4 yr. | 6.5 | 127 | 1926 |
| Sacred Heart Academy, Sister M. Enda, principal | 4 yr. | 16.42 | 243 | 1940 |
| Senior, B. C. B. Tighe, principal | 3 yr. | 48.4 | 938 | 1907 |
| FINLEY, J. T. Carlson, superintendent | 4 yr. | 5 | 70 | 1922 |
| GRAFTON, H. B. Ensrud, superintendent | 4 yr. | 11.3 | 271 | 1908 |
| GRAND FORKS: | | | | |
| Central, Olton Hewitt, principal | 6 yr. | 42.6 | 918 | 1907 |
| St. James Academy, Sister M. Yvonne, superintendent | 4 yr. | 12 | 160 | 1926 |
| GRANVILLE, H. A. Moe, superintendent | 4 yr. | 4.2 | 80 | 1923 |
| HANKINSON, C. H. Siefken, superintendent | 4 yr. | 4.5 | 119 | 1919 |
| HARVEY, L. H. King, superintendent | 4 yr. | 8.81 | 177 | 1924 |
| HETTINGER, J. J. Roberts, superintendent | 4 yr. | 8.25 | 180 | 1920 |
| HILLSBORO, J. J. Elster, superintendent | 4 yr. | 6 | 128 | 1919 |
| HUNTER, H. T. Anderson, superintendent | 4 yr. | 4.4 | 63 | 1925 |
| JAMESTOWN: | | | | |
| Jamestown, Hans Snortland, principal | 3 yr. | 15.5 | 428 | 1908 |
| St. John's Academy, Sister Evangelita, superintendent | 6 yr. | 10 | 153 | 1925 |
| KENMARE, E. C. Johnson, superintendent | 6 yr. | 8.5 | 196 | 1910 |
| KULM, G. M. Stephens, superintendent | 4 yr. | 5 | 121 | 1943 |
| LAKOTA, B. F. Stevens, superintendent | 4 yr. | 6 | 105 | 1911 |
| LAMOURE, Harold Wakefield, superintendent | 3 yr. | 3.6 | 94 | 1913 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| LANGDON, I. E. Ottem, superintendent | 4 yr. | 7 | 153 | 1923 |
| LARIMORE, W. R. Reiten, superintendent | 6 yr. | 7.16 | 178 | 1913 |
| LIDGERWOOD, E. D. Murdoch, superintendent | 4 yr. | 6 | 159 | 1919 |
| LISBON, T. S. Grimsrud, superintendent | 4 yr. | 10 | 231 | 1912 |
| MCCLUSKY, C. A. Solom, superintendent | 6 yr. | 4.5 | 112 | 1936 |
| MANDAN, W. L. Neff, principal | 3 yr. | 13.6 | 295 | 1913 |
| MAYVILLE, O. E. Larson, superintendent | 3 yr. | 8.34 | 156 | 1918 |
| MINOT Senior, J. H. Colton, principal | 3 yr. | 24.75 | 578 | 1910 |
| MOHALL, Earl Abrahamson, superintendent | 4 yr. | 4.5 | 73 | 1921 |
| MOTT, D. G. Stubbins, superintendent | 4 yr. | 7.25 | 141 | 1923 |
| NEW ENGLAND, E. O. Morstad, superintendent | 4 yr. | 5.6 | 121 | 1936 |
| NEW ROCKFORD, P. A. Miller, superintendent | 3 yr. | 6.5 | 126 | 1914 |
| NEW SALEM, Lyle H. Hill, superintendent | 4 yr. | 5 | 129 | 1921 |
| OAKES, E. A. Quam, superintendent | 4 yr. | 8.75 | 226 | 1916 |
| PARK RIVER, Walsh County Agricultural, John G. Walters, superintendent | 4 yr. | 14.5 | 226 | 1929 |
| PEMBINA, E. C. Blackorby, superintendent | 4 yr. | 4 | 88 | 1920 |
| ROLLA, P. A. McArton, superintendent | 5 yr. | 5.66 | 119 | 1923 |
| RUGBY, L. T. Havig, superintendent | 4 yr. | 8.75 | 209 | 1915 |
| ST. THOMAS, Henry G. Bell, superintendent | 4 yr. | 5 | 63 | 1915 |
| STANLEY, W. R. Stewart, superintendent | 4 yr. | 5.8 | 128 | 1915 |
| STARKWEATHER, W. W. Wassmann, superintendent | 4 yr. | 3 | 57 | 1929 |
| TOWNER, Clayton Baskin, superintendent | 4 yr. | 4.13 | 83 | 1921 |
| UNDERWOOD, Victor F. Knudson, superintendent | 4 yr. | 4 | 81 | 1938 |
| VALLEY CITY, G. W. Hanna, superintendent | 4 yr. | 14.5 | 279 | 1910 |
| VELVA, H. O. McCoy, superintendent | 4 yr. | 6.5 | 115 | 1920 |
| WAHPETON, M. B. Zimmerman, superintendent | 6 yr. | 16 | 416 | 1922 |
| WATFORD CITY, L. N. Larsen, superintendent | 4 yr. | 7 | 141 | 1938 |
| WILLISTON, L. E. Fortsch, superintendent | 6 yr. | 30 | 679 | 1911 |
| WYNDMERE, A. R. Nestoss, superintendent | 6 yr. | 6 | 113 | 1935 |
| OHIO | | | | |
| ADA, D. P. Bodenbender, principal | 6 yr. | 12 | 307 | 1922 |
| AKRON: | | | | |
| Buchtel, 1040 Copley Rd., O. L. Schneyer, principal | 4 yr. | 41 | 1294 | 1936 |
| Central, 123 S. Forge St., J. Ray Stine, principal | 4 yr. | 40 | 1230 | 1906 |
| East, 49 N. Martha Ave., J. F. Mearig, principal | 4 yr. | 66 | 2000 | 1925 |
| Garfield, 435 N. Firestone, A. D. Ladd, principal | 4 yr. | 57 | 1781 | 1928 |
| Kenmore, 2135 15th St., R. L. Fouse, principal | 4 yr. | 36 | 1014 | 1943 |
| North, 985 Gorge Blvd., Hugh R. Smith, principal | 3 yr. | 26 | 720 | 1921 |
| Our Lady of the Elms, Sister Jeannette, principal | 4 yr. | 4 | 57 | 1944 |
| South, 30 W. Thornton, L. C. Turner, principal | 4 yr. | 52 | 1525 | 1911 |
| West, 315 S. Maple, John W. Flood, principal | 4 yr. | 40 | 1097 | 1914 |
| Old Trail School, R. D. No. 6, Phillip S. Sayles, headmaster | 4 yr. | 3 | 73 | 1935 |
| ALEXANDRIA, W. Evin Huffman, superintendent | 6 yr. | 6 | 134 | 1926 |
| ALLIANCE, Walter W. Webb, principal | 4 yr. | 51 | 1383 | 1912 |
| ALPHA, Beavercreek, C. M. Stebbins, superintendent | 6 yr. | 12 | 315 | 1937 |
| AMHERST, Marion L. Steele, principal | 4 yr. | 7 | 279 | 1916 |
| ANNA, George Rilling, superintendent | 4 yr. | 9 | 202 | 1934 |
| ARCADIA Rural, J. C. Keiffer, superintendent | 6 yr. | 7 | 183 | 1923 |
| ARCHBOLD, R. L. Lorton, superintendent | 6 yr. | 8 | 223 | 1926 |
| ARLINGTON, F. F. Rost, superintendent | 6 yr. | 10 | 210 | 1930 |
| ASHLAND, A. B. Gorsuch, principal | 6 yr. | 48 | 1239 | 1907 |
| ASHLEY, R. B. Warner, superintendent | 6 yr. | 7 | 175 | 1929 |
| ASHTABULA: | | | | |
| Ashtabula, E. I. Gephart, principal | 3 yr. | 29 | 812 | 1905 |
| Edgewood, W. H. Braden, superintendent | 6 yr. | 12 | 257 | 1937 |
| Ashtabula Harbor, J. A. Fawcett, principal | 6 yr. | 20 | 403 | 1912 |
| ATHENS, O. L. Wood, principal | 6 yr. | 29 | 640 | 1908 |
| AVON LAKE, J. I. King, superintendent | 6 yr. | 10 | 218 | 1942 |
| BARBERTON: | | | | |
| Barberton, H. A. Pieffer, principal | 4 yr. | 41 | 1096 | 1938 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| Barberton Norton, R. D. No. 1, A. R. Gaffa, superintendent | 4 yr. | 17 | 326 | 1940 |
| BARNESVILLE, D. W. Shepherd, principal | 4 yr. | 15 | 434 | 1919 |
| BATAVIA, J. W. MacDonald, superintendent | 5 yr. | 9 | 227 | 1938 |
| BAY VILLAGE, Parkview, H. R. Secrist, principal | 6 yr. | 11 | 314 | 1928 |
| BEALLSVILLE Village, L. M. Rebman, principal | 6 yr. | 7 | 172 | 1941 |
| BEDFORD, W. C. Miller, principal | 6 yr. | 33 | 892 | 1924 |
| BELLAIRE, F. N. Reinbolt, principal | 4 yr. | 28 | 979 | 1911 |
| BELLE CENTER, J. M. Stanfield, principal | 6 yr. | 5 | 160 | 1941 |
| BELLEFONTAINE, Phillip Freeman, principal | 6 yr. | 26 | 828 | 1904 |
| BELLEVUE, Central High, Ed Masonbrink, principal | 4 yr. | 12 | 363 | 1907 |
| BEREA, J. B. Crabbs, principal | 6 yr. | 23 | 725 | 1914 |
| BEXLEY, Russell Kessler, principal | 4 yr. | 22 | 513 | 1925 |
| BLOOMDALE, F. D. Treece, superintendent | 6 yr. | 7 | 140 | 1940 |
| BLUFFTON, Gerhard Buhler, principal | 6 yr. | 13 | 276 | 1912 |
| BOWLING GREEN, J. W. Parlette, principal | 3 yr. | 19 | 329 | 1909 |
| BRADFORD, Dwight Bennett, superintendent | 4 yr. | 4 | 124 | 1926 |
| BRECKSVILLE, Wade McConnell, superintendent | 6 yr. | 10 | 276 | 1938 |
| BREMEN, Rushcreek Memorial, O. L. Raver, superintendent | 6 yr. | 7 | 261 | 1928 |
| BRIDGEPORT, H. B. Waldorf, principal | 3 yr. | 7 | 414 | 1916 |
| BROOKLYN VILLAGE, Brooklyn, B. I. Brady, superintendent | 6 yr. | 9 | 143 | 1942 |
| BRYAN, H. W. Rogge, principal | 4 yr. | 10 | 101 | 1907 |
| BUCYRUS: | | | | |
| Bucyrus, Edwin Gearhart, principal | 6 yr. | 26 | 677 | 1907 |
| Holmes-Liberty, R. D. No. 1, S. K. Sollars, superintendent | 6 yr. | 7 | 116 | 1938 |
| BYESVILLE, F. W. Gant, principal | 4 yr. | 4 | 206 | 1929 |
| CADIZ, F. D. Ellis, principal | 6 yr. | 16 | 395 | 1927 |
| CALDWELL, G. W. Weekley, principal | 6 yr. | 8 | 230 | 1935 |
| CAMBRIDGE, Paul R. Lyne, principal | 4 yr. | 32 | 776 | 1910 |
| CAMPBELL Memorial, M. F. O'Mellan, principal | 4 yr. | 36 | 890 | 1924 |
| CANAL WINCHESTER, A. B. Weiser, superintendent | 4 yr. | 7 | 153 | 1916 |
| CANTON: | | | | |
| Lehman, 1103 14th N. W., I. W. Delp, principal | 4 yr. | 30 | 837 | 1938 |
| Lincoln, 6th S. W., Carl H. Meyer, principal | 4 yr. | 48 | 1338 | 1943 |
| McKinley, 800 Market Ave., John Pottorf, principal | 4 yr. | 83 | 2102 | 1909 |
| Mount Marie, 4824 Tuscarawas, W., Sister Honora, principal | 4 yr. | 14 | 189 | 1928 |
| Canton Township, R. D. No. 5, S. A. Stine, superintendent | 6 yr. | 21 | 709 | 1940 |
| CASTALIA, Margaretta, W. B. Worthing, principal | 4 yr. | 6 | 162 | 1929 |
| CEDARVILLE, M. H. Bartels, superintendent | 6 yr. | 8 | 209 | 1922 |
| CELINA, D. W. Davis, principal | 4 yr. | 11 | 394 | 1910 |
| CHAGRIN FALLS: | | | | |
| Chagrin Falls, Lewis Sands, superintendent | 6 yr. | 12 | 261 | 1928 |
| Orange Township, John Cummins, superintendent | 6 yr. | 11 | 275 | 1929 |
| CHILLICOTHE, John A. Smith, principal | 4 yr. | 28 | 889 | 1901 |
| CINCINNATI: | | | | |
| Hartwell, Vine and Hartwell, E. W. Kizer, principal | 4 yr. | 9 | 269 | 1903 |
| Hughes, Clifton and McMillan, Chas. Otterman, principal | 4 yr. | 84 | 2461 | 1904 |
| Walnut Hills, Blair and Victory, L. P. Stewart, principal | 6 yr. | 54 | 1636 | 1907 |
| Western Hills, Ferguson Road, B. H. Siehl, principal | 6 yr. | 74 | 2393 | 1929 |
| Withrow, Madison Road, Walter Peoples, principal | 4 yr. | 85 | 2930 | 1919 |
| Woodward, Woodward and Sycamore, L. D. Peaslee, principal | 4 yr. | 48 | 1176 | 1904 |
| St. Mary, Erie Ave., Sister Eucharia, principal | 4 yr. | 11 | 316 | 1927 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| Summit Country Day, 2161 Grandin Road, Sister Mary Francis, principal | 4 yr. | 5 | 60 | 1907 |
| Convent Sacred Heart, 525 Lafayette Ave., Mother M. A. Bush, principal | 4 yr. | 5 | 45 | 1919 |
| St. Xavier, 635 Sycamore, J. P. Downey, principal | 4 yr. | 27 | 759 | 1917 |
| CIRCLEVILLE, J. Wray Henry, principal | 4 yr. | 9 | 341 | 1903 |
| CLEVELAND: | | | | |
| Central, 2225 E. 40th, P. M. Watson, principal | 3 yr. | 46 | 1212 | 1904 |
| Collinwood, 15210 St. Clair, Ave., Floyd Rowe, principal | 3 yr. | 68 | 2030 | 1928 |
| East, 1380 E. 82nd St., E. E. Smeltz, principal | 3 yr. | 49 | 1365 | 1902 |
| East Technical, 2470 E. 55th St., B. W. Taylor principal | 3 yr. | 81 | 2163 | 1919 |
| Garfield Heights, 4900 Turney Rd., Mary H. Kerr, principal | 6 yr. | 45 | 1077 | 1924 |
| Marymount, 12215 Granger Rd., Sister Mary Bronisia, principal | 4 yr. | 9 | 290 | 1932 |
| Glenville, 810 Parkwood Dr., C. R. Wise, principal | 3 yr. | 42 | 1142 | 1905 |
| James Ford Rhodes, 5100 Biddulph, N. D. Mathews, principal | 4 yr. | 51 | 1518 | 1934 |
| John Adams, 3817 E. 115 St., E. E. Butterfield, principal | 3 yr. | 74 | 2063 | 1926 |
| John Marshall, 3952 W. 104 St., Benj. Eggeman, principal | 3 yr. | 16 | 847 | 1916 |
| Lincoln, 3001 Scranton Rd., E. J. Bryan, principal | 6 yr. | 80 | 2238 | 1913 |
| South, 3901 E. 74th St., Oliver Deex, principal | 3 yr. | 42 | 1048 | 1905 |
| Lourdes Academy, 3007 Franklin Blvd., Sister Mary Edward, principal | 4 yr. | 11 | 278 | 1927 |
| Notre Dame Academy, 1325 Ansel Road, Sister Mary Agnes, principal | 6 yr. | 24 | 745 | 1927 |
| Beaumont School for Girls, 3240 Fairmount, Sister Rose Mary, principal | 4 yr. | 7 | 201 | 1928 |
| St. Ignatius, 1911 W. 30th St., C. B. Garvey, principal | 4 yr. | 33 | 798 | 1920 |
| St. Joseph Academy, 3430 Rocky River, Sister M. Patricia, principal | 6 yr. | 20 | 468 | 1931 |
| Villa Angela Academy, 17001 Lake Shore, Sister Mary Esther, principal | 4 yr. | 8 | 162 | 1928 |
| Cuyahoga Heights, 4820 E. 71st St., Robert C. Ray, principal | 6 yr. | 12 | 244 | 1939 |
| West, 6809 Franklin, Edgar A. Miller, principal | 3 yr. | 19 | 989 | 1905 |
| West Technical, 2201 W. 93rd St., C. C. Tuck, principal | 3 yr. | 105 | 2756 | 1914 |
| Cathedral Latin, 2056 E. 107 St. Rev. A. J. Bedel, principal | 4 yr. | 30 | 1023 | 1921 |
| CLEVELAND HEIGHTS, E. E. Morley, principal | 3 yr. | 74 | 2020 | 1909 |
| CLYDE, Stewart Parker, superintendent | 6 yr. | 12 | 353 | 1934 |
| COLDWATER, Perry Noll, superintendent | 4 yr. | 9 | 287 | 1938 |
| COLUMBIANA: | | | | |
| Columbiana, C. B. Riggle, superintendent | 4 yr. | 8 | 217 | 1909 |
| Fairfield Township, R. D. No. 2, H. D. Evans, superintendent | 6 yr. | 7 | 171 | 1938 |
| COLUMBUS: | | | | |
| Central, Washington Blvd., E. W. Emswiler, principal | 3 yr. | 63 | 1450 | 1937 |
| East, 1500 E. Broad, Irvin F. Young, principal | 3 yr. | 42 | 1087 | 1905 |
| Grandview Heights, 1587 W. Third, D. W. Blauser, principal | 4 yr. | 16 | 365 | 1915 |
| North, 76 Arcadia, H. P. Swain, principal | 3 yr. | 65 | 1687 | 1906 |
| South, 1160 Ann St., Alva Edwards, principal | 4 yr. | 57 | 1555 | 1907 |
| Upper Arlington, 2107 Coventry Rd., Ivan W. Davis, principal | 6 yr. | 28 | 605 | 1925 |
| West, 179 S. Powell, H. H. Reighley, principal | 3 yr. | 30 | 1092 | 1938 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| Columbus Academy, 1939 Franklin, Charles H. Jones, headmaster | 4 yr. | 13 | 80 | 1926 |
| St. Joseph Academy, 331 E. Rich St., Sister M. Aloysius, directress | 4 yr. | 7 | 180 | 1927 |
| St. Mary of Springs, N. Nelson Road, Sister M. L. Platt, directress | 4 yr. | 6 | 154 | 1920 |
| Mifflin, 2546 Sunbury Rd., Ralph Gantz, superintendent | 4 yr. | 4 | 248 | 1937 |
| COLUMBUS GROVE, E. F. Smith, superintendent | 6 yr. | 11 | 303 | 1941 |
| CONNEAUT, V. R. Henry, principal | 3 yr. | 13 | 368 | 1907 |
| COSHOCTON, G. G. Humbert, principal | 4 yr. | 22 | 616 | 1912 |
| COPLEY, E. R. Malone, superintendent | 4 yr. | 12 | 767 | 1942 |
| COVINGTON, W. F. Henney, superintendent | 6 yr. | 12 | 263 | 1914 |
| CRESTLINE, A. A. Remy, principal | 6 yr. | 13 | 446 | 1921 |
| CRESTON, H. C. Frey, superintendent | 6 yr. | 6 | 186 | 1941 |
| CROOKSVILLE, H. R. Zollinger, principal | 6 yr. | 8 | 241 | 1932 |
| CUYAHOGA FALLS, Gordon DeWitt, principal | 4 yr. | 36 | 1138 | 1913 |
| DAYTON: | | | | |
| Dunbar, 215 Summit S., F. C. MacFarlane, principal | 6 yr. | 45 | 1237 | 1938 |
| Fairview-White, 2412 Philadelphia Dr., D. D. Longnecker, principal | 4 yr. | 62 | 1609 | 1922 |
| Kiser, 1415 Leo St., D. L. Sollenberger, principal | 4 yr. | 23 | 742 | 1931 |
| Oakwood, 1200 Far Hills, A. E. Claggett, principal | 3 yr. | 13 | 307 | 1924 |
| Roosevelt, 2013 W. Third, E. C. Rowe, principal | 4 yr. | 76 | 1846 | 1930 |
| Stivers, 1313 Fifth St., Cory LeFevre, principal | 4 yr. | 48 | 1160 | 1911 |
| Wilbur Wright, 1361 Huffman, J. W. Holmes, principal | 4 yr. | 45 | 1296 | 1905 |
| Chaminade, 108 Franklin, Brother J. May, principal | 4 yr. | 24 | 706 | 1938 |
| Fairmont, 3700 Far Hills, J. E. Prass, principal | 4 yr. | 23 | 550 | 1926 |
| DEFIANCE, H. H. Cook, principal | 6 yr. | 28 | 750 | 1906 |
| DEGRAFF Village, F. M. Lash, superintendent | 6 yr. | 7 | 183 | 1903 |
| DELAWARE, Willis, C. L. Hopkins, principal | 6 yr. | 31 | 811 | 1904 |
| DELPHOS, Jefferson, L. E. Schmidt, principal | 6 yr. | 12 | 338 | 1903 |
| DELTA, O. M. Welch, superintendent | 6 yr. | 10 | 262 | 1929 |
| DESHLER Village, R. R. Brown, superintendent | 6 yr. | 7 | 205 | 1932 |
| DOVER, D. C. Lemmon, principal | 6 yr. | 33 | 919 | 1903 |
| DRESDEN, Jefferson, R. E. Brown, superintendent | 6 yr. | 10 | 314 | 1923 |
| EAST CANTON, Onsburg Township, W. B. Goddard, superintendent | 6 yr. | 13 | 363 | 1942 |
| EAST CLEVELAND: | | | | |
| Shaw, M. C. Detrick principal | 3 yr. | 52 | 1299 | 1911 |
| Ursuline Academy Sacred Heart, 14016 Eculid, Sister M. Stanislaus, principal | 4 yr. | 12 | 344 | 1934 |
| EAST LIVERPOOL, Ralph W. Betts, principal | 4 yr. | 46 | 1459 | 1904 |
| EAST PALESTINE, H. S. Laber, principal | 4 yr. | 14 | 460 | 1904 |
| EATON, H. C. Hildebolt, principal | 6 yr. | 16 | 404 | 1910 |
| ELMORE, Harris-Elmore, L. R. Hetrick, superintendent | 6 yr. | 9 | 230 | 1938 |
| ELYRIA, J. D. Severs, principal | 4 yr. | 57 | 1425 | 1904 |
| EUCLID: | | | | |
| Central, 1520 Chardon Rd., W. F. Fordyce, principal | 6 yr. | 27 | 654 | 1924 |
| Shore, E. 222nd St., Leonard Loos, principal | 6 yr. | 25 | 806 | 1925 |
| FAIRPORT HARBOR, Fairport, Elizabeth Brown, principal | 6 yr. | 15 | 307 | 1921 |
| FAIRVIEW VILLAGE, Lewis Mayer, superintendent | 6 yr. | 14 | 455 | 1932 |
| FINDLAY: | | | | |
| Findlay, G. R. Constien, principal | 3 yr. | 29 | 715 | 1906 |
| Liberty Township, R. D. No. 6, G. H. Boyles, principal | 6 yr. | 8 | 217 | 1924 |
| FOREST, P. W. Thomas, superintendent | 6 yr. | 8 | 198 | 1938 |
| FOSTORIA, W. M. Hawk, principal | 6 yr. | 35 | 946 | 1910 |
| FRANKLIN, R. E. Augspurger, superintendent | 6 yr. | 19 | 598 | 1944 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| FREDERICKTOWN, G. A. McConagha, principal | 6 yr. | 12 | 312 | 1937 |
| FREMONT Ross, A. C. Stokes, principal | 4 yr. | 20 | 832 | 1903 |
| GALION, E. R. Pickering, principal | 3 yr. | 12 | 366 | 1903 |
| GALLIPOLIS, Gallia Academy, Harold Brown, principal | 4 yr. | 19 | 448 | 1903 |
| GENEVA, Harry Peck, superintendent | 6 yr. | 15 | 425 | 1903 |
| GENOA, Clay-Genoa, E. E. Digby, superintendent | 4 yr. | 9 | 262 | 1933 |
| GEORGETOWN, Paul Rainey, principal | 6 yr. | 9 | 232 | 1925 |
| GERMANTOWN Village, A. L. Stingley, superintendent | 6 yr. | 11 | 288 | 1924 |
| GIBSONBURG, G. J. Lampl, superintendent | 6 yr. | 12 | 404 | 1916 |
| GIRARD, W. J. Moore, superintendent | 4 yr. | 30 | 599 | 1918 |
| GLOUSTER, L. G. DeLong, principal | 6 yr. | 11 | 240 | 1926 |
| GLENDAL, Wm. Slade, superintendent | 6 yr. | 11 | 174 | 1932 |
| GRAND RAPIDS Rural, D. W. Oman, principal | 6 yr. | 6 | 146 | 1939 |
| GRANVILLE, Stanley Martin, principal | 6 yr. | 13 | 277 | 1926 |
| GREENFIELD, McLain, C. E. Booker, principal | 4 yr. | 12 | 351 | 1904 |
| GREENSBURG, Green Township, V. M. Webb, superintendent | 4 yr. | 12 | 262 | 1942 |
| GREENVILLE, P. C. Warner, principal | 4 yr. | 14 | 560 | 1914 |
| GROVEPORT, Madison Township, Lucinda Doersam, principal | 4 yr. | 9 | 250 | 1926 |
| HAMILTON: | | | | |
| Hamilton, John O. Fry, principal | 3 yr. | 52 | 1498 | 1904 |
| Fairfield Township, R. D. No. 3, D. D. Heskett superintendent | 6 yr. | 11 | 358 | 1934 |
| HARRISON, C. B. Crouch, superintendent | 4 yr. | 6 | 181 | 1940 |
| HICKSVILLE Village, R. C. Fox, superintendent | 6 yr. | 14 | 312 | 1940 |
| HILLSBORO, Stephen Brown, principal | 6 yr. | 17 | 537 | 1902 |
| HOLGATE, J. C. Rudolph, superintendent | 6 yr. | 8 | 222 | 1926 |
| HUBBARD, L. A. Sprague, principal | 6 yr. | 23 | 706 | 1932 |
| HUDSON: | | | | |
| Hudson Township, Lola Daugherty, principal | 6 yr. | 10 | 265 | 1931 |
| Western Reserve Academy, J. B. Hayden, headmaster | 4 yr. | 25 | 224 | 1925 |
| HUNTSVILLE Village, C. O. Outland, superintendent | 6 yr. | 4 | 130 | 1926 |
| HURON, R. L. McCormick, principal | 6 yr. | 7 | 207 | 1918 |
| IRONDALE, Saline Township, C. P. Henderson, superintendent | 6 yr. | 12 | 136 | 1935 |
| IRONTON, O. C. West, principal | 5 yr. | 30 | 826 | 1910 |
| JACKSON, Melbra Thornton, principal | 6 yr. | 23 | 719 | 1911 |
| JEFFERSON, I. J. Nisonger, superintendent | 6 yr. | 11 | 325 | 1943 |
| JOHNSTOWN-Monroe, Rolla Webster, superintendent | 6 yr. | 10 | 229 | 1935 |
| JEWETT, R. A. Kammeyer, superintendent | 4 yr. | 4 | 127 | 1942 |
| KENT: | | | | |
| Roosevelt, J. W. Spangler, superintendent | 6 yr. | 21 | 720 | 1912 |
| State, F. N. Harsh, principal | 6 yr. | 18 | 368 | 1918 |
| KENTON, Charles Secoy, principal | 4 yr. | 23 | 450 | 1922 |
| KILBOURNE, Brown Local, Albert Hirth, superintendent | 6 yr. | 3 | 94 | 1925 |
| KINGS MILLS, J. F. Burns, superintendent | 6 yr. | 9 | 212 | 1935 |
| LAKEWOOD: | | | | |
| Lakewood, L. E. Vredevoe, principal | 3 yr. | 82 | 2141 | 1905 |
| St. Augustine Academy, 14808 Lake Ave., Sister M. Ernestine, principal | 6 yr. | 10 | 140 | 1930 |
| LANCASTER, O. H. Schaaf, principal | 4 yr. | 36 | 969 | 1903 |
| LEAVITTSBURG, Warren Township Local, A. L. Bascom, superintendent | 6 yr. | 8 | 362 | 1925 |
| LEETONIA, J. L. McBride, principal | 4 yr. | 10 | 252 | 1938 |
| LEROY, Westfield, R. F. Howe, superintendent | 6 yr. | 6 | 150 | 1915 |
| LEWISBURG Union, H. A. Huffman, superintendent | 6 yr. | 8 | 209 | 1927 |
| LEWISTOWN, Washington Rural, M. V. Thrush, superintendent | 6 yr. | 6 | 174 | 1940 |
| LIBERTY CENTER, H. B. Romaker, superintendent | 6 yr. | 12 | 309 | 1926 |
| LIMA: | | | | |
| Central, High and Pierce, H. W. Leach, principal | 6 yr. | 59 | 1771 | 1923 |
| South, S. Pine St., Paul Garrison, principal | 6 yr. | 46 | 1380 | 1918 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| LISBON, David Anderson, Sadie P. Van Fossan, principal | 4 yr. | 12 | 365 | 1910 |
| LOCKLAND, Ivan C. Shell, principal | 4 yr. | 10 | 256 | 1912 |
| LODI, W. S. Wood, superintendent | 6 yr. | 8 | 229 | 1938 |
| LOGAN, F. B. Birchfield, principal | 3 yr. | 11 | 394 | 1913 |
| LONDON: | | | | |
| Bess Trumper, principal | 4 yr. | 12 | 284 | 1906 |
| Madison Rural, Chas. C. Hoop, principal | 4 yr. | 8 | 88 | 1944 |
| LORAIN: | | | | |
| Lorain, C. J. W. Luttrell, principal | 3 yr. | 59 | 1672 | 1907 |
| Clearview, R. D. No. 2, T. C. Simpson, principal | 6 yr. | 13 | 372 | 1936 |
| LOUDONVILLE, R. F. McMullen, superintendent | 6 yr. | 13 | 374 | 1934 |
| LOUISVILLE, R. A. Strasser, superintendent | 4 yr. | 16 | 557 | 1940 |
| LOWELLVILLE, D. L. Metzger, principal | 6 yr. | 11 | 342 | 1937 |
| McCOMB Village, E. J. Joseph, superintendent | 6 yr. | 9 | 201 | 1926 |
| McCONNELLSVILLE, Malta-McConnelsville, James Turner, superintendent | 4 yr. | 12 | 269 | 1921 |
| MCDONALD, A. A. Burkey, superintendent | 6 yr. | 12 | 242 | 1922 |
| MADISON Memorial, S. B. Trescott, superintendent | 4 yr. | 7 | 192 | 1926 |
| MANSFIELD, Glenn Rohleder, principal | 3 yr. | 47 | 1170 | 1923 |
| MAPLE HEIGHTS, W. D. Coon, principal | 6 yr. | 20 | 626 | 1932 |
| MARIEMONT, Plainville, C. M. Patrick, principal | 6 yr. | 18 | 419 | 1940 |
| MARIETTA, A. E. Rupp, principal | 3 yr. | 34 | 614 | 1913 |
| MARION, Harding, A. C. May, principal | 3 yr. | 33 | 893 | 1903 |
| MARTINS FERRY, C. A. Taylor, principal | 4 yr. | 29 | 826 | 1907 |
| MARYSVILLE, H. W. Carr, superintendent | 3 yr. | 4 | 192 | 1938 |
| MASSILLON: | | | | |
| Washington, L. P. Kemp, principal | 3 yr. | 53 | 1467 | 1906 |
| Jackson Township, R. D. No. 3, H. C. Sauder, superintendent | 6 yr. | 14 | 381 | 1941 |
| MAUMEE: | | | | |
| Maumee Valley Country Day, Reynolds Rd., Wm. Johnson, principal | 4 yr. | 3 | 36 | 1938 |
| Maumee High, Cass Road, H. H. Palmer, principal | 6 yr. | 16 | 448 | 1926 |
| MAYFIELD HEIGHTS, Mayfield, H. P. Frank, superintendent | 6 yr. | 17 | 394 | 1928 |
| MEDINA, Sidney Fenn, principal | 4 yr. | 18 | 358 | 1908 |
| MENTOR, D. R. Rice, superintendent | 6 yr. | 20 | 490 | 1936 |
| MIAMISBURG, A. S. Millard, principal | 5 yr. | 18 | 498 | 1909 |
| MIDDLEBRANCH, W. M. Kohr, superintendent | 6 yr. | 8 | 293 | 1940 |
| MIDDLEPORT, L. W. McComas, superintendent | 4 yr. | 6 | 166 | 1927 |
| MIDDLETOWN, Wade Miller, principal | 3 yr. | 41 | 1034 | 1906 |
| MILAN, Neil Jones, superintendent | 6 yr. | 7 | 191 | 1926 |
| MILFORD, Roy E. Holmes, principal | 4 yr. | 7 | 214 | 1929 |
| MILLBURY, Lake Township, C. T. Falls, superintendent | 6 yr. | 11 | 281 | 1926 |
| MILLERSBURG, C. F. Maple, principal | 6 yr. | 11 | 257 | 1923 |
| MILTON CENTER, Milton Township, R. G. Brand, superintendent | 6 yr. | 5 | 95 | 1926 |
| MINERVA, H. P. Wisman, superintendent | 4 yr. | 20 | 416 | 1924 |
| MINGO JUNCTION, M. L. Dennis, superintendent | 4 yr. | 17 | 361 | 1915 |
| MINSTER, F. J. Behrns, superintendent | 6 yr. | 9 | 266 | 1916 |
| MONCLOVA, J. C. Sanford, superintendent | 4 yr. | 6 | 83 | 1926 |
| MONROE, C. W. Young, superintendent | 6 yr. | 20 | 492 | 1935 |
| MONTPELIER, Ex. Vill., H. M. Schaeffer, superintendent | 4 yr. | 8 | 273 | 1925 |
| MT. BLANCHARD, J. E. Paynter, superintendent | 6 yr. | 7 | 141 | 1937 |
| MOUNT CORY Rural, D. C. Simkins, superintendent | 3 yr. | 8 | 286 | 1936 |
| MT. GILEAD, O. H. Farrar, principal | 6 yr. | 11 | 305 | 1925 |
| MT. ST. JOSEPH Academy, Sister Dorothea, principal | 6 yr. | 9 | 201 | 1925 |
| MT. STERLING, L. C. Gray, superintendent | 6 yr. | 6 | 163 | 1914 |
| MT. VERNON, Kenneth West, principal | 6 yr. | 42 | 1063 | 1915 |
| NAPOLEON, R. B. Oldfather, principal | 6 yr. | 17 | 496 | 1914 |
| NELSONVILLE, J. K. Kinneer, principal | 6 yr. | 15 | 373 | 1927 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| NEWARK: | | | | |
| Newark, W. Main St., F. C. Boyd, principal | 3 yr. | 33 | 1004 | 1931 |
| St. Frances de Sales, 40 Granville St., Sister Mary Aquin, principal | 4 yr. | 6 | 192 | 1929 |
| NEW BOSTON, Glenwood, Raymond E. Hall, principal | 6 yr. | 18 | 537 | 1940 |
| NEW BREMEN Village, D. R. Bendure, superintendent | 6 yr. | 7 | 174 | 1913 |
| NEWCOMERSTOWN, D. P. Whitmer, principal | 4 yr. | 12 | 364 | 1940 |
| NEW CONCORD, H. A. Steele, superintendent | 6 yr. | 9 | 303 | 1918 |
| NEW LEXINGTON, N. P. Blatt, superintendent | 6 yr. | 12 | 443 | 1903 |
| NEW PHILADELPHIA, J. B. Rudy, principal | 3 yr. | 21 | 516 | 1918 |
| NEW RICHMOND, R. D. Thompson, superintendent | 6 yr. | 9 | 234 | 1940 |
| NEWTON FALLS, George McCague, principal | 4 yr. | 16 | 430 | 1939 |
| NEW WASHINGTON, J. S. Barrington, superintendent | 6 yr. | 5 | 155 | 1925 |
| NEW WATERFORD, R. E. Fowler, superintendent | 6 yr. | 8 | 177 | 1938 |
| NILES, McKinley, Robt. H. Sharp, principal | 6 yr. | 34 | 925 | 1903 |
| NORTH BALTIMORE, E. E. Leidy, superintndnent | 4 yr. | 6 | 169 | 1916 |
| NORTH CANTON, R. E. Trachsel, superintendent | 6 yr. | 16 | 445 | 1934 |
| NORTH OLMSTED, L. E. Hayes, superintendent | 6 yr. | 12 | 306 | 1937 |
| NORTH RIDGEVILLE, Elizabeth Wilcox, principal | 6 yr. | 10 | 246 | 1931 |
| NORWALK, C. H. Stevenson, principal | 4 yr. | 13 | 345 | 1906 |
| NORWOOD, B. M. Hanna, principal | 4 yr. | 46 | 1058 | 1908 |
| OAK HARBOR, Salem-Oak Harbor, R. C. Waters, superintendent | 4 yr. | 15 | 319 | 1916 |
| OBERLIN, C. F. Alter, principal | 6 yr. | 18 | 462 | 1906 |
| OLMSTED FALLS Village, W. W. Smith, superintendent | 6 yr. | 10 | 315 | 1935 |
| ORVILLE, Burvil Glenn, principal | 6 yr. | 21 | 452 | 1914 |
| OSBORN, Bath Exempted Village, P. L. Sultzbach, principal | 6 yr. | 18 | 570 | 1925 |
| OXFORD: | | | | |
| McGuffey, J. S. Richardson, principal | 6 yr. | 8 | 266 | 1916 |
| Stewart, H. N. Kramer, superintendent | 6 yr. | 7 | 201 | 1942 |
| PAINESVILLE, Harvey, H. W. McKelvey, principal | 3 yr. | 23 | 625 | 1905 |
| PARMA, Parma-Schaaf, W. S. Bassett, principal | 4 yr. | 34 | 992 | 1930 |
| PEMBERVILLE, W. W. Schubert, superintendent | 6 yr. | 7 | 164 | 1937 |
| PERRY, R. G. Few, superintendent | 6 yr. | 8 | 200 | 1926 |
| PERRYSBURG, O. C. Treece, principal | 4 yr. | 13 | 389 | 1905 |
| PHILO, C. A. Swingle, superintendent | 4 yr. | 7 | 234 | 1940 |
| PIQUA, C. M. Sims, superintendent | 6 yr. | 20 | 524 | 1907 |
| PLAIN CITY, J. W. Steinhauer, principal | 6 yr. | 7 | 163 | 1944 |
| POLAND Seminary, I. S. Lindman, principal | 6 yr. | 14 | 405 | 1938 |
| POMEROY, W. A. Smith, superintendent | 3 yr. | 3 | 183 | 1928 |
| PORT CLINTON, C. A. Shively, principal | 6 yr. | 19 | 515 | 1914 |
| PORTSMOUTH, Olin B. Smith, principal | 4 yr. | 47 | 1327 | 1912 |
| RADNOR, Samuel Loyer, superintendent | 6 yr. | 6 | 132 | 1942 |
| RAVENNA: | | | | |
| Ravenna City, W. E. Watters, principal | 6 yr. | 26 | 746 | 1906 |
| Ravenna Township, R. D. No. 3, H. W. Donaldson, superintendent | 6 yr. | 9 | 271 | 1926 |
| RAWSON, R. K. Derrickson, principal | 6 yr. | 7 | 158 | 1926 |
| READING, Mt. Notre Dame Academy, Sister E. Josephine, principal | | | | |
| | 4 yr. | 5 | 98 | 1927 |
| RISINGSUN, Paul Temple, principal | 6 yr. | 6 | 132 | 1939 |
| RITTMAN, W. H. Hauenstein, principal | 4 yr. | 7 | 186 | 1920 |
| ROCKFORD, W. W. Purdy, superintendent | 4 yr. | 8 | 159 | 1925 |
| ROCKY RIVER, M. U. Grubb, principal | 6 yr. | 25 | 747 | 1922 |
| ROSSFORD, Hoy Burns, principal | 6 yr. | 16 | 349 | 1924 |
| RUDOLPH, Liberty Township, H. C. Smith, principal | 5 yr. | 7 | 95 | 1924 |
| RUSHYLVANIA, W. M. Lawrence, superintendent | 6 yr. | 6 | 153 | 1937 |
| St. BERNARD, Olga Stuerwald, principal | 6 yr. | 16 | 311 | 1928 |
| St. CLAIRSVILLE, J. J. Shannon, principal | 4 yr. | 16 | 520 | 1917 |
| St. MARYS Memorial, O. O. Royer, principal | 4 yr. | 18 | 393 | 1903 |
| SALEM, B. C. Ludwig, principal | 4 yr. | 29 | 793 | 1906 |
| SANDUSKY, Wayne C. Blough, principal | 4 yr. | 44 | 1231 | 1904 |
| SCIO, D. R. Stanfield, superintendent | 6 yr. | 8 | 199 | 1940 |
| SEAMAN, Glenn L. Hook, superintendent | 6 yr. | 6 | 151 | 1941 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| SEBRING, McKinley, J. M. Badertacher, principal | 6 yr. | 18 | 466 | 1932 |
| SHADYSIDE, J. A. Dorff, principal | 4 yr. | 12 | 292 | 1933 |
| SHAKER HEIGHTS: | | | | |
| Shaker Heights, R. B. Patin, principal | 3 yr. | 41 | 882 | 1920 |
| University, Claythorne and Brantley, Harry A. Peters, headmaster | 3 yr. | 10 | 410 | 1908 |
| SHELBY, R. G. Winter, principal | 6 yr. | 25 | 736 | 1904 |
| SHREVE, J. C. Christy, superintendent | 6 yr. | 15 | 178 | 1930 |
| SIDNEY, H. C. Lull, principal | 6 yr. | 32 | 970 | 1920 |
| SMITHFIELD, P. M. Skinner, superintendent | 6 yr. | 13 | 338 | 1934 |
| SMITHVILLE, Green Township, F. D. Burkholder, principal | 5 yr. | 8 | 205 | 1940 |
| SOUTH EUCLID, Brush, Lincoln Elliot, principal | 6 yr. | 25 | 725 | 1930 |
| SPENCERVILLE, E. C. Branstetter, superintendent | 6 yr. | 13 | 325 | 1941 |
| SPRINGFIELD: | | | | |
| Springfield, C. L. Fox, principal | 4 yr. | 81 | 1938 | 1906 |
| Catholic Central, 233 E. High, Sister M. Clare, principal | 4 yr. | 17 | 482 | 1932 |
| STEUBENVILLE, F. J. Mick, principal | 4 yr. | 36 | 940 | 1904 |
| STOW, W. B. Kimpton, superintendent | 4 yr. | 12 | 343 | 1929 |
| STRONGSVILLE, S. R. Zellers, principal | 6 yr. | 9 | 224 | 1925 |
| STRYKER Village, O. W. Hawes, principal | 4 yr. | 4 | 118 | 1924 |
| STRUTHERS, O. J. Gabriel, principal | 4 yr. | 32 | 770 | 1925 |
| SUGAR GROVE, Berne Union, P. R. Cummins, superintendent | 6 yr. | 6 | 174 | 1940 |
| SWANTON, L. A. Walker, superintendent | 4 yr. | 10 | 274 | 1926 |
| SYLVANIA: | | | | |
| Burnham, C. D. Cotterman, principal | 6 yr. | 36 | 1008 | 1926 |
| St. Clare Academy, Convent Blvd., Mother Adelaide, principal | 4 yr. | 5 | 35 | 1935 |
| SYCAMORE, G. L. Rader, superintendent | 6 yr. | 8 | 197 | 1942 |
| TIFFIN, Columbian, W. W. Martin, principal | 3 yr. | 15 | 375 | 1904 |
| TILTONSVILLE, Warren Consolidated, J. B. Mullenix, superintendent | 6 yr. | 18 | 497 | 1934 |
| TIPP CITY, F. B. Louys, superintendent | 4 yr. | 9 | 219 | 1915 |
| TOLEDO: | | | | |
| DeVilbiss, 3301 Upton Ave., M. C. Nauts, principal | 4 yr. | 76 | 2262 | 1933 |
| Libbey, Western Ave., H. E. Williams, principal | 4 yr. | 61 | 1806 | 1924 |
| Waite, Morrison Drive, Phillip Conser, principal | 4 yr. | 53 | 1741 | 1914 |
| Scott, Collingwood Blvd., R. H. Demorest, principal | 4 yr. | 58 | 1703 | 1914 |
| Woodward, Streicher and Otto, Chas. C. LaRue, principal | 4 yr. | 64 | 1719 | 1921 |
| Central Catholic, 2570 Cherry St., J. L. Harrington, principal | 4 yr. | 55 | 1672 | 1938 |
| St. Ursula Academy, 2413 Collingwood, Sister Mildred, principal | 4 yr. | 12 | 305 | 1936 |
| Ottawa Hills, F. W. Brown, superintendent | 6 yr. | 11 | 231 | 1941 |
| Clay, Oregon Township, Route No. 5, Josephine Fassett, principal | 4 yr. | 17 | 441 | 1931 |
| Whitmer, 5530 Whitmer Dr., Elmer Marks, principal | 4 yr. | 21 | 596 | 1930 |
| TORONTO, D. B. Metzger, principal | 4 yr. | 22 | 604 | 1918 |
| TRENTON, D. H. Kruger, superintendent | 6 yr. | 7 | 213 | 1943 |
| TROTWOOD, Madison Township, M. A. Shellhaas, principal | 6 yr. | 12 | 360 | 1938 |
| TROY, T. E. Hook, superintendent | 4 yr. | 18 | 493 | 1904 |
| TWINSBURG, Gene Nelson, superintendent | 6 yr. | 6 | 143 | 1943 |
| UPPER SANDUSKY, J. D. Blackford, superintendent | 4 yr. | 10 | 334 | 1909 |
| URBANA, Frank Nichols, superintendent | 4 yr. | 16 | 317 | 1924 |
| UTICA-Washington, L. T. Ball, principal | 6 yr. | 10 | 299 | 1941 |
| VANDALIA, Butler Township, Myron Morton, superintendent | 6 yr. | 12 | 346 | 1935 |
| VAN BUREN Rural, B. R. Ford, superintendent | 6 yr. | 6 | 140 | 1925 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| VANLUE Rural, H. E. Hinkle, superintendent | 6 yr. | 7 | 340 | 1938 |
| VAN WERT, Carl A. Baden, principal | 4 yr. | 20 | 575 | 1903 |
| VERMILION, George R. Snyder, superintendent | 3 yr. | 9 | 113 | 1930 |
| VERSAILLES, L. F. Rhoades, principal | 6 yr. | 12 | 336 | 1927 |
| WADSWORTH, Central, O. J. Work, principal | 4 yr. | 10 | 438 | 1927 |
| WAPAKONETA, Blume, Irwin L. Conrad, principal | 6 yr. | 24 | 525 | 1913 |
| WARREN, Harding, M. Mollenkopf, principal | 3 yr. | 53 | 1623 | 1908 |
| WASHINGTON COURT HOUSE, Washington, W. F. Rettig, principal | 6 yr. | 31 | 806 | 1910 |
| WATERVILLE, H. H. Dudrow, superintendent | 6 yr. | 4 | 131 | 1926 |
| WAUSEON, F. S. Huyck, superintendent | 6 yr. | 14 | 403 | 1908 |
| WAYNE, Montgomery Township, W. C. Ingalls, superintendent | 6 yr. | 6 | 145 | 1937 |
| WELLINGTON Ex. Vill., R. D. Purdy, superintendent | 6 yr. | 10 | 374 | 1928 |
| WELLSTON, C. H. Jones, principal | 4 yr. | 14 | 328 | 1930 |
| WELLSVILLE, G. H. Adams, principal | 4 yr. | 20 | 472 | 1936 |
| WEST ALEXANDRIA, E. M. Derby, superintendent | 6 yr. | 7 | 171 | 1926 |
| WEST CARROLLTON, H. A. Russell, principal | 6 yr. | 17 | 353 | 1935 |
| WESTERVILLE, T. V. Bancroft, principal | 6 yr. | 16 | 514 | 1925 |
| WEST JEFFERSON, H. L. Sams, superintendent | 4 yr. | 7 | 114 | 1913 |
| WESTLAKE, L. G. Burneson, superintendent | 6 yr. | 12 | 271 | 1929 |
| WEST LIBERTY, M. L. Price, superintendent | 6 yr. | 6 | 153 | 1933 |
| WICKLIFFE, C. M. Burnett, principal | 6 yr. | 14 | 302 | 1926 |
| WILLARD, R. A. Wiebe, principal | 4 yr. | 8 | 332 | 1912 |
| WILLOUGHBY, J. B. Woodside, superintendent | 4 yr. | 21 | 630 | 1904 |
| WILMINGTON, G. B. Jeffers, principal | 5 yr. | 15 | 475 | 1915 |
| WOODSFIELD, J. V. Salisbury, superintendent | 4 yr. | 6 | 203 | 1924 |
| WOODVILLE, D. E. Porter, superintendent | 6 yr. | 8 | 197 | 1941 |
| WOOSTER, V. J. Smucker, principal | 6 yr. | 41 | 1062 | 1904 |
| WORTHINGTON, H. C. McCord, principal | 3 yr. | 7 | 228 | 1940 |
| WYOMING, Z. M. Walter, superintendent | 6 yr. | 14 | 296 | 1907 |
| XENIA: | | | | |
| Central, E. Church, C. H. Benner, principal | 6 yr. | 27 | 828 | 1905 |
| East, E. Market, Paul L. Hasty, principal | 6 yr. | 13 | 155 | 1934 |
| YOUNGSTOWN: | | | | |
| Chaney, N. Hazelwood, C. W. Ricksecker, principal | 6 yr. | 53 | 1248 | 1929 |
| East, J. W. Smith, principal | 3 yr. | 14 | 894 | 1927 |
| Rayen, Benita Ave., Frank W. Teer, principal | 4 yr. | 54 | 1366 | 1909 |
| Scienceville, Liberty Road, W. L. Richey, principal | 4 yr. | 21 | 401 | 1939 |
| South, Market St., R. L. Fleming, principal | 3 yr. | 67 | 1674 | 1913 |
| Wilson, Indianola, G. W. Glasgow, principal | 5 yr. | 57 | 1379 | 1940 |
| Ursuline, 745 Bryson St., J. M. Gallagher, principal | 4 yr. | 21 | 646 | 1931 |
| Boardman, 7410 Market St., A. L. Henderson, superintendent | 4 yr. | 23 | 567 | 1930 |
| ZANESFIELD Rural, G. V. Hull, principal | 6 yr. | 6 | 126 | 1941 |
| ZANESVILLE, E. D. Cleary, principal | 3 yr. | 47 | 1028 | 1906 |
| OKLAHOMA | | | | |
| ADA: | | | | |
| Ada, Trice Broadrick, principal | 3 yr. | 19 | 399 | 1923 |
| Horace Mann, T. K. Treadwell, director | 4 yr. | 12 | 88 | 1922 |
| ALTUS, A. G. Steele, superintendent | 3 yr. | 16 | 265 | 1921 |
| ALVA: | | | | |
| Alva, Earl L. Geis, superintendent | 4 yr. | 17 | 270 | 1919 |
| Horace Mann, John B. Stout, director | 4 yr. | 5 | 66 | 1922 |
| ANADARKO, V. B. Marshall, principal | 3 yr. | 11 | 208 | 1939 |
| ARDMORE, Ben Ogden, principal | 3 yr. | 18 | 425 | 1918 |
| ATOKA, Ferman Phillips, superintendent | 4 yr. | 17 | 300 | 1923 |
| BARNSDALL, Lloyd H. Cossey, superintendent | 4 yr. | 11 | 169 | 1925 |
| BARTLESVILLE, College High, N. W. Glasgow, superintendent | 2 yr. | 16 | 340 | 1912 |
| BETHANY, A. LeRoy Taylor, superintendent | 4 yr. | 7 | 166 | 1939 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| BLACKWELL, Harry Huston, superintendent | 3 yr. | 19 | 409 | 1912 |
| BRISTOW, B. R. Nichols, superintendent | 4 yr. | 20 | 357 | 1918 |
| CARNEGIE, Lucile Waller, principal | 4 yr. | 11 | 196 | 1939 |
| CHECOTAH, Fred C. Ogle, superintendent | 4 yr. | 14 | 244 | 1936 |
| CHEROKEE, B. B. Fisher, superintendent | 4 yr. | 11 | 161 | 1928 |
| CHICKASHA, O. K. Holsapple, principal | 3 yr. | 21 | 386 | 1912 |
| CLAREMORE: | | | | |
| Claremore, Clyde H. O'Dell, superintendent | 4 yr. | 16 | 342 | 1921 |
| Oklahoma Military Academy, John C. Hamilton, president | 3 yr. | 23 | 213 | 1925 |
| CLEVELAND, W. Rankin Young, superintendent | 4 yr. | 11 | 246 | 1918 |
| CLINTON, E. P. Cecil, principal | 4 yr. | 16 | 380 | 1920 |
| COPAN, Chauncey O. Moore, superintendent | 4 yr. | 7 | 76 | 1919 |
| CUSHING, Wm. D. Carr, superintendent | 4 yr. | 22 | 483 | 1918 |
| DEWEY, C. R. Clodfelter, superintendent | 4 yr. | 11 | 233 | 1918 |
| DRUMRIGHT, A. C. Wiemer, principal | 4 yr. | 18 | 427 | 1918 |
| DUNCAN, Dion C. Wood, superintendent | 3 yr. | 18 | 448 | 1921 |
| DURANT: | | | | |
| Durant, R. A. Beaty, principal | 3 yr. | 15 | 320 | 1921 |
| Russell High, M. K. Fort, director | 4 yr. | 10 | 65 | 1922 |
| EDMOND: | | | | |
| Edmond, Owen King, superintendent | 4 yr. | 12 | 318 | 1925 |
| Central State, R. L. Beck, director | 6 yr. | 10 | 116 | 1922 |
| ELK CITY, R. F. Ready, principal | 3 yr. | 10 | 178 | 1938 |
| EL RENO, Walter P. Marsh, principal | 4 yr. | 25 | 606 | 1918 |
| ENID, D. Bruce Selby, principal | 3 yr. | 40 | 958 | 1911 |
| EUFULA, A. Max Holcomb, superintendent | 3 yr. | 13 | 132 | 1938 |
| FAIRFAX, V. J. Lockett, superintendent | 4 yr. | 10 | 148 | 1921 |
| FOX, Mrs. R. Holladay, superintendent | 3 yr. | 12 | 132 | 1940 |
| FREDERICK, W. F. Randle, superintendent | 3 yr. | 10 | 207 | 1919 |
| GARBER, L. J. Anderson, superintendent | 4 yr. | 13 | 204 | 1923 |
| GRANDFIELD, Orville Prier, superintendent | 4 yr. | 8 | 113 | 1925 |
| GUTHRIE, Milo Remund, principal | 3 yr. | 16 | 372 | 1912 |
| GUYMON, N. C. Hamilton, superintendent | 4 yr. | 9 | 186 | 1921 |
| HARRAH, G. E. Evans, superintendent | 6 yr. | 10 | 177 | 1941 |
| HASKELL, W. E. White, superintendent | 4 yr. | 9 | 118 | 1922 |
| HEALDTON, Eugene Miller, principal | 4 yr. | 8 | 168 | 1923 |
| HENNESSEY, Lee Hart, superintendent | 4 yr. | 8 | 153 | 1930 |
| HENRYETTA, E. A. Williamson, principal | 4 yr. | 18 | 403 | 1917 |
| HOBART, Tom Hansen, superintendent | 3 yr. | 15 | 239 | 1922 |
| HOLDENVILLE, J. W. Bell, superintendent | 3 yr. | 22 | 176 | 1920 |
| HOLLIS, E. R. Brecheen, principal | 3 yr. | 8 | 105 | 1927 |
| HOMINY, J. R. Staib, superintendent | 4 yr. | 12 | 231 | 1925 |
| HOOVER, W. E. Ely, superintendent | 4 yr. | 6 | 97 | 1926 |
| HUGO, Ira R. Armstrong, superintendent | 4 yr. | 15 | 300 | 1913 |
| IDABEL, R. H. Burton, superintendent | 3 yr. | 13 | 202 | 1928 |
| JENKS, E. O. Henninger, superintendent | 3 yr. | 11 | 100 | 1936 |
| KINGFISHER, B. C. Pippin, superintendent | 3 yr. | 10 | 154 | 1920 |
| LAWTON, D. A. Becker, principal | 3 yr. | 27 | 627 | 1914 |
| MADILL, M. C. Collum, superintendent | 4 yr. | 12 | 305 | 1919 |
| MANGUM, Elmer L. Fraker, superintendent | 3 yr. | 10 | 152 | 1918 |
| MARIETTA, V. J. Bonner, superintendent | 4 yr. | 7 | 128 | 1922 |
| MARLOW, John C. Fisher, superintendent | 4 yr. | 11 | 248 | 1922 |
| MAUD, M. S. Anderson, principal | 6 yr. | 11 | 243 | 1936 |
| McALESTER, D. D. Kirkland, superintendent | 4 yr. | 27 | 691 | 1911 |
| McMAN, Dundee, Sam O. Pool, superintendent | 4 yr. | 7 | 85 | 1923 |
| MEDFORD, Howard Welborn, superintendent | 4 yr. | 7 | 112 | 1938 |
| MIAMI, R. C. Nichols, superintendent | 3 yr. | 18 | 361 | 1919 |
| MINCO, J. E. Peery, superintendent | 4 yr. | 7 | 143 | 1926 |
| MOORE, Floyd Newberry, superintendent | 4 yr. | 10 | 184 | 1939 |
| MUSKOGEE: | | | | |
| Central, Jesse F. Cardwell, principal | 3 yr. | 41 | 908 | 1911 |
| Manual Training, J. R. Holmes, superintendent | 4 yr. | 21 | 356 | |
| NEWKIRK, E. H. Bingham, superintendent | 4 yr. | 12 | 174 | 1919 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| NORMAN: | | | | |
| Norman, Gerald Hollman, principal | 3 yr. | 21 | 483 | 1919 |
| University, E. M. Edmondson, director | 4 yr. | 9 | 79 | 1923 |
| NOWATA, Victor H. Hicks, principal | 4 yr. | 14 | 300 | 1921 |
| OILTON, H. G. Bradford, superintendent | 4 yr. | 9 | 170 | 1923 |
| OKEENE, J. A. Ely, superintendent | 6 yr. | 16 | 193 | 1926 |
| OKLAHOMA CITY: | | | | |
| Britton, Ira W. Baker, principal | 3 yr. | 19 | 136 | 1926 |
| Capitol Hill, W. C. Haller, principal | 3 yr. | 48 | 1326 | 1926 |
| Central, F. R. Born, principal | 3 yr. | 74 | 2137 | 1910 |
| Classen, W. H. Taylor, principal | 3 yr. | 62 | 1637 | 1926 |
| Foster, Alonzo Roop, principal | 3 yr. | 10 | 95 | 1939 |
| Northeast, J. B. Greene, principal | 3 yr. | 30 | 293 | 1938 |
| Douglass (Col), F. D. Moon, principal | 4 yr. | 43 | 498 | 1938 |
| OKMULGEE: | | | | |
| Okmulgee, Clell C. Warriner, principal | 3 yr. | 18 | 438 | 1914 |
| Dunbar, W. E. Anderson, superintendent | 6 yr. | 10 | 158 | 1944 |
| OSAGE, B. L. Cogburn, superintendent | 6 yr. | 6 | 88 | 1924 |
| PAULS VALLEY, D. E. Phillips, superintendent | 4 yr. | 14 | 312 | 1920 |
| PAWHUSKA, R. H. Davis, superintendent | 4 yr. | 15 | 308 | 1917 |
| PAWNEE, Homer Shaw, superintendent | 4 yr. | 9 | 183 | 1932 |
| PERRY, George Spraberry, superintendent | 6 yr. | 19 | 459 | 1922 |
| PONCA CITY, Homer S. Anderson, principal | 3 yr. | 35 | 763 | 1918 |
| POTEAU, Elbert L. Costner, superintendent | 3 yr. | 11 | 176 | 1923 |
| PRYOR, G. A. Godfrey, superintendent | 4 yr. | 14 | 334 | 1924 |
| RAMONA, H. B. Bowman, superintendent | 4 yr. | 8 | 105 | 1919 |
| SAND SPRINGS: | | | | |
| Sand Springs, Clyde Boyd, superintendent | 3 yr. | 18 | 400 | 1923 |
| Booker T. Washington (Col), J. E. Buford, principal | 4 yr. | 12 | 73 | 1942 |
| SAPULPA, C. A. Ransbarger, principal | 4 yr. | 23 | 579 | 1912 |
| SAYRE, B. H. Willoughby, superintendent | 3 yr. | 11 | 115 | 1929 |
| SEMINOLE, O. D. Johns, principal | 4 yr. | 22 | 562 | 1932 |
| SHAWNEE, A. L. Burks, superintendent | 3 yr. | 38 | 783 | 1916 |
| SHIDLER, M. B. Nelson, superintendent | 4 yr. | 9 | 139 | 1927 |
| SKIATOOK, W. D. Johnson, superintendent | 4 yr. | 8 | 124 | 1923 |
| STILLWATER, Glenn Tonkinson, principal | 3 yr. | 19 | 474 | 1922 |
| SULPHUR, L. B. Peak, superintendent | 3 yr. | 9 | 143 | 1939 |
| TAHLEQUAH, William C. Bagley, Geo. C. Ogle, principal | 4 yr. | 26 | 246 | 1930 |
| TIPTON, Clarence L. Davis, principal | 4 yr. | 13 | 155 | 1940 |
| TONKAWA: | | | | |
| Tonkawa, Harold J. Perry, principal | 4 yr. | 16 | 213 | 1928 |
| Northern Oklahoma Junior College, Loren N. Brown, president | 2 yr. | 3 | 6 | 1930 |
| TULSA: | | | | |
| Cascia Hall, F. A. Driscoll, principal | 6 yr. | 11 | 116 | 1934 |
| Central, M. J. Black, principal | 3 yr. | 114 | 3011 | 1911 |
| Daniel Webster, T. H. Broad, principal | 4 yr. | 33 | 807 | 1933 |
| Holland Hall, Eleanor H. McCormack, principal | 4 yr. | 9 | 35 | 1942 |
| Monte Cassino, Sister M. Ursula, principal | 4 yr. | 10 | 88 | 1936 |
| Will Rogers, C. B. Manley, principal | 3 yr. | 58 | 1548 | 1940 |
| Booker T. Washington (Col), E. W. Woods, principal | 3 yr. | 26 | 540 | 1927 |
| VINITA, Hal Buchanan, principal | 3 yr. | 16 | 160 | 1913 |
| WAGONER, J. C. Hammond, superintendent | 4 yr. | 12 | 253 | 1927 |
| WEATHERFORD, F. W. Irion, superintendent | 3 yr. | 10 | 129 | 1938 |
| WEBB CITY, M. B. Nelson, superintendent | 4 yr. | 9 | 122 | 1927 |
| WELEETKA, H. A. Lucas, superintendent | 4 yr. | 21 | 140 | 1936 |
| WEWOKA: | | | | |
| Wewoka, Calvin T. Smith, principal | 4 yr. | 13 | 368 | 1928 |
| Douglass (Col), Alphonso M. Jordan, principal | 4 yr. | 10 | 135 | 1939 |
| WILSON, John B. Turner, superintendent | 4 yr. | 9 | 180 | 1925 |
| WOODWARD, R. R. Russell, superintendent | 4 yr. | 15 | 339 | 1918 |
| WYNONA, Bentley Shockley, superintendent | 4 yr. | 5 | 70 | 1925 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| YALE, J. C. Fitzgerald, superintendent | 4 yr. | 11 | 149 | 1938 |
| YUKON, Ralph A. Myers, superintendent | 4 yr. | 9 | 179 | 1924 |
| SOUTH DAKOTA | | | | |
| ABERDEEN, Central, Clair Holgate, principal, | 3 yr. | 30 | 792 | 1907 |
| ALCESTER, H. A. DeHope, superintendent | 4 yr. | 8 | 107 | 1939 |
| ALEXANDRIA, M. L. Olsen, superintendent | 4 yr. | 6 | 63 | 1942 |
| ARLINGTON, O. A. Shuck, superintendent | 6 yr. | 8 | 130 | 1930 |
| ARMOUR, Walter Lienau, superintendent | 4 yr. | 5 | 76 | 1919 |
| BELLE FOURCHE, W. M. Kemp, superintendent | 3 yr. | 19 | 280 | 1916 |
| BERESFORD, E. W. Skarda, superintendent | 4 yr. | 12 | 232 | 1932 |
| BRITTON, O. K. Ehlers, principal | 4 yr. | 6.5 | 153 | 1928 |
| BROOKINGS, J. E. Martin, superintendent | 4 yr. | 25 | 390 | 1907 |
| BRYANT, A. H. Mortenson, superintendent | 4 yr. | 7 | 95 | 1922 |
| CANISTOTA, P. E. Tyrrell, superintendent | 4 yr. | 5 | 75 | 1920 |
| CANTON, C. C. Jacobson, superintendent | 4 yr. | 12 | 226 | 1912 |
| CENTERVILLE, M. F. Coddington, superintendent | 4 yr. | 8 | 138 | 1920 |
| CHESTER, S. F. Delker, superintendent | 4 yr. | 6 | 68 | 1925 |
| CLARK, E. F. Voss, superintendent | 4 yr. | 9 | 153 | 1915 |
| CLEAR LAKE, S. G. Froiland, superintendent | 4 yr. | 6 | 117 | 1938 |
| COLOME, M. W. Bauman, superintendent | 4 yr. | 7 | 121 | 1931 |
| CUSTER, M. E. Lindsey, superintendent | 4 yr. | 10 | 212 | 1926 |
| DEADWOOD, H. S. Berger, superintendent | 4 yr. | 12 | 133 | 1914 |
| DESMET, C. J. Hofland, superintendent | 4 yr. | 7 | 141 | 1931 |
| DOLAND, R. H. Murray, superintendent | 4 yr. | 5 | 86 | 1923 |
| EDGEMONT, C. H. Beagle, superintendent | 4 yr. | 6 | 100 | 1938 |
| EGAN, Henry Tschetter, superintendent | 4 yr. | 6 | 90 | 1925 |
| ELK POINT, Jonas Leyman, superintendent | 4 yr. | 8 | 158 | 1918 |
| EUREKA, Q. L. Wright, superintendent | 4 yr. | 6 | 177 | 1942 |
| FAITH, C. E. Clyde, superintendent | 4 yr. | 6 | 104 | 1923 |
| FAULKTON, W. E. Cermak, superintendent | 4 yr. | 5 | 107 | 1933 |
| FLANDREAU, R. A. Williams, superintendent | 4 yr. | 11 | 153 | 1917 |
| GARRETSON, E. O. Tandberg, superintendent | 4 yr. | 6 | 116 | 1939 |
| GETTYSBURG, O. W. Tollefson, superintendent | 4 yr. | 9 | 176 | 1943 |
| GREGORY, R. D. Abraham, superintendent | 4 yr. | 8 | 167 | 1921 |
| GROTON, H. W. Iverson, superintendent | 4 yr. | 8 | 175 | 1916 |
| HIGHMORE, A. A. Thompson, superintendent | 4 yr. | 7 | 148 | 1927 |
| HOT SPRINGS, H. R. Woodward, superintendent | 4 yr. | 16 | 251 | 1927 |
| HOWARD, K. E. Sheimo, superintendent | 4 yr. | 7 | 89 | 1925 |
| HUDSON, L. J. Wylie, superintendent | 4 yr. | 4.5 | 61 | 1938 |
| HURON, O. D. Dunbar, principal | 3 yr. | 20.5 | 509 | 1909 |
| IPSWICH, R. W. Dennis, superintendent | 4 yr. | 7 | 146 | 1924 |
| KIMBALL, C. A. Hammer, superintendent | 4 yr. | 10 | 101 | 1928 |
| LAKE PRESTON, A. A. Coulson, superintendent | 4 yr. | 7 | 101 | 1929 |
| LEAD, C. C. Curran, principal | 4 yr. | 20 | 338 | 1905 |
| LEMMON, K. F. Lohn, superintendent | 4 yr. | 15.5 | 305 | 1933 |
| LENNOX, M. T. Whealy, superintendent | 4 yr. | 8.5 | 134 | 1926 |
| MADISON, Central, F. A. Strand, superintendent | 4 yr. | 13 | 193 | 1910 |
| MILBANK, W. C. Rabe, superintendent | 3 yr. | 10 | 173 | 1915 |
| MILLER, M. J. Emerson, superintendent | 4 yr. | 11 | 218 | 1914 |
| MITCHELL, G. W. Janke, principal | 3 yr. | 21.5 | 291 | 1906 |
| MOBRIDGE, H. S. Freeman, superintendent | 4 yr. | 10.5 | 207 | 1922 |
| MONTROSE, G. R. Donahue, superintendent | 4 yr. | 5 | 67 | 1924 |
| ONIDA, Amos Tschetter, superintendent | 4 yr. | 5 | 81 | 1926 |
| PARKER, H. N. Mikkelsen, superintendent | 4 yr. | 11 | 163 | 1929 |
| PARKSTON, L. A. Hogie, superintendent | 4 yr. | 10 | 180 | 1938 |
| PIERRE, M. L. Reynolds, principal | 3 yr. | 11 | 212 | 1909 |
| PLATTE, J. F. Slocum, superintendent | 4 yr. | 9.5 | 143 | 1927 |
| RAPID CITY, C. E. Haskins, principal | 3 yr. | 25 | 655 | 1911 |
| REDFIELD, R. W. Gibson, superintendent | 4 yr. | 15 | 256 | 1910 |
| St. LAWRENCE, S. C. Gilliland, superintendent | 4 yr. | 5 | 66 | 1938 |
| SALEM, E. C. Mikkelsen, superintendent | 4 yr. | 7 | 83 | 1926 |
| SCOTLAND, S. M. Stockdale, superintendent | 4 yr. | 8 | 149 | 1931 |
| SIOUX FALLS: | | | | |
| Washington, L. M. Fort, principal | 4 yr. | 73.5 | 1745 | 1906 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| Cathedral, Sister M. Lucia, principal | 4 yr. | 14 | 262 | 1928 |
| All Saints, Evangeline Lewis, principal | 6 yr. | 7 | 38 | 1921 |
| SISSETON, O. K. Thollehaug, superintendent | 4 yr. | 13 | 252 | 1923 |
| SPEARFISH, J. H. Kramer, superintendent | 6 yr. | 14 | 314 | 1928 |
| SPENCER, D. S. Domer, superintendent | 4 yr. | 5 | 77 | 1926 |
| STURGIS, E. E. Grunwald, superintendent | 4 yr. | 10 | 214 | 1928 |
| TYNDALL, Axel Peterson, superintendent | 4 yr. | 9.5 | 150 | 1919 |
| VALLEY SPRINGS, Edwin Ross, superintendent | 4 yr. | 4.5 | 56 | 1938 |
| VERMILLION: | | | | |
| Vermillion, L. T. Uecker, superintendent | 4 yr. | 23 | 240 | 1907 |
| University, D. B. Hansen, principal | 4 yr. | 7 | 52 | 1920 |
| VIBORG, W. H. Davidson, superintendent | 4 yr. | 6 | 108 | 1926 |
| VOLGA, J. C. Miller, superintendent | 4 yr. | 5.5 | 103 | 1926 |
| WAGNER, Willis Everson, principal | 4 yr. | 8.5 | 146 | 1926 |
| WAKONDA, T. E. Knowlton, superintendent | 4 yr. | 5 | 90 | 1925 |
| WATERTOWN, Theo Wrage, principal | 3 yr. | 22 | 444 | 1906 |
| WAUBAY, J. W. Deacon, superintendent | 4 yr. | 5.5 | 102 | 1933 |
| WEBSTER, Frank Gellerman, superintendent | 4 yr. | 13 | 213 | 1907 |
| WESSINGTON, H. E. Tiemens, superintendent | 4 yr. | 5 | 95 | 1926 |
| WESSINGTON SPRINGS, L. E. Gerber, superintendent | 4 yr. | 10 | 214 | 1925 |
| WILMOT, Albert Gullikson, superintendent | 4 yr. | 5 | 86 | 1926 |
| WINNER, M. E. Williams, superintendent | 4 yr. | 16 | 326 | 1922 |
| WOLSEY, J. J. Richert, superintendent | 4 yr. | 4 | 60 | 1925 |
| YANKTON, R. E. Nichol, principal | 4 yr. | 27.5 | 255 | 1905 |
| WEST VIRGINIA | | | | |
| ANSTED, Jack Neely, | 4 yr. | 11.5 | 260 | 1944 |
| ARTHURDALE, G. H. Keck | 6 yr. | 9.38 | 112 | 1938 |
| ATHENS, R. E. Klingensmith | 6 yr. | 11.4 | 283 | 1942 |
| AURORA, Alison Parrack | 6 yr. | 8 | 174 | 1936 |
| BARBOURSVILLE, John T. Fife | 3 yr. | 16.5 | 395 | 1937 |
| BARRACKVILLE, Larney R. Gump | 6 yr. | 8.6 | 198 | 1931 |
| BEAVER, Shady Spring, T. F. Bartlett | 4 yr. | 16 | 380 | 1936 |
| BECKLEY, Woodrow Wilson, C. G. Peregoy | 3 yr. | 43 | 1061 | 1944 |
| BELINGTON, I. I. Pitsenberger | 4 yr. | 13.5 | 323 | 1938 |
| BENWOOD Union, Charles S. Wiseman | 4 yr. | 22.5 | 442 | 1931 |
| BERKELEY SPRINGS, J. W. Stayman | 6 yr. | 19.38 | 411 | 1944 |
| BETHANY, E. R. Rexroad | 6 yr. | 9.5 | 149 | 1942 |
| BLUEFIELD, Beaver, Thomas R. Egbert | 3 yr. | 29.16 | 669 | 1938 |
| BRAMWELL, D. W. McCormick | 6 yr. | 14.5 | 361 | 1931 |
| BRANCHLAND, Guyan Valley, F. C. McCuskey | 4 yr. | 17 | 364 | 1934 |
| BRIDGEPORT, N. R. Tolley | 6 yr. | 17 | 398 | 1928 |
| BUCKHANNON-Upshur, C. A. Ault—B. A. Hall, co-prin. | 6 yr. | 41.7 | 1102 | 1928 |
| BURNSVILLE, Walter L. Moore | 4 yr. | 8 | 162 | 1930 |
| CAIRO, W. F. Moyers | 6 yr. | 9 | 208 | 1932 |
| CAMERON, T. D. Lamb | 6 yr. | 17.33 | 339 | 1938 |
| CHAPMANVILLE, Chas. Juergensmyer | 6 yr. | 16 | 402 | 1936 |
| CHARLESTON: | | | | |
| Charleston, E. C. Richardson | 3 yr. | 42.83 | 1028 | 1926 |
| Garnet (negro), J. F. J. Clark | 3 yr. | 18.3 | 270 | 1930 |
| Stonewall Jackson, Thomas R. Hornor | 3 yr. | 54.9 | 1225 | 1941 |
| CHARLES TOWN, T. A. Lowery | 6 yr. | 19 | 482 | 1931 |
| CLARKSBURG: | | | | |
| Kelly-Miller (negro), E. B. Saunders | 6 yr. | 7.33 | 170 | 1935 |
| Roosevelt-Wilson, J. H. Hood | 6 yr. | 21 | 495 | 1928 |
| Victory, Lucy M. Bailey | 3 yr. | 23.75 | 599 | 1926 |
| Washington Irving, Orie McConkey | 4 yr. | 42 | 1012 | 1926 |
| CLENDENIN, Meredith Parry | 6 yr. | 23.5 | 592 | 1926 |
| DUNBAR, George M. Speicher | 6 yr. | 30.8 | 897 | 1936 |
| EAST BANK, Dana R. Ervin | 3 yr. | 29.5 | 802 | 1926 |
| ELIZABETH, Wirt County, W. G. Eison | 4 yr. | 13.2 | 274 | 1939 |
| ELKHORN (negro), J. M. Belcher | 6 yr. | 14 | 344 | 1931 |
| ELKINS, Henry Hamilton | 4 yr. | 31 | 703 | 1926 |
| ELKVIEW, L. C. Fauss | 6 yr. | 24 | 714 | 1927 |
| EXCELSIOR (negro), J. Cortez Cooper | 6 yr. | 13.16 | 348 | 1942 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| FAIRMONT: | | | | |
| Fairmont, W. E. Buckey | 3 yr. | 27.1 | 609 | 1926 |
| East Fairmont, W. C. Whaley | 4 yr. | 33.5 | 812 | 1926 |
| FAIRVIEW, E. W. Malcolm | 4 yr. | 10.3 | 212 | 1926 |
| FARMINGTON, J. C. Cotrel | 6 yr. | 17.5 | 440 | 1930 |
| FAYETTEVILLE, Dan H. Perdue | 6 yr. | 19.5 | 469 | 1927 |
| FLEMINGTON, L. W. Talbott | 6 yr. | 13 | 293 | 1937 |
| FOLLANSBEE, W. C. Hood | 6 yr. | 33.5 | 787 | 1927 |
| FORT GAY, Irene Donohoe | 4 yr. | 9.7 | 181 | 1938 |
| GARY, Chas. W. Dean, Jr., | 6 yr. | 28 | 746 | 1926 |
| GASSAWAY, C. R. Romage | 4 yr. | 12.85 | 347 | 1937 |
| GAULEY BRIDGE, Truslow S. Waldo | 4 yr. | 12.5 | 248 | 1936 |
| GLENVILLE, Earl R. Boggs | 6 yr. | 9 | 171 | 1941 |
| GRAFTON, Kenneth Haun | 4 yr. | 29.5 | 731 | 1926 |
| GRANTSVILLE, Calhoun County, M. T. Hamrick | 4 yr. | 17.5 | 433 | 1933 |
| GREEN BANK, Claude A. McMillion | 4 yr. | 11 | 250 | 1928 |
| HARPERS FERRY, Eugene Ross | 6 yr. | 9 | 224 | 1937 |
| HARRISVILLE, E. J. Culp | 4 yr. | 13 | 305 | 1928 |
| HEDGESVILLE, George P. Ludwig | 6 yr. | 10 | 177 | 1938 |
| HINTON, C. M. Withers | 6 yr. | 30.5 | 711 | 1931 |
| HUNDRED, R. W. Turner | 6 yr. | 11 | 221 | 1926 |
| HUNTINGTON: | | | | |
| Huntington, T. Smith Brewer | 3 yr. | 48.2 | 1207 | 1926 |
| Douglass (negro), H. D. Hazelwood | 6 yr. | 18.5 | 360 | 1927 |
| East, O. E. Hodge | 3 yr. | 54.33 | 1169 | 1942 |
| Marshall, Paul N. Musgrave | 6 yr. | 11.71 | 164 | 1940 |
| Vinson, Earl E. Strohmeier | 6 yr. | 15.5 | 393 | 1938 |
| HURRICANE, E. Grant Nine | 6 yr. | 15.5 | 407 | 1937 |
| IAEGER, John Addair | 6 yr. | 21 | 611 | 1937 |
| INSTITUTE, West Virginia State College (negro), | | | | |
| L. V. Jordan | 6 yr. | 7.7 | 85 | 1927 |
| JANE LEW, Fred M. Chenoweth | 6 yr. | 9.1 | 148 | 1940 |
| KENOVA: | | | | |
| Buffalo, F. M. Carey | 6 yr. | 13.5 | 302 | 1931 |
| Ceredo-Kenova, Maxwelton Wright | 6 yr. | 23.5 | 555 | 1927 |
| KERMIT, W. C. Young | 6 yr. | 9 | 154 | 1942 |
| KEYSER, J. P. Judy | 6 yr. | 30 | 728 | 1928 |
| KIMBALL (negro), Ulysses H. Prunty | 6 yr. | 14 | 410 | 1926 |
| KINGSTON, Joe R. Oliver | 6 yr. | 10.5 | 255 | 1938 |
| KINGWOOD, Lawrence Losh | 6 yr. | 16.5 | 355 | 1938 |
| LEGO, Stoco, C. D. Munson, Jr. | 6 yr. | 16.66 | 363 | 1933 |
| LEWISBURG: | | | | |
| Lewisburg, Merle D. Newlon | 6 yr. | 10 | 260 | 1939 |
| Greenbrier Military, J. A. Moore | 4 yr. | 20.75 | 311 | 1929 |
| LOGAN: | | | | |
| Logan, J. A. Vickers | 3 yr. | 31.2 | 890 | 1930 |
| Aracoma (negro), H. S. Jones | 6 yr. | 14.5 | 370 | 1933 |
| LOOKOUT, Nuttall, Chas. Hopkins | 4 yr. | 12.5 | 281 | 1934 |
| LOST CREEK, C. H. Woodford | 6 yr. | 9.5 | 216 | 1926 |
| LUMBERPORT, C. L. Righter | 6 yr. | 17.6 | 430 | 1933 |
| MADISON, Scott, E. P. Williams | 4 yr. | 15.5 | 427 | 1940 |
| MAN, W. E. Flannery | 6 yr. | 30.5 | 857 | 1930 |
| MANNINGTON, Newton G. Michael | 6 yr. | 24 | 624 | 1942 |
| MARLINTON, H. A. Yeager | 4 yr. | 10 | 222 | 1927 |
| MARTINSBURG, E. W. Miller | 4 yr. | 31.9 | 751 | 1929 |
| MASONTOWN, H. H. Hogue | 6 yr. | 14.75 | 313 | 1930 |
| MATEWAN, Magnolia, Carl F. Montgomery | 6 yr. | 15.5 | 451 | 1929 |
| MATOAKA, A. C. Hinkle | 6 yr. | 17 | 441 | 1926 |
| MIDDLEBOURNE, Tyler County, Emmett Stine | 4 yr. | 11 | 250 | 1926 |
| MILTON, Jonathan Y. Lowe | 6 yr. | 21.5 | 502 | 1937 |
| MONONGAH, Paul G. Michael | 4 yr. | 13.75 | 311 | 1931 |
| MONTGOMERY: | | | | |
| Montgomery, W. H. Vandell | 4 yr. | 25 | 559 | 1926 |
| Simmons (negro), B. H. Hull | 4 yr. | 9.66 | 221 | 1932 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| MORGANTOWN: | | | | |
| Morgantown, Scott H. Davis | 3 yr. | 46.9 | 1065 | 1926 |
| University, Geo. H. Colebank | 6 yr. | 23.9 | 438 | 1936 |
| MOUNDSVILLE, Delmas Miller | 4 yr. | 31.5 | 700 | 1926 |
| MOUNT HOPE, E. W. Dunkley | 6 yr. | 24.1 | 541 | 1928 |
| MULLENS, Charles V. Stewart | 6 yr. | 24 | 505 | 1929 |
| NEWBURG, Roy W. Walter | 6 yr. | 7 | 170 | 1926 |
| NEW MARTINSVILLE, Magnolia, C. D. Snodgrass | 6 yr. | 22.49 | 575 | 1929 |
| NITRO, Walter F. Snyder | 6 yr. | 21.9 | 553 | 1940 |
| NORTHFORK, J. T. Rogers | 6 yr. | 18 | 525 | 1936 |
| OAK HILL, G. B. Bobbitt | 6 yr. | 35.5 | 929 | 1933 |
| PARKERSBURG, Central, D. O. Conner | 3 yr. | 68 | 1763 | 1926 |
| PARSONS, Jason Wolford | 6 yr. | 17.5 | 427 | 1927 |
| PENNSBORO, C. R. Sullivan | 6 yr. | 10.59 | 214 | 1929 |
| PETERSTOWN, Glenn Dowdy | 4 yr. | 6.5 | 149 | 1938 |
| PHILIPPI, J. H. Carpenter | 4 yr. | 21.5 | 517 | 1927 |
| PINE GROVE, A. H. Anderson | 6 yr. | 11 | 278 | 1926 |
| PINEVILLE, C. A. Blankenship | 6 yr. | 12 | 266 | 1932 |
| POCA, W. S. Rosenik | 4 yr. | 10.5 | 262 | 1938 |
| POINT PLEASANT, C. H. Withers | 3 yr. | 16.1 | 344 | 1926 |
| PRINCETON, Melvin McClain | 4 yr. | 27.5 | 669 | 1927 |
| RAVENSWOOD, Howard Johnson | 6 yr. | 11.5 | 245 | 1934 |
| RENICK, Paul H. Collins | 6 yr. | 7.5 | 158 | 1926 |
| RICHWOOD, D. E. Dean | 6 yr. | 28 | 531 | 1927 |
| RIVESVILLE, Clarence Brook | 6 yr. | 15.23 | 401 | 1943 |
| ROMNEY, Quentin Evans | 4 yr. | 12 | 237 | 1931 |
| RONCEVERTE, Greenbrier, Wilford McCutcheon | 6 yr. | 14.09 | 418 | 1932 |
| RUPERT, E. V. Core | 6 yr. | 11.5 | 327 | 1932 |
| ST. ALBANS, Bassell E. Liggett | 6 yr. | 31.7 | 955 | 1928 |
| ST. MARYS, W. J. B. Cormany | 6 yr. | 18.5 | 422 | 1928 |
| SALEM, C. A. Tesch | 6 yr. | 13.6 | 308 | 1927 |
| SHEPHERDSTOWN, K. W. Eutsler | 6 yr. | 8.66 | 224 | 1936 |
| SHERRARD, John J. Kady | 6 yr. | 11.25 | 160 | 1941 |
| SHINNSTON, Kenneth E. Cubbon | 4 yr. | 20.25 | 499 | 1927 |
| SISTERVILLE, D. F. Arnett | 4 yr. | 10.8 | 237 | 1927 |
| SMITHFIELD, C. P. Smith | 6 yr. | 7.12 | 137 | 1933 |
| SOUTH CHARLESTON, Robt. L. Bryan | 4 yr. | 32.5 | 861 | 1935 |
| SPENCER, Melvin L. Mackey | 4 yr. | 22.5 | 530 | 1928 |
| STOTESBURY, Mark Twain, C. E. Walker | 6 yr. | 14 | 282 | 1930 |
| SUMMERSVILLE, Nicholas County, Lyle E. Herod | 4 yr. | 21.7 | 539 | 1928 |
| SURVEYOR, Trap Hill, George M. Parker | 6 yr. | 14 | 349 | 1940 |
| SUTTON, C. N. Hill | 4 yr. | 14.23 | 272 | 1935 |
| SWITCHBACK, Elkhorn, Edward W. Richardson | 6 yr. | 16 | 383 | 1928 |
| TERRA ALTA, E. F. Casseday | 6 yr. | 14.5 | 269 | 1936 |
| THOMAS, Stelman W. Harper | 4 yr. | 12 | 262 | 1926 |
| WALLACE, M. T. Hill | 6 yr. | 6 | 118 | 1935 |
| WALTON, G. D. Ramsey | 4 yr. | 10 | 209 | 1938 |
| WAR, Big Creek, H. H. Swann | 3 yr. | 17 | 493 | 1932 |
| WAYNE County, C. H. McKown | 4 yr. | 22.5 | 430 | 1928 |
| WEIRTON, Weir, John C. Greer | 3 yr. | 28.5 | 690 | 1926 |
| WELCH, G. M. Hollandsworth | 6 yr. | 33 | 901 | 1926 |
| WELLSBURG, C. F. Walker | 6 yr. | 29.3 | 723 | 1929 |
| WEST LIBERTY, W. D. Ward | 6 yr. | 8.84 | 144 | 1940 |
| WEST MILFORD, Unidis, E. L. Marcrum | 6 yr. | 9.5 | 206 | 1933 |
| WEST UNION, Doddridge County, Theodore Holden | 4 yr. | 20.5 | 452 | New |
| WESTON, Fred P. Weihl | 6 yr. | 38.5 | 823 | 1928 |
| WHEELING: | | | | |
| Wheeling, I. E. Ewing | 3 yr. | 41.12 | 903 | 1927 |
| Linsly Military, Basil G. Lockhart | 4 yr. | 9.8 | 148 | 1941 |
| Triadelphia, P. E. King | 4 yr. | 39.5 | 918 | 1926 |
| Warwood, C. C. Phipps | 6 yr. | 23.3 | 512 | 1927 |
| WHITE SULPHUR SPRINGS, White Sulphur, Florence Smith | | | | |
| Smith | 6 yr. | 14 | 348 | 1931 |
| WILLIAMSON, Boyd Randal | 6 yr. | 32.5 | 685 | 1928 |
| WILLIAMSTOWN, Shirley Morton | 6 yr. | 12.5 | 215 | 1930 |

| Location and Name, and Officer in Charge WISCONSIN | Type of School | Teachers | Pupils | Accredited Since |
|---|-------------------|----------|--------|---------------------|
| ANTIGO, Homer DeLong, principal | 6 yr. | 43 | 1164 | 1908 |
| APPLETON, H. H. Helble, principal | 3 yr. | 49 | 1205 | 1904 |
| ASHLAND, Melvin Asher, principal | 4 yr. | 25 | 558 | 1908 |
| BARABOO, Gordon Willson, superintendent | 6 yr. | 28 | 740 | 1908 |
| BEAVER DAM: | | | | |
| Beaver Dam, H. C. Ahrensbrak, principal | 6 yr. | 37 | 825 | 1908 |
| Wayland Academy, Weimer K. Hicks, principal | 4 yr. | 15 | 76 | 1904 |
| BELOIT, J. H. McNeel, principal | 3 yr. | 43 | 1108 | 1904 |
| BERLIN, C. D. Lamberton, superintendent | 4 yr. | 22 | 336 | 1908 |
| BRODHEAD, C. T. Pfisterer, superintendent | 4 yr. | 9 | 124 | 1926 |
| BURLINGTON, F. L. Witter, superintendent | 4 yr. | 17 | 280 | 1908 |
| CHILTON, F. F. Schlosser, superintendent | 6 yr. | 22 | 318 | 1917 |
| CHIPPEWA FALLS, Howard M. Lyon, principal | 3 yr. | 22 | 454 | 1908 |
| COLUMBUS, E. G. Wippermann, superintendent | 4 yr. | 15 | 271 | 1908 |
| CUDAHY, J. E. Jones, superintendent | 4 yr. | 27 | 652 | 1934 |
| DELAFIELD, St. John's Military Academy, H. H. Holt, principal | 4 yr. | 46 | 437 | 1908 |
| DELAVAN, J. F. Luther, superintendent | 4 yr. | 13 | 248 | 1909 |
| DEPERE, T. J. McGlynn, superintendent | 4 yr. | 15 | 368 | 1931 |
| DODGEVILLE, Milton Fischer, principal | 4 yr. | 10 | 237 | 1923 |
| DURAND, G. A. Hart, principal | 4 yr. | 11 | 232 | 1918 |
| EAU CLAIRE, J. H. Thorngate, principal | 4 yr. | 56 | 1620 | 1904 |
| EDGERTON, Roland Klaus, superintendent | 4 yr. | 14 | 333 | 1912 |
| ELKHORN, L. K. Forrest, superintendent | 4 yr. | 14 | 237 | 1908 |
| ELROY, W. C. Clare, principal | 4 yr. | 5 | 128 | 1914 |
| EVANSVILLE, J. C. McKenna, superintendent | 4 yr. | 13 | 238 | 1909 |
| FENNIMORE, F. E. Drescher, principal | 4 yr. | 11 | 195 | 1936 |
| FLORENCE, Earl D. Rich, principal | 4 yr. | 6 | 94 | 1918 |
| FOND DU LAC: | | | | |
| Fond du Lac, H. H. Theisen, principal | 4 yr. | 52 | 1165 | 1904 |
| St. Mary's Springs Academy, Sister M. Emma, principal | 4 yr. | 14 | 214 | 1941 |
| FORT ATKINSON, Louis E. Leak, principal | 6 yr. | 24 | 586 | 1924 |
| GREEN BAY: | | | | |
| East, S. M. Current, principal | 3 yr. | 43 | 941 | 1922 |
| West, W. J. Harker, principal | 3 yr. | 38 | 817 | 1911 |
| HARTFORD, R. E. Brasure, principal | 4 yr. | 17 | 346 | 1907 |
| HURLEY, J. E. Murphy, superintendent | 4 yr. | 22 | 406 | 1915 |
| JANESVILLE, Owen L. Robinson, principal | 3 yr. | 40 | 970 | 1908 |
| JEFFERSON, Donald Lee, superintendent | 4 yr. | 12 | 268 | 1917 |
| KAUKAUNA, Olin G. Dryer, principal | 4 yr. | 25 | 566 | 1908 |
| KENOSHA, G. N. Tremper, principal | 3 yr. | 84 | 1855 | 1908 |
| KEWAUNEE, G. D. Thoreson, superintendent | 4 yr. | 11 | 269 | 1918 |
| KOHLER, L. W. Conger, principal | 6 yr. | 12 | 194 | 1932 |
| LACROSSE: | | | | |
| Aquinas, Rev. John Pritzl, principal | 4 yr. | 33 | 758 | 1931 |
| Central, G. D. Scott, principal | 3 yr. | 36 | 950 | 1908 |
| Logan, C. A. Halmstad, principal | 6 yr. | 37 | 958 | 1929 |
| St. Rose, Sister M. Olive, principal | 4 yr. | 6 | 36 | 1925 |
| LADYSMITH, M. Lewis, superintendent | 4 yr. | 15 | 314 | 1918 |
| LAKE GENEVA: | | | | |
| Lake Geneva, H. H. Clemons, superintendent | 4 yr. | 16 | 334 | 1911 |
| Northwestern Military & Naval Academy, A. B. Lewis, superintendent | 4 yr. | 15 | 147 | 1908 |
| LAKE MILLS, M. C. Fuszard, superintendent | 4 yr. | 12 | 202 | 1917 |
| LANCASTER, W. S. Harwood, principal | 4 yr. | 14 | 261 | 1908 |
| MADISON: | | | | |
| Central, L. A. Waehler, principal | 3 yr. | 29 | 571 | 1908 |
| East, Foster Randle, principal | 3 yr. | 51 | 1163 | 1923 |
| Edgewood, Sister Rose Catherine, principal | 4 yr. | 21 | 443 | 1937 |
| West, R. O. Christoffersen, principal | 3 yr. | 40 | 1000 | 1931 |
| University, Glen Eye, principal | 6 yr. | 22 | 296 | 1908 |
| MANITOWOC, Lincoln, C. G. Stangel, principal | 3 yr. | 54 | 1342 | 1918 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| MARINETTE: | | | | |
| Marinette, C. R. Adams, principal | 6 yr. | 40 | 1062 | 1900 |
| Our Lady of Lourdes, Sister M. Fortunata, principal | 4 yr. | 7 | 147 | 1933 |
| MARION, T. K. Hocking, superintendent | 6 yr. | 10 | 219 | 1940 |
| MARKESAN, A. A. Wipperman, principal | 4 yr. | 9 | 162 | 1941 |
| MARSHFIELD, Harold Helms, superintendent | 3 yr. | 24 | 590 | 1908 |
| MAUSTON, M. A. Kjeseth, principal | 4 yr. | 13 | 307 | 1923 |
| MAYVILLE, Geo. E. Jones, superintendent | 4 yr. | 13 | 284 | 1930 |
| MEDFORD, T. H. Boebel, superintendent | 4 yr. | 20 | 476 | 1908 |
| MENASHA: | | | | |
| St. Mary's, Rev. Jos. A. Becker, principal | 4 yr. | 12 | 371 | 1932 |
| Menasha, M. J. Gegan, principal | 6 yr. | 31 | 589 | 1908 |
| MENOMONIE, W. C. Ballentine, superintendent | 4 yr. | 19 | 543 | 1908 |
| MILTON Union, Chas. H. Dorr, superintendent | 4 yr. | 13 | 272 | 1930 |
| MILWAUKEE: | | | | |
| Bay View, B. C. Korn, principal | 4 yr. | 71 | 1871 | 1919 |
| Boys' Tech., Thos. G. Brown, principal | 4 yr. | 90 | 2143 | 1927 |
| Custer, H. A. Weingartner, principal | 3 yr. | 29 | 765 | 1932 |
| Holy Angels, Sister M. Michael, principal | 4 yr. | 27 | 530 | 1937 |
| Juneau, Henry Speerbrecher, principal | 4 yr. | 25 | 493 | 1934 |
| Rufus King, R. G. Chamberlin, principal | 4 yr. | 76 | 2049 | 1938 |
| Lincoln, O. G. Gilbert, principal | 4 yr. | 50 | 1290 | 1924 |
| Marquette University, Rev. John Foley, principal | 4 yr. | 33 | 740 | 1927 |
| Mercy, Sister M. Ursula, principal | 4 yr. | 17 | 412 | 1939 |
| Messmer, Rev. J. Voelker, principal | 4 yr. | 41 | 1228 | 1931 |
| Milwaukee Country Day, A. G. Santer, principal | 5 yr. | 13 | 139 | 1923 |
| Milwaukee-Downer Seminary, Marjorie French, principal | 4 yr. | 22 | 197 | 1904 |
| Milwaukee University, Frank Spigener, principal | 6 yr. | 17 | 198 | 1930 |
| North Division, Fred Werner, principal | 4 yr. | 66 | 1654 | 1908 |
| Pulaski, J. C. Castleman, principal | 4 yr. | 70 | 1866 | 1937 |
| Riverside, W. G. Kastner, principal | 4 yr. | 70 | 1759 | 1904 |
| St. John's Cathedral, Sister Hyacinth, principal | 4 yr. | 17 | 441 | 1934 |
| St. Mary's Academy, Sister M. Gertrude, principal | 4 yr. | 18 | 374 | 1929 |
| South Division, R. D. Crout, principal | 4 yr. | 68 | 1775 | 1904 |
| Milwaukee Vocational, Wm. R. Rasche, principal | Special | 31 | 773 | 1933 |
| Washington, Geo. Balzer, principal | 3 yr. | 81 | 2092 | 1915 |
| West Division, Wm. Knoelk, principal | 4 yr. | 63 | 1594 | 1904 |
| MINERAL POINT, David M. Morgan, superintendent | 4 yr. | 12 | 240 | 1914 |
| MONDOVI, C. L. Dodge, principal | 4 yr. | 10 | 256 | 1941 |
| MONROE, E. O. Evans, superintendent | 3 yr. | 18 | 355 | 1908 |
| MT. HOREB, Laurin Gordon, principal | 4 yr. | 13 | 278 | 1929 |
| NEENAH, John Holzman, principal | 4 yr. | 33 | 787 | 1908 |
| NEW GLARUS, Edw. Scharer, principal | 4 yr. | 8 | 124 | 1941 |
| NEW LONDON, C. P. Larson, superintendent | 4 yr. | 22 | 537 | 1912 |
| OCONOMOWOC, O. A. Swanson, principal | 4 yr. | 27 | 548 | 1908 |
| OCONTO, L. W. Fulton, superintendent | 4 yr. | 16 | 385 | 1908 |
| OSHKOSH, S. D. Fell, principal | 3 yr. | 83 | 1590 | 1904 |
| PARK FALLS, Palmer Johnson, principal | 4 yr. | 13 | 275 | 1930 |
| PLATTEVILLE, R. E. Balliet, superintendent | 4 yr. | 18 | 364 | 1912 |
| PLYMOUTH, E. W. Luther, superintendent | 6 yr. | 27 | 477 | 1905 |
| PORTAGE, A. J. Henkel, superintendent | 4 yr. | 24 | 492 | 1907 |
| PORT EDWARDS, K. O. Rawson, principal | 4 yr. | 8 | 93 | 1936 |
| PORT WASHINGTON, W. R. Dunwiddie, superintendent | 6 yr. | 17 | 423 | 1914 |
| PRAIRIE DU CHIEN: | | | | |
| Prairie du Chien, B. A. Kennedy, superintendent | 4 yr. | 14 | 259 | 1918 |
| Campion, Rev. M. B. Martin, principal | 4 yr. | 43 | 486 | 1919 |
| St. Mary's Academy, Sister M. Camille, principal | 4 yr. | 8 | 94 | 1934 |
| RACINE: | | | | |
| St. Catherine's, Rev. S. B. Witkowiak, principal | 4 yr. | 25 | 550 | 1937 |
| Washington Park, W. F. Hood, principal | 3 yr. | 59 | 1565 | 1908 |
| Wm. Horlick, W. S. Smith, principal | 3 yr. | 41 | 971 | 1929 |
| REEDSBURG, R. T. Normington, superintendent | 4 yr. | 23 | 436 | 1908 |
| RHINELANDER, W. F. Kruschke, superintendent | 3 yr. | 22 | 441 | 1908 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|--|----------------|----------|--------|------------------|
| RICE LAKE, H. O. Borgen, principal | 6 yr. | 31 | 602 | 1908 |
| RICHLAND CENTER, Fred Wandrey, superintendent | 6 yr. | 26 | 734 | 1912 |
| RIPON, R. H. Licking, superintendent | 3 yr. | 11 | 222 | 1908 |
| RIVER FALLS, L. H. Dawson, superintendent | 3 yr. | 15 | 218 | 1905 |
| SEYMOUR, E. T. Hawkins, principal | 4 yr. | 9 | 244 | 1942 |
| SHEBOYGAN: | | | | |
| Central, A. H. Mennes, principal | 4 yr. | 60 | 1320 | 1939 |
| North, Wm. Urban, principal | 4 yr. | 46 | 932 | 1939 |
| SHEBOYGAN FALLS, F. F. Finner, principal | 3 yr. | 8 | 182 | 1931 |
| SHOREWOOD, Grant Rahn, principal | 6 yr. | 59 | 1250 | 1927 |
| SINSINAWA, St. Clara Academy, Sister M. Eugene, principal | 4 yr. | 13 | 106 | 1912 |
| SOUTH MILWAUKEE, R. G. Hein, principal | 6 yr. | 45 | 1058 | 1908 |
| SPARTA, Wm. Bruce, superintendent | 4 yr. | 22 | 490 | 1912 |
| STEVENS POINT: | | | | |
| P. J. Jacob, Allen Bostad, principal | 4 yr. | 41 | 1137 | 1908 |
| St. Joseph Academy, Sister Angelica, principal | 4 yr. | 16 | 166 | 1931 |
| STOUGHTON, H. B. Mennes, principal | 4 yr. | 20 | 446 | 1907 |
| STURGEON BAY, J. A. VanNatta, superintendent | 4 yr. | 20 | 523 | 1904 |
| SUPERIOR: | | | | |
| Central, Geo. Dauplaise, principal | 4 yr. | 53 | 1263 | 1904 |
| Cathedral, Sister Benigna, principal | 4 yr. | 13 | 274 | 1933 |
| East, A. T. Conrad, principal | 6 yr. | 26 | 502 | 1904 |
| TOMAH, E. J. McKean, superintendent | 4 yr. | 21 | 466 | 1923 |
| TWO RIVERS, L. B. Clarke, principal | 6 yr. | 34 | 827 | 1923 |
| VIROQUA, B. L. Greenfield, superintendent | 6 yr. | 23 | 532 | 1916 |
| WATERTOWN, Edw. Hinterberg, principal | 3 yr. | 22 | 450 | 1914 |
| WAUKESHA, J. E. Worthington, principal | 4 yr. | 55 | 1473 | 1904 |
| WAUPACA, H. M. Canaan, superintendent | 4 yr. | 16 | 364 | 1923 |
| WAUPUN, H. C. Wegner, superintendent | 6 yr. | 22 | 490 | 1912 |
| WAUSAU, G. W. Bannerman, principal | 3 yr. | 49 | 1286 | 1904 |
| WAUWATOSA, Ivan Swancutt, principal | 3 yr. | 57 | 1228 | 1906 |
| WEST ALLIS, R. O. West, principal | 3 yr. | 43 | 870 | 1910 |
| WEST BEND, Norman Colby, superintendent | 4 yr. | 25 | 551 | 1928 |
| WEST DEPERE: | | | | |
| Nicolet, J. B. Layde, superintendent | 4 yr. | 12 | 234 | 1926 |
| St. Norbert, Rev. Francis H. Clabots, principal | 4 yr. | 6 | 109 | 1934 |
| WEST MILWAUKEE, Mathew Barkley, principal | 4 yr. | 25 | 556 | 1933 |
| WHITEFISH BAY, R. K. Healy, principal | 4 yr. | 33 | 684 | 1934 |
| WHITEWATER: | | | | |
| City, R. A. Parker, superintendent | 4 yr. | 16 | 279 | 1908 |
| College, J. A. Schwalbach, principal | 4 yr. | 9 | 81 | 1934 |
| WISCONSIN DELLS, M. E. Gribble, superintendent | 4 yr. | 11 | 238 | 1933 |
| WISCONSIN RAPIDS, A. A. Ritchay, principal | 4 yr. | 38 | 877 | 1900 |
| WYOMING | | | | |
| BASIN, L. C. Sheppard, superintendent | 6 yr. | 7 | 106 | 1922 |
| BUFFALO, Johnson County, J. R. Strother, superintendent | 4 yr. | 11.9 | 178 | 1918 |
| CASPER, Natrona County, S. Kelly Walsh, principal | 4 yr. | 47.6 | 1016 | 1915 |
| CHEYENNE: | | | | |
| Senior, Karl F. Winchell, principal | 3 yr. | 38.65 | 911 | 1912 |
| St. Mary's, Sister Myra Mahoney, principal | 4 yr. | 8.3 | 154 | 1942 |
| CODY, Frank G. Kraus, superintendent | 4 yr. | 10.5 | 194 | 1930 |
| COKEVILLE, L. L. Bender, superintendent | 6 yr. | 9.5 | 105 | 1927 |
| DOUGLAS, Converse County, Rose Mary Malone, principal | 4 yr. | 12.9 | 227 | 1923 |
| EVANSTON, Wayne Phillips, principal | 6 yr. | 22.6 | 428 | 1918 |
| GLENROCK-Parkerton, H. L. Rebbe, superintendent | 6 yr. | 8.25 | 103 | 1924 |
| GREEN RIVER, Lincoln, I. R. Halseh, assistant superintendent | 6 yr. | 12.3 | 277 | 1926 |
| GREYBULL, J. C. Quigg, superintendent | 4 yr. | 9.5 | 192 | 1921 |
| HANNA, F. J. DeForest, superintendent | 4 yr. | 7.5 | 81 | 1943 |
| KEMMERER, J. F. Jiaioletti, principal | 6 yr. | 14.1 | 294 | 1921 |

| Location and Name, and Officer in Charge | Type of School | Teachers | Pupils | Accredited Since |
|---|----------------|----------|--------|------------------|
| LANDER, Fremont County Vocational, R. W. Thompson, superintendent | 4 yr. | 12.3 | 270 | 1921 |
| LARAMIE: | | | | |
| Laramie, J. E. Thayer, principal | 6 yr. | 38.5 | 909 | 1913 |
| University, F. W. Hoover, principal | 6 yr. | 10.5 | 112 | 1917 |
| LOVELL, James E. Houston, superintendent | 4 yr. | 10 | 213 | 1927 |
| LUSK, I. J. Reiste, superintendent | 4 yr. | 8.5 | 192 | 1937 |
| MIDWEST, W. S. Curry, asst. superintendent | 4 yr. | 10.1 | 117 | 1927 |
| NEWCASTLE, Donald E. Tewell, superintendent | 4 yr. | 8 | 163 | 1927 |
| POWELL, James W. Elm, principal | 4 yr. | 11.37 | 272 | 1921 |
| RAWLINS, H. H. Moyer, principal | 4 yr. | 18.83 | 384 | 1919 |
| RELIANCE, C. V. Irvin, superintendent | 6 yr. | 8 | 143 | 1937 |
| ROCK SPRINGS, S. M. Boucher, principal | 4 yr. | 29.25 | 616 | 1916 |
| SHERIDAN, R. W. Skinner, principal | 4 yr. | 32.63 | 814 | 1912 |
| SUNRISE, George C. McBride, superintendent | 6 yr. | 7.47 | 77 | 1928 |
| SUPERIOR, Ivan R. Willey, principal | 6 yr. | 14.7 | 210 | 1923 |
| THERMOPOLIS, Hot Springs County, E. J. Brush, superintendent | 4 yr. | 10 | 209 | 1924 |
| TORRINGTON, Roy Gingles, principal | 4 yr. | 16 | 313 | 1924 |
| WHEATLAND, L. Moulton, principal | 4 yr. | 14.5 | 248 | 1919 |
| WORLAND, Washakie County, T. J. O'Mara, superintendent | 4 yr. | 11.5 | 193 | 1922 |

THE CONSTITUTION OF THE ASSOCIATION

ARTICLE I. NAME

The name of this Association shall be the North Central Association of Colleges and Secondary Schools.

ARTICLE II. OBJECT

The object of the Association shall be the development and maintenance of high standards of excellence for universities, colleges, and secondary schools, the continued improvement of the educational program and the effectiveness of instruction on secondary and college levels through a scientific and professional approach to the solution of educational problems, the establishment of cooperative relationships between the secondary schools and colleges and universities within the territory of the Association, and the maintenance of effective working relationships with other educational organizations and accrediting agencies.

ARTICLE III. TERRITORY AND MEMBERSHIP

Section 1. The territory of the Association shall consist of the states of Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming and/or such areas as may be hereafter included. Territory shall be excluded from, or included within, the jurisdiction of the Association only upon the recommendation of the Executive Committee and by the vote of the Association. The recommendation of the Executive Committee shall be based on substantial evidence indicating that the action recommended represents the desire of the universities, colleges, and secondary schools of the territory concerned.

Section 2. The membership of the Association shall consist of three classes: (1) universities, colleges, and secondary schools; (2) officers of the Association and members of the Commissions; and (3) honorary

members. Only members of Class 1 are eligible to vote at official meetings of the Association.

It shall be understood that membership in the Association for universities, colleges, and secondary schools is purely voluntary. Although all decisions of the Association bearing on the policy and management of universities, colleges, and secondary schools are advisory in character, it shall be understood that the Association has the right to establish requirements for membership, to develop and establish criteria for the evaluation of universities, colleges, and secondary schools, and to establish and maintain all regulations and conditions for continued membership in the Association.

Section 3. Any university, college, or secondary school which has been approved by the Association shall be admitted to membership on the payment of the annual dues. Such membership shall cease if at any time the university, college, or secondary school resigns or is dropped from the approved list of the Association or if the annual dues are more than one year in arrears. Any lapse in membership shall date from July 1 next succeeding the Annual Meeting at which time action was taken to drop the member university, college, or secondary school in question.

Section 4. All individuals holding membership on commissions of the Association or serving as elected officers of the Association shall thereby become members of the Association.

Section 5. Honorary members shall be nominated by the Executive Committee and elected by the Association by a two-thirds vote of all members present and voting at any session of the Association held during the Annual Meeting. Such individuals are honorary members of the Association and not honorary members of any particular commission.

Section 6. Honorary members shall receive The NORTH CENTRAL ASSOCIATION QUARTERLY and shall have all the privi-

leges of membership in the Association except voting.

Section 7. Honorary members, officers of the Association, and members of the commissions shall not be required to pay dues as hereinafter defined.

Section 8. Members of the Association, honorary members, individuals officially connected with a university, college, or secondary school which holds membership in the Association, and individuals who are officially connected with the state department of public instruction of a state which is included in the territory of the Association shall have the right to attend the meetings and to participate in the activities of the Association and of the various commissions. It shall be understood, however, that attendance at such meetings and participation therein shall be in accordance with the provisions of this constitution and also with the policies adopted by the various commissions and by the Executive Committee.

ARTICLE IV. OFFICERS, COMMISSIONS, AND COMMITTEES

Section 1. The officers of the Association shall be a president, a vice president, a secretary, and a treasurer. The president and vice president shall be elected at the Annual Meeting of the Association for a single term of one year or until their successors are elected. The secretary and the treasurer shall be appointed by the Executive Committee and shall serve without compensation. Their terms of office shall be determined by the Executive Committee.

All officers of the Association and of the commissions shall be officially and actively connected with a university, college, or secondary school which holds membership in the Association or with the state department of education of a state in the territory of the Association as defined in Article III, Section 1.

Section 2. There shall be an Executive Committee, a Commission on Colleges and Universities, a Commission on Secondary Schools, and a Commission on Research and Service, and these shall be constituted as hereinafter defined.

The Executive Committee and the var-

ious commissions of the Association shall, within the limitations imposed by the constitution of the Association, have the right to determine their own procedures and to establish rules and regulations for governing such procedures.

Section 3. The Executive Committee.

The Executive Committee of the North Central Association of Colleges and Secondary Schools shall consist of the president, the vice president, the president of the Association during the preceding year, the secretary, the treasurer, the chairman and the secretary of each of the commissions provided for in Article IV, Section 2, and four additional members, one of whom shall be elected each year for a term of four years. Qualifications for membership on the Executive Committee shall be the same as prescribed for officers of the Association in Article IV, Section 1.

The Executive Committee shall receive from the Commission on Colleges and Universities the list of colleges and universities recommended for membership in the Association, shall receive from the Commission on Secondary Schools the list of secondary schools recommended for membership in the Association, shall pass upon such lists and shall submit them to the Association for final approval. It shall publish in the official organ of the Association, the NORTH CENTRAL ASSOCIATION QUARTERLY, the lists of universities, colleges, and secondary schools approved by the Association.

The Executive Committee shall have final authority to hear appeals from the decisions of the commissions relative to the approval of universities, colleges, and secondary schools and to determine the action to be taken upon such appeals.

The Executive Committee shall be under no obligation to a member university, college, or secondary school to consider any appeal from the decision or action taken by a commission unless such appeal is filed with the Executive Committee within thirty days following the Annual Meeting. Before taking final action on an appeal, the Executive Committee shall request the officers of the commission concerned to make a recommendation and to submit therewith all facts pertinent to the case.

The Executive Committee shall nominate persons for membership in the various commissions. Such nominations shall be limited to those persons recommended for membership in the commission by the commission concerned. Persons nominated by the Executive Committee for membership in the various commissions shall be elected by the Association in accordance with the provisions of the constitution.

The Executive Committee shall determine the time and place of the Annual Meeting of the Association, prepare the programs for the meetings of the Association, approve all programs for the meetings of the various commissions, provide for the publication of reports and proceedings, and transact any necessary business. The Executive Committee shall also fill all interim vacancies in the offices of the Association, and upon recommendation of the commissions concerned shall fill interim vacancies in the membership of the various commissions.

It shall be the duty and responsibility of the Executive Committee to coordinate the work of the various commissions in such ways as to further most effectively the object of the Association.

The Executive Committee shall have the power to authorize and approve all expenditures of funds and to require each commission to submit to it a budget. The proposed budget submitted by each commission to the Executive Committee for approval shall be a complete forecast embracing (1) the program of activities, (2) the estimated receipts together with their sources, and (3) the estimated expenditures necessary to carry out the work of the commission. It shall be the duty and responsibility of the Executive Committee to approve or disapprove in advance of any commitments the proposed program of activities of each commission.

At each Annual Meeting the Executive Committee shall submit to the Association a detailed report of income and expenditures. At the close of the fiscal year the Executive Committee shall require an official audit of all Association accounts to be made by an auditor selected by the treasurer and approved by the Executive Com-

mittee. The audited report shall be published in the NORTH CENTRAL ASSOCIATION QUARTERLY.

All actions taken by the Executive Committee shall be subject to approval or revision by the Association with the exception of actions taken relative to those matters over which the Executive Committee has been given final authority.

Section 4. The Commission on Colleges and Universities.

The Commission on Colleges and Universities shall consist of forty-eight persons, thirty from the member colleges and universities and eighteen from the member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, ten members of the first group and six of the second to be elected annually.

No member of the Commission may serve more than two terms consecutively, except the Secretary of the Commission and except in the case of a member of the Board of Review who shall automatically remain a member of the Commission until his retirement from the Board.

The officers of the Commission on Colleges and Universities shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term for each officer shall be determined by the Commission.

There shall be a Board of Review whose membership shall consist of the chairman of the Commission, ex-officio chairman of the Board of Review; vice chairman of the Commission, ex-officio vice chairman; the secretary of the Commission, ex-officio secretary and four members of the Commission to be elected by the Commission for overlapping terms of six years each, and upon the expiration of this term no member may succeed himself.

The Commission shall prepare a statement of policy to guide member colleges and universities and also colleges and universities seeking approval by the Association, which statement of policy shall be submitted by the Executive Committee to the Association for approval or rejection;

shall receive and consider applications and reports from colleges and universities within the territory seeking approval for membership in the Association; shall make such examinations and surveys of these colleges and universities as it deems necessary; shall make examinations or surveys of member colleges and universities as conditions may require; shall request periodic reports from member colleges and universities; shall prepare a list of colleges and universities recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership on the Commission; shall submit its proposed budget to the Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Colleges and Universities may, with the approval of the Executive Committee, grant a college or university the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Board of Review shall have the authority to carry on the necessary business of the Commission on Colleges and Universities.

Section 5. The Commission on Secondary Schools.

The Commission on Secondary Schools shall consist of the members of the Commission on Secondary Schools for each of the several states comprising the territory of the Association and eighteen other persons elected by the Commission subject to the approval of the Association for a period of three years, one-third of this number to be elected each year.

The State Committee on Secondary Schools shall consist of the high school visitor or corresponding officer of the state university, or a member of his staff designated by him; or, in case there is no such officer, some member of the faculty designated by the president of the state university; the inspector or supervisor of

high schools of the state department of public instruction; or, in case there is no such officer, a member of the staff of the commissioner of education or superintendent of public instruction designated by him; and, for states having fewer than 300 high schools accredited by the Association, three administrative heads of secondary schools accredited by the Association; and, for states having 300 or more high schools accredited by the Association, five administrative heads of secondary schools accredited by the Association.

In the event that the president of the state university should refuse or fail to designate a member of the faculty to serve on the State Committee on Secondary Schools, and/or in the event that the superintendent of public instruction or commissioner of education should refuse or fail to designate a member of his staff to serve on the State Committee, the Executive Committee of the Association shall fill such vacancies by nominating for election by the Association persons recommended by the Commission on Secondary Schools.

The administrative heads of secondary schools to be included in the membership of a State Committee shall be recommended for membership by the association of high school principals or corresponding organization of the state, and their names shall be transmitted to the secretary of the Commission on Secondary Schools by the chairman of the state committee. All members of the state committee on Secondary Schools shall be recommended by the Commission on Secondary Schools, and they shall be nominated by the Executive Committee for election by the Association. The chairman of each state committee shall be designated by the Commission on Secondary Schools in accordance with its adopted procedures subject to the approval of the Executive Committee. The term of membership of administrative heads of high schools on State Committees shall be three years, and no such member shall serve more than two consecutive three-year terms.

No member of the Commission on Secondary Schools may serve for more than six years consecutively, excepting (1) the

two members of each State Committee who represent the state university and the state department of public instruction respectively and who automatically shall remain members of the Commission until their retirement from the State Committee, and (2) members of the Administrative Committee of the Commission on Secondary Schools, who automatically shall remain members of the Commission until their retirement from the Administrative Committee.

The officers of the Commission on Secondary Schools shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term of each officer shall be determined by the Commission.

There shall be an Administrative Committee of the Commission on Secondary Schools composed of the chairman of the Commission, ex-officio chairman of the administrative Committee; the secretary, ex-officio secretary; the preceding chairman; and four members elected by the Commission at the time of the Annual Meeting of the Association for a period of four years, one member to be elected each year.

The Commission shall prepare for the guidance of member schools and secondary schools seeking the approval of the Association a bulletin setting forth policies, regulations, conditions for accrediting, and criteria for the evaluation of secondary schools. Prior to the publication of this bulletin, it shall be submitted by the Executive Committee to the Association for approval or rejection. The Commission shall receive and consider applications and reports from secondary schools within the territory of the Association seeking approval for membership in the Association; shall make such examinations and evaluations of these schools as it deems necessary; shall make such examinations or evaluations of member schools as conditions may require; shall request periodic reports from member schools; shall prepare a list of secondary schools recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall

submit to the Executive Committee for final approval by the Association the lists of members elected by the Commission; shall submit its proposed budget to the Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Secondary Schools may, with the approval of the Executive Committee, grant a secondary school the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Administrative Committee of the Commission on Secondary Schools shall have the authority to carry on the necessary business of the Commission on Secondary Schools. During this interval, the secretary of the Commission shall have the authority to interpret policies, regulations, and criteria. Any appeal from the interpretations and decisions of the secretary of the Commission shall be made to the Executive Committee.

Section 6. The Commission on Research and Service.

The Commission on Research and Service shall consist of twenty-four persons; twelve from member colleges and universities and twelve from member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, four members of each group to be elected annually. No member of this Commission shall serve for more than two consecutive three-year terms.

The officers of the Commission on Research and Service shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations, but subject to the limitations imposed by the constitution. All officers of the Commission shall be selected from among those who are members of the Commission, and it shall be understood that the term of each officer shall not extend beyond the date of the expiration of his term as a member of the Commission.

There shall be a Steering Committee

whose membership shall be determined by the Commission in accordance with its own policies and regulations.

The Commission on Research and Service shall initiate, plan, and carry forward studies in the fields of educational and institutional research and service pertaining to universities, colleges, and secondary schools, subject to the approval of the Executive Committee; shall, subject to the approval of the Executive Committee, engage in such research, study, and activity as either of the other commissions may request; shall engage in such research, study, and activity as the Executive Committee may request; shall report its findings to the appropriate commission or commissions and to the Association, as directed by the Executive Committee; shall submit its proposed budget to the Executive Committee for approval; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership by the Commission; and shall furnish leadership in interpreting its research findings and in focusing attention on those problems which are in need of consideration.

During the interval between the Annual Meetings of the Association, the necessary work and business of the Commission on Research and Service shall be administered by a committee consisting of the officers of the Commission.

Section 7. Nominating Committee.

Prior to each Annual Meeting of the Association, the president shall appoint, subject to the approval of the Executive Committee, a committee of five persons whose duty it shall be to nominate properly qualified persons for election to the offices of president and vice president, to membership on the Executive Committee, and to any office not elsewhere provided for by the constitution. The announcement of these nominations shall be made during the first session of the Association held during the Annual Meeting, but election shall take place during a later session. Independent nominations may be made upon the written petition of any ten persons who are members of the Association or official repre-

sentatives of member institutions. The list of persons so nominated shall be filed with the secretary of the Association not later than twelve hours prior to the opening of the session during which the election of officers is to take place.

Section 8. The Editorial Board.

The Editorial Board shall consist of the president, secretary, and treasurer of the Association, the secretaries of the commissions, and a managing editor selected by the Executive Committee.

ARTICLE V. MEETINGS

There shall be an Annual Meeting of the Association at such time and place as may be determined by the Executive Committee and approved by the Association. Meetings of the various commissions shall be held during the week of the Annual Meeting of the Association. Other meetings of the Association and/or other meetings of any commission may be held when such meetings are authorized by the Executive Committee and approved by the Association.

ARTICLE VI. FEES

An annual fee shall be paid by each member university, college, and secondary school. The amount of the fee shall be fixed by the Executive Committee, subject to the approval of the Association.

Member universities, colleges, and secondary schools are entitled to have the services of the Association and to receive the NORTH CENTRAL ASSOCIATION QUARTERLY and/or such other publications as may be authorized for distribution.

ARTICLE VII. THE RIGHT TO VOTE

Section 1. Only members of a commission shall have the right to vote at official meetings of the commission of which they are members.

Section 2. All votes at official meetings of the Association shall be by member universities, colleges, and secondary schools. Each member university, college, and secondary school shall have only one vote on any question before the Association, and this vote shall be cast by an officially designated representative.

ARTICLE VIII. QUORUM

Fifty voting members of the Association shall constitute a quorum for conducting business at any official meeting of the Association.

ARTICLE IX. AMENDMENT

This constitution may be amended by a three-fourths vote of the voting members at any official meeting of the Association, provided that a printed notice of any pro-

posed amendments has been sent to each individual who is a member of the Association and to each member university, college, and secondary school at least two weeks prior to the date of said meeting.

ARTICLE X. PROCEDURE

Parliamentary procedure in all meetings of the Association and of the commissions shall be in accordance with *Robert's Rules of Order*.

